**Early Field JOURNAL PROMPT #4 Communicating with Students**

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| Name:  Date: | Cooperating Teacher:  School Site:  Grade Level: |
| Danielson Framework Component: 3a Communicating with Students | |

Introduction to Journal Topic:

In the Danielson Framework, effective communication is an essential instructional learning component to teaching. Use these guiding questions to help you write a reflective journal explaining how communication impacts your teaching and, more importantly, student learning.

1. Why is it important to state goals/expectations at the beginning of the lesson?
2. When, where, or why is modeling important?
3. How do you make content delivery clear and imaginative? Does it invite participation and understanding?
4. Explain how you can develop vocabulary/language instruction in your lesson that is rich, correct, and/or developmentally appropriate?
5. How do students use language in the classroom to demonstrate their understanding of objectives, learning strategies, and connections to curriculum?

Required Elements:

In this journal, you should use at least 3 of the previous guiding questions and 3 distinct pieces of evidence, from either class work or your field experience, to help you write a reflective journal explaining how good communication enhances classroom instruction.

Evaluation Rubric:

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| **CATEGORY** | **3 POINTS** | **2 POINT** | **1 POINTS** |
| Required Elements | The student uses 3 or more of the guiding questions in his/her journal. | The student uses only 2 of the guiding questions. | The student uses only 1. |
| Evidence (Support) from Field Placement Experiences or classwork | The student provides 3 or more pieces of evidence in his/her journal. | The student uses fewer than 3 pieces of evidence. | The student uses only 1. |
| Reflective Disposition |  | The journal is written with reflective elements present. | The journal is written with essential elements, but not reflective |
| Grammar/Conventions/Quality of Writing |  | The journal is free of grammatical and spelling errors.  It is structured grammatically and make sense.  Ideas flow from one to the other. | There are a few errors. |

**TOTAL= \_\_\_\_\_/10**

Comments: