Special Education (SPED) Advising Checklist

**Name:**

**UIN:**

**Date:** November 20, 2024

# General Education (Gen Ed)

[ ]  Composition I

[ ]  Advanced Composition       *fulfilled by EDUC 202*

[ ]  Humanities & the Arts (6 hours)

 [ ]  SPED 117 [ ]        *fulfilled by EDUC 202*

[ ]  Natural Sciences & Technology (6 hours)

 [ ]        [ ]

[ ]  Social & Behavioral Sciences (6 hours)

 [ ]  PSYC 100 [ ]  HK 262

[ ]  Cultural Studies: Non-Western

[ ]  Cultural Studies: US Minority

[ ]  Cultural Studies: Western/Comparative

[ ]  Quantitative Reasoning (2 courses; at least 1 QRI)

[ ]        [ ]

[ ]  Language Other Than English (3rd level)

 [ ]  First Level

[ ]  Second Level

 [ ]  Third Level

# Education Foundations

[ ]  EDUC 101

[ ]  EDUC 201

[ ]  EDUC 202

[ ]  EPSY 201

# Professional Education Sequence

*Note: To be completed in the order listed below, starting the course sequence in the fall of sophomore year.*

## Sophomore Year, Fall (6 hours)

[ ]  HK 262 (3 hours) (*formerly KIN 262)*

[ ]  SHS 320 (3 hours)

## Phase 0, Spring (15 hours)

[ ]  CI 415 or EIL 411 (3 hours)

[ ]  SPED 410 (4 hours)

[ ]  SPED 412 (4 hours)

[ ]  SPED 438 (4 hours)

# Professional Education Sequence (Continued)

## Phase 1, Fall (16 hours)

[ ]  CI 431 (4 hours)

[ ]  CI 475 (4 hours)

[ ]  EDPR 250 (2 hours) (Section: LBS)

[ ]  SPED 418 (3 hours

[ ]  SPED 470 (3 hours)

## Phase 2, Spring (16 hours)

[ ]  EDPR 250 (2 hours) (Section: LBS)

[ ]  SPED 442 (4 hours)

[ ]  SPED 452 (4 hours)

[ ]  SPED 462 (3 hours)

[ ]  SPED 471 (3 hours)

## Phase 3, Fall (17 hours)

[ ]  EDPR 420 (6 hours) (Section: LBE)

[ ]  SPED 442 (4 hours)

[ ]  SPED 444 (3 hours)

[ ]  SPED 452 (3 hours)

## Phase 4, Spring (15 hours)

[ ]  EDPR 420 (12 hours)

[ ]  SPED 426 (3 hours)

# Subsequent Endorsements (Optional)

[ ]  English as a Second Language (ESL)

[ ]  Bilingual Education

[ ]  Other:

# TOTAL HOURS

Hours Earned/In Progress:

Hours Needed:       / **125 hours**

*Per Illinois State Board of Education (ISBE) policy, licensure candidates must maintain a minimum 2.5 cumulative GPA and earn grades of C- or higher in all content and professional education coursework. Refer to degree audit (or DARS) for course listing. Additionally, ISBE requirements are subject to change at any time without notice.*

Special Education (SPED) Curriculum Plan

*\*To view Licensure Gateways to begin the Professional Education Sequence, visit* [*https://go.education.illinois.edu/forms*](https://go.education.illinois.edu/forms)

|  |  |  |
| --- | --- | --- |
| Fall 20      | Spring 20      | Summer 20       |
| EDUC 101 (1 hour)      |       |       |
| Fall 20      | Spring 20      | Summer 20      |
| HK 262 (3 hours)SHS 320 (3 hours)      | CI 415 or EIL 411 (3 hours)SPED 410 (4 hours)SPED 412 (4 hours)SPED 438 (4 hours)      |       |
| Fall 20      | Spring 20      | Summer 20      |
| CI 431 (4 hours)CI 475 (4 hours)EDPR 250 (2 hours) (Section: LBS)SPED 418 (3 hoursSPED 470 (3 hours)      | EDPR 250 (2 hours) (Section: LBS)SPED 442 (4 hours)SPED 452 (4 hours)SPED 462 (3 hours)SPED 471 (3 hours)      |       |
| Fall 20      | Spring 20      | Summer 20      |
| EDPR 420 (6 hours) (Section: LBE)SPED 442 (4 hours)SPED 444 (3 hours)SPED 452 (3 hours)      | EDPR 420 (12 hours)SPED 426 (3 hours)      |       |

# Notes