

**School and Community
Experiences**

Placement Site Guide

Spring 2018

Beckwith Residential Support Services at Nugent Hall

207 East Gregory Drive, Champaign, IL

<http://disability.illinois.edu/living-accommodations/beckwith-residential-support-services-nugent-hall>

Primary Contact: Susann Sears, Director

Email: sheft@illinois.edu

Phone: 217-333-3314

Beckwith Residential Support Services at Nugent Hall (BRSS) is part of [The Division of Disability Resources and Educational Services \(DRES\)](#) at the University of Illinois. Illinois Students who live at Nugent Hall require assistance with daily living activities. The programs and services offered at Nugent Hall support students in their transition to self-reliance and self-advocacy.

The disability resources and educational programs at the University of Illinois are the oldest post-secondary disability support programs in the world.

Opportunities for EDUC 201 students include:

- **Program Development:** BRSS offers structured evening and/or weekend programs to encourage community building and in depth experiences in areas of interest for university students with and without physical disabilities. U of I students who intern with this project will propose, develop, and deliver an engaging special interest unit and assist with special reoccurring events. **This opportunity should appeal to EDUC 201 students interested in leadership, creativity, engaged learning, curriculum development, and disability services.**
- **Newsletter:** An internal online and print [newsletter](#) that highlights programs for students and staff available through DRES and BRSS. The newsletter includes current BRSS activities. Newsletter production is done on or around the 26th of each month to be completed by the first of each current month. Education students will work with staff to research, write, edit, and publish the monthly newsletter. **This opportunity should appeal to U of I students with an interest in journalism, media, and disability services.**

EDUC 201 students who would like to work with Beckwith Residential Support Services should be comfortable working with and around students with severe physical disabilities and learning about accessible and inclusive environments.

Volunteer Hours: We are flexible to the interns' schedule, but want times communicated.

Training Session: Students who work at Beckwith will participate in an interview and complete a 45-minute training exercise after being assigned to this community placement.

Transportation: This is an on-campus community placement.

Projected number of openings: 1-2

Champaign County Nursing Home
500 Art Bartell Rd, Urbana, IL
<http://www.co.champaign.il.us/ccnh/ccnh.php>

Primary Contact: Kim Hottman
Email: khottman@co.champaign.il.us
Phone: 217-384-3784

The Champaign County Nursing Home provides compassionate long-term, rehabilitative, and memory care services reflective of the community we serve, and in a manner respectful of our 100-year history. Our Adult Day Care provides exceptional daily respite services for local caregivers and members of our community who prefer the safety and comfort of a day care center to staying at home. We give residents and clients something to look forward to each morning, and something to dream about each night. Our residents are enveloped in a community of friendship and respect supported by the following philosophies:

Neighborhoods

Each living area is designated as a Neighborhood where residents enjoy the creature comforts of our beautiful surroundings and the social benefits of living in a closely-knit community. Neighborhood direct care, housekeeping, and activity staff are consistently providing care within the same Neighborhood each day; developing a close relationship with each resident they serve. Neighborhood décor and resident rooms reflect the personalities as each resident adds a personal touch to their living area. By design, residents are served by the city workers and enjoy the company of their *Neighbors*.

Dining

The dining experience is designed to be a collection of friends and relatives enjoying the fruits of their labor and strengthening the bonds of their relationship. We embrace the connection between the dining experience and lifestyle satisfaction. As a result, residents enjoy restaurant-style dining at each meal, selecting from a menu and ordering each component of each meal to match their individual preferences. Wait staff work with residents to find the perfect combination of foods to optimize the dining experience. Scratch cooking is the rule rather than the exception.

Lifestyle

Residents work with the entire care team to cater services to their personal preferences. The residents we serve have spent their entire lives of 60, 70, 80, 90+ years caring for their families and our community. We are ever mindful of those contributions and will mold our services to match virtually any lifestyle preference. When you select the Champaign County Nursing Home, you have chosen to be included in the rich history of this diverse community, linked forever to our 180,000 brothers and sisters that are our *Neighbors*.

Opportunities for EDUC 201 students include:

- Activity Aide-EDUC students will assist staff with conducting a variety of daily activities with the residents. This will consist of helping residents get to and from the required rooms. There will be a monthly schedule of events. **This opportunity should appeal to students with an interest in program planning, elder care, lifelong learning, and health fields.**

Volunteer Hours: MWF 9 am-3:30 pm, T & Th 9am-8pm

Training Session: Reference & background check. There is an onsite orientation that will be scheduled after all requirements are met.

Transportation: The Champaign County Nursing Home is an off-campus site that is not easily accessible by MTD. Students interested in this site should drive, ride share, or carpool.

<https://www.cumtd.com/maps-and-schedules>

Projected number of openings: 5

Champaign Urbana Schools Foundation It's My I.D.E.A. Grants
32 E Springfield Ave, Champaign, IL
<http://cuschoolsfoundation.org/>

Primary Contact: Molly Delaney, Executive Director
Email: delaney1@cuschoolsfoundation.org
Phone: 217-398-2873

Since 1990, **Champaign Urbana Schools Foundation (CUSF)** has accepted applications from educators in the Champaign and Urbana public schools, and made grant awards each year based on these proposals. CUSF funds a broad spectrum of projects to help children of all ages and all levels of accomplishment. You can find more information about [I.D.E.A. Grants](#) on our website or you can read [Stories of Impact](#) from our grants.

Opportunities for EDUC students include:

- **Capture a Story.** CUSF would like to capture stories of impact that describe how grant funding has benefited the classroom experience of students. EDUC 201 students will receive training from CUSF staff and then work with teachers to capture data in the form of photos, quotes and personal stories. The collected data will be used to create stories of impact that will be shared on [the website](#), through social media, print materials and more. The CUSF office is close to campus (32 E Springfield Ave), but staff can arrange to meet students at a campus location. **This opportunity should be of interest to students who want to gain experience with project-based learning, grant writing, media, photography, interviewing, and ethnographic research.**

Volunteer Hours: Work can be done on a flexible schedule, but classroom visits and meetings with teachers must occur during the school day.

Training Session: CUSF will provide a 30-45 minute training session. No background check is required.

EDUC 201 students who would like to work with Champaign Urbana Schools Foundation should submit a brief resume to their site supervisor during their first meeting.

Transportation: This is an off-campus community placement. School sites are accessible by [MTD bus routes](#). Students may also choose to drive, carpool, or use rideshare.

Projected number of openings: 1-2

Circle of Friends Adult Day Center
609 W. Washington St, Champaign, IL
<http://www.circleoffriendsadc.net/>

Primary Contact: Kathy Rhoads, President
Email- center@circleoffriendsadc.net
Ph: 217-359-7937

Circle of Friends Adult Day Center is an adult day program that provides opportunities for seniors and disabled adults to socialize with others in a safe home like atmosphere. Trained staff provides medical monitoring, personal care assistance, supervision for safety, exercise/therapy, meals and fun activities during the day. Our customers return to their homes in the evening. We want to keep seniors at home so they can age in place in their homes with their families, preventing or postponing nursing home placement.

Opportunities for EDUC students include:

- Participating in an art and dementia program
- Helping in the Activity Department
- Running small and large groups using your own talents. (i.e., exercise class or music program)

This opportunity will appeal to students interested in art and music, program planning, elder care, and physical fitness.

Volunteer Hours: EDUC 201 students interested in this site should be available on Tuesday and/or Thursday afternoons, but this is negotiable.

Training Session: Training sessions on the program will take place in later afternoon and scheduled once all volunteers are chosen.

