**Early Field JOURNAL PROMPT #2: Classroom Environment**

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| Name:Date: | Cooperating Teacher:School Site:Grade Level: |
| **Danielson Framework Component 2a: Creating an Environment of Respect and Rapport** |

Introduction to Journal Topic:

**In the Danielson Framework,** **creating an environment of respect and rapport is essential to student success (2a). The quality of learning environments is as important online as it is face to face. Community building and modeling of positive relationships may seem more difficult when there is less face-to-face time, so teachers are encouraged to focus even more on strategies, lessons, and activities that build on the establishment of a positive work environment at the beginning of the year and continue to embed them throughout the school year.**

Assignment

**In this journal, please respond to two of the four questions below.**

*1. In what ways do students interact with each other* **and** *with the teacher?*

*2. How is the cooperating teacher nurturing and celebrating relationships with the students?*

*3. How is the cooperating teacher establishing a sense of community?*

*4. In what ways are the students playing an active role in creating a positive learning environment?*

For your submission to be accepted, you must:

•Provide specific evidence from your field placement classroom for both questions;

•Make specific comparisons and/or contrasts to theory and content from your coursework and/or seminars regarding best practices for the identified component;

•Reflect on your personal/professional beliefs and future teaching practice relating to the specific component; and

•Write clearly with appropriate transitions and without grammatical or spelling errors or with minor grammatical or spelling errors.

**\_\_\_\_\_\_\_\_\_\_\_\_\_ Accepted \_\_\_\_\_\_\_\_\_\_\_\_\_Not accepted**

Comments: