

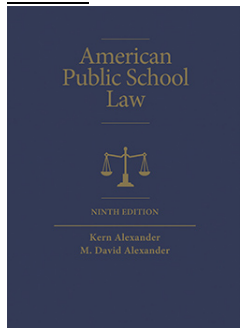
2018-2019 College of Education Publications

Adeyemo, Adeoye-

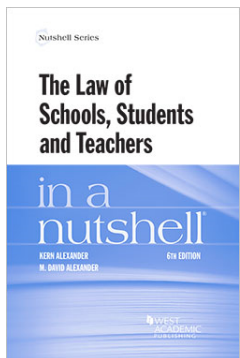
Adeyemo, A., (2019). Place, Race, and Sports: Examining the Beliefs and Aspirations of Motivated Black Male Students Who Play High School Sports. *Urban Education*. DOI: 10.1177/00420859|9850261

Alexander, Samuel Kern-

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Baroody, A. J., Clements, D., & Sarama, J. (2019). Teaching and learning mathematics in early childhood programs. In C. Brown, M. McMullen, & N. K. File (Eds.), *Handbook of early childhood care and education* (Section III of Curriculum in Early Childhood Care and Education). Hoboken, NJ: Wiley Blackwell Publishing.

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Burke, Meghan-

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King, M.T., **Burke, M.M.**, & Dalmage, H. (2018). Understanding the contextual risk factors among students with disabilities in the juvenile justice system. *Research and Practice in Intellectual and Developmental Disabilities*, 5, 168-177.

Burke, M.M., Arnold, C.K., & Owen, A. (2018). Correlates and barriers to future planning among parents of individuals with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*, 56, 90-100.

Burke, M.M., Meadan-Kaplansky, H., Patton, K.A., Pearson, J.N., Cummings, K.P., & Lee, C. (2018). Advocacy for children with social-communication needs: Perspectives from parents and school professionals. *Journal of Special Education*, 51, 191-200.

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Ely, M.S., Ostrosky, M.M., & **Burke, M.M.** (in press). Self-efficacy of providers in early intervention and visual impairments. *Journal of Visual Impairments & Blindness*.

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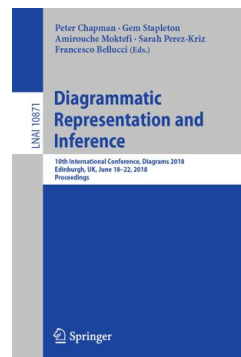
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Dávila, L.T. (2019). “J’aime to be funny!”: Translanguaging, humor and learning in high school ESL classrooms. *Modern Language Journal*. DOI: 10.1111/modl.12557.

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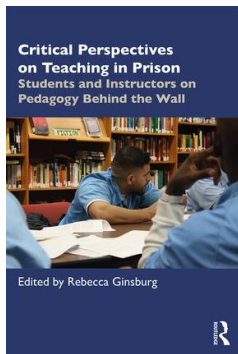
Jose Del Real Viramontes-

Book Chapter:

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González, G., (2018). Moving Toward Approximations of Practice in Teacher Professional Development: Learning to Summarize a Problem-Based Lesson. In: Zazkis R., Herbst P. (eds) *Scripting Approaches in Mathematics Education.* Advances in Mathematics Education. Springer, Cham

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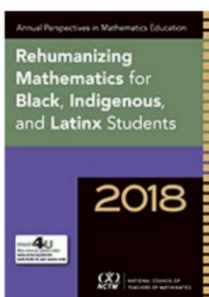
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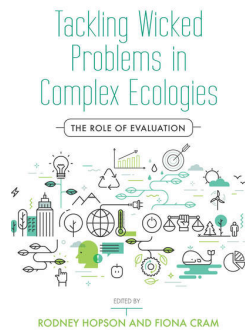
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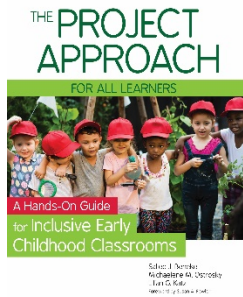
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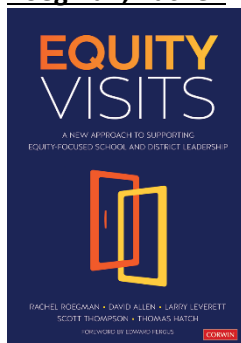
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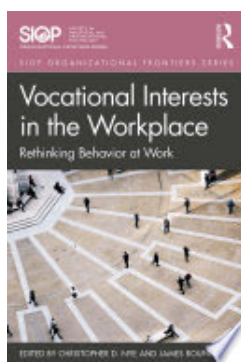
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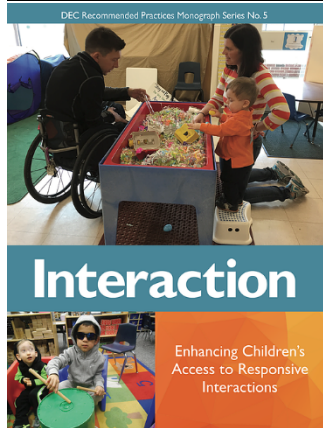
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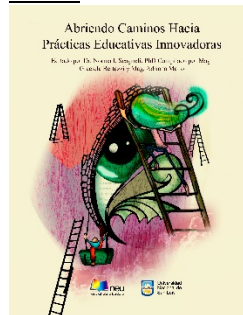
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