ELEMENTARY EDUCATION GATEWAYS

For Students Graduating After September 2017

ISBE requirements are subject to change at any time.

Gateway I (End of freshman year)
- Take and pass an IL test of basic skills. Approved tests consist of TAP, ACT or SAT with approved scores
- At least 4 general education requirements complete
- Illinois State Board of Education (ISBE) College Algebra Standard
- Language other than English Requirement (LoTE) at the second level¹
- 28 hours of credit
- Set up an Educator Licensure Information System (ELIS) account and verify the Illinois State Board of Education (ISBE) has record of the TAP, ACT, or SAT official score report
- Successful completion of semester professional education coursework with a C or above AND satisfactory completion of field experiences
- Successful completion of all required coursework with a C or above. See adviser for details.
- Minimum Illinois GPA (Institutional and Overall) of 2.5
- Minimum Content and Professional Education GPA of 2.5

Gateway II (End of summer term of sophomore year)
- All but 3 of the General Education requirements left to complete
- Language other than English Requirement at the third level²
- Criminal Background Check (CBC)³
- Blood Borne Pathogens training complete (BBP)
- Safety training
- Mandated reporter training
- Successful completion of semester professional education coursework with a C or above AND satisfactory completion of field experiences

¹ The second level of a Language other Than English (LoTE) requirement can be satisfied by successfully completing a second semester college level course in a language other than English or second year in high school. Proficiency exams can also satisfy the requirement.
² The third level of a Language other Than English (LoTE) requirement can be satisfied by successfully completing a third semester college level course in a language other than English or a third year in high school. Proficiency exams can also satisfy the requirement. The third level is required for degree.
³ For candidates in the field during fall semester, the CBC must be reported to COTE no earlier than July 1 and no later than the first placement day at the site. For candidates teaching in spring semester, the CBC must be submitted no earlier than November 1 and no later than the first placement day at the site. The school district for your student teaching placement will require another CBC prior to your placement. See COTE website for more information: http://cote.illinois.edu/forms/documents/CBC.pdf
• Successful completion of all required coursework with a C or above. See adviser for details.
• Minimum Illinois GPA (Institutional and Overall) of 2.5
• Minimum Content and Professional Education GPA of 2.5

Gateway III (End of fall term junior year)
• ISBE Math Standards Complete
• Humanities & Arts, Social/Behavioral Sciences, and Cultural Studies (Western/Comparative & Non-Western/US Minority RUBRICS complete. (Students need to take courses that include at least four areas from the following: ANTH, ECON, GEOG, HIST, GLBL, PS, PSYC, and SOC.)
• Successful completion of semester professional education coursework with a C or above AND satisfactory completion of field experiences
• Minimum Illinois GPA (Institutional and Overall) of 2.5
• Minimum Content and Professional Education GPA of 2.5

Gateway IV (End of spring term junior year)
• Recommendation for continuation by program
• Successful completion of semester professional education coursework with a C or above AND satisfactory completion of field experiences
• Minimum Illinois GPA (Institutional and Overall) of 2.5
• Minimum Content and Professional Education GPA of 2.5

Gateway V (Prior to student teaching)
• Successful completion of semester professional education coursework with a C or above AND satisfactory completion of field experiences
• Pass ISBE Content test
• Recommendation for student teaching by program
• Minimum Illinois GPA (Institutional and Overall) of 2.5
• Minimum Content and Professional Education GPA of 2.5

FINAL Gateway (End of term senior year- after student teaching)
• Successful completion with C or above of semester professional education coursework and courses that require a C or above. See adviser for details.
• Satisfactory completion of field experiences
• Satisfactorily complete student teaching
• Satisfactorily complete degree requirements
• Successful completion of the Educational Teacher Performance Assessment (edTPA)