

**School & Community
Experiences**

Placement Site Guide

Spring 2020

Circle of Friends Adult Day Center
609 W. Washington St. Champaign, IL 61820
<http://www.circleoffriendsadc.net/>

Primary Contact: Kathy Rhoads, Program Director

Email: center@circleoffriendsadc.net

Phone: 217-359-7937

Circle of Friends Adult Day Center is an adult day program that provides opportunities for seniors and disabled adults to socialize with others in a safe home like atmosphere. Trained staff provides medical monitoring, personal care assistance, supervision for safety, exercise/therapy, meals and fun activities during the day. Our customers return to their homes in the evening.

We want to help seniors age in place in their homes with their families, preventing or postponing nursing home placement.

Opportunities for EDUC students include:

- Participating in an art and dementia program (OMA-Opening Minds through Art)
- Helping in the Activity Department with games, crafts and field trips
- Running small and large groups using your own talents. (i.e., exercise class or music program)
- Working individually with customers who may need extra attention
- Interacting with other health care disciplines while learning about senior health issues (i.e., Alzheimer's Disease and other Dementias, strokes, Parkinson's Disease)

Volunteer Hours: While the Center is open from 7:30 am - 5:30 pm M-F, later morning or afternoon is best for volunteering.

Training Session: Training sessions on the program will take place at the Center on the first week of volunteering.

Transportation: Off-campus site. While there are MTD buses (www.cumtd.com) that go to the area, they do not have a direct stop at the site. It would be best for students who want to participate at this site to have their own transportation.

Projected number of openings: 6

Clark-Lindsey Village
101 W. Windsor Drive Urbana, IL 61802
<http://www.clark-lindsey.com/>

Primary Contact: Nancy Vinson
Email: nvinson@clark-lindsey.com
Phone: 217-344-2144

Clark-Lindsey Village is a not-for-profit retirement community that provides a resort style environment and consists of apartments, a health center, assisted living, skilled nursing care, and respite stays and Green House Home Living. Our mission to engage the mind, spirit, and body in wellness and community so that older adults may thrive. Our four core values are: Meaningful Life, Empowered Staff, Community Engagement, and providing a Real Home.

Opportunities for EDUC 201 students are flexible and include:

- Building relationships with our elders through:
 - **Social, Intellectual, Physical, and Spiritual (SIPS) activities**
Daily, pre-planned and spontaneous activities including: reading to residents, supporting activities, offering games, and arts and crafts
 - **One-on-one visits-** A great opportunity to build relations with residents via: walks, card games, art and crafts, conversations, nail painting, jewelry making, reading to residents and letter writing with residents

This opportunity should appeal to students with an interest in program planning, elder care, lifelong learning, and health fields.

Volunteer Hours: Monday - Friday 9:30 a.m. -5 p.m.

Training Session: Background check and online application & orientation <http://www.clark-lindsey.com/work-volunteer>. On-site orientations will be provided on the student's first day.

Transportation: Off-campus site. Plan your trip accordingly using <https://mtd.org/maps-and-schedules/plan-trip/>. You may also drive, carpool or use rideshare.

Projected number of openings: 6

Crisis Nursery

1307 W Hill St Urbana, IL 61801

<https://www.crisisnursery.net/>

Primary Contact: Jill Duden, Volunteer Coordinator

Email: jduden@crisisnursery.net

Phone: 217-337-2731

Crisis Nursery creates an “Island of Safety” dedicated to the prevention of child abuse and neglect by providing 24-hour emergency care for children and support to strengthen families in crisis.

Crisis Nursery is open for temporary care to children birth through 6 years of age whose families are experiencing a crisis and no other resources are available to help. The Nursery is child-centered and family focused. Trained professionals and committed volunteers strive to make every interaction positive while providing nurturing care for the child. Services are voluntary, confidential and offered at no cost to the parent. If needed, basic care items such as diapers, wipes, formula, and clothing may be available.

Opportunities for EDUC 201 students include:

- **Safe Children Program Volunteer.** This volunteer works directly with childcare staff and children, providing emotional and physical support, while also creating a safe environment for children to express their feelings and emotions safely. Safe Children program volunteers are asked to make a 2-hour weekly commitment. Student volunteers are encouraged to work during the semester, for at least a year if possible. All volunteers must be 18 years of age. Volunteers are mandated by the Department of Children and Family Services (DCFS) to complete a physical, TB test and background check. Verification of a physical and TB test can be obtained from McKinley Health Center, as this information was required of you to attend the University of Illinois. **This opportunity should appeal to EDUC 201 students interested in early childhood education, child and family advocacy, community-based health & wellness programming.**

Volunteer Hours: The hours will be determined by two factors: the need at the nursery, as well as the student’s schedule. We will collaborate on a 2-hour shift that will meet both of our needs.

Training Session: EDUC 201 Students who would like to work with Crisis Nursery should be comfortable around children, able to pass a DCFS background check, and willing to complete an orientation that lasts approximately 1 ½ hours.

Transportation: Off-campus site. You can take the MTD to the OSF Medical Center stop (White & Sixth - NE Corner), walk through the OSF parking lot, and the Crisis Nursery will be in front of you.