Transportation: This is an off-campus community placement. **Student volunteers should have their own transportation.** While there are MTD buses (www.cumtd.com) that go to the area, they do not have a direct stop at the site.

Projected number of openings: 4

Clark-Lindsey Village
101 W. Windsor Drive, Urbana, IL
<http://www.clark-lindsey.com/>

Primary Contact: Nancy Vinson
Email : nvinson@clark-lindsey.com
Phone: 217-344-2144

Clark-Lindsey Village is a not-for-profit retirement community that provides a resort style environment and consists of apartments, a health center, assisted living, skilled nursing care, and respite stays and Green House Home Living. Our mission to engage the mind, spirit, and body in wellness and community so that older adults may thrive. Our four core values are: meaningful life, empowered staff, community engagement, and providing a real home.

Opportunities for EDUC 201 students are flexible and include:

- Building relationships with our elders through:
 - **Social, Intellectual, Physical, and Spiritual (SIPS) activities**
Daily, pre-planned activities to include reading to residents, pampering activities, games, movies, arts and crafts
 - **One-on-one visits**-Walks, card games, art and crafts, conversations, nail painting, jewelry making, reading to residents and letter writing with residents

This opportunity should appeal to students with an interest in program planning, elder care, lifelong learning, and health fields.

Volunteer Hours: M-F 9:30 am-5 pm

Training Session: Background check and online application & orientation <http://www.clark-lindsey.com/work-volunteer>. On-site orientations will be provided on the student's first day.

Transportation: Clark-Lindsey Village is an off-campus site. Students interested in this site should drive, carpool, or ride share. It is also on a MTD bus line (<https://www.cumtd.com/maps-and-schedules>).

Projected number of openings: 10-20

Crisis Nursery
1307 W Hill St, Urbana, IL
<https://www.crisisnursery.net/>

Primary Contact: Jill Duden, Safe Children Program Director
Email: jduden@crisisnursery.net
Phone: 217-353-5304

Crisis Nursery creates an “Island of Safety” dedicated to the prevention of child abuse and neglect by providing 24-hour emergency care for children and support to strengthen families in crisis.

Crisis Nursery is open for temporary care to children birth through 6 years of age whose families are experiencing a crisis and no other resources are available to help. The Nursery is child-centered and family focused. Trained professionals and committed volunteers strive to make every interaction positive while providing nurturing care for the child. Services are voluntary, confidential and offered at no cost to the parent. If needed, basic care items such as diapers, wipes, formula, and clothing may be available.

Opportunities for EDUC 201 students include:

- **Safe Children Program Volunteer.** This volunteer works directly with childcare staff and children, providing emotional and physical support, while also creating a safe environment for children to express their feelings and emotions safely. Safe Children program volunteers are asked to make a 2-hour weekly commitment. Student volunteers are encouraged to work during the semester, for at least a year if possible. All volunteers must be 18 years of age. Volunteers are mandated by the Department of Children and Family Services (DCFS) to complete a physical, TB test and background check. Verification of a physical and TB test can be obtained from McKinley Health Center, as this information was required of you to attend the University of Illinois. **This opportunity should appeal to EDUC 201 students interested in early childhood education, child and family advocacy, community-based health & wellness programming.**

Volunteer Hours: The hours will be determined by two factors: the need at the nursery, as well as the student’s schedule. We will collaborate on a 2-hour shift that will meet both of our needs between 7am and 11pm.

Training Session: EDUC 201 Students who would like to work with Crisis Nursery should be comfortable around children, able to pass a DCFS background check, and willing to complete an orientation that lasts approximately 1 ½ hours.

Transportation: This is an off-campus community placement.

You can take the Teal or the Red from campus to get to the Crisis Nursery. You will take [the bus](#) to the Presence Covenant Medical Center stop (White & Sixth - NE Corner), walk through the Presence parking lot, and the Crisis Nursery will be in front of you.

Projected number of openings: 2-4

Daily Bread Soup Kitchen
116 N. First St, Champaign, IL
<https://dailybreadsoupkitchen.com/>

Primary Contact: Lynn Hall
Email: dbskvolunteering@gmail.com
Phone: 217-979-8080 (prefers text)

The Daily Bread Soup Kitchen feeds the hungry of our community regardless of race, religion, or ethnicity. We welcome all volunteers to this service who share an unconditional positive regard for every human being. We provide a safe, respectful, and inviting environment in an atmosphere of hope and dignity. We serve a hot meal of soup, salad, entree, dessert and beverage to over 200 guests per day. We are *entirely* volunteer run and depend on donations from individuals, businesses and local grants. Many people think of Champaign-Urbana as a sophisticated and affluent community and are unaware of the number of our neighbors who struggle with issues of food insecurity and hunger. According to the [Eastern Illinois Foodbank](#), the poverty rate for Champaign County is 23.4%, third highest in the state of Illinois. There are many hungry men, women, and children in Champaign-Urbana whom we see every day. Please join us in our effort to ensure that Daily Bread Soup Kitchen prospers in our new, permanent home.

Opportunities for EDUC 201 students include:

- **Lunch Crews-** Depending on the time, students will:
 - *Assist* with packing lunches, stacking dishes, and putting away food-8:30-10:30am
 - *Assist* with serving the food and interact with our community-10:30am-12:30pm

This opportunity should appeal to students interested in food and social justice and community organizing.

Volunteer Hours: Establish with Lynn before arriving. Each day's needs are different. Monday - 10:30 a.m. - 1:15 pm, Wednesday - 9 am - 1 pm (flexible), Thursday & Friday 10:30-1pm, Saturday 9 am-2pm (flexible), Sunday 9 am-1pm (flexible). No Tuesdays.

Training: Training is done at the site as the tasks arise. We do, however, insist that all volunteers read our policies <https://dailybreadsoupkitchen.com/volunteer/volunteer-policies/>.

Transportation: Daily Bread Soup Kitchen is an off-campus site that is accessible by MTD. <https://www.cumtd.com/maps-and-schedules>. Students may also drive, carpool, or use rideshare.

Projected number of openings: 6-12 (Avg. of 2 students per day).

Don Moyer Boys & Girls Club
Homework Tutors/ ASP Volunteers
201 E. Park Street, Champaign, IL
<http://dmbgc.org/>

Primary Contact: Adrian Perez, Program Director
Email: aperez@dmbgc.org
Phone: 217-355-5437

Homework Tutors/ ASP Volunteers

The **Don Moyer Boys & Girls Club** believes that all young people should have the opportunity to reach their full potential as productive, caring, responsible citizens. This commitment extends to all youth regardless of nationality, religion, race, creed or gender. In the Champaign-Urbana community, an increasing number of children are at home with no adult care or supervision. These boys and girls are left to find their own companionship and recreation in the streets. The mission of the Club is to fill the gap in the lives of children when parents cannot be present. By offering after school programming and other recreational activities, the Club provides a safe, healthy option.

Opportunities for EDUC 201 include:

- **Elementary Homework Tutors:** Don Moyer Boys & Girls Club provides an opportunity for our elementary-aged club members to complete their homework. Our Power Hour program for our elementary-aged club members operates Monday-Thursday between 3p and 5p. During this time, tutors will have the opportunity to assist club members in grades K-5 in finishing their homework and providing extra support for the following disciplines: English/Reading/Writing, Math/Science and Social Sciences. **This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy.**
- **Teen Homework Tutors:** Don Moyer Boys & Girls Club provides an opportunity for our teen club members to complete their homework. Our Power Hour program for our teen club members operates Monday-Thursday between 4:30p and 7p. During this time, tutors will have the opportunity to assist Club members in grades 6-12 in finishing their homework and providing extra support for the following disciplines: English/Reading/Writing, Math/Science, Social Sciences and Language Arts (Spanish, French, German). **This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy.**
- **Academic Success Program Volunteers:** Every day elementary-aged and teen club members can participate in a variety of high-yield learning activities and S.T.E.M. (science, technology, engineering and math) activities between 3p and 5:30p Monday-Friday. During this time, volunteers will assist staff in implementing and supervising

activities scheduled for the day. **This opportunity is of special interest to students interested in S.T.E.M. education.**

Early Start Program: EDUC 201 students who would like to work with the Don Moyer Boys and Girls Club need to commit by Jan. 24.

