# Elementary Education (ELED) Advising Checklist

**General Education**

**Composition I and Advanced**

- Composition I
  - RHET 101/100 & RHET 102/100 or RHET 105 or CMN 111 & CMN 112 or ESL 114 & ESL 115
  - Advanced Composition

**Language other than English (LoTE)**
- 3 years in high school or 3rd level in one LoTE

**Cultural Studies**

For students entering PRIOR TO SUMMER 2018
- Non-Western or US Minority
- Western Comparative

For students entering SUMMER 2018 OR LATER
- US Minority
- Non-Western
- Western Comparative

**Natural Science & Technology** (cannot include courses from HORT, DANC, or UP)
- Life Science
- Physical Science

**Quantitative Reasoning**
- MATH 103
- MATH 117 or STAT 100

**Humanities & the Arts**
- Humanities & the Arts

**Social & Behavioral Sciences**
- PSYC 100 is a pre-req for EPSY 201
- Social & Behavioral Sciences

**Health & Physical Development**
- KIN 268

**Notes:**

**Professional Education Foundations**

- EDUC 101 (1)
- EPSY 201 (3)
- EDUC 201 (3)
- EDUC 202 (3)
- CI 415 (3)

**ISBE Social Science Rubrics** (must have at least one course in 4 of these 8 rubrics)
- ANTH
- ECON
- GEOG
- GLBL
- HIST
- PS
- PSYC
- SOC

- Rubrics complete/in progress
- Rubrics needed

**ISBE Math Requirements**
- College Algebra
- Statistics

Per ISBE policy, teacher candidates must earn grades of C or higher in the following courses:
- MATH 112 (used to satisfy the ISBE Algebra Requirement)
- The courses used to satisfy the social science rubrics: ANTH, ECON, GEOG, GLBL, HIST, PS, PSYC, SOC
- Life Science
- Physical Science
- MATH 103
- STAT 100 or MATH 117
- KIN 268
- All Professional Education Courses

**Professional Education Sequence**

**Year I Fall (9)**
- CI 405 (3)
- CI 450 (3)
- CI 430 (3)

**Year I Spring (18)**
- CI 432 (3)
- CI 448 (3)
- CI 451 (3)
- CI 467 (3)
- CI 475 (3)
- FAA 202 (3)
- EDPR 250 (0)

**Year II Fall (16)**
- CI 406 (3)
- CI 452 (3)
- CI 476 (3)
- SPED 405 (3)
- EDPR 432 (EL) (12)

**Year II Spring (15)**
- CI 407 (3)
- EDPR 432 (EL) (12)

**Endorsements (optional)**
- Foreign language
- ESL
- Bilingual

Courses:

*Endorsement information: http://cote.illinois.edu/certification/Endorsements.html

**Total Hours: 120 Required**

- hours complete/in progress
- hours needed
# ELED Advising Plan

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<th>Fall 20____</th>
<th>Spring 20____</th>
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<td>EDUC 101</td>
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<td>CI 405 (3)</td>
<td>Intro Tchg Elem Age Children</td>
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<td>CI 406 (3)</td>
<td>Theory Prac in Elem School Tch I</td>
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<td>CI 452 (3)</td>
<td>Soc Stu as Action and Inquiry</td>
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<td>CI 476 (3)</td>
<td>Teach Elem &amp; Mid Lang Arts</td>
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<td>SPED 405 (3)</td>
<td>Gen Educator’s Role in SPED</td>
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<td>EDPR 250 (4)</td>
<td>School &amp; Community Experiences</td>
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<td>CI 407 (3)</td>
<td>Theory Prac in Elem School Tch II</td>
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<td>EDPR 432 (EL) (12)</td>
<td>Ed Prac in ECE and ELED</td>
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<td>Total hours:</td>
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Total hours: ______

Content Test must be passed before student teaching; EdTPA before licensure

For students graduating prior to Sept. 1, 2020