Dr. Cynthia B. Dillard (Nana Mansa II of Mpeasem, Ghana, West Africa) is the Mary Frances Early Professor in Teacher Education and Department Chair in the Department of Educational Theory and Practice at The University of Georgia. Her research interests include critical teacher education, spirituality in education, and African/African American feminist studies. She is the Director of the University of Georgia’s Ghana Study Abroad in Education Program and has founded and directs a preschool and elementary school in Mpeasem (M-pee-a-sem) in the Central Region in Ghana, West Africa. There, she also holds the distinct honor of being enstooled as Queen Mother of Development (Nkosua Ohemaa) for the village, an esteemed leadership position within the community, for life.

ABOUT THE SERIES:
The College of Education provides rich opportunities for students, faculty, and staff to hear from internationally renowned scholars who address important issues of diversity. To broaden these efforts, the College sponsors the Dean’s Diversity Lecture Series, which encourages ongoing introspection on timely issues of equity and justice. These talks offer a space for productive dialogue about concerns such as perceived inequities, biases, and microaggressions that impact our campus community.

This event sponsored by the College of Education, and the College’s Diversity, Equity and Multicultural Education (DEME) Committee.

Structures of inequity are grand challenges to diversity in education today. Institutions must recognize that such challenges cannot be responded to in a light way or with a quick recruitment or retention program. Instead, such challenges must be seen as complex and multilayered, requiring a different kind of inquiry and the development of sustained relationships to people and to cultural knowledge. This talk takes up that critical stance, one that focuses on equity as a way to increase and sustain diversity within education and as a mandate for (re)search. Foregrounding equity in diversity work shifts the conversation towards addressing historical and contemporary inequities of opportunity through studying them, understanding them from multiple perspectives, and marshaling that knowledge as a transformative force for change.

Panelists:
Michael Diaz, JD, EdM, Executive Associate Director and Title IX Coordinator, Office for Access & Equity, University of Illinois at Chicago
Arielle Brown, M.S., doctoral student, Educational Psychology
Georgina Lozano, Senior in Learning & Education Studies
Tori Susberry, Junior in Elementary Education

Lunch provided by Maize Mexican Grill.
Please RSVP to arsummer@illinois.edu.