Volunteer Hours: Elementary Homework Tutors availability Monday-Thursday between 3p-5p. Teen Homework Tutors availability Monday-Thursday between 4:30p-7p. Academic Success Program Volunteers availability Monday-Friday between 3p-7:30p.

Training Session/s: All EDUC 201 students need to participate in a general orientation session on club procedures and goals and need to undergo a background check. Orientation dates/times can be found at the Don Moyer Boys & Girls Club website (dmbgc.org). If unable to attend on that date/time, arrangements can be made for different dates/times.

Transportation: This is an off-campus community placement. The site is accessible by [MTD bus](#). Blue and Orange Lines run on University Avenue which is one block south of Park

St. The Club is on Park St. between First and Second Street.

Projected number of openings: Open. Depends on program enrollment.

**Don Moyer Boys & Girls Club
Reading Partners**
201 E. Park Street, Champaign, IL
<http://dmbgc.org/>

Primary Contact: Elizabeth Goldsmith-Conley, Literacy Specialist
Email: egconley@dmbgc.org
Phone: 217-355-5437

Reading Partners

The [Don Moyer Boys and Girls Club](#) (see description on page 10) has set up a reading program modeled after the Reading Partners Program developed in Oakland, California.

- **Reading Tutors:** The experience involves providing one on one tutoring twice a week for students in grades 2-6. Each EDUC 201 student who participates in this experience will be assigned one young reader. Tutoring sessions will be scheduled for one hour two days each week on Tuesday and Thursday. Each tutoring day runs from 3:55 PM - 4:55 PM with an additional hour on Thursday for students without tutors that week. Each session with a young reader will last 45 minutes (4:05 – 4:50); you'll also have 10 minutes for prep before the session and 5 minutes for paperwork at the end of the session to get the full hour. Tutors are expected to attend orientation and training sessions before they begin tutoring. During the term they will be given links to several 2-7 minute training videos to watch. (20 tutors needed)
- **Floating Tutor:** Floating tutors are needed to substitute when the child's regular tutor is absent. On days when no substitutes are needed, floating tutors will work with children who are not in the regular tutoring program but who want to read with an adult. Lesson plans are provided for these ad hoc sessions. (2 floaters needed)
- **Reading Mentors:** Every day from Monday through Friday the club schedules a 30 minute period for D.E.A.R. Time (**D**rop **E**verything **A**nd **R**ead). During this time our members choose books to read from our moveable library carts. We need Reading Mentors who will help children choose books from these carts that they will either read to or with their mentors or that the mentors will read to them. In addition to working with individual children, Reading Mentors will help to set up the carts before hand and reorganize the carts afterwards. Reading mentors are needed for a total of one hour per day. This is a flexible position because mentors can sign up for as many or as few sessions as they wish. Typically this period has been scheduled for the end of the day from 5:00 to 5:30. (The number of Reading Mentors is flexible and may range from 5-20.)

Early Start Program: EDUC 201 students who would like to work with the Don Moyer Boys and Girls Club need to commit by Jan 24.

Volunteer Hours:

Reading Tutors need to be available on both Tuesday and Thursday.

Floaters can sign up for either Tuesday or Thursday or both

Reading Mentors can sign up for one or more days from Monday through Friday.

Training Session/s:

All EDUC 201 students need to participate in a general orientation session on club procedures and goals and need to undergo a background check.

Reading Tutors and Floaters need to participate in 2 training sessions held on the Tuesday and Thursday before the actual tutoring sessions begin.

Reading Mentors need to participate in a single training session.

Transportation: This is an off-campus community placement.

The site is accessible by [MTD bus](#). Blue and Orange Lines run on University Avenue which is one block south of Park St. The Club is on Park St. between First and Second Street.

Projected number of openings:

20 Reading tutors, 2 Floaters,

Flexible number of Reading Mentors

(5 – 20?)

DREAAM HOUSE
Website: <http://dreaamhouse.org/>

**Early Start
Program**

Primary Contact: Tracy D. Dace
Email: tracy@dreaam.org
Ph: 217-560-2194

DREAAM House is a school to college pipeline program to reach, teach and invest in boys and young men placed at risk with a targeted focus on African American males. DREAAM stands for Driven to Reach Excellence and Academic Achievement for Males, and the aims are to:

- implement strength-based programs designed for boys and young men from pre-kindergarten to college
- provide transformative experiences to shape and increase educational outcomes, knowledge, skills, and life opportunities
- increase positive outcomes—academic achievement, self-efficacy, college readiness—and decrease negative outcomes—suspensions, drop-out rates, violence—in the lives of boys and young men.

Opportunities for EDUC 201 students differ by grade and include:

- **Kindergarteners**-This afterschool program is held at Stratton Elementary School and EDUC 201 students will assist a certified teacher with instilling the students with socioemotional and early literacy skills.
- **1st -5th Grades**- This afterschool program is held at Booker T Washington Elementary School and EDUC 201 students will provide homework assistance and assist with various STEM, recreational, and mentoring activities.
- **Sports**-This Saturday program consists of coaching a basketball team of young boys, building sportsmanship and leadership, and building positive social skills, and will be held at Booker T Washington Elementary School.

Early Start Program: EDUC 201 students who would like to work with DREAAM House need to commit by January 24, 2018.

Volunteer Hours: M-F 3-5:30pm, Saturday 9am - 11am

Training Session: Orientation and background check.

Transportation: Booker T. Washington STEM Academy (606 East Grove Street, Champaign, IL) is an off-campus site and accessible by MTD, bike, or walking. Stratton Elementary School (902 N Randolph St, Champaign, IL 61820) is an off campus site that is accessible by MTD.

(<https://www.cumtd.com/maps-and-schedules>).

Projected number of openings: 5-10

**East Central Illinois Refugee Mutual Assistance Center
(ECIRMAC)
Universalist Church
302 S. Birch St, Urbana, IL
<http://ecirmac.weebly.com/>**

Primary Contact: Mathew Green, Saturday Program Coordinator
Email: ecirmac@hotmail.com
Phone: 217-344-8455

The **East Central Illinois Refugee Mutual Assistance Center (ECIRMAC)** provides essential services to refugee and immigrant families and individuals who settle in the area. ECIRMAC was formed in response to the growing diversity of the Champaign-Urbana community. The organization helps refugees and immigrants, regardless of their country of origin, acclimate to the American way of life.

Opportunities for EDUC 201 students include:

- **Saturday Morning Tutoring Program** – ECIRMAC hosts a Saturday homework help session every Saturday morning for immigrant and refugee children in grades K-12. The majority of refugee students are grade school age and require assistance with homework involving math, science, and reading. In addition to homework help, EDUC 201 students will also be asked to take part in group projects such as arts & crafts as well as chaperoning occasional off-site experiences at libraries and museums.

EDUC 201 students who would like to work with ECIRMAC will be expected to contribute to an atmosphere of learning and cooperation. We require motivated, engage students to tutor/mentor refugee and immigrant students. **This opportunity should appeal to students interested in classroom management, education policy, and leadership development.**

Volunteer Hours: Three hours per week are required. Saturday morning curriculum will take place at [Saint Matthew Lutheran Church, Urbana](#). Tutoring sessions are from 10am – 1pm. It is helpful if tutors arrive 10 minutes before each session begins.

Training Session: An orientation will be held at the ECIRMAC office (302 Birch Street in Urbana) with time TBA. This session will last about 1 hour. However, since ECIRMAC's orientation session will take place before EDUC 201 students are assigned a placement site, all students volunteering with us will receive copies of the material presented in the orientation session. After reviewing the materials, please do not hesitate to reach out if you have any questions.

Transportation: The Saint Matthew Lutheran Church is an off-campus site and is accessible by [MTD bus](#).

Projected number of openings: 6 - 10

Feeding Our Kids
1509 W John St, Champaign, IL
<https://feedingourkids.org/>

Primary Contacts: Jenelle Keene; Ann Kirkland (co-founders)

Email: feedingourkids@gmail.com

Phone: (JK) 217-417-2913; (AK) 217-418-1320

Feeding Our Kids provides nourishing food to food insecure school children in Champaign County on weekends and school holidays throughout the school year. We believe that helping food insecure school children in Champaign County to break down one barrier toward success will help enable them to learn and accomplish great things as they grow up. Our goals are to spread community awareness of hunger and to assist every Champaign County school in need. With 1 in every 5 children in need, hunger touches all of us, whether those struggling are our neighbors, school friends, or work colleagues. With ongoing community support, we believe we can alleviate hunger in our community! We are so happy to report that we partner with the Eastern Illinois Foodbank to make this a reality.

Opportunities for EDUC 201 students include:

- **Packing Weekend Backpacks**-students will meet at the Champaign Church of Christ to sort bulk food items into weekend backpacks for children. **This opportunity should appeal to students interested in food and social justice, education policy, and community organizing.**

Volunteer Hours: Wednesday 3 pm-4:30 pm main sort. Date may change depending on weekly school schedule.

Training Session: None. There will be a short orientation at the beginning of each packing session. **Use our Sign-Up link to set your schedule** (<http://signup.com/go/CcYPiVZ>).

Transportation: Champaign Church of Christ is an off-campus site, but it is accessible by MTD <https://www.cumtd.com/maps-and-schedules>. Students may also choose to drive, carpool, or use rideshare.

Projected number of openings: 5-7

Girls Go For It
301 W Green St, Urbana, IL
<http://www.girlsgoforit.com/>

Primary Contact: Denise R. Poindexter
Email: denisepoindexter@gmail.com
Phone: 217-621-4980

Girls Go For It (GGFI) is six-week program held each fall dedicated to educating and empowering fifth grade girls at local elementary schools. Our mission is to develop the leadership potential, entrepreneurial spirit and professional abilities of young girls through building confidence, knowledge and creating opportunity. The leadership gap in the professional world between men and women is no secret; statistics show girls are discouraged from speaking in class and are more likely to be interrupted. Through directed professional leadership training, we will give young girls the foundation they need to bridge that gap and use their voice as an avenue to advocate. GGFI's curriculum is focused on self-confidence, empowerment, challenges women face, entrepreneurship, and career building. Activities for the girls include team building, discussions, presentations, and more.

Opportunities for EDUC 201 students during the spring semester include:

- Curriculum Review: review current curriculum guide and make recommendations for updates/changes based on feedback received for board of directors to implement.
- Organize volunteer training structure
- Organize metrics and tracking system about how to track participation numbers/demographics/etc
- Marketing/Social Media support person

These opportunities should appeal to students interested in public service education, program planning, and social justice issues/activism in education.

As this is an educational and empowerment program for girls, we are specifically interested in obtaining female coaches from EDUC 201. Providing our students with strong female role models/mentors is at the cornerstone of our mission and program objectives.

Volunteer Hours: Flexible hours; however, must be available for a weekly, 1-hour conference call.

Training Session: Contact denisepoindexter@gmail.com for more information.

Transportation: This is an off-campus community placement. Contact denisepoindexter@gmail.com for more information.

Projected number of openings: 4

Hope Center Food Pantry
1802 N Lincoln Ave, Urbana, IL

<http://www.thevineyardchurch.us/community/ministries/hope-center/>

Primary Contact: Paula Barickman
Email: paulabarickman@gmail.com
Phone: 217-384-3076

The Hope Center Food Pantry, a component of the Vineyard Church of Central Illinois, meets basic food needs for all Champaign County residents. Individuals and families may visit the pantry once each month to receive groceries free of charge: canned goods or boxed foods, fresh fruits, vegetables, dairy and meats are regularly available.

Opportunities for EDUC 201 students include:

- **Morning Team**-Students will assist with serving families on Wednesdays 9:30am-12:30pm
- **Afternoon Team**- Students will assist with serving families on Wednesdays from 4:30-6:30 pm
- **Monday Evening Prep Teams**-Students will assist with prepping food bags from 5:30 pm-7:30 pm in preparation for family pick-ups on Wednesdays.
- **Thursday Truck**-Students will assist with unloading food items from trucks and stocking shelves from 9:30 am-12:30 pm (3 Thursdays per month).

These opportunities should appeal to students interested in food and social justice, education policy, and community organizing.

Language Note: We refer to the community members we serve as clients, guests, or families.

Hours: Monday nights to prepare bags 5:30-7:30, Wednesday serving the public from 9:30 - 12:30 or 4:30 -6:30 PM. Thursday unloading truck, 9:30-12:30pm.

Training: The Hope Center Food Pantry training will be one on one with a more experienced volunteer. Students must fill out their application in addition to the EDUC 201 application.

http://newmedia.thevineyardchurch.us.s3.amazonaws.com/uploaded/h/0e5134965_1464797350_hope-center-volunteer-app-may-2016.pdf

Transportation: The Hope Center Food Pantry is an off-campus site that is accessible by MTD <https://www.cumtd.com/maps-and-schedules>. Students might also consider driving, carpooling, or using rideshare.

Projected number of openings: 5-10 students

LGBT Resource Center (LGBTRC)
Room 323 Illini Union
1401 W. Green St, Urbana, IL
<https://oiir.illinois.edu/lgbt-resource-center>

Primary Contact: Leslie K. Morrow, Director
Email: lkorrow@illinois.edu
Phone: 217-244-8863

The Lesbian, Gay, Bisexual, Transgender Resource Center (LGBTRC) is a resource for the entire University of Illinois community. The LGBTRC works to create an environment that is open, affirming, and equitable for people of all sexualities and gender identities. The LGBTRC assists in the efforts to address homophobia, biphobia, transphobia, and heterosexism. The center is also committed to working with broader social justice movements particularly anti-racist with an emphasis on intersectionality. We believe in working to sustain campus environments that challenge hatred, homophobia, and racism along with the many other -isms that are so pervasive in today's society. Our work is dedicated to building an environment where all students, staff, and faculty; and LGBTQ students, staff, and faculty at the University of Illinois in particular, are valued. The Center also maintains a collection of resource materials available for use by the University community and collects data on harassment, and discrimination based on gender identity, expression, and sexual orientation.

