Middle Grades Education (MGE) Advising Checklist

<table>
<thead>
<tr>
<th>General Education</th>
<th>Professional Education Foundations</th>
<th>Professional Education Sequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition I and Advanced Composition</td>
<td></td>
<td>Year I Fall (12)</td>
</tr>
<tr>
<td>□ RHET 101/100 &amp; RHET 102/100 or</td>
<td>□ EDUC 101 (1)</td>
<td>CI 410 (3)</td>
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<tr>
<td>RHET 105 or</td>
<td>□ EPSY 201 (3)</td>
<td>CI 467 (3)</td>
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<tr>
<td>CMN 111 &amp; CMN 112 or</td>
<td>□ EDUC 201 (3)</td>
<td>CI 471 (3)</td>
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<tr>
<td>ESL 114 &amp; ESL 115</td>
<td>□ EDUC 202 (3)</td>
<td>EPSY 430 (3)</td>
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<tr>
<td>□ Advanced Composition</td>
<td>□ CI 415 (3)</td>
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</tbody>
</table>

Language other than English (LoTE)
□ 3 years in high school or 3rd level in one LoTE

Cultural Studies
For students entering PRIOR TO SUMMER 2018
□ Non-Western or US Minority
□ Western Comparative

For students entering SUMMER 2018 OR LATER
□ US Minority
□ Non-Western
□ Western Comparative

Natural Science & Technology (cannot include courses from HORT, DANC, or UP)
□ Life Science
□ Physical Science

Quantitative Reasoning
□ □ Quantitative Reasoning

Humanities & the Arts
□ □ Humanities & the Arts

Social & Behavioral Sciences
(PSYC 100 is a pre-req for EPSY 201)
□ □ Social & Behavioral Sciences

Notes:

Concentration(s)
24-27 hours within at least one of the following concentration areas (see reverse for requirements):
- Social Science
- Science
- Mathematics
- Literacy

Per ISBE policy, teacher candidates must earn grades of C or higher in the following courses:
- All courses used to satisfy the concentration requirements
- All Professional Education Courses

Endorsements (optional)
□ Foreign language
□ ESL
□ Bilingual Courses:

*Endorsement information: http://cote.illinois.edu/certification/Endorsements.html

Total Hours: 120 Required

___ hours complete/in progress

___ hours needed
# MGE Advising Plan

<table>
<thead>
<tr>
<th></th>
<th>Fall 20___</th>
<th>Spring 20___</th>
<th>Summer 20___</th>
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<tbody>
<tr>
<td>EDUC 101 (1)</td>
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<tr>
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<td>Total hours:________</td>
<td>Total hours:________</td>
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<tr>
<td></td>
<td>Fall 20___</td>
<td>Spring 20___</td>
<td>Summer 20___</td>
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<td></td>
<td>Total hours:________</td>
<td>Total hours:________</td>
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<tr>
<td></td>
<td>Fall 20___</td>
<td>Spring 20___</td>
<td>Summer 20___</td>
</tr>
<tr>
<td>*CI 410 (3) Middle School Instruction, Philosophy and Structures</td>
<td>CI 401 (3) Intro Tchg in a Diverse Society (for math concentration only)</td>
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<tr>
<td>CI 467 (3) Princ Tchg Lit to Child Youth</td>
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<td>CI 471 (3) Princ Prac Foster Indep Rdg</td>
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<tr>
<td>EPSY 430 (3) Early Adolescent Development</td>
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<td>Gen Ed/Concentration: __________________</td>
<td>Gen Ed/Concentration: __________________</td>
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<td>Total hours:________</td>
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<tr>
<td></td>
<td>Fall 20___</td>
<td>Spring 20___</td>
<td>Summer 20___</td>
</tr>
<tr>
<td>CI 402 (3-6) Tchg Diverse Middle Grade Stu (one section for each concentration)</td>
<td>CI 404 (3) Tchg and Assessing Sec Sch Stu</td>
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<td></td>
</tr>
<tr>
<td>CI 476 (3) Teach Elem &amp; Mid Lang Arts</td>
<td></td>
<td>*EDPR 442 (12) Student Teaching</td>
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<tr>
<td>SPED 405 (3) Gen Educator’s Role in SPED</td>
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<td>Total hours: 15</td>
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<tr>
<td>*EDPR 250 (4) School &amp; Community Experiences</td>
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<tr>
<td>Gen Ed/Concentration: __________________</td>
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<td>Content Test must be passed before student teaching; EdTPA before licensure</td>
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<tr>
<td>Total hours:________</td>
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# MGE Advising Checklist - Concentrations

