



COLLEGE OF EDUCATION AT ILLINOIS

**School and Community Experiences**

# **Placement Site Guide**

**2015-2016**

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APPROVED

**Beckwith Residential Support Services at Nugent Hall**  
207 East Gregory Drive  
Champaign, IL

Primary Contact:  
Katherine Johnson, Associate Director  
Email: [johnso15@illinois.edu](mailto:johnso15@illinois.edu)  
PH: (217) 333-3314

[Beckwith Residential Support Services at Nugent Hall \(BRSS\)](#) is part of [The Division of Disability Resources and Educational Services \(DRES\)](#) at the University of Illinois. Illinois Students who live at Nugent Hall require assistance with basic daily living activities. The programs and services offered at Nugent Hall support students in their transition to self-reliance and self-advocacy.

The disability resources and educational programs at the University of Illinois are the oldest post-secondary disability support programs in the world. Opportunities for EDUC 201 students include:

- **Program Development:** BRSS offers structured evening and/or weekend programs to encourage community building and in depth experiences in areas of interest for university students with and without physical disabilities. U of I students who intern with this project will propose, develop, and deliver an engaging special interest unit. **This opportunity should appeal to EDUC 201 students interested in leadership, creativity, engaged learning and curriculum development**
- Newsletter: An internal online and print [newsletter](#) that highlights programs for students and staff available through DRES and BRSS. The newsletter includes current BRSS activities. Newsletter production is done on or around the 26<sup>th</sup> of each month to be completed by the first of each current month. Education students will work with staff to research, write, edit, and publish the monthly newsletter. **This opportunity should appeal to U of I students with an interest in journalism, media, and disability services.**

EDUC 201 students who would like to work with Beckwith Residential Support Services should be comfortable working with and around students with severe physical disabilities and learning about accessibility and inclusivity environments. Students who work at will need Beckwith will participate in an interview, pass a background check (\$30.00 cost to student) and complete a 45 minute training exercise.

Projected number of openings: 1-2

APPROVED

## Campus Bike Center

608 East Pennsylvania Ave  
Champaign, IL

Primary Contact:

James Roedl, Liaison

Email: [jmroedl@illinois.edu](mailto:jmroedl@illinois.edu)

[The Campus Bike Center](#) is an educational center that serves as a hub for the local cycling community by teaching bicycle owners how to repair and maintain their bike. The Bike Center is a collaboration between the University of Illinois, the Bike Project of Urbana-Champaign, and other community organizations. Through the bike center, individuals can participate in a variety of bicycle-related programming including bicycle safety education, bike repair, and bike-related social events.

Opportunities for EDUC 201 students include:

- **Mechanical Education.** Learning how to perform basic bicycle maintenance and repair empowers riders with do-it-yourself skills needed when bikes are used heavily to meet transportation needs. EDUC 201 students will first learn and then teach basic bike maintenance to area youth who want to gain knowledge and experience fixing bicycles. **This opportunity should appeal to Illinois students interested in engineering, mechanics, problem solving, and hands-on instruction techniques.**
- **Program Development.** The Bike Center is looking to expand their outreach in the local community. EDUC 201 students will develop a bicycle maintenance and repair curriculum that could be implemented in after school programming at local schools. Curriculum development would include the identification of important skills to learn and the creation of methods for teaching those skills. **This opportunity should appeal to Illinois students interested in hands-on teaching, curriculum development, educational leadership, after school programming, and collaborative partnerships.**

EDUC 201 students who would like to work with the Campus Bike Center will participate in an orientation over two evenings. Although the Campus Bike Center is located on campus, some sites for teaching are not. Off campus program sites are accessible through Champaign-Urbana mass transit ([MTD](#)).

Projected number of openings: 10-12

APPROVED

## C-U Immigration Forum

Primary Contact: Ricardo Diaz, Volunteer Coordinator  
Email: diazr@cuimmigrationforum  
Ph: 217-979-0255

The C-U Immigration Forum (CUIF) is an alliance of volunteers dedicated to creating an immigrant-friendly community in Champaign County. Activities focus on helping immigrants and unaccompanied minors who are struggling with economic and physical deprivation or other disabling circumstances.