Opportunities for EDUC 201 students include:

- **Event Management** – An important function of the LGBTRC involves coordination of recurring events such as the bi-weekly [Quench](#) event. Other recurring events include the [OIIR Lunch On Us](#) series, Counseling Center outreach, and more. EDUC 201 students would help with advertising, set up, resource management, and on-site coordination. **This experience should appeal to students interested in program planning, organizational leadership, and event management.**
- **Social Media (and Beyond!)**– The LGBTRC coordinates educational campaigns using various platforms such as social media, the web, and bulletin boards. EDUC 201 students would research topics relevant to the LGBTQ community at U of I and work with staff to feature them. **This experience should appeal to students interested in educational uses for social media, public service education, and social justice issues/activism in education, research, and educational policy.**
- **Marketing/Outreach** – Production of marketing materials for events and educational campaigns is crucial to LGBTRC operations. Needed materials include flyers, postcards, and digital banners for the website and social media. To apply for this experience, students will need to be proficient in appropriate software: Photoshop, InDesign, or a similar platform. Photography experience and other design experience is a plus! **This experience should appeal to students interested in art & design, marketing, advertising, and event promotion.**

All volunteer/intern staff are expected to maintain the LGBT Resource Center as a clean, accessible, and inclusive space. The ability to complete daily, light cleaning/organizing tasks will be required from all volunteer/intern staff.

Volunteer Hours: Volunteer hours will be coordinated once participants have been chosen. We will work to be flexible.

Training Session: A short orientation session will be required.

EDUC students who would like to work at the LGBT Resource Center will need to submit a short resume and answer the question “why are you interested in this particular internship?” during the orientation session.

Preferred Qualifications: Potential EDUC 201 Interns in the LGBT Resource Center should have an understanding of social justice frameworks and language, demonstrate an existing level of competency around LGBTQ identities and issues facing the LGBTQ community within the current cultural climate. A pretest will be delivered to potential candidates to gauge their readiness to serve LGBTQ students, staff, and faculty within the LGBT Resource Center.

Transportation: This is an on-campus community placement.

Projected number of openings: 4-5

Orpheum Children's Science Museum

346 N Neil St, Champaign, IL

www.orpheumkids.com

Primary Contact: Alex Dour, Education Coordinator

Email: alex@orpheumkids.com

Phone: 217-352-5895

At the **Orpheum Children's Science Museum** (OCSM), we inspire, engage and educate children through exploration of science and the arts. OCSM has a long history of providing interactive science education through our exhibits, events, camps, clubs, and other special programs. We strive to be an anchor of Central Illinois by uniting K-12 schools, nearby universities and community colleges to the local community. For more information on our programs and who we are, please visit our website at.

Opportunities for EDUC 201 students include:

- **Signage Redesign:** OCSM would like our signs to have a professional, uniform look. Students who intern on this project will create a template for OCSM signs and edit copy and images to create a sign for each exhibit. ***A background and access to graphic design software is required. This opportunity will appeal to students interested in graphic design, museum interpretation, and informal science education.***
If interested select “*Orpheum Children's Science Museum – Graphic Design*” in the Application
- **Curriculum and Activity Design:** OCSM offers field trips, camps, and clubs for children in grades K-5. Students who intern on this project will get review existing curricula and activities and then develop new curriculum under the supervision of the Education Coordinator. New curricula will be matched to corresponding Next Generation Science Standards when applicable. **This opportunity will appeal to students interested in informal science education and curriculum development.**
- **Toddler Tuesdays:** OCSM offers a weekly regular program called toddler Tuesdays aimed at providing an activity to engage toddlers (age 1.5-4 years) with and a simple activity. These usually emphasize basic tasks like engaging a child's fine motor skills, color/number identification, or introducing basic science concepts. This intern will facilitate the program which runs 10:30am-11:30am every Tuesday, as well as develop new activities to be added to our database. **This opportunity will appeal to students interested in informal science education, early childhood education, and curriculum development.**
- **Education Events:** OCSM hosts a variety of events throughout the year. As a children's museum, we like to incorporate science learning activities whenever possible and for a

variety of audiences. This intern will assist our Events and Engagement Coordinator as well as the Education Coordinator with compiling possible activities to go along with our events occurring throughout the semester. **This opportunity will appeal to students interested in informal education, science communication, curriculum development, and event planning.**

Volunteer Hours: Students will have flexibility in their hours to better work around their schedules. We will still expect hours to be fulfilled on site with weekly attendance. Hours will need to occur within our operating hours of 10am-4pm Tuesday-Friday or on Saturday between 1pm-5pm.

Training Session: One training session, lasting between one or two hours, will be conducted to familiarize students with our mission as an organization and with the projects we will be working on for the duration of this program. Background checks will not be required unless students are to personally implement any programming they help develop.

Transportation: The Orpheum is an off-campus site and is accessible by MTD (<https://www.cumtd.com/maps-and-schedules>). Students may also consider driving, carpooling, or using rideshare.

Projected number of openings: 3-5

PACE Center for Independent Living
1317 E Florida Ave, Urbana, IL
<http://pacecil.org/>

Primary Contact: Jermaine Raymer, Program Director
Email: jermaine@pacecil.org
Phone: 217-344-5433

PACE is a community-based organization which works to ensure that persons with disabilities participate in the full rights and responsibilities of society. Ultimately, the goal is for all persons to live as independently as they wish. And ultimately, or focus on both individual and systems advocacy, as well as being an organization which is led by, and designed for persons with various disabilities shapes what we do daily.

Opportunities for EDUC 201 students include:

- **Visual Impairment Intern.** PACE has a very active Visual Impairment Services department which primarily works with senior citizens who are 55 and older who are experience vision loss. This program operates support groups throughout our five-county service area, meets with consumers in our office, and gives away assistive technology which allows our consumers to continue cooking, reading, and living independently. The intern in this program will have the opportunity to help plan groups, develop program materials (flyers, brochures, etc.), manage consumer data, and help create new experiences for group members. **If you are interested in event planning, publication design, and networking, this experience may be perfect for you!!**
- **Independent Living Intern.** The Independent Living Intern(s) will have the opportunity to gain a wide range of experiences, while meeting a wide-range of people, and completing varied tasks. These tasks include: helping to plan and attend trainings for persons with disabilities, maintaining and updating documents, as well as performing surveys which will have the intern interact with the public. With this internship, we are seeking a multitasker who thrives on meeting new people and building new experiences. **This internship will appeal to students interested in engaging with diverse communities, event planning, networking, and volunteering in an active environment.**

Volunteer Hours: Weekly volunteer schedules will be determined collectively between the site supervisor and the interns.

Training Session: EDUC 201 students will need to participate in an orientation program.

Transportation: This is an off-campus community placement and it is accessible by MTD (<https://www.cumtd.com/maps-and-schedules>). Students may also choose to drive, carpool, or use rideshare.

Projected number of openings: 1-2

Pavilion Foundation School
809 W. Church St, Champaign, IL

<http://www.pavilionhospital.com/programs-services/pavillion-foundation-school/>

Primary Contact: Mary Lanoue
Email: mary.lanoue@uhsinc.com
Phone: 217-373-1774

Pavilion Foundation School is a private therapeutic day school located on the Pavilion Behavioral Health System campus. The school serves youths who have been identified with emotional disorders, learning disabilities, traumatic brain injury, autism, and other mental/emotional involvement. Students at Pavilion are either residents of Pavilion Residential Treatment Center, or day students from Champaign, Urbana, and surrounding communities. The goal for the Pavilion Foundation School is that all students who enroll will show improvements in their behavior so that they may return to a less restrictive educational setting.

Opportunities for EDUC 201 students include:

- **Tutor/Mentor.** Programming will involve tutoring, mentoring, and empowering students who have shown an inability to function within a regular education setting. Illinois students who participate at Pavilion will have the unique opportunity of developing methods for empowering youth in two ways: (1) Homework Assistance will be offered by Illinois students in academic areas needed. (2) Mentoring & Special Projects will be developed by EDUC 201 students including behavior management, social skill development, and/or education and career exploration and planning.