## Social Studies Concentration Classes
- **CI 402T (3)**
- **American History (3-4)**
  - HIST 170: US Hist to 1877 (ACP)
  - HIST 171: US Hist to 1877
  - HIST 172: US Hist Since 1877
  - HIST 173: US Hist Since 1877 (ACP)
  - HIST 270: US Hist to 1815
  - HIST 271: Nineteenth Century America
  - HIST 272: Twentieth Century America
- **Global or World History (3-4)**
  - HIST 100: Global History
  - HIST 140: Western Civ to 1660 (ACP)
  - HIST 141: Western Civ to 1660
  - HIST 142: Western Civ Since 1660
  - HIST 143: Western Civ Since 1660 (ACP)
- **Geography (3-4)**
  - GEOG 101: Global Development & Environment
  - GEOG 104: Social and Cultural Geography
  - GEOG 106: Geographies of Globalization
  - GEOG 210: Social & Environmental Issues
  - GEOG 221: Geographies of Global Conflict
- **Civics & Government (3)**
  - PS 101: Intro to US Gov & Pol
- **Economics (3)**
  - ECON 102: Microeconomic Principles
- **Elective(s) (to complete additional hours, for 24 hour total; can be selected from courses above or from sociology):**

## Science Concentration Classes
- **CI 402S (3)**

**Physical Science - one CHEM & one PHYS (6-9)**
- **Chemistry:**
  - CHEM 101: Introductory Chemistry or
  - CHEM 102/103: Gen Chemistry & Lab
  - CHEM 108: Chemistry, Everyday Phenomena
  - CHEM 123: Teaching Elem & Middle Sch Chem
- **Physics:**
  - PHYS 101: College Physics: Mech & Heat
  - PHYS 102: College Physics: E&M and Modern
  - PHYS 123: Physics Made Easy
  - PHYS 140: How Things Work
  - PHYS 211: University Physics: Mechanics
  - PHYS 212: University Physics: Elec & Mag

**Life Science - Foundations & Application; min of 3 hours in Foundations (6-8)**
- **Foundations:**
  - IB 100: Biological Sciences
  - IB 103: Intro to Plant Biology
  - IB 104: Animal Biology
  - IB 150: Organismal & Evolutionary Biol
  - MCB 100: Introductory Microbiology
  - MCB 150: Molecular & Cellular Basis of Life
- **Applications:**
  - IB 105: Environmental Biology
  - IB 109: Insects and People
  - MCB 170: Society and the Brain
  - MCB 180: Reproduction & Society

**Earth Space - one ATMS & one GEOL (6-7)**
- **Atmospheric Science:**
  - ATMS 120: Severe and Hazardous Weather
  - ATMS 100: Introduction to Meteorology
  - ATMS 201: General Physical Meteorology
- **Geology:**
  - GEOL 107: Physical Geology
  - GEOL 117: The Oceans
  - GEOL 118: Natural Disasters

**Elective (to complete additional hours, for 24 hour total)**

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## Literacy Concentration Classes
- **CI 402E (3)**
- **Composition I (3)**
- **Advanced course (3)**
  - BTW 261: Principles Tech Comm
  - ENGL 481: Comp Theory and Practice
  - ENGL 482: Writing Technologies
  - RHET 233: Advanced Rhetoric & Composition
  - WRIT 303: Writing Across the Media
- **100 level literature (ENGL or CWL)**
- **200 level literature (ENGL or CWL)**
- **CI 467 (3)**
- **CI 471 (3)**
- **CI 476 (3)**

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[Image of Illinois University logo and contact information]
**Mathematics Concentration Classes**

(At least one course below must be taken for more than the min hours to reach the ISBE requirement of 24 content hours.)

- [ ] CI 401M (3)
- [ ] CI 402M (3)
- [ ] MATH 117 (4)
- [ ] Theory of Numbers (3-4)
  - MATH 103: Theory of Arithmetic
  - MATH 453: Elementary Theory of Numbers
- [ ] Geometry (3-4)
  - MATH 119: Ideas in Geometry
  - MATH 402: Non-Euclidean Geometry
  - MATH 403: Euclidean Geometry
- [ ] Statistics (3-4)
  - STAT 100: Statistics
  - STAT 200: Statistical Analysis
  - STAT 400: Statistics and Probability I
  - STAT 410: Statistics and Probability II
- [ ] Calculus (4-5)
  - MATH 220: Calculus
  - MATH 221: Calculus I
- [ ] Math Applications (3-4)
  - CS 101: Intro Computing: Engrg & Sci
  - CS 105: Intro Computing: Non-Tech
  - CS 125: Intro to Computer Science
  - MATH 125: Elementary Linear Algebra
  - MATH 181: A Mathematical World
  - MATH 213: Basic Discrete Mathematics
  - MATH 231: Calculus II
  - MATH 241: Calculus III
  - MATH 405: Teacher’s Course
  - MATH 406: History of Calculus
  - MATH 415: Applied Linear Algebra

**Double Counting Courses**

Courses in concentrations may not be allowed to count for more than two degree requirements. Make note of courses satisfying two degree requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Concentration</th>
<th>Gen Ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.G.: CWL 189</td>
<td>Literacy</td>
<td>Non-Western</td>
</tr>
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