

## CONFERENCE SCHEDULE

### 8:00-9:00 REGISTRATION

**North** Continental Breakfast  
**Lobby** \*\*All day hospitality (coffee & snacks)

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### 9:00-9:10 MESSAGE FROM THE DEAN

**Room 22**

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### 9:15-10:15 EDUCATION AT HOME AND ABROAD

**Room 22** Organizer: **Mike Yu-Chuan Shen**

Chair:.

- A Study Examining Internalization at Home\* - **Jacob Chacko**
- Transformative Awareness of Social Justice Through Study Abroad Programs - **Stephanie Lightner & Alankrita Chhikara**
- A Comparison of Teach For America and Teach For Taiwan: A Case Study of Implementation in Rural Taiwan - **Mike Yu-Chuan Shen (UIUC)**

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### Room 242 RESISTING

Organizer: **Ademola Akinrinola**

Chair:

- Black & Ugly: Stay Resistin' Racist in N. Carolina - **M. Alex Evans**
- The Making of Activists: Exploring Experiences of Migrant Brides in South Korea - **HwaYoung Chun (Purdue)**

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### 10:25-11:30 HEARING THE SUBALTERN

**Room 22** Organizer: **Noor Doukmak**

Chair: **Pradeep Dhillon, Ph.D.**

- Learning to See and Hear the Subaltern in South Sudan: Using Spivak's Writings to Create Responsive Research Methods\* - **Tarnjeet K. Kang (UIUC)**
- Researching with Pashtun Children in Uncertain Times: Learning to Listen, Read, and Write with Spivak - **Fauzia Rahman (UIUC)**
- Ethiopian Universities as Sites of Political Contestations: From Revolutionary Students' Movement to Ethnic-Based Violence – a Preliminary Observation\* - **Eyob Balcha Gebremariam (LSE)**

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### 11:30-12:50 LUNCH & KEYNOTE

**Room 242** **Linda Herrera, Ph.D.**, Professor and Social Anthropologist, **(UIUC)**

(Room 42A overflow) ***"Education in Uncertain Times: What is a College of Education to Do?"***

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### 1:00-3:00 COMMUNITY EDUCATION PARTNERSHIPS

**Room 14**

(Ongoing)

## CONFERENCE SCHEDULE

### 1:00-1:50 **EDUCATION: ACCESS & AGENCY**

**Room 42A** Organizer: **Noor Doukmak**

Chair: **David Stovall, Ph.D.**

- Stateless (Bidoon) Children in Kuwait and the Right to Education\* - **Abdullah Mansoor (UIUC)**
- Baha'i Inspired Schools in India - **Thaddeus Herman (UIUC)**

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### **Room 242** **GLOBALIZATION**

Organizer: **Mike Yu-Chuan Shen**

Chair: **Liv Davila, Ph.D.**

- Globalization and Study Abroad: Challenges to Increasing Study Abroad Destinations to Sub-Saharan Africa - **Ademola Akinrinola (UIUC)**
- Global Perspectives in the 21st Century Classroom: Teaching Geography Through the Lens of Sustainability\* - **Merinda Davis (UIUC)**

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### **Room 4G** **ENVIRONMENTAL SUSTAINABILITY**

Organizer: **Karie Brown-Tess**

Chair: **Emmanuel O. Nuesiri Ph.D**

- Embodying Climate Change: Incorporating Body Tracking in the Design of an Interactive Rates of Change Climate Simulation - **James Planey (UIUC)**
- Need for Cognition and Climate Change Topical Knowledge in Children - **Ross J. Toedte (UIUC)**

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### 2:00-2:50 **CYBERSPACE**

**Room 42A** Organizer: **Ademola Akinrinola**

Chair: **Meg Bates**

- Writing Center Tutors' Perceptions and Experiences of Piloting Online Tutoring - **Dorothy Mayne (UIUC)**
- Social Media and School Politics in Contemporary China: A Case Study on a School Bullying Event - **Liangliang Cai (UIUC)**

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### **Room 242** **IMMIGRATION (PRE K-12)**

Organizer: **COMMITTEE MEMBER**

Chair: **Rachel Endo**

- Honoring THEIR Stories: Exploring the Richness of the Refugee Experience and Its Impact on Early Childhood Education Classrooms - **Ana Olguin (UIUC)**
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### Room 4G **EDUCATION SYSTEM & STRUCTURE**