EDUC 201 students who want to work with Pavilion students will have the unique opportunity to receive professional training in person-centered, youth-empowered education planning especially for students with complex developmental issues. Training focuses on resource development, IEP review, and Therapeutic Crisis Intervention Language/Cognitive Behavior Therapy. **This opportunity should appeal to EDUC 201 students interested in classroom management, educational policy, special education, and leadership development.**

Volunteer Hours: Hours of operation are between 9:00 am-1:30 pm Monday-Friday. Volunteer hours will be a set weekly schedule that will be determined by the classroom teacher and volunteer. Students will volunteer for two to four hours per week.

Training Session: EDUC 201 students who would like to volunteer at Pavilion Foundation School will need to complete an application form, background check, and orientation with Pavilion School Staff after being assigned to this community placement.

Transportation: This is an off-campus community placement. The Center is accessible by bus from any campus transit location. You can plan your trip through the [CUMTD](#) website's "Trip Planner" feature.

Projected number of openings: 4

Project READ: Tutoring for Adults
Parkland College (plus drop-in sites)
2400 W. Bradley Ave, Champaign, IL

**Early Start
Program**

Primary Contact: Donna Camp, District Site Coordinator
Email: ProjectREAD@parkland.edu
Phone. 217-353-2662

Project READ is an adult literacy program funded by a grant from the Illinois State Library, a division of the Office of the Secretary of State. Adult Literacy tutors provide free basic literacy, basic math, or ESL services to adults in a public community setting (like the library) or in an Adult Ed Classroom setting. We offer support and training for our tutors so that they are best prepared and supported in working with the learners on their goals.

Opportunities for EDUC 201 students include:

One-to-One Tutoring. Project READ tutoring is offered at the following drop-in locations and times:

- Urbana Free Library (Mondays 9:30–11:30 a.m.)
- Parkland College Center for Community Engagement, Room C134 (Wednesdays noon–2 p.m.)
- Wesley Food Pantry, 1203 W. Green St., Urbana (Thursdays 5–7 p.m.)
- Champaign Public Library (Fridays 9:30–11:30 a.m.)

Our training is a combination of face-to-face sessions; short, online articles; and optional classroom teacher observations. All of our tutors complete at least 12 hours-worth of training in some convenient combination of these options (with a minimum of 2 hours of in-person training). This in-person, face-to-face training counts toward your semester's EDUC 201 volunteer hours – the other ten hours are an investment of your time. Becoming a trained Project READ tutor is a great resume booster and is transferrable to locations throughout Illinois.

We have many introductory in-person training workshops scheduled for January and early February. Please sign up for the session of your choice at <http://www.signupgenius.com/go/60b0c49a5a728a6ff2-tutor>. If you would like to start the online training, you can do so on the [Illinois State Library site](#). You will need to [send us](#) a screen shot of the last page of each section (unless it requests a short paragraph reflection, which you would also send to ProjectREAD@parkland.edu) to receive credit for the online training.

Early Start Program: EDUC 201 students who would like to tutor with Project READ need to commit by January 24, 2018. Choose Project READ as your first choice on your EDUC 201 application and fill out the Project READ application at <https://www.surveymonkey.com/r/MKR2DDD> (listing EDUC 201 for question #8) to secure your spot. The in-person “Intro to Tutoring” training must be completed by February 10.

Volunteer Hours: Tutors are required to volunteer once a week for two hours, but may choose to participate more than one day.

Training Session: Tutors MUST participate in at least ONE in-person orientation plus online training sessions by February 10, otherwise will not be able to join the program.

Transportation: This is an off-campus community placement. Please allow for 30-45 minutes of travel time, each way, if you plan to take the bus when volunteering at Parkland College or one of the libraries. You can find more information about bus routes at: <https://www.cumtd.com>. Students may also choose to drive, carpool, or use rideshare.

Projected number of openings: 8

SOAR: Student Opportunities for After-School Resources
Location: International Prep Academy (IPA)
1605 W. Kirby Ave, Champaign, IL

**Early Start
Program**

Primary Contact: María Lang, Program Coordinator

Email: mglang2@illinois.edu

Phone: 956-535-1459

SOAR: Student Opportunities for After-School Resources is a partnership between the University of Illinois and the International Prep Academy (IPA) in Champaign. The program provides after-school enrichment for Latina/o bilingual youth. Children in grades 2-5 benefit from tutoring in reading and homework followed by social activities. The program is part of a growing national trend for dual language instruction in schools. Instruction in two languages has value for both emergent bilinguals and those fluent in English. The goal of dual language instruction is to promote positive cross-cultural understanding, bilingualism and biliteracy at a time when knowledge of language and culture confers power.

SOAR is one of several programs available through the [Center for Education in Small Urban Communities](#). The Center is an outreach arm in the College of Education.

Opportunities for EDUC 201 students include:

- **One-to-One Tutoring.** SOAR tutoring is scheduled for TWR from 2:00-3:15, with time for reading, homework assistance, and social activities with the children. Illinois students are paired with the same child for the semester and may choose to volunteer more than one day per week. Spanish-speaking skills are not necessary in order to participate. Tutors will need to complete a background check through the Champaign School District the third week of classes. The SOAR program coordinator will provide the clearance form for the tutors. **This opportunity is especially interesting to Illinois students who want to gain cross-cultural awareness and relationship skills.**

Early Start Program: EDUC 201 students who would like to tutor with SOAR need to commit by January 24 (as an early start program). Spots are filled on a first come-first served basis. Some days fill up fast, so please contact the program coordinator (mglang2@illinois.edu) if you are seriously interested in becoming a tutor and would like to have a spot saved for you.

Volunteer Hours: SOAR takes place TWR from 2:00-3:15. Tutors are required to volunteer once a week, but may choose to participate more than one day.

Training Session: Tutors MUST participate in ONE orientation and training session during the week of January 30; otherwise will not be able to join the volunteer program.

Transportation: This is an off-campus community placement. Please allow for 30-45 minutes of travel time, each way, if you plan to take the bus when volunteering at SOAR. The 10 Gold MTD bus stops in the front of the IPA school at the intersection of Kirby and Rose. You can find more information about bus routes at: <https://www.cumtd.com>

Special Olympics
902 N. Country Fair Drive #7 Champaign, IL
<https://www.soill.org/area8/>

Primary Contact: Jackie Walk, Area 8 Director
Email: jwalk@soill.org
Phone: 217-355-1750

Eastern Prairie Special Olympics is part of a global organization dedicated to enriching the lives of people with disabilities. Through year-round sports training and athletic competition in 19 sports, Special Olympics promotes healthy living, physical fitness, and the joy of athletic participation for athletes ages 8 and up.

Special Olympics programming is clustered around athletic competition, social events, and fund raising.

Opportunities for Illinois students include:

- **Special Olympics Illinois (SOILL) RSO.** Special Olympics Illinois has an established RSO on U of I campus that is in need of new members who are interested in participating and organizing social gatherings and non-competitive events between Illinois students and athletes. Illinois students will be paired with athletes for mentoring and social interaction at events typically held on campus. Students from EDUC 201 can help plan, organize, and execute these events. **This opportunity should appeal to Illinois students interested in event planning, public relations, leadership, mentoring, and working with special populations.**
- **Special Events & Fundraising.** Throughout the year Special Olympics hosts a variety of fundraising events in the Champaign-Urbana Community. Students who intern will be able to work with SOILL to plan the Polar Plunge. Illinois students will work with the SOILL Area Director to organize fundraising and public relations efforts including recruiting volunteers and participants to events; working with publicity, local news agencies, and grant funding agencies. **This opportunity should appeal to students interested in media, sports management, event planning, public relations, fundraising, and working with special populations.**

Volunteer Hours: Students can maintain a flexible weekly volunteer schedule. Students should volunteer for two to four hours per week.

Training Session: EDUC 201 students who would like to work with the Special Olympics should have a resume and submit to a short interview after being assigned to this community placement.

Background checks are required.

Transportation: This is an off-campus community placement.

The Special Olympics office is an off-campus site and is 30 minute [bus ride](#) from the Illini Union.

The Area Director is happy to schedule on campus meetings, along with assigning projects that would allow EDUC 201 students to volunteer from campus.

Projected number of openings: 1-2

UniPlace
403 S Wright St, Champaign, IL
<https://www.uniplace.org/>

Primary Contact: Chris Schilling
Email: clschilling@uniplace.org
Phone: 217-352-5118

UniPlace is a Christian Church (Disciples of Christ) congregation distinguished by its openness to a diversity of beliefs and a passion for social justice. Every Wednesday during the academic year, UniPlace operates a community dinner program which seeks to provide a place for those living in the Champaign-Urbana to build community. Additionally, the community dinner provides those with housing and food insecurities with a free warm meal and resources and information ranging from free health clinics, local employment opportunities, throughout the year. Additionally, UniPlace offers students at the University of Illinois with free workshops throughout the year to equip students with community leadership skills and awareness about social-justice issues locally and nationally. UniPlace also offers an alternative spring break trip where students can provide hands on volunteering opportunities to those need while also engaging in service-learning process. Finally, UniPlace also provides students at the University of Illinois with the opportunity to create social service projects which address issues such as poverty, hunger, racism, homelessness, and veteran issues by providing mentorship and a platform to gain experience in creating, implementing, and learning from their social service project.

Opportunities for EDUC 201 students include:

- **Community Dinner:** Our student-ran community dinner happens each week on Wednesdays. Student who participate will be doing food preparation on Tuesday, cooking and set-up on Wednesday, followed by a follow-up, more detailed cleaning and preparation for the following week on Thursdays. Students are encouraged to eat and converse with the community guests. The site coordinator will hold an ice breaker and debrief following the dinner to discuss the event and what students learned or observed through interacting with the community guests. Students will be supervised by a certified kitchen manager.
- **Community Service Projects:** While there is an official Community Service Day (September 16), there will also be opportunities for groups of students to plan and carry out smaller group based projects.
- **Food Pantry:** Our food pantry is open on Tuesdays from (10-12) and community members can come in and get non-perishable food items.

These opportunities should appeal to students who are interested in issues of food and social justice and community organizing.

Training Session: There is no additional training. The site coordinator will hold an ice breaker and debrief each week to discuss the event and what students learned or observed through interacting with the community guests. We also offer community leadership workshops (<https://www.uniplace.org/studentworkshop/>), but they are not a training requirement.

Volunteer Hours: Community Dinner: Tuesdays, 3:30pm-5pm, Wednesdays 3:30pm-8pm in 2-3-hour shifts

Transportation: UniPlace is on the Yellow 1 bus route. <https://www.cumtd.com/maps-and-schedules>

Projected Number of Students: 5-15 (no more than 4-5 per shift)

University Primary School
51 Gerty Drive, Champaign, IL
<http://education.illinois.edu/ups/>

Primary Contact: Ali Lewis, Director
Email: alilewis@illinois.edu
Phone: 217-244-8883

University Primary School (Uni Primary) is a Prek-5th grade Reggio Emilia inspired lab school where children are engaged in creative, challenging, and meaningful curricular inquiries using The Project Approach. Our school has been The College of Education's lab school for 30 years. Located here on campus, we enjoy the intellectual resources of our amazing University, model recommended practices in education, work with student teachers and volunteers from a myriad of programs, and are a hub for collaborations across campus and in the Champaign-Urbana community. For more information about Uni Primary please visit our school website.

Opportunities for EDUC students include:

- **Afterschool Volunteer.** Come work with our after school leaders and children during this important community building time of the day. Children range in ages from 3-11 years old, and engage in outdoor education, construction, and self-guided play with an emphasis on designing, creating, and inventiveness. *Monday-Friday 3:00-5:45 PM*
This experience should appeal to volunteers interested in outdoor education, communication, and multi-age grouping.

Projected number of openings: 2 students per day (potential for 10 students in total)

- **Classroom Volunteer.** Join our classroom communities during their school day to foster positive interactions amongst peers and the curriculum. Classroom teachers will plan for volunteers to work with small groups of students and assist with classroom material preparation. *Monday-Friday 8:00 AM-3:00 PM*
This experience should appeal to students interested in democratic classrooms, small group participation, and young children as curious and competent learners.

Projected number of openings: 4 students per day (morning session)
4 students per day (afternoon session)

Volunteer Hours: Three hour blocks of time are recommended for each community experience. Email director with your best two 3-hour blocks of time M-F 8-5:45pm.

Training Session: Students are required to complete a fingerprint background check through the University of Illinois police department.

Transportation: This is an on-campus community placement. Our school is accessible by the Yellowhopper Gerty [MTD bus](#) here on campus. The school is located just east of the Illini Credit Union.

Projected number of openings: 20

Urbana Adult Education Center
211 N Race St, Urbana, IL
<http://urbanaadulteducation.org/>

Primary Contact: Donna Clark, Volunteer Coordinator
Email: dclark@usd116.org
Phone: 217-384-3530

The **Urbana Adult Education Center** offers educational and career opportunities to adults 16 years and older who are not enrolled in a regular school program. Adults served have basic or below [basic literacy skills](#) that impede their ability to advance their education or career.

Programs are participant-centered and paced to meet the individual needs of each adult. The Center is located in downtown Urbana within two blocks of the courthouse [MTD Stop](#).

Opportunities for Illinois students include:

- **One to One Tutoring.** Provide literacy tutoring to help adults improve their basic skills in reading, writing, math or to learn the English language. Tutors offer services during class meetings: Monday-Thursday 8:45 am-12:00pm, Monday-Thursday 12:45pm- 4:00pm, and Tuesday-Thursday 5:00pm-8:00pm. Illinois students who intern will be trained in literacy education and will receive a Certificate of Training Completion. **This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy.**
- **Friday Electives.** The Center offers Friday Electives structured to offer an in-depth experience in an area of interest to the adult population served. Illinois students who intern with this project will propose, develop, and deliver an engaging special interest unit to be offered between 8:45am & 12:00pm on Fridays. **This opportunity is of special interest to Illinois students who want to gain skills in leadership, creativity, engaged learning, and curriculum development.**
- **Newsletter.** An online [newsletter](#) that highlights activities and services available at the Center is published monthly. Newsletter production is from 8:45am-12:00pm on Fridays. Illinois students who intern with this project will work with adults served at the Center to compose, write, and publish the newsletter. **This opportunity should appeal to Illinois students with an interest in journalism, media, and news in the public interest.**

Early Start Program: EDUC 201 students who decide to volunteer with Urbana Adult Education should commit by January 24, 2018.

Volunteer Hours: The volunteer time-frame for each community experience is provided above. Two to four hours per week is expected.

Training Session: EDUC 201 students who would like to work with the Urbana Adult Education Center will need to complete a Volunteer Form and attend an orientation session, after being placed. Each assigned intern will be interviewed by Center staff to help determine

the appropriate community experience for them. Students cannot use cellphones during tutoring.

