

## Danielson Framework Reflection Log Directions

Teachers are asked to keep track of evidence and artifacts related to the four domains in the Danielson Framework for Teaching. During your time in the classroom, please use this reflection log to keep track of weekly experiences that have not already been observed by your supervisor or cooperating teacher. You should complete this reflection weekly and submit it in your box account (see Box directions below).

In order to complete this log, please download this entire file. There is a page included for each week you are in the placement. After you have downloaded the file, please complete it and upload it to your box account weekly in the “Reflection Logs” folder (see below).

### Box Account Set Up

Please set up a box account at <https://box.illinois.edu>. Within your box account, create five folders, with one for each domain, and one for your reflections logs. The folders should be named: Domain 1, Domain 2, Domain 3, Domain 4 and Reflection Logs. Add your university supervisor as a collaborator to each.

Within each domain folder, please include artifacts related to the evidence you list in your reflection log. For example, if you list parent phone calls as evidence of home school communication in your reflection log for Domain 4, you should also include a photo or example of your phone log as an artifact in the Domain 4 folder.

You may then use these artifacts and your evidence to evaluate yourself during midterm and final evaluations. This will also prepare you for your eventual role as a professional educator.

**Danielson Framework Reflection Log**

Week of \_\_\_\_\_

Reflect on your weekly activities and record evidence within each domain that has not already been observed by your supervisor. Remember to only record evidence for which you have an artifact (a phone log for a parent phone call, a lesson plan for planning, etc.).

Domain 1: Preparation and Planning	Domain 2: Classroom Environment
Domain 4: Professional Responsibilities	Domain 3: Instruction

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