8:00-9:00  REGISTRATION
North Lobby  Continental Breakfast
**All day hospitality (coffee & snacks)**

9:00-9:10  MESSAGE FROM THE DEAN
Room 22

9:15-10:15  EDUCATION AT HOME AND ABROAD
Room 22
Organizer: Mike Yu-Chuan Shen
Chair:
- A Study Examining Internalization at Home* - Jacob Chacko
- Transformative Awareness of Social Justice Through Study Abroad Programs - Stephanie Lightner & Alankrita Chhikara
- A Comparison of Teach For America and Teach For Taiwan: A Case Study of Implementation in Rural Taiwan - Mike Yu-Chuan Shen (UIUC)

Room 242  RESISTING
Organizer: Ademola Akinrinola
Chair:
- Black & Ugly: Stay Resistin' Racist in N. Carolina - M. Alex Evans
- The Making of Activists: Exploring Experiences of Migrant Brides in South Korea - HwaYoung Chun (Purdue)

10:25-11:30  HEARING THE SUBALTERN
Room 22
Organizer: Noor Doukmak
Chair: Pradeep Dhillon, Ph.D.
- Learning to See and Hear the Subaltern in South Sudan: Using Spivak's Writings to Create Responsive Research Methods* - Tarnjeet K. Kang (UIUC)
- Researching with Pashtun Children in Uncertain Times: Learning to Listen, Read, and Write with Spivak - Fauzia Rahman (UIUC)
- Ethiopian Universities as Sites of Political Contestations: From Revolutionary Students' Movement to Ethnic-Based Violence – a Preliminary Observation* - Eyob Balcha Gebremariam (LSE)

11:30-12:50  LUNCH & KEYNOTE
Room 242 (Room 42A overflow)
Linda Herrera, Ph.D, Professor and Social Anthropologist, (UIUC)
"Education in Uncertain Times: What is a College of Education to Do?"

1:00-3:00  COMMUNITY EDUCATION PARTNERSHIPS
Room 14 (Ongoing)
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<td>1:00-1:50</td>
<td><strong>EDUCATION: ACCESS &amp; AGENCY</strong></td>
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<td>Room 42A</td>
<td>Organizer: Noor Doukmak</td>
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<td>Chair: David Stovall, Ph.D.</td>
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<td>• Stateless (Bidoon) Children in Kuwait and the Right to Education* - Abdullah Mansoor (UIUC)</td>
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<td>• Baha’i Inspired Schools in India - Thaddeus Herman (UIUC)</td>
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<td><strong>GLOBALIZATION</strong></td>
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<td>Organizer: Mike Yu-Chuan Shen</td>
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<td>Chair: Liv Davila, Ph.D.</td>
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<td>• Globalization and Study Abroad: Challenges to Increasing Study Abroad Destinations to Sub-Saharan Africa - Ademola Akinrinola (UIUC)</td>
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<td>• Global Perspectives in the 21st Century Classroom: Teaching Geography Through the Lens of Sustainability* - Merinda Davis (UIUC)</td>
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<td><strong>ENVIRONMENTAL SUSTAINABILITY</strong></td>
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<td>Organizer: Karie Brown-Tess</td>
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<td>Chair: Emmanuel O. Nuesiri Ph.D.</td>
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<td>• Embodying Climate Change: Incorporating Body Tracking in the Design of an Interactive Rates of Change Climate Simulation - James Planey (UIUC)</td>
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<td>• Need for Cognition and Climate Change Topical Knowledge in Children - Ross J. Toedte (UIUC)</td>
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<td>2:00-2:50</td>
<td><strong>CYBERSPACE</strong></td>
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<td>Room 42A</td>
<td>Organizer: Ademola Akinrinola</td>
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<td>Chair: Meg Bates</td>
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<td>• Writing Center Tutors' Perceptions and Experiences of Piloting Online Tutoring - Dorothy Mayne (UIUC)</td>
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<td>• Social Media and School Politics in Contemporary China: A Case Study on a School Bullying Event - Liangliang Cai (UIUC)</td>
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<td>Room 242</td>
<td><strong>IMMIGRATION (PRE K-12)</strong></td>
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<td>Organizer: COMMITTEE MEMBER</td>
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<td>Chair: Rachel Endo</td>
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<td>• Honoring THEIR Stories: Exploring the Richness of the Refugee Experience and Its Impact on Early Childhood Education Classrooms - Ana Olguin (UIUC)</td>
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Room 4G  **EDUCATION SYSTEM & STRUCTURE**
Organizer: Carrie Allen
Chair: Linda Marie Perkins, Ph.D.
- Multiple Dimensions of Identity in Undergraduate Diversity Workshop Facilitators - Carrie Allen (UIUC)
- Messages Conveyed Through Journals for Educators: a Qualitative Meta-Analysis - Mary E. Lyons (UIUC)
- Restorative and Transformative Justice in Addressing Campus Sexual Assault: The Views of Victim’s Advocates - Rachel Lauren Storm (UIUC)

