Dismantling Racial Injustice and Constructing Educational Possibilities: A Call to Action

Thursday, April 11 – Sunday, April 14, 2024
Philadelphia, Pennsylvania

#AERA24
PLEASE JOIN US
AERA RECEPTION

Education at Illinois
2024 AERA Reception
Saturday, April 13, 2024
6:00 – 8:00 p.m.
Pennsylvania Academy of the Fine Arts
128 N. Broad Street, Philadelphia

CONGRATULATIONS TO OUR
2024 AERA AWARD RECIPIENTS

Osly Flores
Emerging Scholar Award, Division A

Stephanie Toliver
Outstanding Book Award, Qualitative Research SIG

Giselle Del Carmen Martinez Negrette
Registration Award for Early Career Scholars,
Bilingual Education Research SIG

Judith Kom Nguiffo
Graduate Student Travel Award, Division H
NEW AERA FELLOW

Rochelle Gutiérrez

AERA FELLOWS

James D. Anderson
Richard C. Anderson
Debra D. Bragg
Hua-Hua Chang
Anne Haas Dyson
Jennifer C. Greene
Rochelle Gutiérrez
Lilian G. Katz
Thomas A. Schwandt
William T. Trent

AERA DIVISION OFFICERS & COMMITTEE MEMBERS

Lorenzo Baber
Associate Editor, AERA Open;
Member, Division J Outstanding Dissertation Award Committee

Felecia Commodore
Co-Chair, Division J Program Committee, Section 3

Liv Thorstensson Davila
Past Chair, Second Language Research SIG

Gloriana González
Chair, Lesson Study SIG

Jon Hale
Vice President, Division F: History and Historiography;
Member, AERA Council

Judith Kom Nguiffio
Co-Chair, Graduate Student Award Committee, Division H

Giselle Del Carmen Martinez Negrette
Mentor, Bilingual Education Research SIG;
Mentor, Language and Social Processes SIG

Chrystalla Mouza
Member, Government Relations Committee

Idalia Nuñez Cortez
Co-Chair, Bilingual Education Research SIG, Mentoring Committee;
Member, Bilingual Education Research SIG, Lifetime Achievement Award Committee;
Member, Language and Social Processes SIG, Early Career Award Committee

Rebecca Taylor
Past Chair and Awards Committee Chair, Philosophical Studies in Education SIG

Stephanie Toliver
Treasurer, Arts-Based Educational Research SIG

Asif Wilson
Member, Paulo Freire SIG Award Committee 2024
Adeoye Adeyemo

Pre-Conference Mentoring Session: What A Time to Be Alive: Navigating the Academy and Centering the Social Context of Education
Role: Chair
Wednesday, April 10, 12:30 to 4 p.m.
Pennsylvania Convention Center, Level 100, Room 113A

Mari Altschuler

Paper Session: Predictors of Student Success in Mathematics Equation
Paper: Five Dimensions of Agency in Early Elementary Mathematics Classrooms
Role: Author
Sunday, April 14, 9:35 to 11:05 a.m.
Pennsylvania Convention Center, Level 100, Room 118C

Carolyn Anderson

Paper: Bayesian Meditation Analysis for Crossed Random Effects Designs
Role: Author
Thursday, April 11, 12:40 to 2:10 p.m.
Pennsylvania Convention Center, Level 100, Room 116

James D. Anderson

Invited Speaker Session: Towards a Black Education Clearing: On Antiblackness in Education and the Political Act of Black Dreaming
Role: Participant
Thursday, April 11, 2:30 to 4 p.m.
Pennsylvania Convention Center, Level 200, Room 201B

Vania Castro

Poster Session: Advanced Technologies for Learning Poster Session
Role: Author
Saturday, April 13, 1:15 to 2:45 p.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

Richard Anderson

Invited Speaker Session: AERA Past Presidents Luncheon: Invitation Only
Role: Participant
Saturday, April 13, 11:25 a.m. to 12:55 p.m.
Pennsylvania Convention Center, Level 100, Room 103A

Roundtable Session: Positioning Teachers for Innovations in Literacy Learning
Session Paper: Incidental Acquisition of Domain-Specific Vocabulary in Student-Centered and Teacher-Led Discussions
Role: Author
Saturday, April 13, 3:05 to 4:35 p.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Lorenzo Baber

