

Name \_\_\_\_\_ UIN \_\_\_\_\_ Date \_\_\_\_\_

# Special Education (SPED) Advising Checklist

General Education	Professional Education Foundations	Professional Education Sequence																												
<p><b>Composition I and Advanced</b></p> <p><input type="checkbox"/> Composition I RHET 101 &amp; RHET 102 <i>or</i> RHET 105 <i>or</i> CMN 111 &amp; CMN 112 <i>or</i> ESL 114 &amp; ESL 115</p> <p><input type="checkbox"/> Advanced Composition</p> <p><b>Language other than English (LoTE)</b></p> <p><input type="checkbox"/> 3 years in high school <i>or</i> 3<sup>rd</sup> level in one LoTE</p> <p><b>Cultural Studies</b> <i>For students entering PRIOR TO SUMMER 2018</i></p> <p><input type="checkbox"/> Non-Western or US Minority <input type="checkbox"/> Western Comparative</p> <p><i>For students entering SUMMER 2018 OR LATER</i></p> <p><input type="checkbox"/> US Minority <input type="checkbox"/> Non-Western <input type="checkbox"/> Western Comparative</p> <p><b>Natural Science &amp; Technology</b></p> <p><input type="checkbox"/> <input type="checkbox"/> Physical or Life Science (can be one of each or two of same science)</p> <p><b>Quantitative Reasoning</b> <i>Math 103 (pre-req for CI 431) HIGHLY recommended</i></p> <p><input type="checkbox"/> Quantitative Reasoning I or II <input type="checkbox"/> Quantitative Reasoning I or II</p> <p><b>Humanities &amp; the Arts</b></p> <p><input type="checkbox"/> SPED 117 <input type="checkbox"/> Humanities &amp; the Arts</p> <p><b>Social &amp; Behavioral Sciences</b></p> <p><input type="checkbox"/> PSYC 100 (pre-req for EPSY 201) <input type="checkbox"/> KIN 262</p>	<p><input type="checkbox"/> EDUC 101 <input type="checkbox"/> EDUC 201 <input type="checkbox"/> EDUC 202 <input type="checkbox"/> EPSY 201 (preferred) <i>or</i> PSYC 216 <i>or</i> HDFS 105</p> <p><b>Per ISBE policy, teacher candidates must earn grades of C or higher (or earn an S*) in the following courses:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">CI 431</td> <td style="width: 50%;">SPED 317</td> </tr> <tr> <td>CI 475</td> <td>SPED 424</td> </tr> <tr> <td>EDPR 250* (LBS)</td> <td>SPED 426</td> </tr> <tr> <td>EDPR 420* (LBE)</td> <td>SPED 431</td> </tr> <tr> <td>EDPR 420* (LBS)</td> <td>SPED 438</td> </tr> <tr> <td>EDPR 420* (LBT)</td> <td>SPED 440</td> </tr> <tr> <td>EPS 201 or 202</td> <td>SPED 441</td> </tr> <tr> <td>EPSY 201 (<i>or</i> PSYC 216 <i>or</i> EPSY 236 <i>or</i> HDFS 105)</td> <td>SPED 444</td> </tr> <tr> <td>KIN 262</td> <td>SPED 446</td> </tr> <tr> <td>PSYC 100</td> <td>SPED 447</td> </tr> <tr> <td>SHS 320</td> <td>SPED 448</td> </tr> <tr> <td>SPED 117</td> <td>SPED 461</td> </tr> <tr> <td></td> <td>SPED 470</td> </tr> <tr> <td></td> <td>SPED 471</td> </tr> </table> <p><b>Endorsements (optional)</b></p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p>Courses:</p>	CI 431	SPED 317	CI 475	SPED 424	EDPR 250* (LBS)	SPED 426	EDPR 420* (LBE)	SPED 431	EDPR 420* (LBS)	SPED 438	EDPR 420* (LBT)	SPED 440	EPS 201 or 202	SPED 441	EPSY 201 ( <i>or</i> PSYC 216 <i>or</i> EPSY 236 <i>or</i> HDFS 105)	SPED 444	KIN 262	SPED 446	PSYC 100	SPED 447	SHS 320	SPED 448	SPED 117	SPED 461		SPED 470		SPED 471	<p><b>SO Year Fall (6)</b> KIN 262 (3) SHS 320 (3)</p> <p><b>Phase 0 Spring (14)</b> CI 431 (4) CI 475 (4) SPED 317 (3) EDPR 203 fee added SPED 424 (3)</p> <p><b>Phase 1 Fall (15)</b> EDPR 250 (LBS) (2) SPED 431 (2) SPED 440 (4) SPED 446 (4) SPED 470 (3)</p> <p><b>Phase 2 Spring (17)</b> EDPR 250 (LBS) (2) SPED 438 (3) SPED 441 (4) SPED 447 (4) SPED 448 (4)</p> <p><b>Phase 3 Fall (15)</b> EDPR 420 (LBE) (6) SPED 444 (3) SPED 461 (3) SPED 471 (3)</p> <p><b>Phase 4 Spring (15)</b> EDPR 420 (LBS) (6) EDPR 420 (LBT) (6) SPED 426 (3)</p>
CI 431	SPED 317																													
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SHS 320	SPED 448																													
SPED 117	SPED 461																													
	SPED 470																													
	SPED 471																													
<p><b>Notes:</b></p>		<p><b>Total Hours: 125 Required</b></p> <p>_____ hours complete/in progress</p> <p>_____ hours needed</p>																												

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## SPED Advising Plan

Fall 20 ____	Spring 20 ____	Summer 20 ____
EDUC 101 (1)                    Total hours _____	                    Total hours _____	  Total hours _____
KIN 262 (3) Motor Develop, Growth & Form SHS 320 (3) Development of Spoken Language Gen Ed/Endorsement: Gen Ed/Endorsement: Gen Ed/Endorsement:                    Total hours _____	CI 431 (4) Tchg Elementary Mathematics CI 475 (4) Teach Elem Rdg & Lang Arts I SPED 317 (3) Characteristics & Eligibility EDPR 203 (0) Clinical Experiences Fee SPED 424 (3) Formal Assessment in SPED                    Total hours: 14	   Total hours _____
EDPR 250 (LBS) (2) School and Community Experiences SPED 431 (2) Assistive Tech & Phys Disab SPED 440 (4) Instructional Strategies I SPED 446 (4) Curriculum Development I SPED 470 (3) Learning Environments I                    Total hours: 15	EDPR 250 (LBS) (2) School and Community Experiences SPED 438 (3) Collaborating with Families SPED 441 (4) Instructional Strategies II SPED 447 (4) Curriculum Development II SPED 448 (4) Curriculum Development III                    Total hours: 17	   Total hours _____
EDPR 420 (LBE) (6) Ed Prac Students with Sp Needs SPED 444 (3) Career Dev & Individ with Disab SPED 461 (3) Augmentative communication SPED 471 (3) Learning Environments II                    Total hours: 15	EDPR 420 (LBS) (6) Ed Prac Students with Sp Needs EDPR 420 (LBT) (6) Ed Prac Students with Sp Needs SPED 426 (3) Collaboration and Teaming                    Total hours: 15                    Content Tests must be passed before student teaching; EdTPA before licensure	   Total hours _____