

Student Assignments and Course Work

Students will attend university methods courses for the first eight to nine weeks of the semester. During this time, students will learn about best practices across all elementary content areas. They will be expected to implement some of these strategies into their classroom placements, with the cooperating teachers' guidance and support and the support of the peers on their teams.

It is highly recommended that the entire team of cooperating teachers and pre-service teachers collaborate regularly about teaching and any upcoming assignments or requirements. Pre-service teachers should share their course requirements with cooperating teachers, and cooperating teachers should share important school/ classroom information with pre-service teachers (such as PARCC testing information, field trips, assemblies, district requirements, etc.)

Pre-service teachers, in consultation with the cooperating teacher team, can organize an assignment schedule like the one below, outlining when, where and with whom each pre-service teacher will teach each assigned lesson. Students can share course syllabi with cooperating teachers, and an overview of the field assignments will also be posted online on the SCE website: <http://education.illinois.edu/sce/elementary-program/cooperating-teacher-information>

Student Assignment Schedule Example:

4-Week Field Placement Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Student 1</i>					
Week 1					Student Interview S.S.
Week 2	Read Aloud/ Assess of ATA?		<i>Strategy Lesson?/ SS LESSON?</i>		Read Aloud/Science Lesson (Winn)
Week 3	Science Lesson (Winn)/Read Aloud				
Week 4					Read Aloud
<i>Student 2</i>					
Week 1					Student Interview S.S.
Week 2			Science Lesson/ SS LESSON?	Science Lesson	
Week 3					
Week 4					
<i>Student 3</i>					
Week 1					Student Interview S.S.
Week 2			Science Lesson/ SS LESSON?	Science Lesson	
Week 3					
Week 4					
<i>Student 4</i>					
Week 1					
Week 2	Assess of ATA		Read Aloud/Strategy Mini-Lesson?	Running Records & S.S. Teacher Interview during Library	
		Read Aloud and S.S. Student Interview	Social Studies Lesson		

Week 3			Read Aloud		
Week 4		Science Lesson (Winn)	Read Aloud	Read Aloud	
Student 5					
Week 1					Student Interview S.S.
Week 2	Assess of ATA?		Strategy Lesson? / SS LESSON?	Read Aloud/SS teacher interview during library	Science Lesson (Winn)
Week 3	Science Lesson (Winn)	Read Aloud		Read Aloud	
Week 4		Read Aloud			