EDUCATION AT ILLINOIS Student Academic Affairs Office



Elementary Teacher Education Program Professional Course Sequence: For students graduating after August 2017

Students must earn a grade of C or higher in each course to meet the Illinois State Board of Education licensure requirements and earn 120 hours to meet campus degree requirements.

Year 1

Semester	Course	Title	Hours
Fall	CI 405	Intro Tchg Elem Age Children	3
	CI 430	Tchg Children Mathematics	3
	CI 450	Tchg Elem Science I	3

3 courses/9 hours

- ▶ Math 103 is a prerequisite for CI 430. Students must enroll in Math 103, concurrent with CI 430, for the Fall term of year I *if* this course has not been successfully completed.
- Field placement assignments will be coordinated via CI 405. In addition to scheduled course time, students must allow for 4 hours a week to accommodate placement in local schools (arrangements made with the cooperating teacher).
- ▶ There is room for 3 additional courses outside the professional education coursework (limited to times around core courses) in the fall semester of Year I. If more than that is needed, summer school needs to be considered since there is no room in YEAR II for any additional coursework.

Semester	Course	Title	Hours
Spring	CI 467	Princ Tchg Lit to Child Youth	3
	CI 432	Invest Approach Elem Math Inst	3
	CI 448	Tchg Elem Social Studies	3
	CI 451	Tchg Elem Science II	3
	CI 475	Teach Elem Rdg & Lang Arts I	3
	FAA 202	Artsful Tchg through Integ	3
	EDPR 250	School & Community Experiences (Early Field Experience)	0

7 courses/18 hours

- ▶ EDPR 250 (0) is a classroom placement related to the methods courses. The classroom placement is scheduled to take place every Tuesday morning for three hours until spring break. During the four weeks following spring break, classroom placement will take place Monday through Friday, all day. This interrelated course and placement structure does not allow students to enroll in courses outside of the professional education sequence that start before 4 pm.
- ▶ If additional courses are needed, summer school needs to be considered since there is no room in Year II for any additional coursework.
- ► Teacher candidates must earn grades of C or higher in all required professional education courses in Year I to be eligible to continue into Year II.

Year 11

Semester	Course	Title	Hours
Fall	SPED 405	Gen Educator's Role in SPED (ELED SECTION)	3
	CI 452	Soc Stu as Action and Inquiry	3
	CI 476	Teach Elem & Mid Lang Arts	3
	CI 406	Theory Prac in Elem School Tch I	3
	EDPR 250	School & Community Experiences (Early Field Experience)	4

5 courses/16 hours

- ► EDPR 250 (4) is a classroom placement related to the methods courses. The classroom placement is scheduled to take place Monday through Thursday mornings for four hours each day.
- ► Teacher candidates must earn grades of C or higher in all required professional education courses in Year I to be eligible to continue into student teaching.

Semester	Course	Title	Hours
Spring	CI 407	Theory Prac in Elem School Tch II	3
	EDPR 432 (EL)	Ed Prac in EC & ElEd (Student Teaching)	12

2 courses/15 hours

► The interrelated structure for student teaching does not allow students to enroll in courses outside of the professional education sequence.

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