Projected number of openings: 3

C-U Schools Foundation It's My IDEA Grants

32 E Springfield Ave. Champaign, IL

<http://cuschoolsfoundation.org/>

Primary Contact: Patricia Dessen, Program Director

Email: pdessen@cuschoolsfoundation.org

Phone: 217-398-2873

Since 1990, **Champaign Urbana Schools Foundation (CUSF)** has accepted applications from educators in the Champaign and Urbana public schools, and made grant awards each year based on these proposals. CUSF funds a broad spectrum of projects to help children of all ages and all levels of accomplishment. You can find more information about [IDEA Grants](#) on our website or you can read [Stories of Impact](#) from our grants.

Opportunities for EDUC students include:

- **Capture a Story.** CUSF would like to capture stories of impact that describe how grant funding has benefited the classroom experience of students. EDUC 201 students will receive training from CUSF staff and then work with teachers to capture data in the form of photos, quotes and personal stories. The collected data will be used to create stories of impact that will be shared on [the website](#), through social media, print materials and more. The CUSF office is close to campus (32 E Springfield Ave), but staff can arrange to meet students at a campus location. **This opportunity should be of interest to students who want to gain experience with project-based learning, grant writing, media, photography, interviewing, and ethnographic research.**

Volunteer Hours: Flexible, but classroom visits and meetings with teachers must occur during the school day.

Training Session: CUSF will provide a 30-45 minute training session. No background check is required. EDUC 201 students who would like to work with Champaign Urbana Schools Foundation should submit a brief resume to their site supervisor during their first meeting.

Transportation: Off-campus site. Plan your trip accordingly using <https://mtd.org/maps-and-schedules/plan-trip/>. You may also drive, carpool or use rideshare.

Projected number of openings: 2

***Daily Bread Soup Kitchen**
116 N. First St. Champaign, IL 61820
dailybreadsoupkitchen.com

***Early Start**

Primary Contact: Lynn Hall
Email: dbskvolunteering@gmail.com
Phone: 217-979-8080 (prefers text)

The Daily Bread Soup Kitchen (DBSK) feeds the hungry of our community regardless of race, religion, or ethnicity. We welcome all volunteers to this service who share an unconditional positive regard for every human being. We provide a safe, respectful, and inviting environment in an atmosphere of hope and dignity. We serve a hot meal of soup, salad, entree, dessert and beverage to over 200 guests per day. We are **entirely** volunteer run and depend on donations from individuals, businesses and local grants. Many people think of Champaign-Urbana as a sophisticated and affluent community and are unaware of the number of our neighbors who struggle with issues of food insecurity and hunger. According to the Eastern Illinois Foodbank, the poverty rate for Champaign County is 23.4%, third highest in the state of Illinois. There are many hungry men, women, and children in Champaign-Urbana whom we see every day.

Please join us in our effort to ensure that DBSK prospers in our new, permanent home.

Opportunities for EDUC 201 students include:

Lunch Crews- Depending on the time, students will:

- Assist with packing lunches, stacking dishes, and putting away food 8:30- 10:30 am
- Assist with serving the food; doing dishes; clean up and interact with our community 10:30 am - 1 pm

This opportunity should appeal to students interested in food and social justice and community organizing.

Volunteer Hours: Establish with Lynn before arriving; walk-in volunteers are not allowed. Each day's needs are different. Monday - 10:30 a.m. - 1:15 pm, Tuesday - 9 am - 1 pm (flexible) Wednesday - 9 am - 1 pm (flexible), Thursday & Friday 8:30-1pm (flexible), Saturday 9 am-2pm (flexible), Sunday 9 am-3 pm (flexible). Must fill out an application on dailybreadsoupkitchen.com and indicate that you are an EDUC 201 student.

Training Session: Training is done at the site as the tasks arise. We do, however, insist that volunteers read our policies <https://dailybreadsoupkitchen.com/volunteer/volunteer-policies/>.

Transportation: Off-campus site accessible by MTD. Plan your trip accordingly using <https://mtd.org/maps-and-schedules/plan-trip/>. You may also drive, carpool or use rideshare.

Projected number of openings: 21 (Avg. of 2-3 students per day).

**Early Start*

Don Moyer Boys & Girls Club

***Reading Partners**

201 E. Park Street

Champaign, Illinois 61820

Specific hours required

Tuesday and Thursday

Primary Contact:

Charles Burton

Director of Operations

Email: cburton@dmbgc.org

Program Contact:

Elizabeth Goldsmith-Conley

Literacy Specialist

Email: egconley@dmbgc.org

Phone: 217-355-5437

The Don Moyer Boys and Girls Club believes that all young people should have the opportunity to reach their full potential as productive, caring, responsible citizens. This commitment extends to all youth regardless of nationality, religion, race, creed or gender.

In the Champaign-Urbana community, an increasing number of children are at home with no adult care or supervision. These boys and girls are left to find their own companionship and recreation in the streets. The mission of the Club is to fill the gap in the lives of children when parents cannot be present. By offering after school programming and other recreational activities, the Club provides a safe, healthy option.

Reading Partner Tutors: Don Moyer Boys & Girls Club has set up a reading program modeled after the Reading Partners Program developed in Oakland, California. The experience involves providing one on one tutoring twice a week for students in the 2nd – 6th grade. Each EDUC 201 student who participates in this experience will be assigned one young reader. Tutoring sessions will be scheduled for one hour two days each week on Tuesday and Thursday. Each tutoring day runs from 3:55 PM - 4:55 PM. Each session with a young reader will last 45 minutes (4:05 – 4:50); you'll also have 10 minutes for prep before the session and 5 minutes for paperwork at the end of the session to get the full hour. Tutors are expected to attend orientation and 2 training sessions **before** they begin tutoring. During the term they will be given links to several 2-7 minute training videos to watch. Several follow-up training sessions will be held on those days when members won't be attending the club because their schools are closed for parent conferences, teacher professional development, or some other cause. (22 tutors needed.)

