# Middle Grades Education (MGE) Advising Checklist

<table>
<thead>
<tr>
<th>General Education</th>
<th>Professional Education Foundations</th>
<th>Professional Education Sequence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Composition I and Advanced Composition</strong></td>
<td>□ EDUC 101 (1)</td>
<td>Year I Fall (12)</td>
</tr>
<tr>
<td>□ RHET 101 &amp; RHET 102 or</td>
<td>□ EPSY 201 (3)</td>
<td>CI 410 (3)</td>
</tr>
<tr>
<td>RHET 105 or</td>
<td>□ EDUC 201 (3)</td>
<td>EDPR 203 fee added</td>
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<tr>
<td>CMN 111 &amp; CMN 112 or</td>
<td>□ EDUC 202 (3)</td>
<td>CI 467 (3)</td>
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<tr>
<td>ESL 114 &amp; ESL 115</td>
<td>□ CI 415 (3)</td>
<td>CI 471 (3)</td>
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<tr>
<td>□ Advanced Composition</td>
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<td>EPSY 430 (3)</td>
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</tbody>
</table>

**Language other than English (LoTE)**

□ 3 years in high school or 3rd level in one LoTE

**Cultural Studies**

For students entering PRIOR TO SUMMER 2018

□ Non-Western or US Minority

□ Western Comparative

For students entering SUMMER 2018 OR LATER

□ US Minority

□ Non-Western

□ Western Comparative

**Natural Science & Technology** (cannot include courses from HORT, DANC, or UP)

□ Life Science

□ Physical Science

**Quantitative Reasoning**

□ Quantitative Reasoning I

□ Quantitative Reasoning I or II

**Humanities & the Arts**

□ Humanities & the Arts

**Social & Behavioral Sciences**

(PSYC 100 is a pre-req for EPSY 201)

□ Social & Behavioral Sciences

**Notes:**

**Concentration(s)**

24-27 hours within at least one of the following concentration areas (see reverse for requirements):

□ Social Science

□ Science

□ Mathematics

□ Literacy

**Per ISBE policy, teacher candidates must earn grades of C or higher in the following courses:**

- All courses used to satisfy the concentration requirements
- All Professional Education Courses

**Endorsements (optional)**

□ Foreign language

□ ESL

□ Bilingual

Courses:

*Endorsement information: http://cote.illinois.edu/certification/Endorsements.html

**Total Hours: 120 Required**

____ hours complete/in progress

____ hours needed
# MGE Advising Plan

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall 20___</th>
<th>Spring 20___</th>
<th>Summer 20___</th>
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<tbody>
<tr>
<td><strong>EDUC 101 (1)</strong></td>
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<tr>
<td>Total hours: _______</td>
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<tr>
<td><strong>Fall 20___</strong></td>
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<tr>
<td><strong>CI 410 (3)</strong> Middle School Instruction, Philosophy and Structures</td>
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<tr>
<td><strong>EDPR 203 (0)</strong> Clinical Experiences Fee</td>
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<tr>
<td><strong>CI 467 (3)</strong> Princ Tchg Lit to Child Youth</td>
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<tr>
<td><strong>CI 471 (3)</strong> Princ Prac Foster Indep Rdg</td>
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<tr>
<td><strong>EPSY 430 (3)</strong> Early Adolescent Development</td>
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<tr>
<td>Gen Ed/Concentration: _________</td>
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<tr>
<td>Gen Ed/Concentration: _________</td>
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<tr>
<td>Total hours: _______</td>
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<tr>
<td><strong>Fall 20___</strong></td>
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<tr>
<td><strong>CI 401 (3)</strong> Intro Tchg in a Diverse Society (for math concentration only)</td>
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<tr>
<td><strong>CI 402 (3-6)</strong> Tchg Diverse Middle Grade Stu (one section for each concentration)</td>
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<tr>
<td><strong>CI 476 (3)</strong> Teach Elem &amp; Mid Lang Arts</td>
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<tr>
<td><strong>SPED 405 (3)</strong> Gen Educator’s Role in SPED</td>
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<tr>
<td><strong>EDPR 250 (4)</strong> School &amp; Community Experiences</td>
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<tr>
<td>Gen Ed/Concentration: _________</td>
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<tr>
<td>Total hours: _______</td>
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<tr>
<td><strong>Spring 20___</strong></td>
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<tr>
<td><strong>CI 404 (3)</strong> Tchg and Assessing Sec Sch Stu</td>
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<tr>
<td><strong>EDPR 442 (12)</strong> Student Teaching</td>
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<tr>
<td>Content Test must be passed before student teaching; EdTPA before licensure</td>
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<tr>
<td>Total hours: 15</td>
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Content Test must be passed before student teaching; EdTPA before licensure.
### MGE Advising Checklist - Concentrations

