

17TH ANNUAL GRADUATE
STUDENT CONFERENCE

March 5-6, 2026

THE LEARNING COMMUNITY: EDUCATION AS A FORCE FOR CHANGE

CHAMPAIGN, ILLINOIS



Graduate Student Conference

17th Annual Graduate Student Conference
 March 5-6, 2026
 ERRATA SHEET

Page Number	Original Text	Corrected Text	Action
8	Workshop: From Idea to Inquiry: Graduate Students Partnering with Teachers on Classroom-Based Research Projects 1:00 – 3:00p.m.	Workshop: From Idea to Inquiry: Graduate Students Partnering with Teachers on Classroom-Based Research Projects 2:00 – 3:00p.m.	Presentation time change
10	Poster Title: Understanding Identity Negotiation Among North African Graduate Students in U.S. Higher Education		Presentation removed
11	Poster Title: Mapping Emotional Resilience Profiles in Adolescents and Young Adults	Poster Title: Mapping Adolescent Well-being: Latent Profile Analysis of Social, Emotional, and Behavioral Skills	Title change
17	Round Table Session 1: Track E “Asset Based Change: Capitalizing on and Missing Opportunities: Room 37	Round Table Session 1: Track E “Asset Based Change: Capitalizing on and Missing Opportunities: Room 10i	Room change
21	Paper Session 1: Track A, “Enhancing STEM Learning” Student Moderator Shehneela Naz	Paper Session 1: Track A, “Enhancing STEM Learning” Student Moderator Cigdem Yurekli	Student Moderator change
25	Paper Session 2: Track C, “Therapist and Teachers Supporting Mental Health and Students Impacted by Trauma” Student Moderator Cigdem Yurekli	Paper Session 2: Track C, “Therapist and Teachers Supporting Mental Health and Students Impacted by Trauma” Student Moderator Shehneela Naz	Student Moderator change
25	Paper Session 2: Track D “Language Identities, Ideologies, and Policies” Faculty Discussant: Idalia Nunez	Paper Session: Language Identities, Ideologies, and Policies Faculty Discussant: Catherine Dornfeld Tissenbaum	Faculty Discussant change



WELCOME MESSAGE FROM THE DEAN

Dr. Chrystalla Mouza, Dean of the College of Education

I am excited to welcome you to our annual Graduate Student Conference at the University of Illinois Urbana-Champaign. This special event, organized by our outstanding graduate students, highlights scholarship and growing professional engagement by graduate scholars from institutions nationwide.

This year's theme, "The Learning Community: Education as a Force for Change," reflects our students' commitment to interdisciplinary collaboration, equal learning opportunities for all, and the design of inclusive environments. Importantly, it highlights education's potential to serve as a powerful engine for social advancement. Graduate student presenters will bring diverse perspectives, identifying opportunities for innovation and progress.

We are thrilled to once again host a pre-conference Poster Session, offering presenters a valuable opportunity to share their work with a broader audience. In addition, we are excited to introduce Workshop Sessions led by our graduate students as a new feature to the 2026 conference, creating further opportunities for collaborative learning and dynamic exchange. The graduate student presenters, hailing from across the globe, are uniquely positioned to address the evolving needs of learners of all ages. Together, they are envisioning forward-thinking scholarship that tackles consequential educational inquiries while preparing to make a meaningful impact locally and globally.

My heartfelt gratitude goes to our graduate students, advisors, and faculty for dedicating their time and energy to organizing this outstanding program. I also extend sincere thanks to our partner, AE3, for their support and sponsorship of awards.

It is my hope that today's conversations remind you of the transformative power of education in an ever-changing world and the brilliance of the graduate scholars who are driving change and shaping a brighter future for all!

THANK YOU TO OUR SPONSORS

Dr. K. Patricia Cross



Dr. K. Patricia Cross

We extend special gratitude to the late **Dr. K. Patricia Cross**, a distinguished alumna of the University of Illinois at Urbana–Champaign and Professor Emerita at the Graduate School of Education at the University of California at Berkeley. Dr. Cross credits her graduate education at Illinois with laying the foundation for her commendable career, and in that same spirit, she has generously supported this conference, helping to sustain meaningful dialogue and community. Her career began at Illinois as Assistant Dean of Women and continued at Cornell University as Dean of Women and Dean of Students. She later served as Director of College and University Programs and distinguished research scientist at the Educational Testing Service.

Dr. Cross went on to serve as Professor of Education and Chair of the Department of Administration, Planning, and Social Policy at the Harvard Graduate School of Education, and later as Professor of Higher Education at UC Berkeley, where she also held the title of David Pierpont Gardner Professor of Higher Education and retired in 1995. A member of the University of Illinois Hall of Fame (Class of 1996), she is the author of nine books and more than 200 publications and is internationally recognized for her groundbreaking contributions to classroom teaching, assessment, and the theory of adult higher learning. Her many honors include election to the National Academy of Education, the E.F. Lindquist Award from the American Educational Research Association, the Sidney Suslow Award from the Association for Institutional Research, and the Howard Bowen Award from the Association for the Study of Higher Education. A past president of the American Association of Higher Education, Dr. Cross's enduring scholarship, leadership, and generosity continue to inspire and strengthen the Illinois community.

This conference was made possible through Dr. Cross's generous support. We are sincerely grateful for the large endowment she created that demonstrated her ongoing commitment to supporting graduate student scholarship and community. Without her foresight and her gift, we would not have the Graduate Student Conference, which is now in its 17th year.