Library Assistants: Straightening up and refreshing the book carts that we have in every room, setting up book displays in our learning center, re-shelving books and replacing shelf learning how to determine a book's reading level, cataloging, and labeling books; surveying our members and developing bibliographies of books of high interest that we would add to our library; giving book talks or reading stories to different age groups.

D.E.A.R. Time Reading Mentors: When we fill all of our Reading Partner Tutor slots we will start accepting volunteers to work with club members during our **Drop Everything And Read** sessions. More details about these openings will be made available after if we have filled our Reading Partner positions. (The number of Reading Mentors is flexible.)

Volunteer Hours:

Reading Tutors need to be available on **both** Tuesday and Thursday from 3:30-5:30pm.

Library Assistants can sign up for 1 or 2-hour time slots on Monday, Wednesday, or Friday between 2:00 and 6:00.

***Reading Mentors** can sign up for one or more days from Monday through Friday.

Training Session/s:

All EDUC 201 students need to undergo a background check and all students, except Reading Partner tutors, need to participate in a general orientation session on club procedures and goals.

Reading Partner Tutors need to participate in 2 **two-hour** training sessions held on the Tuesday and Thursday before the actual tutoring sessions begin. One or more additional training sessions will be held during the term.

Training sessions will be held on Tuesday and Thursday February and from 4:00-6:00. Tutors need to attend both sessions.

Reading Mentors need to participate in one training session in addition to the general orientation session.

Transportation: Off-campus site accessible by MTD. Plan your trip accordingly using <https://mtd.org/maps-and-schedules/plan-trip/>. You may also drive, carpool or use rideshare. The Club is on Park St. between First and Second Street.

Projected number of openings: 22 Tutors, 6 Library Assistants, Indefinite number of Reading Mentors

Don Moyer Boys & Girls Club
Homework Tutors/Academic Success Program
201 E. Park Street
Champaign, Illinois 61820
<http://dmbgc.org/>

Primary Contact:

Charles Burton

Director of Operations

Email: cburton@dmbgc.org

Phone: 217-355-5437

Program Contact:

Morgan Davis

Elementary Services Coordinator

Email: mdavis@dmbgc.org

Phone: 217-356-3131 Ext. 5675

The **Don Moyer Boys & Girls Club** believes that all young people should have the opportunity to reach their full potential as productive, caring, responsible citizens. This commitment extends to all youth regardless of nationality, religion, race, creed or gender. In the Champaign-Urbana community, an increasing number of children are at home with no adult care or supervision. These boys and girls are left to find their own companionship and recreation in the streets. The mission of the Club is to fill the gap in the lives of children when parents cannot be present. By offering after school programming and other recreational activities, the Club provides a safe, healthy option.

Opportunities for EDUC 201 include:

- **Elementary Homework Tutors:** Don Moyer Boys & Girls Club provides an opportunity for our elementary-aged club members to complete their homework. Our Power Hour program for our elementary-aged club members operates Monday-Thursday between 3p and 5p. During this time, tutors will have the opportunity to assist club members in grades K-5 in finishing their homework and providing extra support for the following disciplines: English/Reading/Writing, Math/Science and Social Sciences. **This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy.**
- **Teen Homework Tutors:** Don Moyer Boys & Girls Club provides an opportunity for our teen club members to complete their homework. Our Power Hour program for our teen club members operates Monday-Thursday between 4:30p and 7p. During this time, tutors will have the opportunity to assist Club members in grades 6-12 in finishing their homework and providing extra support for the following disciplines: English/Reading/Writing, Math/Science, Social Sciences and Language Arts (Spanish, French, German). **This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy.**
- **Academic Success Program Volunteers:** Every day elementary-aged and teen club members can participate in a variety of high-yield learning activities and S.T.E.M. (science, technology, engineering and math) activities between 3p and 5:30p Monday-Friday. During this time, volunteers will assist staff in implementing and

supervising activities scheduled for the day. **This opportunity is of special interest to students interested in S.T.E.M. education.**

Students who select this site must follow-up their application with an email to Jay Mann @ jaymann@illinois.edu with a list of subject areas in which they feel comfortable providing tutoring and/or homework assistance.

Volunteer Hours: Elementary Homework Tutors availability Monday-Thursday between 3p-5p. Teen Homework Tutors availability Monday-Thursday between 4:30p-7p. Academic Success Program Volunteers availability Monday-Friday between 3p-7:30p.

Training Session/s: All EDUC 201 students need to participate in a general orientation session on club procedures and goals and need to undergo a background check. Orientation dates/times can be found at the Don Moyer Boys & Girls Club website (dmbgc.org). If unable to attend on that date/time, arrangements can be made for different dates/times.

Transportation: Off-campus site accessible by MTD. Plan your trip accordingly using <https://mtd.org/maps-and-schedules/plan-trip/>. You may also drive, carpool or use rideshare. The Club is on Park St. between First and Second Street.

Projected number of openings: 25

***DREAAM House**
Website: www.dream.org

***Early Start**

Primary Contact: Tracy D. Dace
Email: volunteer@dream.org
Phone: 217-530-0110

DREAAM House is a community impact organization with the mission to reach, teach and invest in boys and young men placed at risk with a targeted focus on African American males. DREAAM stands for Driven to Reach Excellence and Academic Achievement for Males, and the primary aim is to:

- increase positive outcomes—academic achievement, self-efficacy, college readiness—and decrease negative outcomes—suspensions, drop-out rates, violence—in the lives of boys and young men.

Dream Big! is the organization's after-school program and operates a program site in a church on the University of Illinois campus.

Opportunities for EDUC 201 students in the Dream Big! include:

- **Kindergarten – 7th Grade:** This afterschool program is held at University Place Church and EDUC 201 students will assist with homework, literacy enrichment, small-group socioemotional learning, and STEAM (science, technology, engineering, art, and math) skills.

Volunteer Hours: M-F 3:00pm – 6:00pm

Training Session: Orientation and background check.

Transportation: ON CAMPUS: meets at University Place Church, 403 South Wright Street (corner of Wright and Stoughton down the street from County Market)

Projected number of openings: 10-15

Girls Go For It
301 W Green St Urbana, IL
<http://www.girlsgoforit.com/>

Primary Contact(s):

Kristen Sackley (kristen.sackley@gmail.com)
Mallory Morris (malloryarnell@gmail.com)

Girls Go For It (GGFI) is six-week program dedicated to educating and empowering fifth grade girls at local elementary schools. Our mission is to develop the leadership potential, entrepreneurial spirit and professional abilities of young girls through building confidence, knowledge and creating opportunity. The leadership gap in the professional world between men and women is no secret; statistics show girls are discouraged from speaking in class and are more likely to be interrupted. Through directed professional leadership training, we will give young girls the foundation they need to bridge that gap and use their voice as an avenue to advocate. GGFI's curriculum is focused on self-confidence, empowerment, challenges women face, entrepreneurship, and career building. Activities for the girls include team building, discussions, presentations, and more.

Opportunities for Spring EDUC 201 students include:

- Research & Data Analysis Positions (2-3 students)
 - Research:
 - Develop an archive of at-home/parent resources (in connection with GGFI curriculum)
 - Research potential business partners to connect with GGFI
 - Research, develop and organize training materials for volunteers (identifying supplemental materials)
 - Data analysis:
 - Gather the pre/post data for students, teachers, and parents from the fall and compile the information into a data set that is usable to the GGFI Board while including key take aways or noteworthy information
- Marketing & Social Media Support (1 student)
 - Work with the GGFI Marketing chair to help cultivate GGFI brand awareness, online reputation, and online content management

This experience should appeal to future educators who would like to further develop their curriculum writing skills. Additionally, a student who has a strong understanding of social media is appreciated. Overall, volunteers need to be self-starters and capable of managing their time and communication with GGI. _____

Volunteer Hours: This is a hybrid independent and off-campus community placement. GGFI will coordinate with volunteers to set up meetings during the course of the semester. Aside from face to face check ins, most of the volunteer work will be done on their own time and in their own space. Volunteers should be able to fulfill their required hours for the course.

Training Session: No formal training is needed. GGFI will work with volunteers to ensure they have the resources and support necessary to complete the assigned projects.

Transportation: As this is a hybrid independent and off-campus community placement, volunteers will be responsible for their own transportation to face to face meetings they set up with GGFI.

Projected number of openings: 3-4

**Orpheum Children's Science
Museum 346 N Neil St.
Champaign, IL**

Primary Contact: Alex Dour, Education Coordinator

Email: alex@orpheumkids.com

Phone: 217-352-5895

At the Orpheum Children's Science Museum (OCSM), we inspire, engage and educate children through exploration of science and the arts. OCSM has a long history of providing interactive science education through our exhibits, events, camps, clubs, and other special programs. We strive to be an anchor of Central Illinois by uniting K-12 schools, nearby universities and community colleges to the local community. For more information on our programs and who we are, please visit our website at www.orpheumkids.com.

Opportunities for EDUC 201 students include:

- **Curriculum and Activity Design:** OCSM offers field trips, camps, and clubs for children in grades K-5. Students who intern on this project will get review existing curricula and activities and then develop new curriculum under the supervision of the Education Coordinator. New curricula will be matched to corresponding Next Generation Science Standards when applicable. **This opportunity will appeal to students interested in informal science education and curriculum development.**

- **Toddler Tuesdays:** OCSM offers a weekly regular program called toddler tuesdays aimed at providing an activity to engage toddlers (age 1.5-4 years) with and a simple activity. These usually emphasise basic tasks like engaging a child's fine motor skills, color/number identification, or introducing basic science concepts. This intern will facilitate the program which runs 10:30am-11:30am every Tuesday, as well as develop new activities to be added to our database. **This opportunity will appeal to students interested in informal science education, early childhood education, and curriculum development.**

- **Weekend Clubs:** OCSM offers biweekly weekend clubs which include; Robotics Jr, Exploring Robotics, and Imagination City. These clubs run Saturdays and Sundays at various times and are open to Kindergarten thru 5th Grade. Students who participate in these will assist in leading clubs and running evaluations on the program when applicable. **This opportunity will appeal to students interested in science education and who want to broaden their experience working with STEM.**

Volunteer Hours: Students will have flexibility in their hours to better work around their schedules. We will still expect hours to be fulfilled on site with weekly attendance. Hours will need to occur within our operating hours of 10am-4pm Tuesday-Friday or on Saturday between 1pm-5pm.

Training Session: One training session, lasting between one or two hours, will be conducted to familiarize students with our mission as an organization and with the projects we will be working on for the duration of this program. Background checks will not be required unless students are to personally implement any programming they help develop.

Transportation: Off-campus site accessible by MTD. The Orpheum is located in downtown Champaign and can easily be reached by taking any of the buses that run to the central terminal. We are within a 5 minute walking distance from the central terminal.

Projected number of openings: 3-4

PACE Center for Independent Living
1317 E Florida Ave, Urbana, IL 61801
<http://pacecil.org/>

Primary Contact: Jermaine Raymer, Program Director
Email: jermaine@pacecil.org
Phone: 217-344-5433

PACE is a community-based organization which works to ensure that persons with disabilities participate in the full rights and responsibilities of society. Ultimately, the goal is for all persons to live as independently as they wish. And ultimately, or focus on both individual and systems advocacy, as well as being an organization which is led by, and designed for persons with various disabilities shapes what we do daily.

Opportunities for EDUC 201 students include:

- **Access Alley Intern:** Access Alley is a program which focuses on technology which assists people with disabilities in living more independent and fulfilling lives. The Access Alley Intern would be responsible for assisting in tasks such as; training people with disabilities on new technologies, conducting outreach for the program, attending events, and researching new products.
- **Independent Living Intern.** The Independent Living Intern will have the opportunity to gain a wide range of experiences, while meeting a wide-range of people, and completing varied tasks. These tasks include: helping to plan and attend trainings for persons with disabilities, maintaining and updating documents, as well as performing surveys which will have the intern interact with the public. With this internship, we are seeking a multitasker who thrives on meeting new people and building new experiences. **This internship will appeal to students interested in engaging with diverse communities, event planning, networking, and volunteering in an active environment.**
- **Visual Impairment Intern.** PACE has a very active Visual Impairment Services department which primarily works with senior citizens who are 55 and older who are experience vision loss. This program operates support groups throughout our five-county service area, meets with consumers in our office, and gives away assistive technology which allows our consumers to continue cooking, reading, and living independently. The intern in this program will have the opportunity to help plan groups, develop program materials (flyers, brochures, etc.), manage consumer data, and help create new experiences for group members. **If you are interested in event planning, publication design, and networking, this experience may be perfect for you!!**

Volunteer Hours: Weekly volunteer schedules will be determined collectively between the site supervisor and the interns. Primary hours are Mon-Fri 8am – 5pm, with occasional evening and weekend events.

Training Session: EDUC 201 students will need to participate in an orientation program.

Transportation: Off-campus site accessible by MTD (<https://www.cumtd.com/maps-and-schedules>). Students may also choose to drive, carpool, or use rideshare.

Projected number of openings: 2-3

Pavilion Foundation School

809 W. Church St. Champaign, IL

<http://www.pavilionhospital.com/programs-services/pavillion-foundation-school/>

Primary Contact: Mary Lanoue
Email: mary.lanoue@uhsinc.com
Phone: 217.373.1774

Primary Contact: Paula Dowling
Email: Paula.Dowling@uhsinc.com
Phone: 217.373.1774

Pavilion Foundation School is a private therapeutic day school located on the Pavilion Behavioral Health System campus. The school serves youths who have been identified with emotional disorders, learning disabilities, traumatic brain injury, autism, and other mental/emotional involvement. Students at Pavilion are either residents of Pavilion Residential Treatment Center, or day students from Champaign, Urbana, and surrounding communities. The goal for the Pavilion Foundation School is that all students who enroll will show improvements in their behavior so that they may return to a less restrictive educational setting.

Opportunities for EDUC 201 students include:

- **Tutor/Mentor.** Programming will involve tutoring, mentoring, and empowering students who have shown an inability to function within a regular education setting. Illinois students who participate at Pavilion will have the unique opportunity of developing methods for empowering youth in two ways: (1) Homework Assistance will be offered by Illinois students in academic areas needed. (2) Mentoring & Special Projects will be developed by EDUC 201 students including behavior management, social skill development, and/or education and career exploration and planning.

EDUC 201 students who want to work with Pavilion students will have the unique opportunity to receive professional training in person-centered, youth-empowered education planning especially for students with complex developmental issues. Training focuses on resource development, IEP review, and Therapeutic Crisis Intervention Language/Cognitive Behavior Therapy. **This opportunity should appeal to EDUC 201 students interested in classroom management, educational policy, special education, and leadership development.**

Volunteer Hours: Hours of operation are between 9:00 am-1:30 pm Monday-Friday. Volunteer hours will be a set weekly schedule that will be determined by the classroom teacher and volunteer. Students will volunteer for two to four hours per week.

Training Session: EDUC 201 students who would like to volunteer at Pavilion Foundation School will need to complete an application form, background check, and orientation with Pavilion School Staff after being assigned to this community placement.

Transportation: Off-campus site accessible by MTD. Plan your trip accordingly using <https://mtd.org/maps-and-schedules/plan-trip/>. You may also drive, carpool or use rideshare.