#### Social Studies Concentration Classes
- □ CI 402T (3)
- □ American History (3-4)
  - HIST 170: US Hist to 1877 (ACP)
  - HIST 171: US Hist to 1877
  - HIST 172: US Hist Since 1877
  - HIST 173: US Hist Since 1877 (ACP)
  - HIST 270: US Hist to 1815
  - HIST 271: Nineteenth Century America
  - HIST 272: Twentieth Century America
- □ Global or World History (3-4)
  - HIST 100: Global History
  - HIST 140: Western Civ to 1660 (ACP)
  - HIST 141: Western Civ to 1660
  - HIST 142: Western Civ Since 1660
  - HIST 143: Western Civ Since 1660 (ACP)
- □ Geography (3-4)
  - GEOG 101: Global Development & Environment
  - GEOG 104: Social and Cultural Geography
  - GEOG 106: Geographies of Globalization
  - GEOG 210: Social & Environmental Issues
  - GEOG 221: Geographies of Global Conflict
- □ Civics & Government (3)
  - PS 101: Intro to US Gov & Pol
- □ Economics (3)
  - ECON 102: Microeconomic Principles
- □ Elective(s) (to complete additional hours, for 24 hour total; can be selected from courses above or from sociology):

#### Science Concentration Classes
- □ CI 402S (3)
- □ Physical Science - one CHEM & one PHYS (6-9)
  - Chemistry:
    - CHEM 101: Introductory Chemistry  
    - CHEM 102/103: Gen Chemistry & Lab
    - CHEM 108: Chemistry, Everyday Phenomena
    - CHEM 123: Teaching Elem & Middle Sch Chem
  - Physics:
    - PHYS 101: College Physics: Mech & Heat
    - PHYS 102: College Physics: E&M and Modern
    - PHYS 123: Physics Made Easy
    - PHYS 140: How Things Work
    - PHYS 211: University Physics: Mechanics
    - PHYS 212: University Physics: Elec & Mag
- □ Life Science - Foundations & Application; min of 3 hours in Foundations (6-8)
  - Foundations:
    - IB 100: Biological Sciences
    - IB 103: Intro to Plant Biology
    - IB 104: Animal Biology
    - IB 150: Organismal & Evolutionary Biol
    - MCB 100: Introductory Microbiology
    - MCB 150: Molecular & Cellular Basis of Life
  - Applications:
    - IB 105: Environmental Biology
    - IB 109: Insects and People
    - MCB 170: Society and the Brain
    - MCB 180: Reproduction & Society
- □ Earth Space - one ATMS & one GEOL (6-7)
  - Atmospheric Science:
    - ATMS 120: Severe and Hazardous Weather
    - ATMS 100: Introduction to Meteorology
    - ATMS 201: General Physical Meteorology
  - Geology:
    - GEOL 107: Physical Geology
    - GEOL 117: The Oceans
    - GEOL 118: Natural Disasters
- □ Elective (to complete additional hours, for 24 hour total)

#### Literacy Concentration Classes
- □ CI 402E (3)
- □ Composition I (3)
- □ Advanced course (3)
  - BTW 261: Principles Tech Comm
  - ENGL 481: Comp Theory and Practice
  - ENGL 482: Writing Technologies
  - RHET 233: Advanced Rhetoric & Composition
  - WRIT 303: Writing Across the Media
- □ 100 level literature (ENGL or CWL)
- □ 200 level literature (ENGL or CWL)
- □ CI 467 (3)
- □ CI 471 (3)
- □ CI 476 (3)
# Mathematics Concentration Classes

(At least one course below must be taken for more than the min hours to reach the ISBE requirement of 24 content hours.)

- CI 401M (3)
- CI 402M (3)
- MATH 117 (4)
- Theory of Numbers (3-4)
  - MATH 103: Theory of Arithmetic
  - MATH 453: Elementary Theory of Numbers
- Geometry (3-4)
  - MATH 119: Ideas in Geometry
  - MATH 402: Non-Euclidean Geometry
  - MATH 403: Euclidean Geometry
- Statistics (3-4)
  - STAT 100: Statistics
  - STAT 200: Statistical Analysis
  - STAT 400: Statistics and Probability I
  - STAT 410: Statistics and Probability II
- Calculus (4-5)
  - MATH 220: Calculus
  - MATH 221: Calculus I
- Math Applications (3-4)
  - CS 101: Intro Computing: Engrg & Sci
  - CS 105: Intro Computing: Non-Tech
  - CS 125: Intro to Computer Science
  - MATH 125: Elementary Linear Algebra
  - MATH 181: A Mathematical World
  - MATH 213: Basic Discrete Mathematics
  - MATH 231: Calculus II
  - MATH 241: Calculus III
  - MATH 405: Teacher's Course
  - MATH 406: History of Calculus
  - MATH 415: Applied Linear Algebra

# Double Counting Courses

Courses in concentrations may not be allowed to count for more than two degree requirements. Make note of courses satisfying two degree requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Concentration</th>
<th>Gen Ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.G.: CWL 189</td>
<td>Literacy</td>
<td>Non-Western</td>
</tr>
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