Organizer: **Carrie Allen**

Chair: **Linda Marie Perkins, Ph.D.**

- Multiple Dimensions of Identity in Undergraduate Diversity Workshop  
Facilitators - **Carrie Allen (UIUC)**
- Messages Conveyed Through Journals for Educators: a Qualitative Meta-Analysis - **Mary E. Lyons (UIUC)**
- Restorative and Transformative Justice in Addressing Campus Sexual Assault: The Views of Victim's Advocates - **Rachel Lauren Storm (UIUC)**

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### 3:00-4:20 **IMMIGRATION (HIGHER ED)**

Room 4G Organizer: **Carrie Allen**

Chair: **Timothy K. Eatman, Ph.D.**

- Chinese Only Children in U.S. Universities and Parents' Involvement -  
**Xiaokang Tang (UIUC)**
- Higher Education and Immigration: Considerations for the black immigrant student - **Susan Ogwal (UIUC)**
- Take Your Time: Reflections on My TA Experience in Teaching a Foreign Culture - **Xueqing Luo (UIUC)**

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### Room 17 **ADDRESSING THE EDUCATION GAP**

Organizer: **COMMITTEE MEMBER**

Chair: **Vicki D. Stayton, Ph.D.**

- Preschool Children's Environmental Moral Reasoning and Sociomoral Reasoning: Connections with Empathy and Biophilia\* - **Amy Encinger, Erin Hamel, Amy Colgrove & Hyerim Shin (UNL)**
- Meaningful Inclusion of Secondary Students with Severe Disabilities - **Saury Ramos , Magen Rooney, and Julia Snider (UIUC)**
- The Rural-Urban Learning Gap: Effect of Professional Learning Communities on Student Literacy Achievement in China - **Sarah Jingying Wang (HKU)**
- Lessons Learned in China by an American English Teacher - **Dinah Armstead (UIUC)**

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### Room 22 **CLASSROOM INSTRUCTION AND PRACTICE**

Organizer: **Jari Minnett**

Chair: **D'Andre J. Weaver, Ph.D.**

- A Closer Look: Socio-Structural Influences on Teacher-Child Interactions During Project Work - **Tanya Espinosa Cordoba (UIUC)**
  - Snapshots of Mentoring Pre-Service Teachers for an Advocacy Stance in Education - **Karie Brown-Tess (UIUC)**
  - Paraprofessionals' Roles in Supporting Inclusive Education for Students with Severe Disabilities - **Saury Ramos Torres (UIUC)**
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### Room 42A **SOCIAL IDENTITIES/ EXPERIENCES AT HOME**

Organizer: **Sherry Yi**

Chair: **Jóhanna Einarsdóttir, Ph.D.**

- From “Garfield “to “Ninin”, Translanguaging in Home Literacy Practice (A Case Study of an Indonesian Family) - **Noerhayati Ika Putri (UIUC)**
- Investigating the Role of Homeless Shelters in Connecting Families to Community Resources\* - **Ann Matthews and Erin Hamel (UNL)**
- Panda Parents for Daughters, Tiger Dads for Both Sons and Daughters: Parenting Profiles and Children’s School Readiness in a Chinese Context - **Sallie Sha Xie (HKU)**

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### Room 242 **EDUCATIONAL TECHNOLOGY**

Organizer: **COMMITTEE MEMBER**

Chair: **Luc Paquette, Ph.D.**

- Comparing Visual Design for Teaching Data Literacy with Multi-Touch Tables - **LuEttaMae Lawrence (UIUC)**
- Does a Computer-Mediated Task Have any Impact on the Way Learners Negotiate Form and Meaning? **Natsuyo Suzuki, PhD (Rikkyo University, Tokyo)**
- Information Literacy to Prevent Bean Losses Using Animated Videos: A Pilot Study of Women Entrepreneurs in Cape Coast, Ghana - **Anne Namatsi Lutomia (UIUC)**
- “My Hand is a Ray of Light”: How Students Interpret and Use Gestures Prompted by a Seasons Simulation - **Robert C. Wallon (UIUC)**

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**4:30-5:00**

**North Lobby** **CLOSING CEREMONY AND AWARDS**

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\* indicates online presentations

THANK YOU FOR ATTENDING

 **#coegsc2018**