SPECIAL EDUCATION GATEWAYS

ISBE requirements are subject to change at any time.

Gateway 1 (End of spring term freshman year)

- Composition 1 Requirement
- Language other than English Requirement (LoTE) at the second level
- 50 hours of experience with individuals with disabilities (via Hours Verification Form)
- Maintain a C or better in ALL content and professional education coursework AND satisfactory completion of field experiences. See an Education adviser for a list of applicable courses
- Set up an Educator Licensure Information System (ELIS) account
- Minimum Illinois GPA (Institutional and Overall) of 2.5
- Minimum Content and Professional Education GPA of 2.5

Gateway II (End of term fall sophomore year)

- Language other than English Requirement at the third level
- Criminal Background Check (CBC) completed Clinical Experience fee (EDPR 203) assigned and student responsible for fees associated with early field and clinical experiences
- ALL General Education requirements completed
- Completion of 47 hours (41 hours outside of the phases 0-4) plus 6 hours for KIN 262 and SHS 320 is required prior to starting Gateway III (phase 0) of the professional education sequence.
- Maintain a C or better in ALL content and professional education coursework AND satisfactory completion of field experiences. See an Education adviser for a list of applicable courses
- Minimum Illinois GPA (Institutional and Overall) of 2.5
- Minimum Content and Professional Education GPA of 2.5

Gateway III (End of term spring sophomore year) (Phase 0)

- Recommendation for continuation by program
- Maintain a C or better in ALL content and professional education coursework AND satisfactory completion of field experiences. See an Education adviser for a list of applicable courses
- Minimum Illinois GPA (Institutional and Overall) of 2.5
- Minimum Content and Professional Education GPA of 2.5

Gateway IV (prior to early field experiences)

1 The second level of a Language other Than English (LoTE) requirement can be satisfied by successfully completing a second semester college level course in a language other than English or second year in high school. Proficiency exams can also satisfy the requirement.

2 The third level of a Language other Than English (LoTE) requirement can be satisfied by successfully completing a third semester college level course in a language other than English or a third year in high school. Proficiency exams can also satisfy the requirement. The third level is required for degree.

3 For candidates in the field during fall semester, the CBC must be reported to COTE no earlier than July 1 and no later than the first placement day at the site. For candidates teaching in spring semester, the CBC must be submitted no earlier than November 1 and no later than the first placement day at the site. The school district for your student teaching placement will require another CBC prior to your placement. See COTE website for more information: http://cote.illinois.edu/forms/documents/CBC.pdf
• Blood Borne Pathogens training completed (BBP)
• Safety training completed
• Mandated reporter training completed
• CPR training completed

Gateway V (End of fall term junior year) (phase 1)
• Recommendation for continuation by program
• Maintain a C or better in ALL content and professional education coursework AND satisfactory completion of field experiences. See an Education adviser for a list of applicable courses
• Successful completion of edTPA Phase 1 activities
• Minimum Illinois GPA (Institutional and Overall) of 2.5
• Minimum Content and Professional Education GPA of 2.5

Gateway VI (End of spring term junior year) (phase 2)
• Recommendation for continuation by program
• Maintain a C or better in ALL content and professional education coursework AND satisfactory completion of field experiences. See an Education adviser for a list of applicable courses
• Successful completion of edTPA Phase 2 activities
• Minimum Illinois GPA (Institutional and Overall) of 2.5
• Minimum Content and Professional Education GPA of 2.5

Gateway VII (Prior to student teaching) (phase 3)
• Satisfactorily complete Early Field Experience (EFE)
• Recommend for student teaching by program
• Criminal Background Check completed for school district
• Successful completion of Illinois State Board of Education (ISBE) licensure tests (Learning & Behavior Specialist I; Special Education General Curriculum)
• Maintain a C or better in ALL content and professional education coursework AND satisfactory completion of field experiences. See an Education adviser for a list of applicable courses
• Successful completion of edTPA Phase 3 activities
• Minimum Illinois GPA (Institutional and Overall) of 2.5
• Minimum Content and Professional Education GPA of 2.5

FINAL Gateway (End of term senior year- after student teaching)
• Maintain a C or better in ALL content and professional education coursework AND satisfactory completion of field experiences. See an Education adviser for a list of applicable courses
• Satisfactorily completion student teaching
• Satisfactorily completion degree requirements
• Successful completion of the Educational Teacher Performance Assessment (edTPA)