The Forum is organized around “working groups” clustered throughout the community. Opportunities for Illinois students include:

- **Business and Entrepreneurship for Immigrant Youths.** The C-U Immigration Forum helps prepare youths for self-employment by mentoring business management experiences through participation in the Saturday morning farmers market, Urbana’s Market on the Square. Illinois students who intern will work with immigrant youths as they master business practices. **This opportunity is of special interest to Illinois students interested in immigrant rights, mentoring, entrepreneurship, and business.**
- **Mapping Immigrant-Owned Business.** Volunteers from CUIF together with Illinois students from the department of Urban & Regional Planning are identifying and interviewing immigrant business owners. Video clips about this project are available on YouTube. Illinois students will assist with identifying and interviewing immigrant **business owners. This opportunity is especially interesting to students who are want to learn about original research, the role of small business in communities, and urban planning.**
- **C-U Immigration Forum Radio & TV.** The Forum produces a radio program which airs live on Monday nights from 7-8 PM on 104.5 FM. Taped portions are replayed on Comcast channel 6 and AT&T channel 99 on Friday at 6:30 PM. Program video clips are also available on YouTube. The program features an expert on a topic relating to immigration. Illinois students who intern will propose subject matter for radio/TV production and appear on the program posing questions to the experts. **This opportunity may appeal to Illinois students who are interested in educational media, researching topics on immigration, media & democracy, public service communication, and radio/TV production.**
- **Citizenship Workshops.** Free citizenship workshops are held periodically as a way to connect people to community resources and provide information on the naturalization/citizenship process. The Mexican and Guatemalan Consulates present information on documentation procedures; attorneys review the completed application and provide legal assistance; and staff assists with waivers of fees. Illinois students who intern will help organize the workshops, and provide assistance as needed. **This opportunity should appeal to students who want to better understand government policy, democratic citizenship, the legal system, and workshop planning.**

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- EDUC 201 students who would like to work with the C-U Immigration Forum should have a resume and expect to be interviewed for placement. Interns will be required to participate in orientation and training before beginning work. Three to four hours per week are required.

Projected number of openings: 4

APPROVED

**Champaign Urbana Schools Foundation It's My I.D.E.A. Grants**

3358 Big Pine Trail Suite C,  
Champaign, IL 61822

Primary Contact:

Molly Delaney, Executive Director

Email: [delaney1@cuschoolsfoundation.org](mailto:delaney1@cuschoolsfoundation.org)

PH: 217-398-2873

Since 1990, [Champaign Urbana Schools Foundation \(CUSF\)](#) has accepted applications from educators in the Champaign and Urbana public schools, and made grant awards each year based on these proposals. CUSF funds a broad spectrum of projects to help children of all ages and all levels of accomplishment. In October 2014, we awarded \$25,000 in classroom micro-grants to 53 educators in Champaign Urbana public schools. You can find more information about [It's My I.D.E.A. Grants](#) on our website or you can read stories of impact from our grants.

Opportunities for EDUC students include:

- **Capture a Story.** CUSF would like to capture stories of impact that describe how grant funding has benefited the classroom experience of students. EDUC 201 students will receive training from CUSF staff and then work with teachers to capture data in the form of photos, quotes and personal stories. The collected data will be used to create stories of impact that will be shared on [the website](#), through social media, print materials and more. Although the CUSF office is off campus, staff can arrange to meet students on a campus location. **This opportunity should be of interest to students who want to gain experience with project-based learning, grant writing, media, photography, interviewing, and ethnographic research.**

EDUC 201 students who would like to work with Champaign Urbana Schools Foundation should submit a brief resume, an interview with CUSF staff, and a short training. School sites are accessible by [MTD bus routes](#). Three to four hours per week is required. Work can be done on a flexible schedule, but some must be done during the school day.

Projected number of openings: 2-4



APPROVED

**Developmental Services Center (DSC)**  
1304 West Bradley Ave.  
Champaign, IL

Primary Contact:

Patty Walters, Executive Vice President of Clinical Services\*

Email: [PWalters@dsc-illinois.org](mailto:PWalters@dsc-illinois.org)

PH: 217-356-9176 x. 245

[DSC](#) enhances the lives of individuals with disabilities by providing services and supports to help them live, work, learn and participate in their communities. DSC promotes independence through a variety of programs and supports using a person-centered approach, encouraging self-advocacy and partnering with individuals and families to build and sustain a quality of life that is as unique as each person. An array of programs available include: Early Intervention Services for children birth-five, Day Program, Individual and Family Support, Employment and Residential Services (ranging from intermittent respite to 24-hour CILA). DSC provides services to approximately 1100 children and adults annual within the service area.

Opportunities for EDUC 201 students include:

- **Research Liaison.** Information is key to informed decision-making at DSC. In this experience, EDUC 201 students will research and report changes in [policy and the law](#) specific to intellectual/developmental disabilities from a variety of local, state and federal resources, learn about trends and help to develop creative opportunities to support individuals to become more involved in their home community. In addition, students will observe and participate in various committees responsible for quality of life, person-centered practice and program development. **This opportunity should appeal to Illinois students interested in educational policy, organizational leadership, policy, law, and program administration.**
- **Communication & Fundraising.** Central to the provision of high quality services to individuals with intellectual/developmental disabilities is a strong program of awareness and communication across the community. In this [experience](#) students will assist with the development of a community newsletter, special event activities and fundraisers. **This opportunity should appeal to Illinois students interested in event planning, public relations, fundraising, public relations, and communication.**

EDUC 201 students who would like to work with the DSC will need to complete a 3-hour training module. DSC offices can be reached by an [MTD bus](#).

