# Special Education (SPED) Advising Checklist

## General Education
- Composition I and Advanced
  - Composition I
  - RHET 101 & RHET 102 or RHET 105
  - CMN 111 & CMN 112 or ESL 114 & ESL 115
  - Advanced Composition EDUC 202

- Language other than English (LoTE)
  - 3 years in high school or 3rd level in one LoTE

## Professional Education Foundations
- Composition I and Advanced
  - EDUC 101
  - EDUC 201
  - EDUC 202
  - EPSY 201 (preferred) or PSYC 216 or HDFS 105

- Per ISBE policy, teacher candidates must earn grades of C- or higher (or earn an S*) in the following courses:
  - CI 431
  - CI 475
  - EDPR 250* (LBS)
  - EDPR 420* (LBE)
  - EDPR 420* (LBS)
  - EDPR 420* (LBT)
  - EPSY 201 (or)
  - PSYC 216 or
  - HDFS 105

## Natural Science & Technology
- Physical or Life Science (can be one of each or two of same science)

## Quantitative Reasoning
- Math 103 (pre-req for CI 431) HIGHLY recommended
  - Quantitative Reasoning I or II

## Humanities & the Arts
- Humanities & the Arts EDUC 202 meets this req

## Social & Behavioral Sciences
- PSYC 100
- KIN 262

## Cultural Studies
- US Minority EDUC 201 meets this req
- Non-Western
- Western Comparative

## Endorsements (optional)
- Courses:
  - EDPR 250 (LBS)
  - SPED 317
  - SPED 424
  - SPED 426
  - SPED 431
  - SPED 432
  - SPED 440
  - SPED 446
  - SPED 447
  - SPED 448
  - SPED 461
  - SPED 470
  - SPED 471

## Student Attributes/Program Eligibility:
- James Scholar Program ELIGIBLE OR James Scholar Program PARTICIPANT
- CHP Scholar
- Student Athlete

## Notes:
- Total Hours: 125 Required
- ___ hours complete/in progress
- ___ hours needed

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*Per ISBE policy, teacher candidates must earn grades of C- or higher (or earn an S*)*
<table>
<thead>
<tr>
<th>Name ____________________________________</th>
<th>UIN __________________________</th>
<th>Date ______________________</th>
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## SPED Advising Plan

<table>
<thead>
<tr>
<th></th>
<th>Fall 20____</th>
<th>Spring 20____</th>
<th>Summer 20____</th>
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<tbody>
<tr>
<td>EDUC 101 (1)</td>
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<tr>
<td></td>
<td>Total hours</td>
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<td>Fall 20____</td>
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<tr>
<td>KIN 262 (3) Motor Develop, Growth &amp; Form</td>
<td>CI 431 (4) Tchg Elementary Mathematics</td>
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<tr>
<td>SHS 320 (3) Development of Spoken Language</td>
<td>CI 475 (4) Teach Elem Rdg &amp; Lang Arts I</td>
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<tr>
<td>Gen Ed/Endorsement:</td>
<td>SPED 317 (3) Characteristics &amp; Eligibility</td>
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<tr>
<td>Gen Ed/Endorsement:</td>
<td>SPED 424 (3) Formal Assessment in SPED</td>
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<td>Total hours</td>
<td>14</td>
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<td>Fall 20____</td>
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<tr>
<td>EDPR 250 (LBS) (2) School and Community Experiences</td>
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<td>SPED 431 (2) Assistive Tech &amp; Phys Disab</td>
<td>SPED 438 (3) Collaborating with Families</td>
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<td>SPED 440 (4) Instructional Strategies I</td>
<td>SPED 441 (4) Instructional Strategies II</td>
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<td>SPED 446 (4) Curriculum Development I</td>
<td>SPED 447 (4) Curriculum Development II</td>
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<td>SPED 470 (3) Learning Environments I</td>
<td>SPED 448 (4) Curriculum Development III</td>
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<td>Total hours: 15</td>
<td>Total hours: 17</td>
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<td>Fall 20____</td>
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<tr>
<td>EDPR 420 (LBE) (6) Ed Prac Students with Sp Needs</td>
<td>EDPR 420 (LBS) (6) Ed Prac Students with Sp Needs</td>
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<tr>
<td>SPED 444 (3) Career Dev &amp; Indiv with Disab</td>
<td>EDPR 420 (LBT) (6) Ed Prac Students with Sp Needs</td>
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<td>SPED 461 (3) Augmentative communication</td>
<td>SPED 426 (3) Collaboration and Teaming</td>
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<td>SPED 471 (3) Learning Environments II</td>
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<td>Total hours: 15</td>
<td>Content Tests must be passed before student teaching; EdTPA before licensure</td>
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</tbody>
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Content Tests must be passed before student teaching; EdTPA before licensure.