

Name \_\_\_\_\_ UIN \_\_\_\_\_ Date \_\_\_\_\_

## Secondary Education (Math) Advising Checklist

General Education	Professional Education Foundations	Professional Education Sequence
<b>Composition I and Advanced Composition</b> <input type="checkbox"/> RHET 101 & RHET 102 <i>or</i> RHET 105 <i>or</i> CMN 111 & CMN 112 <i>or</i> ESL 114 & ESL 115  <input type="checkbox"/> Advanced Composition <i>EDUC 202 meets req</i>  <b>Language other than English (LoTE)</b> <input type="checkbox"/> 3 years in high school <i>or</i> 3 <sup>rd</sup> level in one LoTE  <b>Cultural Studies</b> <input type="checkbox"/> US Minority <i>EDUC 201 meets req</i> <input type="checkbox"/> Non-Western <input type="checkbox"/> Western Comparative  <b>Natural Science &amp; Technology</b> <input type="checkbox"/> Life Science <input type="checkbox"/> Physical Science  <b>Quantitative Reasoning</b> Met by Mathematics courses for major.  <b>Humanities &amp; the Arts</b> <input type="checkbox"/> <input type="checkbox"/> Humanities & the Arts <i>EDUC 202 meets a req course</i>  <b>Social &amp; Behavioral Sciences</b> <input type="checkbox"/> <input type="checkbox"/> Social & Behavioral Sciences <i>EPSY 201 meets a req course</i>	<input type="checkbox"/> EDUC 101 (1) <input type="checkbox"/> EPSY 201 (3) <input type="checkbox"/> EDUC 201 (3) <input type="checkbox"/> EDUC 202 (3)  <b>Mathematics Courses:</b> <input type="checkbox"/> CI 436 <input type="checkbox"/> CI 491 <input type="checkbox"/> MATH 213 <input type="checkbox"/> MATH 225, 415* <i>or</i> 416* <input type="checkbox"/> STAT 200 <i>or</i> 400* <input type="checkbox"/> MATH 220 <i>or</i> 221 <input type="checkbox"/> MATH 231 <input type="checkbox"/> MATH 241 <input type="checkbox"/> MATH 347  <b>Advanced Level Math Courses:</b> <input type="checkbox"/> MATH 402 <i>or</i> 403 <input type="checkbox"/> MATH 405 <input type="checkbox"/> MATH 453  * Denotes an advanced level Math course requiring at least MATH 241 as a pre-requisite  <b>Per ISBE policy, teacher candidates must earn grades of C- or higher in the following courses:</b> <ul style="list-style-type: none"> <li>• All courses used to satisfy the concentration requirements</li> <li>• All Professional Education Courses</li> </ul>	<b>Year I Spring (9)</b> CI 401 (3) CI 473 (3) MATH 453 (3)  <b>Year II Fall (9)</b> CI 403 (3) EPSY 485 (3) SPED 405 (3) MATH 405 (if not taken Year 1)  <b>Year II Spring (15)</b> CI 404 (3) EDPR 442 (12)  <b>Endorsements (optional)</b> <input type="checkbox"/> Foreign language <input type="checkbox"/> ESL <input type="checkbox"/> Bilingual  *Endorsement information: <a href="http://cote.illinois.edu/certification/Endorsements.html">http://cote.illinois.edu/certification/Endorsements.html</a>  <b>Total Hours: 120 Required</b>  _____ hours complete/in progress  _____ hours needed
<b>Notes:</b>          		

1119hr

# Secondary Education: Math Advising Plan

Fall 20____	Spring 20____	Summer 20____
EDUC 101 (1)		
Total hours: _____	Total hours: _____	
Fall 20____	Spring 20____	Summer 20____
Take either CI 491 or CI 436 MATH 231 (4) Calculus III	MATH 347 (3) Fundamental Mathematics <i>try to register for merit section (MATH 199 1 hr)</i>	
Total hours: _____	Total hours: _____	
Fall 20____	Spring 20____	Summer 20____
MATH 405 (3) (if offered) Teacher's Course Remaining CI 491 or 436 course	CI 401 (3) Intro Tchg in a Diverse Society CI 473 (3) Disciplinary Literacy MATH 453 (3)	
Total hours: _____	Total hours: _____	
Fall 20____	Spring 20____	Summer 20____
CI 403 (3) Tchg Diverse High School Stu EPSY 485 (3) Assessing Student Performance SPED 405 (3) Gen Educator's Role in SPED MATH 405 (3) <i>if not taken in Year I</i>	CI 404 (3) Tchg and Assessing Sec Sch Stu *EDPR 442 (12) Student Teaching  Total hours: 15	
Total hours: _____	Content Test must be passed before student teaching; EdTPA before licensure	