Projected number of openings: 1

\*Temporary Contact

APPROVED

**Don Moyer Boys & Girls Club**  
201 E. Park Street  
Champaign, Illinois 61820

Primary Contact:  
Charles Burton, Unit Director  
Email: [cburton@dmbgc.org](mailto:cburton@dmbgc.org)  
PH: 217-355-5437

The [Don Moyer Boys and Girls Club](#) believes that all young people should have the opportunity to reach their full potential as productive, caring, responsible citizens. This commitment extends to all youth regardless of nationality, religion, race, creed or gender.

In the Champaign-Urbana community, an increasing number of children are at home with no adult care or supervision. These boys and girls are left to find their own companionship and recreation in the streets. The mission of the Club is to fill the gap in the lives of children when parents cannot be present. By offering after school programming and other recreational activities, the Club provides a safe, healthy option.

- **Reading Mentor.** Don Moyer Boys & Girls Club has the opportunity to set up a reading program modeled after the [Reading Partners Program](#) developed in Oakland, California. The experience involves providing one on one tutoring twice a week for students in the 3<sup>rd</sup>-5<sup>th</sup> grade. Each EDUC 201 student who participates in this experience will be assigned two young readers. Tutoring sessions will be scheduled for two hours two days each week (Monday-Thursday) from 5:00 -7:00 PM. Each session with a young reader will last 45 minutes.

EDUC 201 students who would like to mentor young readers will need to participate in a short interview and submit to a background check. The site is accessible by [MTD bus](#). Blue and Orange Lines run on University Avenue which is one block south of Park St. The Club is on Park St. between First and Second Street.

Projected number of openings: 20+

**APPROVED**

**East Central Illinois Refugee Mutual Assistance Center (ECIRMAC)**  
**Universalist Church**  
302 S.  
Birch  
Urbana, IL

Primary Contact:  
Deborah Hlavana, Co-Director  
Email: [ecirmac@hotmail.com](mailto:ecirmac@hotmail.com)  
PH: 217-344-8455

The [East Central Illinois Refuge Mutual Assistance Center](#) (ECIRMAC) provides essential services to refugee and immigrant families and individuals who settle in the area. ECIRMAC was formed in response to the growing diversity of the Champaign-Urbana community. The organization helps refugees and immigrants, regardless of their country of origin, acclimate to the American way of life.

Opportunities for EDUC 201 students include:

- **Financial Literacy Education.** Many refugees come to the United States from cultures where bartering is the standard way of transacting business. These individuals frequently have little knowledge about money: banking, credit cards, loans, checking, saving, or budgeting. EDUC students will develop a curriculum that helps young refugees in grade or middle school gain financial understanding. Illinois students will research teaching methods that involve developing a “hands on” concrete understanding of American financial transactions and deliver this instruction in an informal Saturday morning format. **This opportunity should appeal to Illinois students interested in business, finance, curriculum development, educational leadership.**

EDUC 201 students who would like to work with ECIRMAC will be interviewed and trained by staff before beginning to work. Three to four hours per week are required. Saturday morning curriculum will take place at [Saint Mathews Lutheran Church, Urbana](#). Work sites are accessible by [MTD bus](#).

Projected number of openings: 2 - 4

APPROVED

**Eastern Illinois Foodbank**  
2405 North Shore Drive  
Urbana, IL

Primary Contact:

Kristen Bosch, Vice President of Development and Community Partnerships

Email: [kbosch@eifoodbank.org](mailto:kbosch@eifoodbank.org)

PH: 217-328-3663

[Eastern Illinois Foodbank](#) serves individuals and families in a 17-county area in Illinois. The Foodbank does not serve individuals directly. Rather it provides food to 220 agencies like food pantries, soup kitchens, and homeless shelters. In eastern Illinois, 1 of 7 individuals struggle with hunger and 1 in every 3 individuals served by the Foodbank is a child.

Opportunities for EDUC 201 students include:

- **SNAP Outreach Coordinator.** An important part of Foodbank activities is educating the public on the real issues and needs of people who struggle to put food on the table for their families. This experience involves working with the “public in-need” to provide materials about the Supplemental Nutrition Assistance Program (SNAP) eligibility. SNAP serves low income families and the elderly. Students who participate in this program would develop an outreach program that would involve distributing information to families served by the Foodbank. **This experience should appeal to students interested in community outreach, nutritional policy, and program administration.**
- **Education & Advocacy.** An important part of Foodbank activities is educating the public families. This experience involves researching the compelling [individual stories](#) of individuals and publishing them on the website. **This experience should appeal to Illinois students interested in public service education, advocacy, educational policy, research and writing.**

EDUC 201 students will need to participate in a 2-hour training. The Eastern Illinois Foodbank is accessible by bus from the Lake Shore stop on [MTD](#)

Projected number of openings: 1-2

APPROVED

**Engineers Without Borders**  
Engineering Hall  
1308 West Green, Urbana

Primary Contact:

Ann-Perry Witmer, Visiting Teaching Associate

Email: [awitmer@illinois.edu](mailto:awitmer@illinois.edu)

Ph: 217-244-7805

[Engineers Without Borders](#) (EWB) is a nonprofit international organization with chapter offices on the University of Illinois campus. Working on campus and on the ground in the host country, students from a variety of majors partner with host villages in domestic and international locations to plan and implement sustainable engineering projects that improve the lives of peoples who live in deprivation.

- **International Education.** Currently, there are [four active international programs](#) in which students may become involved. Two additional projects are under development. Education students will fill an unmet need for the organization since the long-term success of engineering projects depends on a vibrant community education program.

**This opportunity is especially appealing to Illinois students with an interest in international education, community development, human rights, sustainability, and engineering.**

Chapter meetings are held in Engineering Hall across from the Illini Union. EDUC 201 students who are interested must [complete a form online](#), commit to year-long participation, and interview with student project leads. Three to four hours per week is the expected minimum.

Projected number of openings: 1- 20

APPROVED

## Illinois Safe School Alliance

Primary Contact:

Michelle Jett, Education & Training Manager

Email: [michelle@illinoissafeschools.org](mailto:michelle@illinoissafeschools.org)

PH: updating phone number

[The Illinois Safe Schools Alliance](#) promotes safety, support and healthy development for lesbian, gay, bisexual, transgender, and questioning youth in schools and communities. The goals of The Alliance are to: educate, organize, develop & review policy, and advocate on behalf of young people in the LGBT community.

Opportunities for EDUC 201 students include:

- **Policy & Advocacy.** The Alliance reviews school policies and procedures to determine if issues relating to LGBT youth are properly identified. This experience involves creating a checklist or format for evaluating school policy. The purpose of policy evaluation is to assess the merit, worth, and utility of regulations, procedures, and voluntary practices that impact LGBT youth in schools. **This opportunity should appeal to EDUC 201 students interested in school administration, educational policy, school safety, and social justice.**
- **Resource Library.** One of the missions of the Alliance is to provide resource materials that support schools in having diverse and inclusive materials available for students and teachers. This experience involves creating a list of books, activities/toys, movies, web sites, and other resources that teachers can have in their classrooms or schools can have in their libraries. Lists are needed for every grade level. This group should work closely with the Curricular Inclusion group. **This opportunity should appeal to Illinois students interested in library science, school safety, social work, and school administration.**
- **Professional Development & Training.** The Illinois Safe School Alliance offers professional development opportunities for school personnel, social service providers, and government officials. This experience involves developing a series of short videos that can be used for a professional development workshop with faculty and staff. Video might demonstrate effective ways to intervene in bullying, addressing homophobia and other prejudice or provide tips for having conversations with parents who are concerned about issues in the classroom. **This opportunity should appeal to Illinois students interested in video production, human development, school safety, and professional development.**
- **Curricular Inclusion.** The Alliance provides suggested curriculum for teachers who would like to incorporate the use of LGBT materials into their classroom. This experience involves creating short, versatile lessons around LGBT books, individuals, and history. Lessons are needed for all grade levels. This group should work closely with the Resource library group. **This opportunity should appeal to Illinois students interested in curriculum development, school policy, teaching methods, school safety, and professional development.**

## APPROVED

- **Support Staff Training.** A crucial part of a safe school environment is providing training to support staff, i.e. lunch room staff, bus drivers, hall monitors, administrative personnel, etc. This experience involves creating training modules for varying support staff groups that are tailored to their work roles and responsibilities. The trainings need to be customizable so each schools' policies and procedures can be easily incorporated. **This opportunity should appeal to Illinois students interested in curriculum development, school policy, development of educational materials, and professional training.**

EDUC 201 students who would like to work with The Illinois Safe School Alliance will need to participate in orientation and training. Sites for these experiences are accessible by [MTD](#) bus.

Three to four hours a week are

required. Projected number of

openings: 1-4

APPROVED

**LGBT Resource Center (LGBTRC)**  
Rm 323 Illini Union

Primary Contact:  
Devon Guidoux, Assistant Director  
Email: [dguidoux@illinois.edu](mailto:dguidoux@illinois.edu)  
PH: 217-244-3130

The [LGBT Resource Center](#) (LGBTRC) is a resource for the University of Illinois community. The Center promotes a safe, affirming, inclusive, and welcoming environment through advocacy, support, education, and referral about LGBT people, issues, and concerns. The Center also maintains a collection of resource materials available for use by the University community and collects data on harassment, and discrimination based on gender identity, expression, and sexual orientation.