Projected number of openings: 4

Flexible hours 7 days a week

Salt & Light

1819 South Philo Road, Urbana, IL 61802

www.saltandlightministry.org

Primary Contact: Lisa Sheltra

Email: lisa@saltandlightministry.org

Phone: 217-355-5654

Salt & Light is a community-development-based poverty alleviation organization that operates non-profit grocery and thrift stores. The stores work on a membership-based payment option that allows people experiencing financial hardship to earn store credit on a member account through volunteering. Community shopping provides the economic support for member credit that is used as payment for groceries, clothing, furniture, and other household items.

Opportunities for EDUC 201 students include:

- **Grocery**—stocking, facing, tagging, managing display and maintaining inventory in the grocery store
- **Thrift**—stocking, staging, rotating, and quality control of inventory and presentation in the thrift store
- **Donations**—receiving, sorting, testing, pricing, and processing donated items to prepare them for the sales floor
- **Customer service**—serving customers directly at the donation driveway, jewelry counter, or checkout line

These opportunities should appeal to students interested in food security, dignity-based poverty alleviation efforts, and personal and community development.

Volunteer Hours: Volunteer hours are available Monday through Saturday 9am-8pm, and on Sundays from 11am-5pm.

Training Session: Students must either attend one of Salt & Light's regular weekly volunteer orientations or a group orientation arranged for the placement site through the University.

Transportation: Off-campus site accessible by car or MTD. There is ample free parking on site. If using MTD, you may plan your route with MTD's most current information at <https://mtd.org/maps-and-schedules/plan-trip/>

Projected number of openings: 20-50+

**Early Start*

***SOAR: Student Opportunities for After-School
Resources Center**

1605 W. Kirby Ave. Champaign, IL (IPA)

<https://education.illinois.edu/smallurban/soar>

Primary Contact: Victor Perez, Assistant Director

Email: vhperez@illinois.edu

Phone: 217-300-5012

SOAR: Student Opportunities for After-School Resources is a partnership between the University of Illinois and the International Prep Academy (IPA) in Champaign. The program provides after-school enrichment for Latina/o bilingual youth. Children in grades 2-5 benefit from tutoring in reading and homework followed by social activities. The program is part of a growing national trend for dual language instruction in schools. Instruction in two languages has value for both emergent bilinguals and those fluent in English. The goal of dual language instruction is to promote positive cross-cultural understanding, bilingualism and biliteracy at a time when knowledge of language and culture confers power.

SOAR is one of several programs available through the [Center for Education in Small Urban Communities](#). The Center is an outreach arm in the College of Education.

Opportunities for EDUC 201 students include:

- **One-to-One Tutoring.** SOAR tutoring is scheduled for TWR from 2:00-3:15, with time for reading, homework assistance, and social activities with the children. Illinois students are paired with the same child for the semester and may choose to volunteer more than one day per week. ***Spanish-speaking skills are not necessary to participate.*** The SOAR program coordinator will provide the clearance form for the tutors. **This opportunity is especially interesting to Illinois students who want to gain cross-cultural awareness and relationship skills.**

Volunteer Hours: SOAR takes place TWR from 2:00-3:15. Tutors are required to volunteer once a week, but may choose to participate more than one day.

Training Session: Tutors will need to complete a background check through the Champaign School District the third week of classes.

Transportation: Off-campus site. Please allow for 30-45 minutes of travel time, each way, if you plan to take the bus when volunteering at SOAR. Plan your trip accordingly using <https://mtd.org/maps-and-schedules/plan-trip/>. You may also drive, carpool or use rideshare.

Projected number of openings: 20-30

UniPlace Christian Church
403 S Wright St. Champaign, IL 61820
<http://www.uniplace.org>

Primary Contact: Jessica Delost

Email: jessi@uniplace.org

Phone: (217)352-5118

UniPlace is a Christian Church (Disciples of Christ) congregation that is driven to be a vibrant part of our CU community. Because of this, we are always seeking new avenues to continue connecting our faith and convictions. This year we will be focusing on our Community Dinner program, Just Food Internship, relationship with other community organizations and non-profits through the Dream program and CU Pride, as well as other justice initiatives.

UniPlace can provide students with opportunities that will not only fulfill a student's volunteer requirements, but also engage them in meaningful work. Our hope is that, through their experience here, the students can continue to recognize and advocate for the needs of those around them.

Community Dinner: 10 students

Our dinner happens every Wednesday evening from 6:00pm-7:00pm. It is a free dinner that serves between 75 and 150 people each week.

Students who choose to use the dinner as their project need to be available on Wednesday's during at least one of these shifts.

1. Dessert Making: 1:00pm-2:30pm
2. Dinner Making: 4:00pm-6:15pm
3. Dinner Serving: 5:45pm-8:00pm
4. Cleaning: 6:45pm-8:00pm

DIY Community Service Project: 4 students (one group)

If there are students who have a passion they believe we can help facilitate, but is not explicitly mentioned by any proposals, I am able to sit down with the group and come up with a project that they can create together and execute with my supervision.

If this is a route that the students hope to take, after discussing my expectations of them, I will help create a plan that includes training and interaction with the CU community

Just Food Internship Leaders: 3 students

The Just Food program is an internship for high school students that gives them knowledge of food safety, food insecurity and justice, as well as hands on learning with making food and interacting with the guests at our Community Dinner program.

Students interested in helping be leaders throughout this internship with up to 6 high school students, all who are returning and have gone through this program before, would need to be available every Wednesday from 4pm-6pm. Some weeks I will expect them to stay from 6:00pm-7:00pm to experience our Community Dinner program as well as meet our dinner guests.

Volunteer Hours: See individual listings.

Training Session: Provided on site.

Transportation: ON CAMPUS. Our building is located on the lot surrounded by Springfield Ave, Wright Street, Stoughton Avenue and Sixth Street. We are across from Wright Street from the old Kinney Gym, near the Engineering Quad, a few blocks north of the Alma Mater statue. The building entrance during the week is from the parking lot on the west side of the building.

Projected number of openings: 12

**Early Start*

***University Primary School**
51 Gerty Drive Champaign, IL
<http://education.illinois.edu/ups/>

Primary Contact: Ali Lewis, Principal
Email: alilewis@illinois.edu
Phone: 217-244-8883

University Primary School (Uni Primary) is a Prek-5th grade Reggio Emilia inspired lab school where children are engaged in creative, challenging, and meaningful curricular inquiries using The Project Approach. Our school has been The College of Education's lab school for 30 years. Located here on campus, we enjoy the intellectual resources of our amazing University, model recommended practices in education, work with student teachers and volunteers from a myriad of programs, and are a hub for collaborations across campus and in the Champaign-Urbana community. For more information about Uni Primary please visit our school website.

Opportunities for EDUC students include:

- **Afterschool Volunteer.** Come work with our after school leaders and children during this important community building time of the day. Children range in ages from 3-11 years old, and engage in outdoor education, construction, and self-guided play with an emphasis on designing, creating, and inventiveness. *Monday-Friday 3:00-5:30 PM. This experience should appeal to volunteers interested in outdoor education, communication, and multi-age grouping.*

Projected number of openings: 2 students per day (potential for 10 students in total)

- **Classroom Volunteer.** Join our classroom communities during their school day to foster positive interactions amongst peers and the curriculum. Classroom teachers will plan for volunteers to work with small groups of students and assist with classroom material preparation. *Monday-Friday 8:00 AM-3:00 PM. This experience should appeal to students interested in democratic classrooms, small group participation, and young children as curious and competent learners.*

Projected number of openings: 4 students per day (morning session)
4 students per day (afternoon session)

Volunteer Hours: Three to four hour blocks of time are recommended for each “community experience” and we are only able to accommodate student schedules within the time frames of the school day.

Training Session: Students are required to complete a fingerprint background check (which may include a \$10 fee), and complete an on-line orientation prior to volunteering.

Transportation: ON CAMPUS. Metered parking is available. Our school is accessible by the Yellowhopper Gerty [MTD bus](#) here on campus. The school is located just east of the Illini Credit Union.

Projected number of openings: 20-30

***Early Start**

***Urbana Adult Education Center**
211 N Race St Urbana, IL
<http://urbanaadulthoodeducation.org/>

Primary Contact: Donna Clark, Volunteer Coordinator
Email: dclark@usd116.org
Phone: 217-384-3530

The **Urbana Adult Education Center** offers educational and career opportunities to adults 16 years and older who are not enrolled in a regular school program. Adults served have basic or below basic literacy skills that impede their ability to advance their education or career.

Programs are participant-centered and paced to meet the individual needs of each adult. The Center is located in downtown Urbana within two blocks of the courthouse.

Opportunities for Illinois students include:

- **One to One Tutoring.** Provide literacy tutoring to help adults improve their basic skills in reading, writing, math or to learn the English language. Tutors offer services during class meetings: Monday-Thursday 8:45 am-12:00pm Mon, Wed, Thurs 12:45pm- 4:00pm, Tues 12: 5- :00pm and Monday-Thursday : 5pm-8:00pm. Illinois students who intern will be trained in literacy education and will receive a Certificate of Training Completion. **This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy.**

Volunteer Hours: The volunteer time-frame for each community experience is provided above. Two to four hours per week is expected. Biggest need of volunteer support is morning and evenings.

Training Session: EDUC 201 students who would like to work at the Urbana Adult Education Center will need to complete a Volunteer Form and attend an orientation session, after being placed. Each assigned intern will be interviewed by Center staff to help determine the appropriate community experience for them. Students cannot use cellphones while in the building.

Transportation: Off-campus site accessible by MTD. Plan your trip accordingly using <https://mtd.org/maps-and-schedules/plan-trip/>. You may also drive, carpool or use rideshare.

Projected number of openings: 30

**Early Start*

***Urbana Park District - SPLASH**

303 W. University Ave. Urbana, IL
<http://www.urbanaparks.org/about-us/mission/>

Primary Contact: Niki Hoesman

Email: nahoesman@urbanaparks.org

Phone: 217-367-1544 ext. 276

The **Urbana Park District** oversees 22 parks, natural areas, and several facilities. Through the park and recreation system, a variety of fitness & wellness programs and educational nature opportunities are offered year-round.

Opportunities for EDUC 201 students include:

- **SPLASH.** Under the supervision of the Community Program Coordinator, the SPLASH (Students Playing and Learning after School Hours) program leaders develop and teach recreational and educational programs at Urbana Early Childhood School, Urbana Middle School, and other Urbana elementary schools. All programs are grant funded.