THANK YOU TO OUR SPONSORS

Academic Excellence for Engineering Education (AE3)



The Academy for Excellence in Engineering Education (AE3) plays a central role in advancing engineering education within The Grainger College of Engineering by supporting high-quality teaching and fostering innovation in undergraduate education. Through programs such as the Collins Scholars yearlong new faculty program and ongoing communities of practice, AE3 builds strong relationships with faculty and promotes collaboration, shared learning, and sustained engagement across campus, efforts that enhance the student experience at Illinois and contribute to engineering education nationally and internationally.

A cornerstone of AE3's work is the Strategic Instructional Innovations Program (SIIP), a competitive grant program now in its twelfth year. Funded by The Grainger College of Engineering and external partners including the Kern Family Foundation and the Kern Entrepreneurial Engineering Network, SIIP brings together faculty, staff, students, and campus collaborators to advance curriculum design, teaching methods, instructional tools, and assessment through an iterative, evidence-based, engineering-inspired approach.



TABLE OF CONTENTS

History and Mission	6
Thursday Schedule	7
Workshops	8
Coffee and Tea Hour	9
Poster Sessions	10
Friday Schedule	13
Keynote Speaker	14
Round Tables	15
Lunch and Lunch Panel	20
Paper Sessions	21
Accessibility	28
Attendee Essentials	29
Building Maps	30
GSC Planning Committee	34

Enjoy the conference! Here is the QR Code for the digital copy of the program



HISTORY

The College of Education Graduate Student Conference was founded in 2010 by graduate students seeking to create a more inclusive, collaborative, and supportive research environment within the College of Education. The first fully-fledged conference, held in April 2010, was grounded in the belief that graduate students benefit from spaces that foster scholarly exchange, community building, and peer-to-peer learning. Since its inception, the conference has been organized annually by graduate student committees dedicated to advancing this founding mission. Over time, it has grown into an important platform for building networks among graduate students, faculty, and colleagues across the field of education, while continuing to strengthen a collaborative learning community for emerging scholars.



MISSION

The Graduate Student Conference (GSC) brings together faculty, graduate students, and advanced undergraduates across disciplines to explore learning as a force for change. As a scholarly community, we examine how educational access, equity, and opportunity both shape and are shaped by our broader society.

The 2026 conference theme, “The Learning Community: Education as a Force for Change,” highlights the power of interdisciplinary collaboration in addressing complex global challenges. GSC provides a supportive and inclusive space for emerging scholars to share their work, exchange ideas, and build meaningful networks across institutions. By fostering compassion, collaboration, and innovation, the conference serves as a bridge between scholarship at Illinois and the wider field of education while introducing new scholars to the vital role conferences play in their academic journeys.

THURSDAY SCHEDULE March 5, 2026 1:00 p.m. - 7:00 p.m.

Workshops (various rooms)

1:00 - 3:00 p.m.

Coffee/Tea and Snacks (O'Leary Center Rm 10)

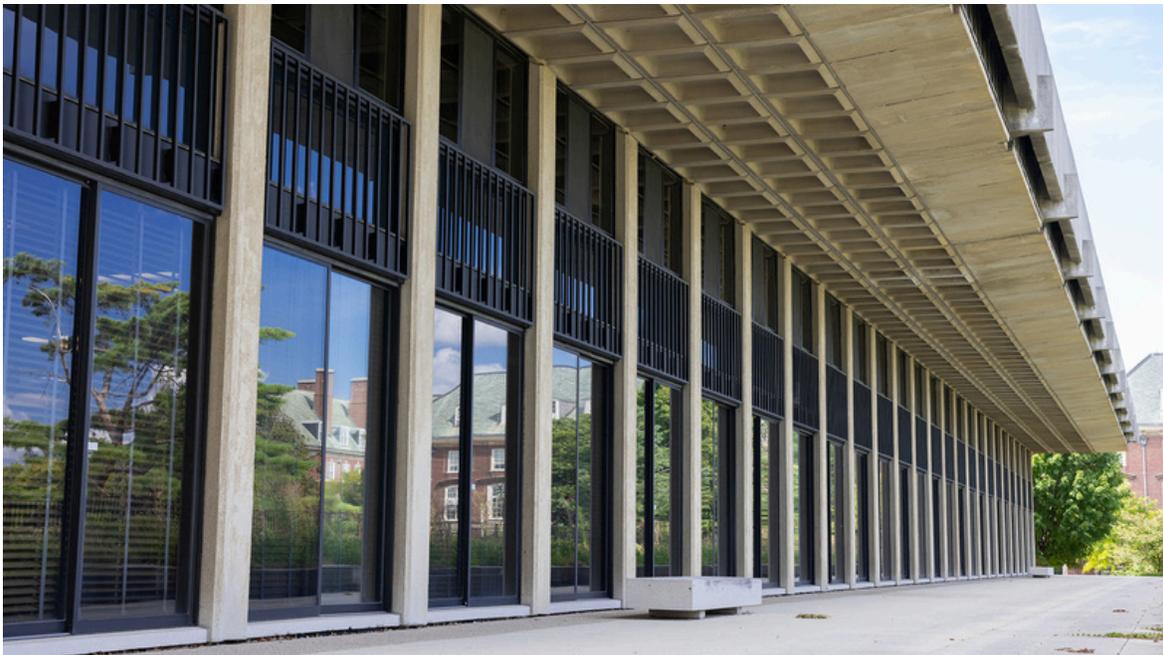
3:00 - 4:30 p.m.

Poster Presentations (Rm 22)

4:30 - 6:30 p.m.

Awards and Closing Remarks (Rm 22)

6:35 - 7:00 p.m.



WORKSHOPS

Thursday, March 5
1:00 - 3:00 p.m.



Co-Designing Educational Technology Tools: A Participatory Approach to Teacher-AI Collaboration

Rm 210A

Workshop Presenter: Charity Freeman

This interactive workshop explores the transformative potential of participatory design in educational technology, focusing on co-creating artificial intelligence (AI) tools that support educators' pedagogical practices. Through collaborative activities, participants will engage in hands-on design challenges that reimagine the relationship between educators, students, and AI, emphasizing human expertise and ethical technology development.



From Idea to Inquiry: Graduate Students Partnering with Teachers on Classroom-Based Research Projects

Rm 192

Workshop Presenters: Katie Davenport and Ashley Dawson

In this workshop, we will present on conducting empirical research and creating collaborative spaces with practicing teachers in local school districts. We will explain how we organized and structured our respective research studies, focusing on contacting teacher participants, coordinating with different stakeholders for project approval, and completing requirements for the Institutional Review Board (IRB). We will discuss how we centered the principle of reciprocity in our studies, establishing trust, rapport, and mutual benefits between the researchers and the teachers (Archibald, 2008).



Intro to Survey Building with Qualtrics

Rm 28

Workshop Presenter: Annalisa Murphy

This in-person tool-exploration workshop will require participants to have their own laptop and Qualtrics account if they wish to follow along with the demonstration of the tool. The goal of this workshop is to familiarize attendees with the power of Qualtrics in creating online surveys. This workshop will demonstrate Qualtrics in the context of general human subjects research.

COFFEE HOUR Thursday, March 5 3:00 - 4:30 p.m.

Coffee/Tea Break and Snacks

O'Leary Center

Please join students, faculty, and staff for a delicious coffee or tea break in O'Leary Center, room10. We will have a variety of beverages along with sweet and savory treats for you to sample while you converse with fellow researchers about the workshop you just attended, the posters that are coming up, and the Friday conference round tables and papers.



POSTER SESSION

Thursday, March 5
4:30 - 6:30 p.m.
Room 22

Constructing a Predictive Model of Scientific Reading

Poster Presenter: Emily Hall

The Influence of Virtual Peer, Group, and Generic Norm Feedback on Children's Responses to Exclusion

Poster Presenter: Alexis Buesing

Understanding Identity Negotiation Among North African Graduate Students in U.S. Higher Education

Poster Presenter: Majda Layek

Social Influence and Social Contagion of Affective Commitment in Schools: Network Analysis of Teacher Relationships

Poster Presenter: Nalini Khurana

The Complementary Forces of Joy and Stress: Understanding Novice Teachers' Time and Experiences

Poster Presenter: Annie McClellan

POSTER SESSION

Thursday, March 5
4:30 - 6:30 p.m.
Room 22

Mapping Emotional Resilience Profiles in Adolescents and Young Adults

Poster Presenter: Avery Bandstra

Women's Emotional Experiences as Learning Resources: A Conceptual Review in HRD

Poster Presenter: Wei Wei

Designing and Evaluating AI-Generated Artifacts as Mediators of Interdisciplinary Learning and Collaborative Knowledge Construction

Poster Presenter: Bo Shui

Implementing and Evaluating a TA Training on Compassionate Pedagogy

Poster Presenter: Katherine Braught

Explanatory Mixed Methods Research on Visualizations in Goal-oriented Compound Interest Education

Poster Presenter: Andrea Pellegrini

POSTER SESSION

Thursday, March 5
4:30 - 6:30 p.m.
Room 22



AI-Driven Stakeholder Simulation for Enhancing User-Centered Design

Poster Presenter: Minkyung Kim



STORYTELLING: A Pedagogical Tool for Bullying Prevention

Poster Presenter: Sean Thornton



Effects of Contextual Constraint on L2 Language Processing in Authentic Texts

Poster Presenter: Shuchen Liu



Building Teacher Confidence in Microelectronics Through a Community of Practice

Poster Presenter: Joshua Katz

FRIDAY SCHEDULE March 6, 2026 8:00 a.m. - 5:45 p.m.

Check-in (South Lobby) + Breakfast (O'Leary)
8:00 - 8:30 a.m.

Dean's Opening Message (Rm 2)
8:30 - 8:45 a.m.

Keynote Speaker: Rebecca Ginsburg (Rm 2)
8:45 - 9:45 a.m.

Round Table Session 1 (various rooms)
10:00 - 11:00 a.m.

Round Table Session 2 (various rooms)
11:10 - 12:10 p.m.

Lunch Pickup (Rm 28) & Lunch Panel (Rm 22)
12:20 - 1:20 p.m.

Paper Session 1 (various rooms)
1:30 - 2:30 p.m.

Paper Session 2 (various rooms)
2:40 - 3:40 p.m.

Paper Session 3 (various rooms)
3:50 - 4:50 p.m.

Awards and Closing Remarks (Rm 2)
5:00 - 5:45 p.m.

KEYNOTE SPEAKER



REBECCA GINSBURG

Director & Co-Founder, Education Justice Project

Keynote Address

From Prison Classrooms to University Campuses: Expanding the Learning Community Requires Educating Ourselves

Higher education in prison has moved from the margins to the mainstream, with hundreds of programs now operating across the United States. The next frontier is ensuring that formerly incarcerated students can successfully transition from prison classrooms to university campuses. In this keynote, Rebecca Ginsburg explores the structural and cultural barriers that shape this transition, including restrictive admissions policies, licensing requirements, and the stigmatizing attitudes that influence campus life. Drawing on her work with the Education Justice Project in Illinois, she invites attendees to reflect on how assumptions about crime, punishment, and belonging affect who is welcomed into academic spaces. This session encourages graduate students and emerging scholars to consider their roles as future leaders in education and how curiosity, advocacy, and institutional change can help expand the learning community.

About the Speaker

Rebecca Ginsburg is the co-founder and director of the Education Justice Project (EJP), a unit of the College of Education at the University of Illinois Urbana-Champaign that supports higher education in prison and educational opportunities for formerly incarcerated individuals. She holds joint appointments in Landscape Architecture and Education Policy, with courtesy appointments in Afro-American Studies, African Studies, and Anthropology.

Rebecca holds a bachelor's degree from Loyola Marymount University, a JD from the University of Michigan Law School, and a PhD from the University of California, Berkeley. She is the editor of *Critical Perspectives on Teaching in Prison* (Routledge, 2019).

ROUND TABLES

March 6, 2026
10:00 - 11:00 a.m.

Track A

DIGITAL AND AI LEARNING COMMUNITIES FOR TRANSFORMATION AND ACCESS

Rm 192

Faculty Discussant: Gayithri Jayathirtha

Student Moderator: Lalanthi De Silva

The Cyber-Social Coach: Navigating the Efficiency-Empathy Trade-off in AI-Enabled Professional Development

Bryant Raymond Ramirez

Generative AI in Multicultural Collaborative Learning: A Systematic Review of Equity and Power Dynamics

Yuanxun Wei

Uncharted Dimensions of AI-Mediated Learning: How Generative AI Shapes International Students' Linguistic, (Meta)Cognitive, and Affective Learning

Minjoo Chong, Yuanxun Wei, and Guangzhi Ding



Track B

NAVIGATING IDENTITY AND BELONGING: MOVING TO EMPOWERMENT AND COLLECTIVE INSIGHT

Rm 28

Faculty Discussant: Jessica Hardy

Student Moderator: Neil Sullivan

Circuits of Belonging: Girls of Color Navigating Identity and Empowerment in Robotics

Emily Wonnacott-Stanley

Rainbow Extension: Developing an LGBTQ+ Cultural Competency Training to Advance Inclusion and Belonging in Illinois

Túlio Vinicius Andrade Souza

Integrating Parent and Teacher Emotion Socialization to Support Children's Social-Emotional Development and Learning

Ruitong Wang

Track C

TENSION AND CHANGE IN EDUCATION: TOWARDS POSSIBILITY AND TRANSPARENCY

Rm 333

Faculty Discussant: Giselle Martinez Negrette Student Moderator: Annie McClellan

Community Colleges as Sites of Tension and Possibility: A Critical Review of Neoliberal Influence

Megan Robbins

From Dependents to Providers: The Hidden Curriculum of Caregiving & African Immigrant Youth Navigating American Healthcare during COVID-19 and Beyond

Florence Adibu

Preservice Teachers' Beliefs About First Language Use in L2 Classrooms

Martin Lehrer

Track D

TEACHER LEARNING AND LEARNER ENGAGEMENT

Rm 288A

Faculty Discussant: Erica Mason

Student Moderator: Haeryun Kim

Exploring the Role of Music in Preschool Classrooms

Katie Toler

Rehumanizing Algebra Through Teacher Noticing and Modeling

Celeste Gonzalez

Interactive Learning for Spatial Reasoning: A Physical Orthographic Projection Tool for First-Year Engineering Students

Aleksandr Daeyoung Kim

Track E

ASSET BASED CHANGE: CAPITALIZING ON AND MISSING OPPORTUNITIES

Rm 37

Faculty Discussant: Kristen Driscoll

Student Moderator: Caroline Helton

What Does Asset-Based First-Generation Student Support Look Like, Anyway? A Promising Convergence with Community Development Literature

Anna Barkley

Black History Education as a Force for Change: Teaching AP African American Studies at a Predominantly White High School

Nick Kennedy

Missed Opportunities: A Critical Discourse Analysis of Family-School Relationships in State Literacy Policy

Kathy Luksetich

Track A

RACIALIZATION AND SEGREGATION TODAY

Rm 192

Faculty Discussant: James Anderson

Student Moderator: Joey Shepherd

Education: The New Form of Segregation

Jarrell Turner

Racialized Basement Classrooms To School Conference Rooms: A Legal and Educational Overview of Perez v. Sturgis, 598 U.S. 142 (2023)

Diana Razo Jimenez

From Isolation to Collective Insight: A Metaphor Analysis of Disappointment Among Non-Traditional College Students

Minjoo Chong, Joy Chen, and Maiga Muga

Track B

REIMAGINING ASSESSMENT AND CULTURAL CHANGE

Rm 333

PhD Candidate Discussant: Victor A. Ruiz-Divas

Student Moderator: Emily Hall

Rethinking Missing Data: Handling Missing Outcomes in Propensity Score Analysis (PSA)

Xinchang Zhou

Navigating Culture and Change: Understanding Internationalization Through the Burke–Litwin Model

Courtney Temple

Track C

CONSTITUENT HEALTH AND SUPPORT SERVICES

Rm 288A

Faculty Discussant: Emily Tarconish

Student Moderator: Itrat Sultan

Bend But Don't Break: Co-Autoethnographic Insights from Black Practitioners Navigating Student-Athlete Support Services.

