**Early Field JOURNAL PROMPT #7 Instruction**

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| Name:Date: | Cooperating Teacher:School Site:Grade Level: |
| Danielson Framework Component: #3d---Using Assessment in Instruction |

Introduction to Journal Topic:

In this journal you are to observe your cooperating teacher using assessment techniques in his/her instruction. You are also evaluating your success in using assessment techniques during your teaching and planning.

Required Elements:

In this journal entry, address the following questions after discussion with your cooperating teacher:

1. What types of assessment tools are used to elicit evidence of student understanding? Do you have other ideas of how to do this? If so, what ideas do you have and why?
2. Are the students in your classroom aware of the characteristics needed to produce high quality work? How does your cooperating teacher accomplish this? Do you have other approaches that you would use? Why/why not?
3. How does your cooperating teacher provide feedback to individual students or groupings of students? How does he/she note concerns in student performance? How does he/she provide feedback on student strengths? Are there other approaches you might try? Why/Why not?
4. How does your cooperating teacher use assessment data to drive instructional decision-making? How does he/she analyze whole class data? Does he/she identify patterns in performance to target interventions for select students?
5. Are there student opportunities to offer feedback to their classmates as well as self-assess and monitor their own progress? If so, how is this done? Do you have other approaches that you would like to try? If so, what are they and why would you use them?

Evaluation Rubric:

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| **CATEGORY** | **4 POINTS** | **2 POINTS** | **1 POINT** |
| Required Elements | All elements are addressed competently. | Four elements are addressed competently. | Three or fewer of the elements are addressed competently. |
| Evidence (Support) from Field Placement Experiences | Evidence is shown for all elements. | Evidence is shown for only three elements. | Evidence is shown for two or fewer elements. |
| Grammar/Conventions/Quality of Writing |  | Clearly written response with minor errors in grammar/conventions | Poorly written response with significant errors in grammar/conventions |

 **Total: \_\_\_\_\_/10**

**Comments:**