**Early Field JOURNAL PROMPT #3 Knowledge of Students**

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| Name:  Date: | Cooperating Teacher:  School Site:  Grade Level: |
| Danielson Framework Component: 1b—Demonstrating Knowledge of Students | |

Introduction to Journal Topic:

The odds are strongly in favor of having a diverse learning population in your classes, and you will have to design lessons and activities that reach each student’s needs. You will also need to get to know your students well enough to establish a professional, caring relationship with them.

Required Elements:

In this journal entry, please write about the following after discussion with your cooperating teacher:

1. Reflect upon and report on the learning abilities of your students and their special needs. Perhaps the class has a group of ELLs, students that are pulled out or have aides pushed in for SPED, students with speech/language delays, low-income students, students with special talents, students that learn best working with a partner, students that learn best working alone, students with behavior issues, etc.
2. Reflect upon the resources and activities that your cooperating teacher uses to reach each of the diverse learners in your classroom. Are there other strategies that you would incorporate to meet the learning needs of your diverse learners? Write about those and give your rationale.

Evaluation Rubric:

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| **CATEGORY** | **4 POINTS** | **2 POINTS** | **1 POINT** |
| Required Elements | Both elements are addressed competently | Only one element is addressed competently | Both elements are not addressed competently |
| Evidence (Support) from Field Placement Experiences | Evidence is shown for both elements | Evidence is shown for only one element | No evidence is shown |
| Grammar/Conventions/Quality of Writing |  | Sentences are written  correctly with no spelling errors | Sentences are not written correctly and/or there are too many spelling errors |

**TOTAL= \_\_\_\_\_/10**

Comments: