Christopher M. Elmi Curriculum Vitae celmi2@illinois.edu

RESEARCH

My research focuses on motivational and self-regulatory processes that affect goal pursuit within a lifespan developmental context. In particular, I am interested in changes in motivational orientation during goal pursuit between younger and older adults. I am also interested in the use and usefulness of backup plans, specifically, the effect reserving and replacing one's primary plan with a backup plan has on a person's performance, motivational orientation, and well-being.

EDUCATION

Ph.D.	Educational Psychology: Counseling University of Illinois, Urbana-Champaign Adviser: Christopher M. Napolitano, PhD Dissertation: The Impact of Fitness and the Therapeutic Relationship	Expected 07/2027
Ph.D.	Psychology University of Zurich, Switzerland Adviser: Alexandra M. Freund, PhD Co-adviser: Christopher M. Napolitano, PhD Honors: Cum Laude Dissertation: Shift Happen: Changes in Goal Orientation	2023
M.S.	Psychology Jacobs University Bremen, Germany Adviser: Sonia Lippke, PhD Honors: Magna Cum Laude Thesis: Does Place Attachment Always Link to Higher Quality of Life in International Students? The Psychological Mechanisms of Loneliness	2018
B.A.	Psychology California Polytechnic University, Pomona, CA	2010
A.S.	Behavioral Science Mount San Antonio College	2008

RESEARCH POSITIONS

2018 - Present **Research Assistant** Project Title: *Age-related differences in the use and utility of backup* plans: Comparing contingency and redundancy Developmental Psychology: Adulthood University of Zurich, Switzerland PI: Alexandra M. Freund, PhD & Christopher M. Napolitano, PhD **Research Assistant** 2017 - 2018Project Title: Success in Career, Studies, and Life Health Psychology & Behavioral Medicine Jacobs University Bremen, Germany PI: Sonia Lippke, PhD **Research Assistant** 2011 - 2013Project Title: Temporal Patterning of Alcohol Consumption Among Older Adults & Suicide Among the Elderly Department of Human Services California State University, Fullerton PI: Melanie Horn-Mallers, PhD & Laura Zettel-Watson, PhD **CLINICAL POSITIONS Practicum Counselor** 2023 - Present Counseling Center University of Illinois, Urbana-Champaign Supervisor: Kurt Hegeman **Peer Advisor** 2017 - 2018Psychological Student Counseling Jacobs University Bremen Supervisor: Sau (Florence) Yu Coordinator 2011 - 2013Art Therapy for Children California Mental Health Connection Supervisor: Elisa Jimenez, PhD **TEACHING POSITIONS**

University of Illinois, Urbana-Champaign

Instructor – EPSY 430: Adolescent Development

2023 – Present

Instructor – EPSY 220: Career Theory and Practice

2022 - Present

Instructor – EPSY 202: Exploring Cultural Diversity Fall 2022 – List of Teachers Ranked as Excellent by Their Students

2022 - 2023

HIGHLIGHTED COURSEWORK

University of Illinois at Urbana-Champaign, Champaign-Urbana, Illinois 2022 – Present Theories of Counseling, Multicultural Counseling, Counseling Pre-Practicum, Ethics and Professional Seminar, Vocational Psychology, Longitudinal Data Analysis, Analysis of Messy Data in SEM

University of Zurich, Zurich, Switzerland

2018 - 2022

Managing Conflicts, Mental Clarity & Decision Making, Energy and Stress Management: How to Perform in the Storm, Introduction to Data Analysis with R, Introduction to Mixed Models ("Multilevel Modeling") in R, Advanced Mixed and Multilevel Models in R: Generalized Mixed Models, Latent Growth Models, and Multilevel Structural Equation Modeling, Longitudinal Data Analysis with Structural Equation Modeling in R

PUBLICATIONS

Accepted

Elmi, C., Napolitano, C. M., Freund, A. M., (in press) *Shift Happens: Goal Orientation Shifts During Goal Pursuit.* European Psychologist.

In Preparation

Elmi, C., Napolitano, C. M., Freund, A. M., *Motivational Shifts During the Corona Virus Crisis*.

Elmi, C., Napolitano, C. M., Freund, A. M., Empirical Evidence for Shifts in Goal Orientation.

Napolitano, C. M., Sewell, M., Yoon, H., **Elmi, C.**, Roberts, B., *Self-Regulation: A Character Development Perspective in the Handbook of Character Development.*

PRESENTATIONS

Elmi, C., Napolitano., C.M., Freund, A. M., (2022, March). Comparing two types of backup plans: Redundant vs. contingent backup plans. Poster presented at Tagung experimentell arbeitender Psycholog:innen (Conference of Experimental Psychologists).

Horn Mallers, M., Zettel-Watson, L., Elmi, C., (2013, April). Temporal Patterning of Alcohol Consumption Among Older Adults. Poster presented at the 33rd annual conference for the California Council on Gerontology & Geriatrics.

Horn Mallers, M., Zettel-Watson, L., Elmi, C., (2012). Temporal Patterning of Alcohol Consumption Among Older Adults. Poster presented at the annual conference for the Gerontological Society of America.

AFFILIATIONS, HONORS & TRAINING CERTIFICATES

Student Member of the American Psychological Association (APA)	2022 – Present
Psychological Student Counseling (Jacobs University Bremen)	2016 – 2018
Intercultural Competence (InterCultur in cooperation with Jacobs University Bremen)	2017
Student Member of Psi Chi Honor Society (California Polytechnic University, Pomona)	2008 – 2010

STUDENT ADVISING

Undergraduate student advisor for:

Fall 2021 David Pablo Firnenbrug Thesis Title: The Way is the Goal: The influence of

the Goal Focus on Self-Regulation of Affect During Difficult Goal Pursuit University of Zurich

Daniela Saito Vrbova **Spring 2021**

Thesis Title: There is More Than One Way to Skin a Catfish: Equifinality and Commitment to Means and Goals During Goal Pursuit University of Zurich

Ines Pacheco Lopes **Fall 2020**

Thesis Title: Thinking About Losing Weight While Eating Ice Cream: Affect and Rumination when Goals are not a Piece of Cake

University of Zurich

COMPUTER AND TECHNICAL SKILLS

People Management: PeopleSoft

Platforms: Prolific, MTurk, Qualtrics, SoSciSurvey

Data Analysis: R, SPSS

Analytic Techniques: Linear and Non-Linear Modeling in SEM and HLM, Latent Class Analysis, Latent Change Score Analysis, Analysis of Variance, Regression, Factor Analysis,

Power Analysis, Cluster Analysis, Data Visualization, Missing Data Management

LANGUAGES

English (Mother Tongue), German (Fluent, CEFR C1), Spanish (Intermediate, CEFR B1), Farsi (Intermediate, CEFR A2)

REFERENCES

Alexandra M. Freund, PhD Professor of Psychology University of Zurich, Switzerland Binzmuehlestrasse 14/11 CH-8050 Zurich, Switzerland freund@psychologie.uzh.ch

Christopher M. Napolitano, PhD Associate Professor of Educational Psychology University of Illinois at Urbana-Champaign 1310 South Sixth Street, Office 220D Champaign, IL, 61820 cmn@illinois.edu

Lisa Kinderman, PsyD Clinical Assistant Professor of Educational Psychology University of Illinois at Urbana-Champaign 1310 South Sixth Street, Office 220D Champaign, IL, 61820 lisakind@illinois.edu

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