3:00-4:20  **IMMIGRATION (HIGHER ED)**
Room 4G  Organizer: Carrie Allen
Chair: Timothy K. Eatman, Ph.D.
- Chinese Only Children in U.S. Universities and Parents’ Involvement - Xiaokang Tang (UIUC)
- Higher Education and Immigration: Considerations for the black immigrant student - Susan Ogwal (UIUC)
- Take Your Time: Reflections on My TA Experience in Teaching a Foreign Culture - Xueqing Luo (UIUC)

Room 17  **ADDRESSING THE EDUCATION GAP**
Organizer: COMMITTEE MEMBER
Chair: Vicki D. Stayton, Ph.D.
- Preschool Children’s Environmental Moral Reasoning and Sociomoral Reasoning: Connections with Empathy and Biophilia* - Amy Encinger, Erin Hamel, Amy Colgrove & Hyerim Shin (UNL)
- Meaningful Inclusion of Secondary Students with Severe Disabilities - Saury Ramos, Magen Rooney, and Julia Snider (UIUC)
- The Rural-Urban Learning Gap: Effect of Professional Learning Communities on Student Literacy Achievement in China - Sarah Jingying Wang (HKU)
- Lessons Learned in China by an American English Teacher - Dinah Armstead (UIUC)

Room 22  **CLASSROOM INSTRUCTION AND PRACTICE**
Organizer: Jari Minnett
Chair: D'Andre J. Weaver, Ph.D.
- A Closer Look: Socio-Structural Influences on Teacher-Child Interactions During Project Work - Tanya Espinosa Cordoba (UIUC)
- Snapshots of Mentoring Pre-Service Teachers for an Advocacy Stance in Education - Karie Brown-Tess (UIUC)
- Paraprofessionals’ Roles in Supporting Inclusive Education for Students with Severe Disabilities - Saury Ramos Torres (UIUC)
Room 42A  SOCIAL IDENTITIES/ EXPERIENCES AT HOME
Organizer: Sherry Yi
Chair: Jóhanna Einarsdóttir, Ph.D.
• From “Garfield” to “Ninin”, Translanguaging in Home Literacy Practice (A Case Study of an Indonesian Family) - Noerhayati Ika Putri (UIUC)
• Investigating the Role of Homeless Shelters in Connecting Families to Community Resources* - Ann Matthews and Erin Hamel (UNL)
• Panda Parents for Daughters, Tiger Dads for Both Sons and Daughters: Parenting Profiles and Children’s School Readiness in a Chinese Context - Sallie Sha Xie (HKU)

Room 242  EDUCATIONAL TECHNOLOGY
Organizer: COMMITTEE MEMBER
Chair: Luc Paquette, Ph.D.
• Comparing Visual Design for Teaching Data Literacy with Multi-Touch Tables - LuEttaMae Lawrence (UIUC)
• Does a Computer-Mediated Task Have any Impact on the Way Learners Negotiate Form and Meaning? Natsuyo Suzuki, PhD (Rikkyo University, Tokyo)
• Information Literacy to Prevent Bean Losses Using Animated Videos: A Pilot Study of Women Entrepreneurs in Cape Coast, Ghana - Anne Namatsi Lutomia (UIUC)
• “My Hand is a Ray of Light”: How Students Interpret and Use Gestures Prompted by a Seasons Simulation - Robert C. Wallon (UIUC)

4:30-5:00 North Lobby  CLOSING CEREMONY AND AWARDS

* indicates online presentations

THANK YOU FOR ATTENDING

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