EDPR 438 Clinical Observation Form

{Early Field Experience & Student Teaching}



Teacher Candidate School Observer		Grade/Subject					
				Completed observation form should be copied for	candidate, cooperating teacher	er, supervisor (if applicable), and the Office of School and Community Experiences	
				Pre-Determined Observational Areas: X Recommended Areas for Next Observation: N	Evidence	Suggestions/Next Steps	
Domain 2: Classroom Environment (IPTS) 2a: Creating an Environment of Respect and Rapport (1,4) 2b: Establishing a Culture for Learning (1,3,4) 2c: Managing Classroom Procedures (4) 2d: Managing Student Behavior (4) 2e: Organizing Physical Space (4) Domain 3: Instruction 3a: Communicating with Students (5)							
3b: Using Questioning and Discussion Techniques (2,3,5) 3c: Engaging Students in Learning (2,5) 3d: Using Assessment in Instruction (2,3,4,5,6) 3e: Demonstrating Flexibility and Responsiveness (5)							

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During present observation cycle:	<u>Evidence</u>	Suggestions/Next Steps
Domain 1: Planning & Preparation		
1a: Demonstrating Knowledge of Content and		
Pedagogy (1,2,3,5)		
1b: Demonstrating Knowledge of Students (1,3)		
1c: Setting Instructional Outcomes (3,5)		
1d: Demonstrating Knowledge of Resources(2,5)		
1e: Designing Coherent Instruction (2,5,7)		
1f: Designing Student Assessments (2,5,6)		
Domain 4. Professional Doanonsibilities		
Domain 4: Professional Responsibilities		
4a: Reflecting on Teaching		
4b: Maintaining Accurate Records		
4c: Communicating with Families		
4d: Participating in a Professional Community		
4e: Growing and Developing Professionally		
4f: Showing Professionalism		

Additional Observation Notes/Comments:

Teacher Candidate Initials	Observer Initials	Date
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