**Early Field JOURNAL PROMPT #6: Planning and Preparation**

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| Name:Date: | Cooperating Teacher:School Site:Grade Level: |
| **Danielson Framework Component 1E: Designing Coherent Instruction** |

Introduction to Journal Topic:

**One of the major responsibilities of teachers in face-to-face and/or remote learning environments is to plan coherent instruction, thoughtfully organizing learning experiences that facilitate student learning. To do so, teachers must have a deep understanding of the content, standards, and curriculum. In addition, teachers must use their understanding of the readiness of their students to learn as a foundation for instructional design. You will use multiple strategies that are tailored to individual student needs to create the appropriate level of challenge and support for each student in your classroom.**

Assignment

**In this journal, please respond to both questions based on lessons you have observed and/or facilitated:**

1. *How does your cooperating teacher structure a coherent lesson plan?*
2. *How have you or your cooperating teacher constructed instructional groups to support student learning?*

For your submission to be accepted, you must:

•Provide specific evidence from your field placement classroom for both questions;

•Make specific comparisons and/or contrasts to theory and content from your coursework and/or seminars regarding best practices for the identified component;

•Reflect on your personal/professional beliefs and future teaching practice relating to the specific component; and

•Write clearly with appropriate transitions and without grammatical or spelling errors or with minor grammatical or spelling errors.

**\_\_\_\_\_\_\_\_\_\_\_\_\_ Accepted \_\_\_\_\_\_\_\_\_\_\_\_\_Not accepted**

Comments: