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| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ UIN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Special Education (SPED) Advising Checklist**  |

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| **General Education** | **Professional Education Foundations**  | **Professional Education Sequence** |
| **Composition I and Advanced** [ ]  Composition I RHET 101 & RHET 102 *or* RHET 105 *or* CMN 111 & CMN 112 *or* ESL 114 & ESL 115[ ]  Advanced Composition *EDUC 202 meets adv comp req***Language other than English (LoTE)**[ ]  3 years in high school *or* 3rd level in one LoTE**Cultural Studies**[ ]  US Minority *EDUC 201 meets this req*[ ]  Non-Western[ ]  Western Comparative**Natural Science & Technology** [ ]  [ ]  Physical or Life Science (can be one of each or two of same science) **Quantitative Reasoning***Math 103 (pre-req for CI 431) HIGHLY recommended*[ ]  Quantitative Reasoning I or II[ ]  Quantitative Reasoning I or II **Humanities & the Arts**[ ]  SPED 117[ ]  Humanities & the Arts *EDUC 202 meets this req***Social & Behavioral Sciences**[ ]  PSYC 100 [ ]  HK 262 *(formerly KIN 262)* | [ ]  EDUC 101 [ ]  EDUC 201 [ ]  EDUC 202[ ]  EPSY 201 (preferred) *or* PSYC 216 *or* HDFS 105  | **SO Year Fall (6)**HK 262 (3)SHS 320 (3)**Phase 0 Spring (14)**CI 431 (4)CI 475 (4)SPED 317 (3)SPED 424 (3)**Phase 1 Fall (15)**EDPR 250 (LBS) (2)SPED 431 (2)SPED 440 (4)SPED 446 (4)SPED 470 (3)**Phase 2 Spring (17)**EDPR 250 (LBS) (2)SPED 438 (3)SPED 441 (4)SPED 447 (4)SPED 448 (4)**Phase 3 Fall (15)**EDPR 420 (LBE) (6)SPED 444 (3)SPED 461 (3)SPED 471 (3)**Phase 4 Spring (15)**EDPR 420 (LBS) (6)EDPR 420 (LBT) (6)SPED 426 (3) |
| **Per ISBE policy, teacher candidates must earn grades of C- or higher (or earn an S\*) in the following courses:** |
| CI 431 CI 475 EDPR 250\* (LBS)EDPR 420\* (LBE)EDPR 420\* (LBS)EDPR 420\* (LBT)EPOL 201 or 202 EPSY 201 *(or PSYC 216 or HDFS 105)*HK 262 PSYC 100 SHS 320 SPED 117  | SPED 317 SPED 424 SPED 426 SPED 431 SPED 438 SPED 440 SPED 441 SPED 444 SPED 446 SPED 447 SPED 448 SPED 461 SPED 470 SPED 471  |
| **Endorsements (optional)**[ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_[ ]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Courses: |
| **Student Attributes/Program Eligibility:** [ ]  James Scholar Program ELIGIBLE **OR** [ ]  James Scholar Program PARTICIPANT[ ]  CHP Scholar[ ]  Student Athlete **Sport:** [ ]  Hours Verification Form submitted[ ]  47 hours complete/in-progress before spring of SO year**Notes:** |
| **Total Hours: 125 Required** **\_\_\_\_ hours complete/in progress****\_\_\_\_ hours needed** |

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| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ UIN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **SPED Advising Plan** |
| Fall 20\_\_\_\_ | Spring 20\_\_\_\_ | Summer 20\_\_\_\_ |
| EDUC 101 (1)Total hours \_\_\_\_\_\_\_\_ | Total hours \_\_\_\_\_\_\_\_ |  |
| Fall 20\_\_\_\_ | Spring 20\_\_\_\_ | Summer 20\_\_\_\_ |
| KIN 262 (3) Motor Develop, Growth & FormSHS 320 (3) Development of Spoken LanguageGen Ed/Endorsement:Gen Ed/Endorsement:Gen Ed/Endorsement:Total hours \_\_\_\_\_\_\_\_ | CI 431 (4) Tchg Elementary MathematicsCI 475 (4) Teach Elem Rdg & Lang Arts ISPED 317 (3) Characteristics & EligibilitySPED 424 (3) Formal Assessment in SPEDTotal hours: 14  |  |
| Fall 20\_\_\_\_ | Spring 20\_\_\_\_ | Summer 20\_\_\_\_ |
| EDPR 250 (LBS) (2) School and Community ExperiencesSPED 431 (2) Assistive Tech & Phys DisabSPED 440 (4) Instructional Strategies ISPED 446 (4) Curriculum Development ISPED 470 (3) Learning Environments ITotal hours: 15 | EDPR 250 (LBS) (2) School and Community Experiences SPED 438 (3) Collaborating with FamiliesSPED 441 (4) Instructional Strategies IISPED 447 (4) Curriculum Development IISPED 448 (4) Curriculum Development IIITotal hours: 17 |  |
| Fall 20\_\_\_\_ | Spring 20\_\_\_\_ | Summer 20\_\_\_\_ |
| EDPR 420 (LBE) (6) Ed Prac Students with Sp NeedsSPED 444 (3) Career Dev & Indiv with DisabSPED 461 (3) Augmentative communication SPED 471 (3) Learning Environments IITotal hours: 15 | EDPR 420 (LBS) (6) Ed Prac Students with Sp NeedsEDPR 420 (LBT) (6) Ed Prac Students with Sp NeedsSPED 426 (3) Collaboration and TeamingTotal hours: 15*Content Tests must be passed before student teaching; EdTPA before licensure* |  |

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