Name _____

_____UIN_____

Date

Early Childhood Education (ECE) Advising Checklist

General Education	A Gateways to Opportunities approved program Professional Education Foundations	Professional Education Sequence
Composition I and Advanced Composition	EDUC 101 (1)	Year I Fall (12-15)
\square RHET 101 & RHET 102 or		SPED 450 (2)
	EPSY 201 (3)	CI 422 (3)
RHET 105 or	EDUC 201 (3)	EPSY 401 (3)*
CMN 111 & CMN 112 or	EDUC 202 (3)	HDFS 301 (4)
ESL 114 & ESL 115	CI 415 (3)	CI 465 (3)
Advanced Composition EDUC 202 meets	ISBE Social Science Rubrics	Year I Spring (14-17)
this req	Must have at least one course in each of	CI 420 (5)
	these 4 rubrics:	CI 466 (3)
Language other than English (LoTE)	□ ECON	CI 443 (3)
3 years in high school <i>or</i> 3 rd level in one		CI 424 (3)
LOTE		EPSY 401 (3)*
Cultural Studies	□ PS	Year II Fall (17)
	Per ISBE policy, teacher candidates must	CI 421 (3)
US Minority EDUC 201 meets this req	earn grades of C- or higher in the following	EDPR 420 (4)
Non-Western	courses:	SPED 414 (3)
Western Comparative	 The courses used to satisfy the social 	SPED 465 (3)
		ART 201 (2)
Natural Science & Technology (cannot include courses from HORT, DANC, or UP)	science rubrics: ECON, GGIS/GEOG, HIST, PS	MUS 345 (2)
Life Science	Life Science	Year II Spring (15)
Physical Science	Physical Science	EDPR 432 (12)
Earth and Space Science	Earth and Space Science	CI 445 (3)
	All Professional Education Courses	(1445 (5)
Quantitative Reasoning		*Choose spring or fall
MATH 103 strongly recommended	Earth & Space Science Approved Courses	Endorsements (optional)
Quantitative Reasoning I	ASTR 100 Introduction to Astronomy	Foreign language
Quantitative Reasoning I or II	ASTR 121 The Solar System	ESL
	ASTR 122 Stars and Galaxies	
Humanities & the Arts	ASTR 150 Killer Skies: Astro-Disasters	Courses:
Humanities & the Arts EDUC 202 meets		
one of these reg's	ASTR 210 Introduction to Astrophysics	
	ATMS 100 Introduction to Meteorology	
Social & Behavioral Sciences	ATMS 120 Severe and Hazardous	
Social & Behavioral Sciences EPSY 201	Weather	Total Hours: 120 Required
meets one of these req's	ATMS 140 Climate and Global Change GGIS/GEOG 103 Earth's Physical Systems	
Student Attributes:	GEOL 100 Planet Earth	hours complete/in progress
James Scholar Program ELIGIBLE	GEOL 103 Planet Earth QRII	hours readed
James Scholar Program PARTICIPANT	GEOL 107 Physical Geology	hours needed
CHP Scholar	GEOL 111 Emergence of Life	
Student Athlete	GEOL 117 The Oceans	
Sport:		
☐ 1TCH – For students entering PES who	GEOL 118 Natural Disasters	
	GEOL 143 History of Life	
have the 3 rd level LoTE complete		
have the 3 rd level LoTE complete	GEOL 208 History of the Earth System * Cross listings are acceptable	

0523hr



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ECE Advising Plan		
Fall 20	Spring 20	Summer 20
EDUC 101 (1)		
Total hours:	Total hours:	
Fall 20	Spring 20	Summer 20
Total hours:	Total hours:	
Fall 20	Spring 20	Summer 20
SPED 450 (2) Intro to ESCE CI 422 (3) Families, Communities, Schools EPSY 401 (3) Child Language and Education HDFS 301 (4) Infancy & Early Childhood CI 465 (3) Lang Literacy in EC Educ I	CI 420 (5) Found of Early Childhood Educ CI 466 (3) Lang Literacy in EC Educ II CI 443 (3) Math in Early Childhood CI 424 (3) Child Development & Technology	
Total hours:	Total hours:	
Fall 20	Spring 20	Summer 20
CI 421 (3) Prin & Prac in Early Childhood EDPR 420 (4) Ed Prac Students with Sp Needs SPED 414 (3) Assessment in ECSE SPED 465 (3) Curriculum and Methods in ECSE	EDPR 432 (12) Ed Prac in EC & ELED CI 445 (3) Science and Social Studies Inquiry	
ART 201 (2) Art in Early Childhood MUS 345 (2) Music Methods in Early Childhood Total hrs: 17	Total hours: 15 Content Test must be passed before student teaching; EdTPA before licensure	

