Middle Grades Education (MGE) Advising Checklist

### General Education

#### Composition I and Advanced Composition
- [ ] RHET 101/100 & RHET 102/100 or RHET 105 or CMN 111 & CMN 112 or ESL 114 & ESL 115
- [ ] Advanced Composition

#### Language other than English (LoTE)
- [ ] 3 years in high school or 3rd level in one LoTE

#### Cultural Studies
- [ ] Western Comparative
  - For students entering PRIOR TO SUMMER 2018
- [ ] Non-Western or US Minority
  - For students entering SUMMER 2018 OR LATER
- [ ] US Minority
- [ ] Non-Western

#### Natural Science & Technology (cannot include courses from HORT, DANC, or UP)
- [ ] Life Science
- [ ] Physical Science

#### Quantitative Reasoning
- [ ] Quantitative Reasoning

#### Humanities & the Arts
- [ ] Humanities & the Arts

#### Social & Behavioral Sciences
- [ ] Social & Behavioral Sciences
(PSYC 100 is a pre-req for EPSY 201)

### Professional Education Foundations

- [ ] EDUC 101 (1)
- [ ] EPSY 201 (3)
- [ ] EDUC 201 (3)
- [ ] EDUC 202 (3)
- [ ] CI 415 (3)

### Concentration(s)
24-27 hours within at least one of the following concentration areas (see reverse for requirements):
- Social Science
- Science
- Mathematics
- Literacy

### Professional Education Sequence

#### Year I Fall (12)
- CI 410 (3)
- CI 467 (3)
- CI 471 (3)
- EPSY 430 (3)

#### Year I Spring (0-3)
- CI 401 (3) (for math concentration only)

#### Year II Fall (13)
- CI 476 (3)
- CI 402 (3)
- SPED 405 (3)
- EDPR 250 (4)

#### Year II Spring (15)
- CI 404 (3)
- EDPR 442 (12)

### Endorsements (optional)
- [ ] Foreign language
- [ ] ESL
- [ ] Bilingual

Courses:

*Endorsement information: http://cote.illinois.edu/certification/Endorsements.html*

### Notes:

- Total Hours: 120 Required
  - [ ] hours complete/in progress
  - [ ] hours needed
# MGE Advising Plan

## Fall 20____

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>EDUC 101</td>
<td>(1)</td>
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</table>

| Total hours: ________ |

## Spring 20____

## Summer 20____

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>CI 410</td>
<td>(3) Middle School Instruction, Philosophy and Structures</td>
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<tr>
<td>CI 467</td>
<td>(3) Princ Tchg Lit to Child Youth</td>
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<tr>
<td>CI 471</td>
<td>(3) Princ Prac Foster Indep Rdg</td>
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<tr>
<td>EPSY 430</td>
<td>(3) Early Adolescent Development</td>
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</tbody>
</table>

Gen Ed/Concentration: ________________

Gen Ed/Concentration: ________________

Total hours: ________

## Fall 20____

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>CI 401</td>
<td>(3) Intro Tchg in a Diverse Society (for math concentration only)</td>
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| Total hours: ________ |

## Spring 20____

## Summer 20____

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>CI 402</td>
<td>(3-6) Tchg Diverse Middle Grade Stu</td>
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<tr>
<td>CI 476</td>
<td>(3) Teach Elem &amp; Mid Lang Arts</td>
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<tr>
<td>SPED 405</td>
<td>(3) Gen Educator’s Role in SPED</td>
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<tr>
<td>*EDPR 250</td>
<td>(4) School &amp; Community Experiences</td>
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| Total hours: ________ |

## Fall 20____

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<th>Course Code</th>
<th>Course Name</th>
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<tr>
<td>CI 404</td>
<td>(3) Tchg and Assessing Sec Sch Stu</td>
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| Total hours: ________ |

## Spring 20____

## Summer 20____

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<tr>
<th>Course Code</th>
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<tr>
<td>*EDPR 442</td>
<td>(12) Student Teaching</td>
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Content Test must be passed before student teaching; EdTPA before licensure

Total hours: 15
## MGE Advising Checklist-Concentrations

### Social Studies Concentration Classes
- **CI 402T (3)**
- **American History (3-4)**
  - HIST 170: US Hist to 1877 (ACP)
  - HIST 171: US Hist to 1877
  - HIST 172: US Hist Since 1877
  - HIST 173: US Hist Since 1877 (ACP)
  - HIST 270: US Hist to 1815
  - HIST 271: Nineteenth Century America
  - HIST 272: Twentieth Century America

- **Global or World History (3-4)**
  - HIST 100: Global History
  - HIST 140: Western Civ to 1660 (ACP)
  - HIST 141: Western Civ to 1660
  - HIST 142: Western Civ Since 1660
  - HIST 143: Western Civ Since 1660 (ACP)