Transportation: This is an off-campus community placement. The Center is accessible by bus from any campus transit location. You can plan your trip through the [CUMTD](#) website's "Trip Planner" feature.

Projected number of openings: 10-20

Urbana Park District
303 W. University Ave. Urbana, IL
<http://www.urbanaparks.org/about-us/mission/>

**Early Start
Program**

Primary Contact: Ellen Kirsanoff, Development Manager
Email: erkirsanoff@UrbanaParks.org
Phone: 217-367-1536

The **Urbana Park District** oversees 22 parks, natural areas, and several facilities. Through the park and recreation system, a variety of fitness & wellness programs and educational nature opportunities are offered year-round.

*** Environmental Education and SPLASH are listed separately on the application.**

Opportunities for EDUC 201 students include:

- **** *Environmental Education.** The Urbana Park District offers environmental and nature education programs to schools and community groups from around Champaign County. The curriculum for these programs is high quality following [Illinois State Board of Education](#) standards. EDUC 201 students will learn the curriculum in a 3-hour training session then work with senior Park District educators to deliver instruction. Illinois students will also lead small student groups, and assist with the development of instructional packets used by teachers to integrate school curriculum with instruction delivered on site in [Busey Woods](#) and [Meadowbrook Park](#).

****Because of the nature of this program, volunteers in Environmental Education should be available between 9am and 3pm for 2-3 hour blocks of time on school days.**

This opportunity should appeal to EDUC 201 students interested in sustainability, educational policy, environmental and outdoor education, science education, curriculum planning and instruction.

- ***SPLASH.** Under the supervision of the Community Program Coordinator, the Urbana Early Childhood School SPLASH (Students Playing and Learning After School Hours) leaders develop and teach recreational and educational programs at Urbana Early Childhood School, a state-funded preschool program for children ages 3-5 years old who have special needs or have been assessed as needing additional preschool experience to be kindergarten-ready.

The program is split into a morning and an afternoon session on Tuesdays and Thursdays (11:15am-1:15pm and 3:15pm-5:15pm). We would prefer if interns selected two sessions to participate in weekly. Interns will maintain their weekly schedule throughout the semester.

Children participate in 30-minute structured classes, often addressing the following themes: Music, Art, Soccer, Gymnastics, Construction, Painting, Nature, Food Construction, Literacy, Science, and Dance. **This opportunity should appeal to students who are interested in educational policy, after school programming, and mentoring youth.**

Early Start Program: EDUC 201 students who decide to volunteer with Urbana Park District should commit by January 24, 2018.

Volunteer Hours: EDUC 201 students who would like to work with the Urbana Park District will need to complete an application form, after being assigned to this community placement. Students will volunteer for two to three hours per week. Students should maintain their weekly volunteer schedule throughout the semester.

Training Session: Illinois students will need to submit to a background check. Orientation sessions are required for the above community experiences.

Transportation: This is an off-campus community placement. Park District sites are accessible via [MTD bus routes](#).

Projected number of openings: 15-30

Wesley Food Pantry
1203 W. Green Street, Urbana, IL
<http://www.wesleypantry.org/>

Primary Contact: Katie Thomas, Director
Email: kthomas@wesleypantry.org
Phone: 217-344-1120

The **Wesley Food Pantry** serves approximately 18,000 food insecure residents each year at two food pantry distribution centers. Evening Pantry food distribution occurs at the [Wesley Student Center](#) every Thursday from 5:30 to 7:30 pm. The [Parkland College](#) location is open every Wednesday from 11am to 1pm, as well as on the First and Third Saturday of the month from 10am to noon. We also have a student only pantry the first Monday of every month from 3-5pm.

Opportunities for EDUC 201 students include:

- **Children’s Activity Center.** Families frequently come to food distribution nights together. A Children’s Activity Center is available for children to make crafts and read books. EDUC 201 students may plan, organize, and deliver activities for children. **This opportunity should appeal to EDUC 201 students interested in early childhood education, curriculum planning, and instruction.**
- **Nutritional Education.** The Wesley Food Pantry makes nutritional information available to interested clients. EDUC 201 students will research and develop informational literature in the form of flyers, recipe packets, and/or meal planning tips and then will distribute and discuss them with clients during food distribution hours. **This opportunity should appeal to EDUC 201 students interested in nutrition education, meal planning, cooking, graphic arts, public service information, and/or social policy.**
- **Client Education & Social Services.** Students can welcome clients, staff the social service desk during food distributions and connect clients with community resources. Students can help clients sign up for SNAP (formerly known as food stamps). In addition, students can create surveys to assess client’s needs. **This opportunity should appeal to EDUC 201 students interested in administration, non-for-profit management, public relations, social policy, and public service information.**
- **Fundraising & Resource Development.** Students can create and hold a fundraising event to benefit the food pantry. Students can research and apply for new grant opportunities and sponsorship opportunities. Students can work on donor cultivation. **This opportunity should appeal to students interested in non-profit fundraising, communications, business, and resource development.**
- **Social Media Marketing.** They can create content for social media and help the pantry connect with more volunteers and donors. Students can write articles for our print newsletter, Church newsletter, and email newsletter. The students can also update and help redesign the pantry’s website page. This opportunity should appeal to students interested communications, community outreach, public relations, graphic arts, and public service information. **This opportunity should appeal to EDUC 201 interested in non-profit fundraising, communications, community outreach, graphic arts, and public service information.**

Volunteer Hours: Interns should to be available during the Evening Pantry distributions, which are every Thursday from 5:30 to 7:30 pm. Interns can maintain flexible hours to prepare for the Evening Pantry. If the internship project does not require direct client interaction, students can maintain flexible hours. Students should volunteer for two to four hours per week.

Training Session: Interns should have a resume, be prepared for a short interview, and participate in a 1-hour orientation training.

Transportation: Wesley Student Center is an on-campus site. Parkland College is an off-campus site and is accessible via [MTD bus routes](#).

Projected number of openings: 2-4

Women's Resource Center
616 E Green St, Champaign, IL
<https://oier.illinois.edu/womens-center>

Primary Contact: Sylwia Dutka
Email: dutka2@illinois.edu
Phone: 217-333-3137

The Women's Resources Center is a unit of the Office of Inclusion and Intercultural Relations (OIIR), which seeks to improve campus climate by providing transformative learning experiences to the Illinois community that result in an appreciation for diversity and cross-cultural engagement. The Women's Resources Center supports and connects students, linking them with faculty, alumnae, staff, community leaders and other students through programs, workshops, mentorship, fun activities and networking events focused on the intersectionality of sexism and other forms of social identity. The Center aims to raise awareness of gender/women's issues on campus, and increase the visibility and diversity of women at the University of Illinois. The Women's Resources Center also offers confidential, advocacy and supportive counseling for sexual assault/rape or abuse within a relationship, stalking, harassment and other types of interpersonal abuse.

Opportunities for EDUC 201 students include:

- **Social Media Campaign Interns** - Interns will create and disseminate social media campaigns for Women's History Month (March), and Sexual Assault Awareness Month (April), which will include:
 - Generating social media content
 - Monitoring major news outlets
 - Coordinating with other interns working on Women's History Month and Sexual Assault Awareness Month

This site should appeal to students interested in gender based advocacy and social justice, event and workshop planning, social media, and marketing. Proficiency and experience with social media platforms including Twitter, Facebook, and Snapchat preferred.

Volunteer Hours: Flexible

Training Session: February, TBA

Transportation: The Women's Resource Center is located on campus and is in walking distance from the Illini Union.

Projected number of openings: 1-2