The Center is centrally located on campus in the Illini Union. Opportunities for EDUC 201 students include:

- **Event Management** – An important function of the LGBTRC involves coordination of recurring events such as the bi-weekly [Quench](#) event. Other recurring events include the [OIRR Lunch On Us](#) series, Counseling Center outreach, and more. EDUC 201 students would help with advertising, set up, resource management, and on-site coordination. **This experience should appeal to students interested in program planning, organizational leadership, and event management.**
- **Social Media (and Beyond!)**– The LGBTRC coordinates educational campaigns using various platforms such as social media, the web, and bulletin boards. EDUC 201 students would research topics relevant to the LGBTQ community at U of I and work with staff to feature them. **This experience should appeal to students interested in educational uses for social media, public service education, social issues in education, research, and social policy.**
- **Marketing** – Production of marketing materials for events and educational campaigns is crucial to LGBTRC operations. Needed materials include flyers, postcards, and digital banners for the website and social media. To apply for this experience, students will need to be proficient in appropriate software: Photoshop, InDesign, or a similar platform. Photography experience and other design experience is a plus! **This experience should appeal to students interested in art & design, marketing, advertising, and event promotion.**

EDUC students who would like to work at the LGBT Resource Center will need to submit a short resume and answer the question “why are you interested in this particular internship?” Depending on the level of interest, a short interview may be required.

Projected number of openings: 2- 3



APPROVED

**PACE Center for Independent Living**  
1317 E. Florida  
Urbana, IL

Primary Contact:

Jermaine Raymer, Reintegration Specialist

Email: [jermaine@paceil.org](mailto:jermaine@paceil.org)

PH: 217-344-5433

[PACE](#) is an organization that advocates for equality, supports independent living, and advances the rights of people with disabilities. To ensure that programs are designed by people with deep knowledge of disability services, the Center is run by people with disabilities. The purpose of programs at the Center is empower people with disabilities to set goals and to make choices about how they will live their life.

Opportunities for EDUC 291 students include:

- **Community Leadership.** In spring 2016, PACE will host the “Community Leadership” series which will aim to get people with disabilities more involved in public roles within the community. Specifically, the ultimate goal of the series is to have participants serve on boards and commissions throughout the community. One of the ways in which community organizations and governmental bodies become more responsive to the needs of persons with disabilities, is if the disability community is represented as part of the board which helps guide the organization. The intern who works with PACE in this capacity during the fall will work closely with PACE’s Program Director to develop the curriculum for the spring series, market the series to PACE consumers and the general public; as well as do outreach to community leaders who may be presenters during the series. **This internship will give you a great opportunity to begin looking at curriculum development, as well as network with a diverse range of people.**
- **Visual Impairment Intern.** PACE has a very active Visual Impairment Services department which primarily works with senior citizens who are 55 and older who are experience vision loss. This program operates support groups throughout our five county service area, meets with consumers in our office, and gives away assistive technology which allows our consumers to continue cooking, reading, and living independently. The intern in his program will have the opportunity to plan groups, develop program materials (flyers, brochures, etc.), and help create new experiences for group members. **If you are interested in event planning, publication design, and networking, this experience may be perfect for you!!**

EDUC 201 students will need to participate in an orientation program. PACE is a short bus ride from campus using [MTD](#).

Projected number of openings: 1-2

APPROVED

**Pavilion Foundation School**  
809 w. Church Champaign, IL

Primary Contact:  
Jinnie Coleman, MHT II  
Email: Jinnie.Coleman@uhsinc.com

[Pavilion Foundation School](#) is a private day school located on the Pavilion Behavioral Health System campus. Programs serve youths who have been identified with behavioral/emotional disorders, learning disabilities, traumatic brain injury, autism, and other mental/emotional involvement. Students at Pavilion are either residents of Pavilion hospital or day students in foster care or living with their biological family.

Opportunities for EDUC 201 students include:

- **Program Development.** Fall 2015 marks the first time Pavilion Foundation School will offer after school enrichment programming. Programming will involve tutoring, mentoring, and empowering high school students whose learning experience has been delayed life circumstances. Illinois students who participate at Pavilion will have the unique opportunity of developing methods for empowering youth in three ways: (1) Homework Assistance will be offered by Illinois students in the areas of pre-algebra, basic fractions, as well as interpreting data in tables and graphs; (2) Mentoring & Special Projects will be developed by EDUC 201 students including education and career exploration and planning.

EDUC 201 students who want to work with Pavilion students will have the unique opportunity to receive professional training in person-centered, youth-empowered education planning especially for students with complex developmental issues. Training focuses on resource development, IEP review, and Therapeutic Crisis Intervention Language/Verbal Judo. **This opportunity should appeal to EDUC 201 students interested in classroom management, educational policy, special education, and leadership development.**

EDUC 201 students who would like to work at Pavilion Foundation School will need to complete an application form and interview with Pavilion School Staff. Three to four hours per week is the expected minimum.

Projected number of openings: 2-4

APPROVED

**SOAR: Student Opportunities for After-School  
Resources Center for Education in Small Urban  
Communities**

Primary Contact:

Lila Moore, Program Coordinator

Email: [lfmoore@illinois.edu](mailto:lfmoore@illinois.edu)

Ph. 217-265-4705

[SOAR: Student Opportunities for After-School Resources](#) is a partnership between the University of Illinois and the International Prep Academy (IPA) in Champaign. The program provides after-school enrichment for Latina/o bilingual youth. Children in grades 2-5 benefit from tutoring in reading and homework followed by social activities. The program is part of a growing national trend for dual language instruction in schools. Instruction in two languages has value for both English-language learners and those fluent in English. The goal of dual language instruction is to promote positive cross-cultural understanding and biliteracy at a time when knowledge of language and culture confers power.

SOAR is one of several programs available through the [Center for Education in Small Urban Communities](#). The Center is an outreach arm in the College of Education.

- **One-to-One Tutoring.** SOAR tutoring is scheduled for TWR from 2:00-3:15, with time for reading, homework assistance, and social activities with the children. Illinois students are paired with the same child for the semester and may choose to volunteer more than one day per week. Spanish-speaking skills are not necessary in order to participate. Tutors will need to complete a background check through the Champaign School District the third week of classes. The SOAR program coordinator will provide the clearance form for the tutors. This opportunity is especially interesting to Illinois students who want to gain cross-cultural awareness and relationship skills.

EDUC 201 students who would like to tutor with SOAR need to commit by September 8, 2015. Tutors will participate in an orientation and training session the week of September 8. The 10 Gold MTD bus stops in the front of the IPA school at the intersection of Kirby and Rose.

Projected number of openings: 1-30

APPROVED

**Special Olympics**  
902 N. Country Fair Drive #7  
Champaign, IL

Primary Contact:  
Jackie Walk, Area 8 Director  
Email: [jwalk@soill.org](mailto:jwalk@soill.org)  
Ph: 217-355-1750

[Eastern Prairie Special Olympics](#) is part of a global organization dedicated to enriching the lives of people with disabilities. Through year-round sports training and athletic competition in 19 sports, Special Olympics promotes healthy living, physical fitness, and the joy of athletic participation for athletes ages 8 and up.

Special Olympics programming is clustered around athletic competition, social events, and fund raising. Opportunities for Illinois students include:

- **Athletic Competition.** Planning, organizing, and coaching athletic events is a year-round process for the Special Olympics. Athletic events are in the spring so Illinois students who intern may assist athletes with sports event planning and management including: site planning, marketing, and promotion. **This opportunity should appeal to EDUC 201 students interested in athletics, sports management, coaching & mentoring, public relations, and working with special populations.**
- **Social Events.** Special Olympics hosts social gatherings and non-competitive events between Illinois students and athletes. Illinois students will be paired with athletes for mentoring and social interaction at events typically held on campus. Students from EDUC 201 can help plan, organize, and execute these events. **This opportunity should appeal to Illinois students interested in event planning, public relations, leadership, mentoring, and working with special populations.**
- **Special Events & Fundraising.** Throughout the year Special Olympics hosts a variety of fundraising events in the Champaign-Urbana Community. Students who intern will be able to work with athletes to plan the October Golf Outing and the late winter Polar Plunge. Illinois students will work with athletes to organize fundraising and public relations efforts including recruiting volunteers and participants to events; working with publicity, local news agencies, and grant funding agencies. **This opportunity should appeal to students interested in media, sports management, event planning, public relations, fundraising, and working with special populations.**

EDUC 201 students who would like to work with the Special Olympics should have a resume and submit to a short interview. Special Olympics offices are 45 minute [bus ride](#) from the College of Education. Background checks are required. Three to four hours per week is the expected minimum.

Projected number of openings: 1-2

## Tap In Leadership Academy

Contact:

Leila El-Badawi, Volunteer Coordinator & Office

Manager Email: leila@tapinacademy.org

PH: 217-819-5770

**Tap In Leadership Academy (Tap In)** is a nonprofit academic enrichment organization serving youths in elementary through high school. As a child-centered intentional learning community, Tap In aims to help students pursue their dreams and achieve their full potential as leaders in their community. Tap In began as a Summer Enrichment Program, but has since expanded to an After School Enrichment Program, Family Enrichment Program, Pre-K Program (Tap In Prep Academy), and a Kickback Lounge for Champaign's youth to have a safe, creative space to spend their weekend evenings.

The mission of Tap In Academy is to enhance educational achievement, support leadership development, and raise cultural awareness of the scholars so that all are college and career ready upon high school graduation. The Tap In Way® affirms the existing knowledge, skills, and potential of scholars and creates equitable opportunities for intellectual, social, and emotional growth.