Shanika Mungin and Solomon Siskind

Faculty Responses to Suicidal Ideation Disclosure: Comparing Supportive, Policy-Focused, and Avoidant Approaches and Their Impact on Student Perceptions and Engagement

Nicholas Young

Understanding Stress Among Sub-Saharan African Immigrants in Chicago: Types, Sources, and Responses

Nnennaya Ukwuoma

Track D

CROSS CULTURAL WORKPLACE STUDIES

Rm 10i

PhD Student Discussant: Jen Whiting

Student Moderator: Rasool Bux

Filipina Leaders in State Service: A Qualitative Study of Intersectional Leadership in the Workplace

Kristina Ordanza

Framing Industry: How Rural and Urban Audiences Understand Cattle Industry Terms

Jordan Oliver

Exploring Intercultural Competence as a Global Priority in Medical Education

Ashley Ruffin and Florence Adibu

LUNCH PANEL

LEARNING COMMUNITIES FOR A CHANGING WORLD: HUMAN, DIGITAL, AND SOCIAL FUTURE

MODERATOR: KARLA J. MÖLLER

12:20 - 1:20 p.m. Rm 22



ROBB LINDGREN
Associate Dean for Research
Bureau of Educational Research



MARI ALTSHULER
Teaching Assistant Professor
Curriculum & Instruction



CHERIE AVENT
Assistant Professor
Educational Psychology



MICHAEL TISSENBAUM
Associate Professor
Curriculum & Instruction



NICOLAS TANCHUK
Assistant Professor
Education Policy, Organization & Leadership

PAPER SESSIONS

March 6, 2026
1:30 - 2:30 p.m.

Track A

ENHANCING STEM LEARNING

Rm 385

Faculty Discussant: Jessica Gladstone

Student Moderator: Shehneela Naz

The Power of Identity: Predicting Motivational Patterns and Outcomes in High School STEM Learning

Jennie Lee

We Were Always Building: Black Families as Architects of STEM Learning Communities

Arikpo Dada

A Podcasting Toolkit for Engineering Educators

Natalie Taylor

Track B

IMPACT OF MULTIMODAL LEARNING ACROSS EDUCATIONAL SETTINGS

Rm 162

Faculty Discussant: Vania Castro

Student Moderator: Minjoo Chong

Learners' Experiences with Video-Embedded Interactive Elements in a Pronunciation Course

Ivan Crespo

Investigating Digital Empowerment across the Years (2022–2024) of a Summer Maker Camp as a Design-Based Research Study

Ashita Bawankule

Multimodal Pedagogy as an Equity Strategy: Reducing Turnover in Retail Learning Communities

Vince Animashaun

Track C

THE IMPACT OF INTERVENTIONS ON LEARNING

Rm 166

Faculty Discussant: H. Chad Lane

Student Moderator: Tiffany Reyes-Denis

Transfer Success Starts Early: Why Pre-Transfer Adjustment Matters

Jeongsan Hwang

Intervention on Mand in Minimally Verbal Children with Autism

Binyan Wu

Three Questions That Determine Feedback Uptake: Student Sensemaking in Collaborative Science Modeling

Aman Desai

Track D

CRITICAL APPROACHES TO EDUCATIONAL POLICY

Rm 323

Faculty Discussant: Linda Herrera

Student Moderator: Onye Ewa

Reimagining Higher Education & Student Affairs through the Lens of Critical Black Thought

Jayla Langford

A Critical Discourse Analysis of Corporal Punishment Policy in Texas

Gariel Pierce

The Politics of Weight Management: Examining the Expansion of State Power Through Health Governance in China's 'Weight Management Year' Policy

Wei Zhu

Faculty Discussant: Chang-kyu Kwon

Student Moderator: Abby Lynch

Distributed Leadership in Ghana: A Case Study of Three Selected Senior High Schools

Joseph Opoku

Understanding the Learning Experiences of U.S. University-Based Human Resource Development Practitioners Working Across Cultures

Joy Phaphouvaninh



PAPER SESSIONS

March 6, 2026
2:40 - 3:40 p.m.

Track A

TEACHER EXPERIENCE AND REFORM

Rm 385

Faculty Discussant: Paul Bruno

Student Moderator: Katie Lessaris

What is Teacher 'Preparedness'? A Literature Review

Scott Mattingly

The Epistemic Dimension of Teacher Demoralization

Soomin Nam

Guiding Pedagogy Reform with the Pillars of Procedural Justice: A Framework

Jen Whiting

Track B

AI ENGAGEMENT, COLLABORATION, AND INTEGRATION IN EDUCATION

Rm 162

Faculty Discussant: Jessica Gladstone

Student Moderator: Sam Hum

Reimagining Teacher-AI Collaboration: A Participatory Design Approach to Cultivating Non-Cognitive Skills in Computer Science Education

Charity Freeman

Implementing Personality-Driven AI Agents to Foster Authentic Stakeholder Engagement in Engineering Education

Jahid Emon

Designing Best-Practice Frameworks for Integrating Team-Based Learning and Generative AI in Programming Education

Samuel Addington

Track C

THERAPISTS AND TEACHERS SUPPORTING MENTAL HEALTH AND STUDENTS IMPACTED BY TRAUMA

Rm 166

Faculty Discussant: Chris Getowicz

Student Moderator: Cigdem Yurekli

Less Me, More You: How Therapist State Mindfulness Realigns Truth and Bias in Session Quality Estimates

Yimeng Zhang

Understanding “Students’ Unique Lived Experiences”: How First-Year Teachers Support Their Students Impacted by Trauma

Annie McClellan

Successful Educational Practices for Teaching Refugee Children with Mental Health Challenges: A Scoping Review

Gelan Hesham Abdo Ahmed

Track D

LANGUAGE IDENTITIES, IDEOLOGIES, AND POLICIES

Rm 323

Faculty Discussant: Idalia Nunez

Student Moderator: Fatmanur Onder

Shaping Biliteracy Through Native Gaze: A Case Study of Korean American Youth

Hye-In Yang

Family Language Policy of Indonesian Immigrant Household Living in the Midwest United States

Prawita Simanjuntak

Không, Thích Nói Hơn”: A Loving Negotiation of Language Ideologies and Identities

Ngan B. Vu

PAPER SESSIONS

March 6, 2026
3:50 - 4:50 p.m.

