

The 2017 Beginning Teacher Conference & Illini EDge Extended Learning Opportunity

New Teachers Are ...

Members of Learning Communities Committed to Students and Their Learning

- *The National Board's Five Core Propositions*

Purpose:

New teachers are some of the most vital assets to our professional and local communities. They bring with them unique perspectives, knowledge, and enthusiasm; they are especially ready and willing to impact their school communities and students' lives. Yet, new teachers are still -- well, new! In the midst of the many new things they are encountering in their first few years of teaching, early career teachers are often learning for the first time about their students, families, schools, and community assets. This can be a challenging task to take on alone. We'd like to help with that.

“How do I learn about and leverage local resources in my classroom?”

INTC is seeking to provide a space and framework for thinking about the above question in the **2017 BTC / Illini EDge Extended Learning Opportunity (ELO) on the afternoon of Tuesday, July 18. The 2017 ELO is an opt-in, post-conference session intended to give give BTC and EDge participants an opportunity to learn from experts on school-community engagement from the Champaign-Urbana and Chicagoland areas.** These experts will share their experiences working with local communities, families, and students. They represent perspectives from in and outside of the classroom.

BTC / EDge participants who participate in the ELO will be grouped in a cohort of approximately 10-20 other like-minded teachers. The community engagement experts will work with this cohort, sharing examples and giving advice on bridging the classroom and community. Then, the group will take time to process and apply lessons learned and establish goals. While establishing relationships with a school's community takes time and will look quite different in our varied contexts, we hope that this experience will provide participants with a few ideas and plans for the upcoming school year.

Participants:

- Maximum 20 Conference attendees from the Beginning Teacher Conference / Illini EDge
- Must be able to obtain own transportation from the Conference to Downtown Champaign
- No additional cost to participate (minus gas for travel to Prosperity Gardens from the iHotel, appx. 3 mi.)
- Come dressed for a bit of walking around outside on a warm July afternoon!

Sign up now! → <http://tinyurl.com/INTC-extend>

All attendees of the Beginning Teacher Conference and Illini EDge are invited.

Partners in School-Community Engagement:

Mr. Ricardo Castro
2017 IL Teacher of the Year



Prosperity Gardens
Champaign, IL



Downtown Champaign



The 2017 Beginning Teacher Conference & Illini EDge

Extended Learning Opportunity

Tentative Schedule:

Afternoon of Tuesday, July 18		
12:15-1:30	Lunch	IL Ballroom: Keynote, Drawing for Prizes
1:30-1:45	Time for participants to get checked out of hotel rooms, etc.	
1:45-2:15	ELO Session 1: Q&A with Mr. Ricardo Castro @ Humanities Room, iHotel & Conference Center	
		<ul style="list-style-type: none"> ● Set purpose for the afternoon ● Post-Keynote conversation with 2017 IL Teacher of the Year, Mr. Ricardo Castro, on his work at Elk Grove HS and how to engage with communities in a responsive and reciprocal manner ● Introduce Session 2
2:15-2:30	Participants travel to Prosperity Gardens	
2:30-3:30	ELO Session 2: Tour of Prosperity Gardens @ 302 North First Street, Champaign	
		<ul style="list-style-type: none"> ● The what, why, & how of Prosperity Gardens; its impact on the local families and school-aged kids ● What Prosperity Gardens has learned about community engagement and how this is applicable for teachers (i.e., How to learn about/engage with the communities in which they teach) ● Simple, easy-to-implement curricular ideas and/or inspiration for classroom projects
3:30-3:40	Walk to downtown Champaign	
3:40-4:30	ELO Session 3: Snacks and Debrief @ downtown Champaign	
		<ul style="list-style-type: none"> ● Debrief & planning session with snacks