LESSON PLAN

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| Lesson Description |
| Lesson Number: | Title: | Candidate: |
| Central Focus of the Learning Segment:*(What is the big idea of the entire learning segment?)* |
| Standard(s) Addressed: |
| Materials/Instructional Resources: |
| Objectives | Assessment  |
| Learning Objectives:(*What will the students know and be able to do by the end of this lesson? Each objective should have a related assessment.)*  | Assessment Strategies:*(How will you assess the use of the literacy strategy? Include formal and informal, formative and summative assessments. Address any accommodations that are made to accommodate specific student learning needs?)* |
| Instructional Strategies and Learning Tasks*Write a detailed outline of your class session including instructional strategies, learning tasks, key questions, key transitions, student* *supports (instructional and language), assessment strategies, and closure. Include a few key time guidelines.* |
| Time | Lesson Introduction – *Before* *(How will you set the stage, activate and build on prior knowledge, introduce and explain the strategy/skill?)* | Checks for Understanding-Monitoring Student Learning*(How will you check for student understanding of the objectives throughout the lesson?)* |
| Time | Learning Tasks/Activities – *During**(How will you engage students in meaning making, explicit* *instruction and practice of the identified language function? Make reference to checks for understanding listed above. Include planned supports you will use for the whole class, individuals, and/or students with specific learning needs.)* |
| Time | Closure – *After**(How will you restate the teaching point, clarify key points and extend ideas?)* |