

## Elementary Teacher Education Program Professional Course Sequence: For students graduating after August 2017

Students in teaching licensure programs must maintain a C or better in ALL professional education coursework and earn 120 hours to meet campus degree requirements.

## Year I

| Semester | Course | Title                        | Hours |
|----------|--------|------------------------------|-------|
| Fall     | CI 405 | Intro Tchg Elem Age Children | 3     |
|          | CI 430 | Tchg Children Mathematics    | 3     |
|          | CI 450 | Tchg Elem Science I          | 3     |

3 courses/9 hours

- ▶ Math 103 is a prerequisite for CI 430. Students must enroll in Math 103, concurrent with CI 430, for the Fall term of year I *if* this course has not been successfully completed.
- Field placement assignments will be coordinated via CI 405. In addition to scheduled course time, students must allow for 4 hours a week to accommodate placement in local schools (arrangements made with the cooperating teacher).
- ► There is room for 3 additional courses outside the professional education coursework (limited to times around core courses) in the fall semester of Year I. If more than that is needed, summer school needs to be considered since there is no room in YEAR II for any additional coursework.

| Semester | Course   | Title   | Hours |
|----------|----------|---|-------|
| Spring   | CI 467   | Princ Tchg Lit to Child Youth                           | 3     |
|          | CI 432   | Invest Approach Elem Math Inst                          | 3     |
|          | CI 448   | Tchg Elem Social Studies                                | 3     |
|          | CI 451   | Tchg Elem Science II                                    | 3     |
|          | CI 475   | Teach Elem Rdg & Lang Arts I                            | 3     |
|          | FAA 202  | Artsful Tchg through Integ                              | 3     |
|          | EDPR 250 | School & Community Experiences (Early Field Experience) | 0     |

7 courses/18 hours

- ▶ EDPR 250 (0) is a classroom placement related to the methods courses. The classroom placement is scheduled to take place every Tuesday morning for three hours until spring break. During the four weeks following spring break, classroom placement will take place Monday through Friday, all day. This interrelated course and placement structure does not allow students to enroll in courses outside of the professional education sequence that start before 4 pm.
- ▶ If additional courses are needed, summer school needs to be considered since there is no room in Year II for any additional coursework.
- ▶ Students in teaching licensure programs must maintain a C or better in ALL professional education coursework in Year I to be eligible to continue into Year II.

## Year II

| Semester | Course   | Title   | Hours |
|----------|----------|---|-------|
| Fall     | SPED 405 | Gen Educator's Role in SPED (ELED SECTION)              | 3     |
|          | CI 452   | Soc Stu as Action and Inquiry                           | 3     |
|          | CI 476   | Teach Elem & Mid Lang Arts                              | 3     |
|          | CI 406   | Theory Prac in Elem School Tch I                        | 3     |
|          | EDPR 250 | School & Community Experiences (Early Field Experience) | 4     |

5 courses/16 hours

- ▶ EDPR 250 (4) is a classroom placement related to the methods courses. The classroom placement is scheduled to take place Monday through Thursday mornings for four hours each day.
- ► Students in teaching licensure programs must maintain a C or better in ALL professional education coursework to be eligible to continue into student teaching.

| Semester | Course        | Title                                   | Hours |
|----------|---------------|---|-------|
| Spring   | CI 407        | Theory Prac in Elem School Tch II       | 3     |
|          | EDPR 432 (EL) | Ed Prac in EC & ElEd (Student Teaching) | 12    |

2 courses/15 hours

▶ The interrelated structure for student teaching does not allow students to enroll in courses outside of the professional education sequence.

