

## Student Assignments and Course Work

Students will attend university methods courses for the first eight to nine weeks of the semester. During this time, students will learn about best practices across all elementary content areas. They will be expected to implement some of these strategies into their classroom placements, with the cooperating teachers' guidance and support and the support of the peers on their teams.

It is highly recommended that the entire team of cooperating teachers and pre-service teachers collaborate regularly about teaching and any upcoming assignments or requirements. Pre-service teachers should share their course requirements with cooperating teachers, and cooperating teachers should share important school/ classroom information with pre-service teachers (such as PARCC testing information, field trips, assemblies, district requirements, etc.)

Pre-service teachers, in consultation with the cooperating teacher team, can organize an assignment schedule like the one below, outlining when, where and with whom each pre-service teacher will teach each assigned lesson. Students can share course syllabi with cooperating teachers, and an overview of the field assignments will also be posted online on the SCE website:

<http://education.illinois.edu/sce/elementary-program/cooperating-teacher-information>

### Student Assignment Schedule Examples:

#### Example 1:

4-Week Field Placement Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Student 1</i>					
<b>Week 1</b>					Student Interview S.S.
<b>Week 2</b>	Read Aloud/ Assess of ATA?		<i>Strategy Lesson?/ SS LESSON?</i>		Read Aloud/Science Lesson (Winn)
<b>Week 3</b>	Science Lesson (Winn)/Read Aloud				
<b>Week 4</b>					Read Aloud
<i>Student 2</i>					
<b>Week 1</b>					Student Interview S.S.
<b>Week 2</b>			Science Lesson/ SS LESSON?	Science Lesson	
<b>Week 3</b>					
<b>Week 4</b>					
<i>Student 3</i>					
<b>Week 1</b>					Student Interview S.S.
<b>Week 2</b>			Science Lesson/ SS LESSON?	Science Lesson	
<b>Week 3</b>					

<b>Week 4</b>					
<b>Student 4</b>					
<b>Week 1</b>					
<b>Week 2</b>	Assess of ATA		Read Aloud/Strategy Mini-Lesson?	Running Records & S.S. Teacher Interview during Library	
		<b>Read Aloud and S.S. Student Interview</b>	Social Studies Lesson		
<b>Week 3</b>			Read Aloud		
<b>Week 4</b>		Science Lesson (Winn)	Read Aloud	Read Aloud	
<b>Student 5</b>					
<b>Week 1</b>					Student Interview S.S.
<b>Week 2</b>	Assess of ATA?		<b>Strategy Lesson? / SS LESSON?</b>	Read Aloud/SS teacher interview during library	Science Lesson (Winn)
<b>Week 3</b>	Science Lesson (Winn)	Read Aloud		Read Aloud	
<b>Week 4</b>		Read Aloud			

**Example 2:**

**4 Week Placement**

<b>Subject</b>	<b>Expectations</b>
Math	We will teach one math lesson together. Two focus elementary students will be briefly interviewed before and after the lesson to gauge their level of understanding and thinking about particular math concepts
Social Studies	The three of us will teach a social studies lesson pre-planned by our teacher. It is also recommended that we teach that lesson twice, either in the same classroom or a different one
Reading	<p>Traveling Book Bag</p> <p>Each week we will send home our traveling book bags to three different students. We will send them home on Monday and they are to be returned on Thursday. The bookbag consists of 4 different books that the students will read at home and will complete the small activity inside the bag.</p> <p>Read Alouds</p> <p>Each of us must complete one read aloud per week with a small group/ whole group and complete a write up after.</p> <p>Guided Reading Lesson</p> <p>We will plan and implement a series of 3 lessons for a small group of children in order to instruct them on a comprehension strategy.</p>

Science	We are each required to teach one science lesson that is developed as part of a coherent series of lessons. For at least one of the lessons, we must do a 'lesson study' where one candidate teaches and the other two candidates watch and complete a critique.
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**Week 1** (teacher 1's class):

- 3 students for travel bookbag
- Science lessons
- One read aloud for each pre-service teacher in small group

**Week 2** (Teacher 2's class):

- 3 students for travel bookbag
- One read aloud for each pre-service teacher in small group
- Math lesson

**Week 3** (Teacher 3's class):

- 3 students for travel bookbag
- One read aloud for each pre-service teacher in small group
- Guided reading lessons

**Week 4** (Teacher 1's class):

- 3 students for travel bookbag
- One read aloud for each pre-service teacher in small group

Social Studies lesson