- **Geography (3-4)**
  - GEOG 101: Global Development & Environment
  - GEOG 104: Social and Cultural Geography
  - GEOG 106: Geographies of Globalization
  - GEOG 210: Social & Environmental Issues
  - GEOG 221: Geographies of Global Conflict

- **Civics & Government (3)**
  - PS 101: Intro to US Gov & Pol

- **Economics (3)**
  - ECON 102: Microeconomic Principles

- **Elective(s) (to complete additional hours, for 24 hour total; can be selected from courses above or from sociology):**

### Science Concentration Classes
- **CI 402S (3)**

- **Physical Science - one CHEM & one PHYS (6-9)**
  - Chemistry:
    - CHEM 101: Introductory Chemistry
    - CHEM 102/103: Gen Chemistry & Lab
    - CHEM 108: Chemistry, Everyday Phenomena
    - CHEM 123: Teaching Elem & Middle Sch Chem
  - Physics:
    - PHYS 101: College Physics: Mech & Heat
    - PHYS 102: College Physics: E&M and Modern
    - PHYS 123: Physics Made Easy
    - PHYS 140: How Things Work
    - PHYS 211: University Physics: Mechanics
    - PHYS 212: University Physics: Elec & Mag

- **Life Science - Foundations & Application; min of 3 hours in Foundations (6-8)**
  - Foundations:
    - IB 100: Biological Sciences
    - IB 103: Intro to Plant Biology
    - IB 104: Animal Biology
    - IB 150: Organismal & Evolutionary Biol
    - MCB 100: Introductory Microbiology
    - MCB 150: Molecular & Cellular Basis of Life
  - Applications:
    - IB 105: Environmental Biology
    - IB 109: Insects and People
    - MCB 170: Society and the Brain
    - MCB 180: Reproduction & Society

- **Earth Space - one ATMS & one GEOL (6-7)**
  - Atmospheric Science:
    - ATMS 120: Severe and Hazardous Weather
    - ATMS 100: Introduction to Meteorology
    - ATMS 201: General Physical Meteorology
  - Geology:
    - GEOL 107: Physical Geology
    - GEOL 117: The Oceans
    - GEOL 118: Natural Disasters

- **Elective (to complete additional hours, for 24 hour total)**

### Literacy Concentration Classes
- **CI 402E (3)**
- **Composition I (3)**
- **Advanced course (3)**
  - BTW 261: Principles Tech Comm
  - ENGL 481: Comp Theory and Practice
  - ENGL 482: Writing Technologies
  - RHET 233: Advanced Rhetoric & Composition
  - WRIT 303: Writing Across the Media
- **100 level literature (ENGL or CWL)**
- **200 level literature (ENGL or CWL)**
- **CI 467 (3)**
- **CI 471 (3)**
- **CI 476 (3)**
# MGE Advising Checklist-Concentrations

## Mathematics Concentration Classes

(At least one course above must be taken for more than the min hours to reach the ISBE requirement of 24 content hours.)

- [ ] CI 401M (3)
- [ ] CI 402M (3)
- [ ] MATH 117 (4)

- [ ] Theory of Numbers (3-4)
  - MATH 103: Theory of Arithmetic
  - MATH 453: Elementary Theory of Numbers

- [ ] Geometry (3-4)
  - MATH 119: Ideas in Geometry
  - MATH 402: Non-Euclidean Geometry
  - MATH 403: Euclidean Geometry

- [ ] Statistics (3-4)
  - STAT 100: Statistics
  - STAT 200: Statistical Analysis
  - STAT 400: Statistics and Probability I
  - STAT 410: Statistics and Probability II

- [ ] Calculus (4-5)
  - MATH 220: Calculus
  - MATH 221: Calculus I

- [ ] Math Applications (3-4)
  - CS 101: Intro Computing: Engrg & Sci
  - CS 105: Intro Computing: Non-Tech
  - CS 125: Intro to Computer Science
  - MATH 125: Elementary Linear Algebra
  - MATH 181: A Mathematical World
  - MATH 213: Basic Discrete Mathematics
  - MATH 231: Calculus II
  - MATH 241: Calculus III
  - MATH 405: Teacher’s Course
  - MATH 406: History of Calculus
  - MATH 415: Applied Linear Algebra

## Double Counting Courses

Courses in concentrations may not be allowed to count for more than two degree requirements. Make note of courses satisfying two degree requirements:

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<th>Course</th>
<th>Concentration</th>
<th>Gen Ed</th>
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<td>E.G.: CWL 189</td>
<td>Literacy</td>
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