# Special Education (SPED) Advising Checklist

## General Education

<table>
<thead>
<tr>
<th>Composition I and Advanced</th>
<th>Professional Education Foundations</th>
<th>Professional Education Sequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Composition I</td>
<td>□ EDUC 101</td>
<td></td>
</tr>
<tr>
<td>RHET 101/100 &amp; RHET 102/100 or</td>
<td>□ EDUC 201</td>
<td>SO Year Fall (6)</td>
</tr>
<tr>
<td>RHET 103 &amp; RHET 104 or</td>
<td>□ EDUC 202</td>
<td>KIN 262 (3)</td>
</tr>
<tr>
<td>RHET 105 or</td>
<td>□ EPSY 201 (preferred) or</td>
<td>SHS 320 (3)</td>
</tr>
<tr>
<td>CMN 111 &amp; CMN 112 or</td>
<td>PSYC 216 or</td>
<td>Phase 0 Spring (16)</td>
</tr>
<tr>
<td>ESL 114 &amp; ESL 115</td>
<td>HDFS 105 or</td>
<td>CI 431 (4)</td>
</tr>
<tr>
<td>□ Advanced Composition</td>
<td></td>
<td>CI 475 (4)</td>
</tr>
</tbody>
</table>

## Language other than English (LoTE)

□ 3 years in high school or 3rd level in one LoTE

## Cultural Studies

**For students entering PRIOR TO SUMMER 2018**

□ Non-Western or US Minority

□ Western Comparative

**For students entering SUMMER 2018 OR LATER**

□ US Minority

□ Non-Western

□ Western Comparative

## Natural Science & Technology

□ □ Physical or Life Science (can be one of each or two of same science)

## Quantitative Reasoning

□ MATH 103 (pre-req for CI 431)

□ Quant II

## Humanities & the Arts

□ □ SPED 117

□ Humanities & the Arts

## Social & Behavioral Sciences

□ PSYC 100 (pre-req for EPSY 201)

□ KIN 262

## Notes:

Endorsements (optional)

□ ____________________________

□ ____________________________

Courses:

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<tr>
<th>General Education</th>
<th>Professional Education Foundations</th>
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<tr>
<td>□ EDUC 101</td>
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<tr>
<td>□ EPSY 201 (preferred) or</td>
<td>PSYC 216 or</td>
<td></td>
</tr>
<tr>
<td>□ EPSY 201 (or)</td>
<td>HDFS 105 or</td>
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</table>

Per ISBE policy, teacher candidates must earn grades of C or higher (or earn an S*) in the following courses:

- CI 431
- CI 475
- EDPR 250* (LBS)
- EDPR 420* (LBE)
- EDPR 420* (LBS)
- EDPR 420* (LBT)
- EPS 201 or 202
- EPSY 201 (or)
- PSYC 216 or
- EPS 236 or
- HDFS 105)

- KIN 262
- PSYC 100
- SHS 320
- SPED 117
- SPED 312

- CI 431
- CI 475
- EDPR 250* (LBS)
- EDPR 420* (LBE)
- EDPR 420* (LBS)
- EDPR 420* (LBT)
- EPS 201 or 202
- EPSY 201 (or)
- PSYC 216 or
- EPS 236 or
- HDFS 105)

- KIN 262
- PSYC 100
- SHS 320
- SPED 117
- SPED 312

Total Hours: 125 Required

___ hours complete/in progress

___ hours needed
# SPED Advising Plan

<table>
<thead>
<tr>
<th></th>
<th>Fall 20___</th>
<th>Spring 20___</th>
<th>Summer 20___</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 101</td>
<td>(1)</td>
<td></td>
<td></td>
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</table>

**Total hours:** ________  

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<tr>
<th></th>
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</tr>
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</table>
| KIN 262 | (3) Motor Develop, Growth & Form  
| SHS 320 | (3) Development of Spoken Language  
| Gen Ed/Endorsement: |              |              |
| Gen Ed/Endorsement: |              |              |
| Gen Ed/Endorsement: |              |              |

**Total hours:** ________  

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</table>
| EDPR 250 | (LBS) (2) School and Community Experiences  
| SPED 431 | (2) Assistive Tech & Phys Disab  
| SPED 440 | (4) Instructional Strategies I  
| SPED 446 | (4) Curriculum Development I  
| SPED 470 | (3) Learning Environments I  

**Total hours:** 15  

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</table>
| EDPR 250 | (LBS) (2) School and Community Experiences  
| SPED 438 | (3) Collaborating with Families  
| SPED 441 | (4) Instructional Strategies II  
| SPED 447 | (4) Curriculum Development II  
| SPED 448 | (4) Curriculum Development III  

**Total hours:** 17  

<table>
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</table>
| EDPR 420 | (LBE) (6) Ed Prac Students with Sp Needs  
| SPED 444 | (3) Career Dev & Indiv with Disab  
| SPED 461 | (3) Augmentative communication  
| SPED 471 | (3) Learning Environments II  

**Total hours:** 15  

Content Tests must be passed before student teaching; EdTPA before licensure

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Content Tests must be passed before student teaching; EdTPA before licensure