Track A

HANDS ON EDUCATION THROUGH EMBODIED LEARNING AND THE ARTS

Rm 385

Faculty Discussant: Cynthia D'Angelo Student Moderator: Chris Palaguachi

Embodied Statistics: Using the Body to Make Sense of Statistical Concepts

Tiffany Reyes-Denis

Supporting Children's Future Orientation Through Shakespeare-Based Arts Education: An Applied Research Study

Ozivell Ecford

Track B

LOOKING FORWARD BY LOOKING BACK

Rm 162

Faculty Discussant: Yoon Pak

Student Moderator: AJ Espinoza

A Path Forward: Black Industrial Education in Jim Crow Mississippi 1903-1947

Hannah Kuneyl

Indigenous Education as Change: The Decolonizing History of American Indian Studies and Community Activism in Minnesota, 1969-1974

Christopher Getowicz

Preparing Educational Leaders for Racial Equity: Examining Educational Leadership Preparation in Illinois

Leslie Ellis

Faculty Discussant: Joshua Danish Student Moderator: María B. Serrano-Abreu

Chartering a Path to Participate: Inductive and Deductive Role Creation

Chandler MacSwain

Do Interviews Change What We Measure? Examining Behavioral Reactivity in Detector-Driven Classroom Interviewing (DDCI)

Hyeongjo Kim

Beyond the Lecture: Exploring Podcasts as a Pedagogical Tool for Student Motivation and Engagement in Fifth Grade Social Studies

William Green

Faculty Discussant: Kary Zarate

Student Moderator: Scott Mattingly

Measuring Principal Program Effectiveness: A Systematic Review of the Literature

Haerim Lee and Anne Allegretti

Principal Mediation of Pre-K to 3 Coherence: Cross-Case Insights from Two Districts

Nalini Khurana

Women High School Principals: Perspectives on Navigating and Negotiating Their Gendered Role

Anne Allegretti



ACCESSIBILITY

Education Building: 1310 South 6th Street, Champaign

- A dedicated prayer, meditation, and reflection space is available on the 3rd floor (map on page 33).
- A dedicated lactation space is on the 1st floor (map on page 31).
- There is a lounge area located on the third floor with an adjacent pantry and vending machines (map on page 33).
- All-gender restrooms are located on the basement and 1st floors (maps on page 30 and page 31).
- Note: There are no ADA restrooms on the 3rd floor. Women's ADA restrooms are present on all other floors; all-gender ADA restrooms are available on the 1st floor.
- For Accessibility Support: contact gsc@education.illinois.edu

ATTENDEE ESSENTIALS

Wi-Fi Access for Guests

Follow these instructions if you do not have an Illinois NetID.

1. In your device's wireless settings, select the IllinoisNet_Guest network.
2. Your device will be prompted with a 'captive portal' popup. Some devices automatically open their web browser, while others will show a notification saying that the network needs you to sign-in.
3. The login screen will offer two buttons; choose **Guest Wi-Fi Access**.
4. Enter your name, phone number, and email address, accept the terms of use, and click the orange **Register** button.
5. The site will show your email address as a username, and a randomly-generated password. Record these, then click the orange **Login** button.
6. After a moment of loading, your device will receive an internet connection through IllinoisNet_Guest.

This guest registration will expire overnight at 4 a. m., but can be repeated again each day. The password recorded in step 5 can be used to sign in to IllinoisNet_Guest on other devices during the same time-frame.

Technology Support:

