**Early Field JOURNAL PROMPT #8**

**Reflecting on Teaching, Growing, and Developing Professionally**

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| Name:  Date: | Cooperating Teacher:  School Site:  Grade Level: |
| Danielson Framework Component: 4a Reflecting on Teaching | |
| Danielson Framework Component: 4e Growing and Developing Professionally | |
| Disposition: Commitment to collaboration, community and reflective practice | |

Introduction to Journal Topic: In the Danielson Framework, professional growth is demonstrated through an attitude of reflection and life-long learning. For this journal you are to take a deeper look at what it takes to be a professional educator. The truly professional teacher looks back at his/her instruction through self-reflection. *What was good/bad about that lesson, day, month, unit instruction, semester, and/or year?*

Not only do good teachers look back, they also look forward through goal setting. *What type of goals do I want to set for myself, my practice, and/or classroom? Why am I setting these goals? How am I going to know if I reach my goals****?***

Required Elements: Respond to these prompts:

1. Why is self-reflection an important element of good teaching?

2. Provide an example of a time when you used thoughtful and accurate self-reflection to improve your practice.

3. List three goals you will set for yourself based on your self-reflection.

4.Describe how you will be accountable for each goal. (Examples: Professional Development, Professional Conversations, Journal Writing)

5. After talking with your Cooperating Teacher about their reflective practices, explain how you will utilize the SLO goal setting/reflection process to grow and develop as an educator.

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Evaluation:

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| **CATEGORY** | **2 POINTS** | **1 POINT** | **0 POINTS** |
| Required Elements | The student addresses 3 or more of the prompts in his/her journal. | The student addresses only 2 of the guiding question in his/her journal. | The student addresses only 1 of the guiding questions in his/her journal. |
| Evidence (Support) from Field Placement Experiences or classwork. | The student provides detailed specific evidence from field placement classroom. | The student makes minimal or incomplete references to field placement classroom. | The student makes no reference to field placement classroom. |
| Grammar/Conventions/Spelling |  | The journal is written free of grammatical and spelling errors. | The journal is written with grammatical and/or spelling errors. |

**TOTAL= \_\_\_\_\_/5**