

Name _____ UIN _____ Date _____

Middle Grades Education (MGE) Advising Checklist

General Education	Professional Education Foundations	Professional Education Sequence
Composition I and Advanced Composition <input type="checkbox"/> RHET 101 & RHET 102 <i>or</i> RHET 105 <i>or</i> CMN 111 & CMN 112 <i>or</i> ESL 114 & ESL 115 <input type="checkbox"/> Advanced Composition <i>EDUC 202 meets this req</i>	<input type="checkbox"/> EDUC 101 (1) <input type="checkbox"/> EPSY 201 (3) <input type="checkbox"/> EDUC 201 (3) <input type="checkbox"/> EDUC 202 (3) <input type="checkbox"/> CI 415 (3)	Year I Fall (12) CI 410 (3) CI 467 (3) CI 471 (3) EPSY 430 (3)
Language other than English (LoTE) <input type="checkbox"/> 3 years in high school <i>or</i> 3 rd level in one LoTE	Concentration(s) 24-27 hours within at least one of the following concentration areas (see reverse for requirements): <input type="checkbox"/> Social Science <input type="checkbox"/> Science <input type="checkbox"/> Mathematics <input type="checkbox"/> Literacy	Year I Spring (0-3) CI 401 (3) (for math concentration only)
Cultural Studies <input type="checkbox"/> US Minority <i>EDUC 201 meets this req</i> <input type="checkbox"/> Non-Western <input type="checkbox"/> Western Comparative		Year II Fall (13-16) CI 476 (3) CI 402 (3-6) SPED 405 (3) EDPR 250 (4)
Natural Science & Technology (cannot include courses from HORT, DANC, or UP) <input type="checkbox"/> Life Science <input type="checkbox"/> Physical Science		Year II Spring (15) CI 404 (3) EDPR 442 (12)
Quantitative Reasoning <input type="checkbox"/> Quantitative Reasoning I <input type="checkbox"/> Quantitative Reasoning I or II	Per ISBE policy, teacher candidates must earn grades of C- or higher in the following courses: <ul style="list-style-type: none"> All courses used to satisfy the concentration requirements All Professional Education Courses 	
Humanities & the Arts <input type="checkbox"/> <input type="checkbox"/> Humanities & the Arts <i>EDUC 202 meets one of these req's</i>		Endorsements (optional) <input type="checkbox"/> Foreign language <input type="checkbox"/> ESL <input type="checkbox"/> Bilingual Courses:
Social & Behavioral Sciences <input type="checkbox"/> <input type="checkbox"/> Social & Behavioral Sciences <i>EPSY 201 meets one of these req's</i>		*Endorsement information: http://cote.illinois.edu/certification/Endorsements.html
Student Attributes: <input type="checkbox"/> James Scholar Program ELIGIBLE OR <input type="checkbox"/> James Scholar Program PARTICIPANT <input type="checkbox"/> CHP Scholar <input type="checkbox"/> Student Athlete Sport: _____ <input type="checkbox"/> 1TCH – For students entering PES who have the 3 rd level LoTE complete		Total Hours: 120 Required _____ hours complete/in progress _____ hours needed
NOTES: 		

MGE Advising Plan

Fall 20____	Spring 20____	Summer 20____
EDUC 101 (1)		
Total hours: _____	Total hours: _____	
Fall 20____	Spring 20____	Summer 20____
Total hours: _____	Total hours: _____	
Fall 20____	Spring 20____	Summer 20____
*CI 410 (3) Middle School Instruction, Philosophy and Structures CI 467 (3) Princ Tchg Lit to Child Youth CI 471 (3) Princ Prac Foster Indep Rdg EPSY 430 (3) Early Adolescent Development Gen Ed/Concentration: _____ Gen Ed/Concentration: _____ Total hours: _____	CI 401 (3) Intro Tchg in a Diverse Society (for math concentration only) _____ _____ _____ _____ _____ Total hours: _____	
Fall 20____	Spring 20____	Summer 20____
CI 402 (3-6) Tchg Diverse Middle Grade Stu (one section for each concentration) CI 476 (3) Teach Elem & Mid Lang Arts SPED 405 (3) Gen Educator's Role in SPED *EDPR 250 (4) School & Community Experiences Gen Ed/Concentration: _____ Total hours: _____	CI 404 (3) Tchg and Assessing Sec Sch Stu *EDPR 442 (12) Student Teaching Total hours: 15 Content Test must be passed before student teaching; EdTPA before licensure	