Opportunities include:

- **Assistant Site Coordinator for After School Programs.** As an Assistant Site Coordinator, you would aid the Site Coordinator in creating lesson plans, track scholars' grades and create a plan of action for scholars in need of additional academic assistance. A major component of our AEP is the enrichment activities we facilitate based on our scholars' interest. An Assistant Site Coordinator would collaborate with our staff to facilitate many the activities or tap community resources for additional enrichment providers as needed. **This opportunity should appeal to students interested in community development, program development, school administration, parent programs, school enrichment programs, and afterschool program administration.**
- **Assistant Site Leader for After School Programs.** As an Assistant Site Leader, you would be tutoring scholars during academic hour, assisting with test preparation and accompanying scholars as they meet with teachers. During enrichments, Assistant Site Leaders will have a more hands-on approach compared to Assistant Site Coordinators, helping and encouraging students as necessary. Assistant Site Leaders will work alongside staff to ensure we maintain a positive relationship with the administration, community, and Tap In families. **This opportunity should appeal to students interested in community development, school administration, parent programs, program development, leadership, and enrichment.**

EDUC 201 students who would like to work with Tap In Leadership Academy should be available between 2pm-4pm on Mondays and Wednesdays, or 2pm-4pm on Tuesdays and Thursdays, or 3pm-5pm on Mondays and Wednesdays, or 3pm-5pm on Tuesdays and Thursdays.

**APPROVED**

Students should develop a brief resume outlining their qualifications. Each prospective intern will be interviewed by the staff before being assigned to a site.

Projected number of openings: 7-14

APPROVED

**The UP Center (Uniting Pride)**  
44 East Main Street Suite 516  
Champaign, IL

Primary Contact:

Heath Peterson, Administrator/Outreach Coordinator

Email: [heath@unitingpride.org](mailto:heath@unitingpride.org)

PH: 217-550-4248

[The UP Center \(Uniting Pride\)](#) respects the diversity of all people and promotes the well-being of the community through advocacy, education, and outreach in the lesbian, gay, bisexual, transgender, questioning, and ally community in Champaign County. The UP Center offers a broad mix of programs and services aimed at acceptance, inclusion, and social equality.

Opportunities for EDUC 201 students include:

- **Communication and Outreach.** Students who intern will help build support for The UP Center on a broad scale by influencing individuals, families, and business to get involved in the Center's activities and fundraising efforts. Duties may include reaching out to businesses in order to publicize and grow corporate sponsorships, develop social media posts and blogs, and create monthly newsletter publications. **This opportunity should appeal to EDUC 201 students who are interested in leadership, creativity, public service communication, program development, social policy, social justice, and fundraising.**
- **Youth Program and Services.** The UP Center provides a safe space for LGBTQ youth every week for social and support group meetings. Students who intern will help plan activities that pertain to LGBTQ youth, their safety, education, and overall well-being. **This opportunity should appeal to EDUC 201 students interested in curriculum planning, program development, bullying, and social issues.**
- **Grant Writing.** Students who intern will assist in researching grant opportunities, writing grant proposals (with the supervision of the Grant Committee Chair), and attending Grant Committee Meetings. **This opportunity should appeal to EDUC 201 students interested in grant writing, educational funding, social justice programming, and LGBTQ rights.**

EDUC 201 students who would like to work for The UP Center will need to create a resume and participate in a short interview. The UP Center is accessible by [MTD bus routes](#). Students will need to submit to a background check. Three to four hours per week is the expected minimum.

Projected number of openings: 1-3

APPROVED

**Urbana Adult Education Center**  
211 N Race St  
Urbana, IL 61801

Primary Contact:

Donna Clark, Volunteer Coordinator

Email: [dclark@usd116.org](mailto:dclark@usd116.org)

PH: 217-384-3530

The [Urbana Adult Education Center](#) offers educational and career opportunities to adults 16 years and older who are not enrolled in a regular school program in Urbana or a neighboring community. Adults served have basic or below [basic literacy skills](#) that impede their ability to advance their education or career.

Programs are participant-centered and paced to meet the individual needs of each adult. The Center is located in downtown Urbana within two blocks of the courthouse [MTD Stop](#). Opportunities for Illinois students include:

- **One to One Tutoring.** Provide literacy tutoring to help adults improve their basic skills in reading, writing, math or to learn the English language. Tutors offer services during class meetings: Monday-Thursday 8:45 am-12:00pm, Monday-Thursday 12:45pm-4:00pm, and Tuesday-Thursday 5:00pm-8:00pm. Illinois students who intern will be trained in literacy education and will receive a Certificate of Training Completion. **This intern opportunity is of special interest to Illinois students who want experience in literacy instruction or policy.**
- **Friday Electives.** The Center offers Friday Electives structured to offer an in-depth experience in an area of interest to the adult population served. Illinois students who intern with this project will propose, develop, and deliver an engaging special interest unit to be offered between 8:45am & 12:00pm on Fridays. **This opportunity is of special interest to Illinois students who want to gain skills in leadership, creativity, engaged learning, and curriculum development.**
- **Newsletter.** An online [newsletter](#) that highlights activities and services available at the Center is published monthly. Newsletter production is from 8:45am-12:00pm on Fridays. Illinois students who intern with this project will work with adults served at the Center to compose, write, and publish the newsletter. **This intern opportunity should appeal to Illinois students with an interest in journalism, media, and news in the public interest.**

EDUC 201 students who would like to work at the Urbana Adult Education Center will need to complete a [Volunteer Form](#). Each prospective intern will be interviewed by the staff before being assigned to a project. Background checks are required. Three to four hours per week is the expected minimum.

Projected number of openings: 2-3



APPROVED

**Urbana Park District**  
303 W. University  
Urbana, IL

Primary Contact:

Ellen Kirsanoff, Development Manager

Email: [erkirsanoff@UrbanaParks.org](mailto:erkirsanoff@UrbanaParks.org)

PH: 217-367-1536

The [Urbana Park District](#) oversees 22 parks, natural areas, and several facilities. Through the park and recreation system, a variety of fitness & wellness programs and educational nature opportunities are offered year-round.

Opportunities for EDUC 201 students include:

- **Environmental Education.** The Urbana Park District offers environmental and nature education programs to schools and community groups from around Champaign County. The curriculum for these programs is high quality following [Illinois State Board of Education](#) standards. EDUC 201 students will learn the curriculum in a 3-hour training session then work with senior Park District educators to deliver instruction. Illinois students will also lead small student groups, and assist with the development of instructional packets used by teachers to integrate school curriculum with instruction delivered on site in [Busey Woods](#) and [Meadowbrook Park](#). **This opportunity should appeal to EDUC 201 students interested in sustainability, educational policy, environmental and outdoor education, science education, curriculum planning and instruction.**
- **Soccer Coach.** Fall soccer season begins in late August. Games are held at various locations. EDUC 2021 students will participate in coaching meetings and strategy sessions, work alongside parent-coaches, assist with practices two evenings a week, and help coach Saturday games. Extensive knowledge of soccer is not required. Illinois students will receive training in soccer rules and effective coaching. **This opportunity should appeal to students who are interested in coaching, fitness & exercise physiology, working with parents, and mentoring youth.**

EDUC 201 students who would like to work for the Urbana Park District will need to complete an application form, submit a short resume, and interview with the Park District. Park District sites are accessible via [MTD bus routes](#). Illinois students will need to submit to a background check. Three to four hours per week is the expected minimum.

Projected number of openings: 10-20

APPROVED

**Wesley Food Pantry**  
1203 W. Green Street  
Urbana, IL

Primary Contact:  
Katalyna Thomas, Director  
Email: [volunteer@wesleypantry.org](mailto:volunteer@wesleypantry.org)  
Ph: 217-344-1120

The [Wesley Food Pantry](#) serves approximately 16,000 local residents each year at two food pantry distribution centers. Eligible clients have incomes below 200% of [Federal poverty guidelines](#).

Evening food distribution occurs at the [Wesley Student Center](#) at the corner of Green and Goodwin on the third Thursday each month from 5 to 7:30 pm. The [Parkland College](#) location is open on the 1<sup>st</sup> and 3<sup>rd</sup> Saturday from 10am to Noon as well as the 2<sup>nd</sup> and 4<sup>th</sup> Wednesdays from 11am to 1pm and 4pm to 6pm. Opportunities for EDUC 201 students include:

- **Nutritional Education.** The Wesley Food Pantry makes nutritional information available to interested clients. EDUC 201 students will research and develop informational literature in the form of flyers, recipe packets, and/or meal planning tips, hand them out, and discuss them with clients during food distribution hours. **This opportunity should appeal to EDUC 201 students who are creative and those interested in nutrition education, meal planning, cooking, graphic arts, public service information, and/or social policy.**
- **Client Education, Fundraising, & Social Services.** EDUC 201 students will help sort and stock food, welcome clients, and make clients feel comfortable. In addition, Illinois students can participate in client education, fundraising activities, and staff the social service desk during food distribution hours. **This opportunity should appeal to EDUC 201 students interested in administration, non-for-profit management, public relations, social policy, and public service information.**
- **Children's Activity Center.** Families frequently come to food distribution nights together. A Children's Activity Center is available for parents who would like for their children to participate. EDUC 201 students may research, organize, plan, and deliver activities for children. **This opportunity should appeal to EDUC 201 students interested in early childhood education, curriculum planning, and instruction.**

EDUC 201 students who would like to work at the Wesley Food Pantry should be comfortable taking the initiative and discovering creative solutions. Interns should have a resume, be prepared for a short interview and participate in a 1 hour training. Food pantry sites are accessible from [MTD bus routes](#). Three to four hours per week is the expected minimum.

Projected number of openings: 2-4