Call the Help Desk: (217) 244-7000 if you have issues

Email: learnsupport@education.illinois.edu

Visit Room: Education Rm. 25

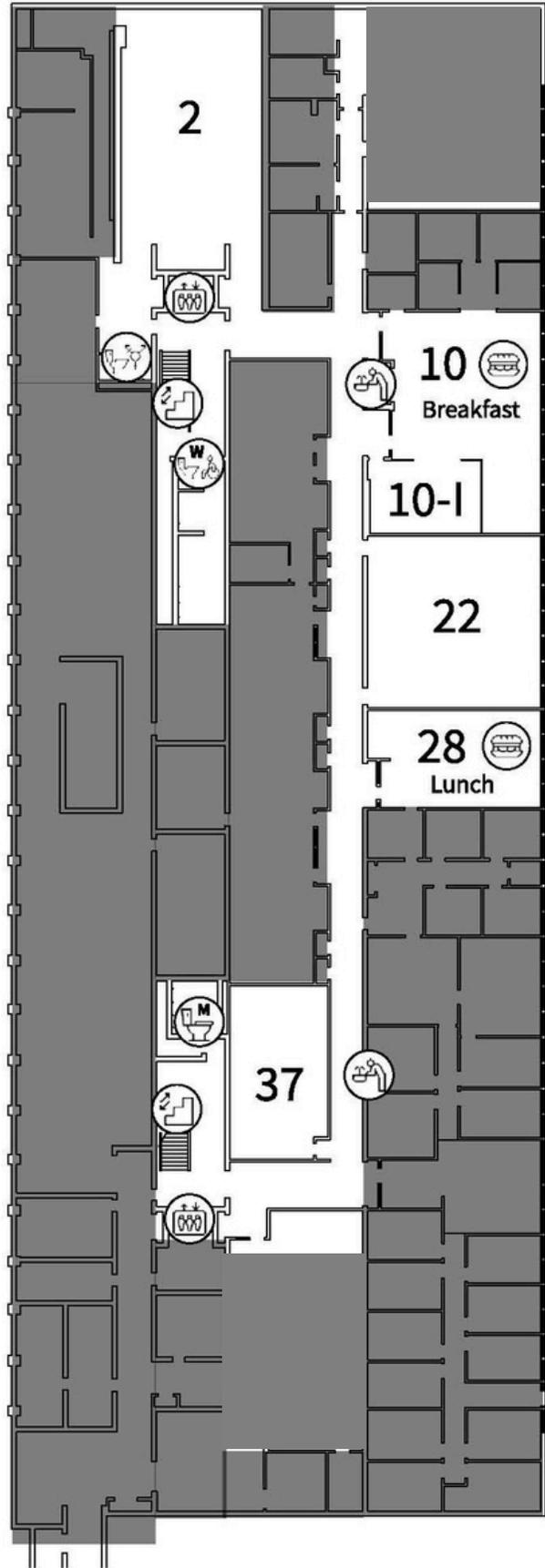


Education Building Basement

-  Elevator
-  Food
-  Restroom (All-Gender)
-  Restroom (Men's)
-  Restroom (Women's ADA)
-  Stairs
-  Water

Need Help? Look for someone with (special) name tag

Accessible Basement Floor Plan



Need Help? Look for someone with (special) **OR** name tag

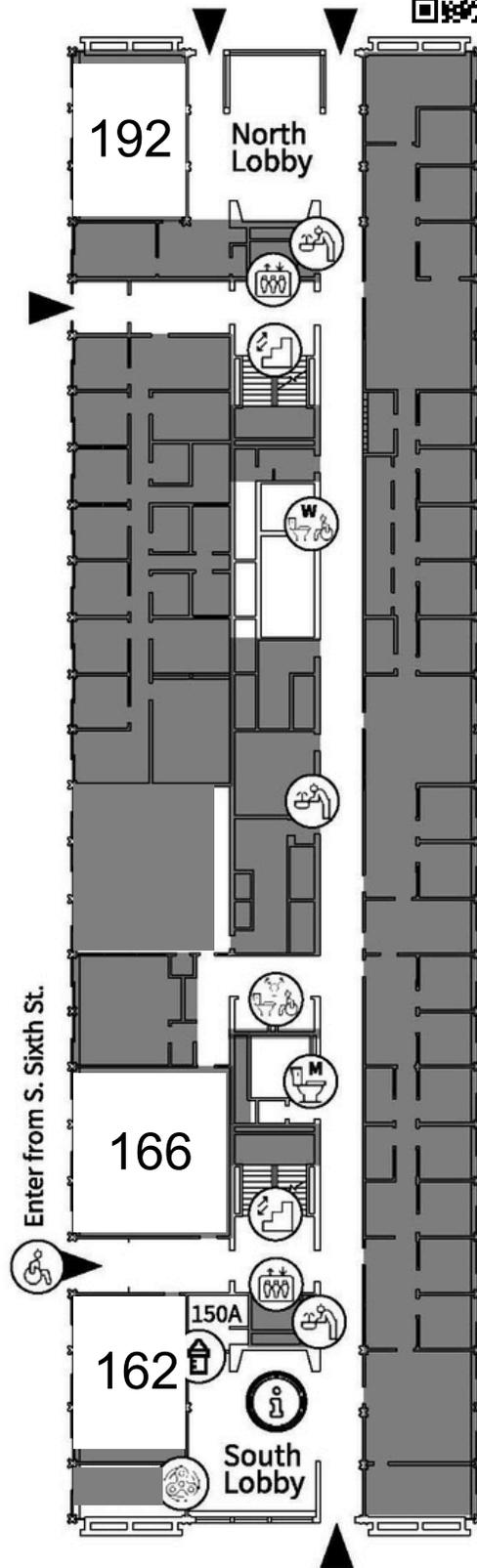
Accessible 1st Floor Plan



Education Building 1st Floor

↑ NORTH

- ADA Entrance
- Check-in
- Elevator
- Lactation Space
- Restroom (All-Gender ADA)
- Restroom (Men's)
- Restroom (Women's ADA)
- Sensory/Quiet Space
- Stairs
- Water



↓ Sixth & Peabody (1 min)

Gregory at Library (5 min) →

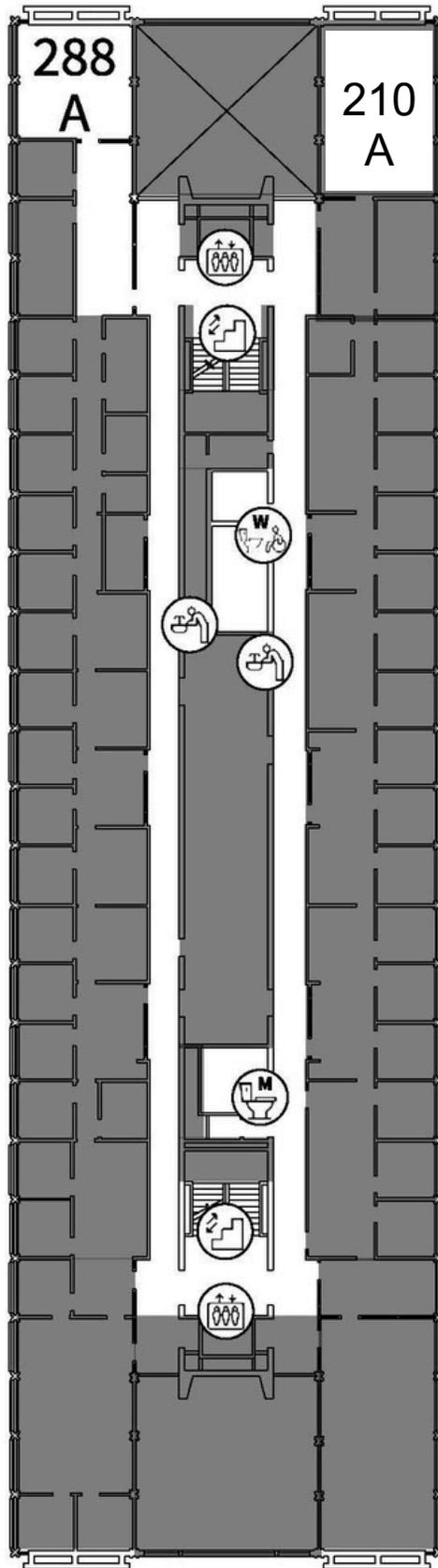
→ E2 Parking Lot (1 min)

Education Building 2nd Floor

-  Elevator
-  Restroom (Men's)
-  Restroom (Women's ADA)
-  Stairs
-  Water

Need Help? Look for someone with (special) name tag

Accessible 2nd Floor Plan

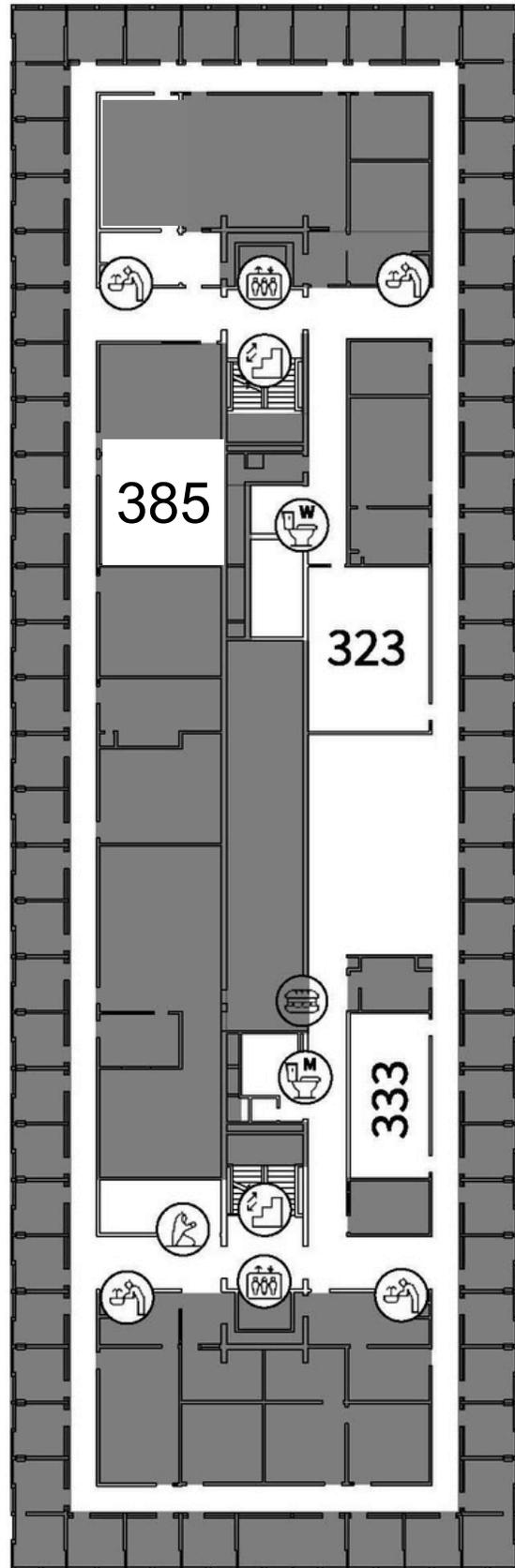


Education Building 3rd Floor

-  Elevator
-  Food (Vending)
-  Prayer/Meditation Space
-  Restroom (Men's)
-  Restroom (Women's)
-  Stairs
-  Water

Need Help? Look for someone with (special) name tag

Accessible 3rd Floor Plan



PLANNING COMMITTEE



Jennie L.
Co-Chair



Annalisa M.
Co-Chair



Ellisa A.
Program Team Lead



Michelle B.
Logistics, Operations,
and Tech Lead



Minjoo C.
Abstract Team Lead



Katie D.
Design Team



Lan Anh H.
Abstract Team



Evelyn H.
Finance Team Lead

PLANNING COMMITTEE



Bohyang J.
Accessibility Team



Ramon M.
Communications Team



Shehneela N.
Design Team Lead



Sydney R.
Communications Team



Maryana Al T.
Accessibility Team Lead



Hannah W.
Communications Team



Ashley Z.
Abstract Team Co-Lead



Karla M.
Advisor



Lori F.
Advisor