MGE Advising Checklist-Concentrations

Social Studies Concentration Classes

- ☐ CI 402T (3)
- ☐ American History (3-4)
 HIST 170: US Hist to 1877 (ACP)
 HIST 171: US Hist to 1877
 HIST 172: US Hist Since 1877
 HIST 173: US Hist Since 1877 (ACP)
 HIST 270: US Hist to 1815
 HIST 271: Nineteenth Century America
 HIST 272: Twentieth Century America
- ☐ Global or World History (3-4)
 HIST 100: Global History
 HIST 140: Western Civ to 1660 (ACP)
 HIST 141: Western Civ to 1660
 HIST 142: Western Civ Since 1660
 HIST 143: Western Civ Since 1660 (ACP)
- ☐ Geography (3-4)
 GGIS/GEOG 101: Global Development & Environment
 GGIS/GEOG 104: Social and Cultural Geography
 GGIS/GEOG 106: Geographies of Globalization
 GGIS/GEOG 210: Social & Environmental Issues
 GGIS/GEOG 221: Geographies of Global Conflict
- ☐ Civics & Government (3)
 PS 101: Intro to US Gov & Pol
- ☐ Economics (3)
 ECON 102: Microeconomic Principles
- ☐ Elective(s) (to complete additional hours, for 24 hour total; can be selected from courses above or from sociology):

Science Concentration Classes

- ☐ CI 402S (3)
- Physical Science - one CHEM & one PHYS (6-9)*
- ☐ Chemistry:
 CHEM 101: Introductory Chemistry or
 CHEM 102/103: Gen Chemistry & Lab
 CHEM 108: Chemistry, Everyday Phenomena
 CHEM 123: Teaching Elem & Middle Sch Chem
- ☐ Physics:
 PHYS 101: College Physics: Mech & Heat
 PHYS 102: College Physics: E&M and Modern
 PHYS 123: Physics Made Easy
 PHYS 140: How Things Work
 PHYS 211: University Physics: Mechanics
 PHYS 212: University Physics: Elec & Mag
- Life Science - Foundations & Application; min of 3 hours in Foundations (6-8)*
- ☐ Foundations:
 IB 100: Biological Sciences
 IB 103: Intro to Plant Biology
 IB 104: Animal Biology
 IB 150: Organismal & Evolutionary Biol
 MCB 100: Introductory Microbiology
 MCB 150: Molecular & Cellular Basis of Life
- ☐ Applications:
 IB 105: Environmental Biology
 IB 109: Insects and People
 MCB 170: Society and the Brain
 MCB 180: Reproduction & Society
- Earth Space - one ATMS & one GEOL (6-7)*
- ☐ Atmospheric Science:
 ATMS 120: Severe and Hazardous Weather
 ATMS 100: Introduction to Meteorology
 ATMS 201: General Physical Meteorology
- ☐ Geology:
 GEOL 107: Physical Geology
 GEOL 117: The Oceans
 GEOL 118: Natural Disasters
- ☐ Elective (to complete additional hours, for 24 hour total)

Literacy Concentration Classes

- | | |
|--|---|
| <input type="checkbox"/> CI 402E (3)

<input type="checkbox"/> Composition I (3)

<input type="checkbox"/> Advanced course (3)
BTW 261: Principles Tech Comm
ENGL 481: Comp Theory and Practice
ENGL 482: Writing Technologies
RHET 233: Advanced Rhetoric & Composition
WRIT 303: Writing Across the Media | <input type="checkbox"/> 100 level literature (ENGL or CWL)

<input type="checkbox"/> 200 level literature (ENGL or CWL)

<input type="checkbox"/> CI 467 (3)

<input type="checkbox"/> CI 471 (3)

<input type="checkbox"/> CI 476 (3) |
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MGE Advising Checklist-Concentrations

Mathematics Concentration Classes

(At least one course below must be taken for more than the min hours to reach the ISBE requirement of 24 content hours.)

- ☐ CI 401M (3)
- ☐ CI 402M (3)
- ☐ MATH 117 (4)
- ☐ Theory of Numbers (3-4)
MATH 103: Theory of Arithmetic
MATH 453: Elementary Theory of Numbers
- ☐ Geometry (3-4)
MATH 119: Ideas in Geometry
MATH 402: Non-Euclidean Geometry
MATH 403: Euclidean Geometry
- ☐ Statistics (3-4)
STAT 100: Statistics
STAT 200: Statistical Analysis
STAT 400: Statistics and Probability I
STAT 410: Statistics and Probability II
- ☐ Calculus (4-5)
MATH 220: Calculus
MATH 221: Calculus I
- ☐ Math Applications (3-4)
CS 101: Intro Computing: Engrg & Sci
CS 105: Intro Computing: Non-Tech
CS 125: Intro to Computer Science
MATH 125: Elementary Linear Algebra
MATH 181: A Mathematical World
MATH 213: Basic Discrete Mathematics
MATH 231: Calculus II
MATH 241: Calculus III
MATH 405: Teacher's Course
MATH 406: History of Calculus
MATH 415: Applied Linear Algebra

Double Counting Courses

Courses in concentrations may not be allowed to count for more than two degree requirements. Make note of courses satisfying two degree requirements:

[illegible]