There are several volunteer opportunities in the afterschool hours between Monday and Thursday. You may select one day or as many as you would like.

Children participate in 30-45-minute structured classes, often addressing the following themes: Music, Art, Soccer, Gymnastics, Construction, Painting, Nature, Food Construction, Literacy, Science, and Dance. **This opportunity should appeal to students who are interested in educational policy, afterschool programming, and mentoring youth.**

* Other opportunities with the Anita Purves Nature Center and Athletics Department afterschool programs are offered at various days/locations during after school hours.

Volunteer Hours: EDUC 201 students who would like to work with the Urbana Park District will need to complete an application form, after being assigned to this community placement. Students will volunteer for two to three hours per week. Students should maintain their weekly volunteer schedule throughout the semester.

Training Session: Illinois students will need to submit to a background check. Orientation sessions are required for the above community experiences.

Transportation: Off-campus site accessible by MTD. Plan your trip accordingly using <https://mtd.org/maps-and-schedules/plan-trip/>. You may also drive, carpool or use rideshare.

Projected number of openings: 15-30

Vineyard Food Pantry @ the Hope Center

1802 N Lincoln Ave, Urbana, IL 61801

<http://www.thevineyardchurch.us/community/ministries/hope-center/>

Primary Contact: Paula Barickman

Email: paulabarickman@gmail.com

Phone: 217-384-3076

The Hope Center Food Pantry, a component of the Vineyard Church of Central Illinois, meets basic food needs for all Champaign County residents. Individuals and families may visit the pantry once each month to receive groceries free of charge: canned goods or boxed foods, fresh fruits, vegetables, dairy and meats are regularly available.

Opportunities for EDUC 201 students include:

- **Afternoon Team-** Students will assist with serving families on Wednesdays from 4:30-6:30 pm
- **Monday Evening Prep Teams-** Students will assist with prepping food bags from 5:30 pm-6:30 pm in preparation for family pick-ups on Wednesdays.

These opportunities should appeal to students interested in food and social justice, education policy, and community organizing.

Language Note: We refer to the community members we serve as clients, guests, or families.

Hours: Monday nights to prepare bags 5:30-7:30, Wednesday serving the public from 9:30 -12:30 or 4:30 -6:30 PM. Thursday unloading truck, 9:30-12:30pm.

Training: The Hope Center Food Pantry training will be one on one with a more experienced volunteer. Students must fill out their application in addition to the EDUC 201 application.
http://newmedia.thevineyardchurch.us.s3.amazonaws.com/uploaded/h/0e5134965_1464797350_hope-center-volunteer-app-may-2016.pdf

Transportation: Off-campus site accessible by MTD. Plan your trip accordingly using <https://mtd.org/maps-and-schedules/plan-trip/>. You may also drive, carpool or use rideshare.

Projected number of openings: 10-15 students

Wesley Food Pantry
1203 W. Green Street Urbana, IL
<http://www.wesleypantry.org/>

Primary Contact: Dawn Longfellow, Operations Manager

Email: operations@wesleypantry.org

Phone: 217-344-1120

The **Wesley Food Pantry** serves approximately 18,000 food insecure residents each year at two food pantry locations. The Evening Pantry food distribution occurs at the [Wesley Student Center](#) every Thursday from 5:30 to 7:30 pm. The [Parkland College](#) location is open every Wednesday from 11am to 1pm, as well as on the first and third Saturday of the month from 10am to noon. We also have a student only pantry the first Monday of every month from 4-6pm.

Opportunities for EDUC 201 students include:

- **Children’s Activity Center.** Families frequently come to the food pantry together. A Children’s Activity Center is available for kids to make crafts and read books. EDUC 201 students may plan, organize, and deliver activities for children. **This opportunity should appeal to EDUC 201 students interested in early childhood education, curriculum planning, and instruction.**
- **Client Education & Social Services.** Students can staff the social service desk during food distributions and connect clients with community resources. Students can help clients sign up for SNAP (formerly known as food stamps). **This opportunity should appeal to EDUC 201 students interested in public relations, social policy, social work and public service information.**
- **Fundraising & Resource Development.** Students can create and hold a fundraising event to benefit the food pantry. Students can research and apply for new grant opportunities and sponsorship opportunities. **This opportunity should appeal to students interested in non-profit fundraising, communications, business, and resource development.**
- **Social Media Marketing.** Students can create content for social media and help the pantry connect with more volunteers and donors. Students can write articles for newsletters. The students can also help redesign the pantry’s website page. **This opportunity should appeal to students interested communications, community outreach, public relations, and graphic arts.**
- **Childcare.** The Wesley Food Pantry partnered with Project READ to provide childcare for the children of adult learners in the program. Students will assist Wesley Church childcare staff. **This opportunity should appeal to students interested in early childhood education and child development.**

Volunteer Hours: Interns should be available during the Evening Pantry distributions, which are every Thursday from 5:00 to 7:00 pm. Interns can maintain flexible hours to prepare for the Evening Pantry. If the internship project does not require direct client interaction, students can maintain flexible hours. Students should volunteer for 2 to 4 hours per week.

Training Session: Interns should have a resume and participate in a 1-hour orientation training.

Transportation: ON CAMPUS. Wesley Student Center is an on-campus site. Parkland College is an off-campus site and accessible via [MTD bus routes](#).

Projected number of openings: 3