Invited Speaker Session: AERA Open: Closed Editorial Board Meeting
Role: Participant
Saturday, April 13, 11:25 a.m. to 12:55 p.m.
Pennsylvania Convention Center, Level 100, Room 105B

Paul Bruno

Symposium Session: School Staffing Challenges Through the Pandemic
Role: Author
Saturday, April 13, 3:05 to 4:35 p.m.
Pennsylvania Convention Center, Level 100, Room 110B

Symposium Session: Teacher Well-Being through the COVID-19 Pandemic
Role: Discussant
Sunday, April 14, 9:35 to 11:05 a.m.
Pennsylvania Convention Center, Level 100, Room 113A

Symposium Session: Strategic Staffing and Incentives
Session Paper: Spatial Explanations for Deferred Teacher Compensation: Unions and Competition for Teachers
Role: Author
Sunday, April 14, 1:15 to 2:45 p.m.
Pennsylvania Convention Center, Level 100, Room 110A

Governance Session: AERA Social Justice Action Committee Closed Meeting
Role: Chair
Saturday, April 13, 1:15 to 2:45 p.m.
Pennsylvania Convention Center, Level 100, Room 106A
Paper Session: AI Across Educational Contexts  
**Role:** Chair  
**Sunday, April 14, 9:35 to 11:05 a.m.**  
Pennsylvania Convention Center, Level 100, Room 113B

**Felecia Commodore**  
**Invited Speaker Session:** Centering Gender Equity, Race and LGBTQI Research Possibilities at HBCUs  
**Role:** Discussant  
**Saturday, April 13, 3:05 to 4:35 p.m.**  
Philadelphia Marriott Downtown, Level 5, Salon A

**William Cope**  
**Poster Session:** Advanced Technologies for Learning Poster Session  
**Session Paper:** Advancing Education: AI-Enabled Synergistic Feedback for Higher Learning  
**Role:** Author  
**Saturday, April 13, 1:15 to 2:45 p.m.**  
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

**Catherine Corr**  
**Paper Session:** Challenging Behaviors, Expulsion & Trauma-informed Practices  
**Paper:** Understanding Early Childhood Expulsion Through a Trauma-Informed Lens  
**Role:** Author  
**Saturday, April 13, 7:45 to 9:15am**  
Philadelphia Marriott Downtown, Level 4, Franklin 12

**Jennifer Cromley**  
**Roundtable Session:** Innovative Approaches to Applying Technology in Science Education Research  
**Session Paper:** Applying Network Analysis to Think-Aloud and Eye Tracking Data  
**Role:** Author  
**Sunday, April 14, 9:35 to 11:05 a.m.**  
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

**Poster Session:** Perspectives on Learning and Development: Exploring Motivations, Cognition, and Contextual Factors  
**Session Paper:** Examining the Effects of a Digital Racial Microaggression Game and During-Learning Processes on Racial Attitudes  
**Role:** Author  
**Sunday, April 14, 3:05 to 4:35 p.m.**  
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

**Catherine Dornfeld Tissenbaum**  
**Structured Poster Session:** Past, Present, and Futures: Intentional Dreaming with Early-Career Researchers About Museum Education and Research  
**Session Paper:** Amplifying Latina/x Youth “Voces” Through an Exhibit Co-Design After-School Program  
**Role:** Author  
**Friday, April 12, 4:55 to 6:25 p.m.**  
Pennsylvania Convention Center, Level 100, Room 103B

**Anne Haas Dyson**  
**Symposium Session:** Reimagining Diversity, Equity, and Justice in Early Childhood  
**Session Paper:** Dialogue 1: Literacies for Liberation  
**Role:** Author  
**Friday, April 12, 7:45 to 9:15 a.m.**  
Philadelphia Marriott Downtown, Level 4, Franklin 10

**Osly Flores**  
**Roundtable Session:** Faculty Issues 1  
**Session Paper:** Working Against Academic Loneliness: Compañerismo and Teaching in Higher Education  
**Role:** Author  
**Thursday, April 11, 12:40 to 2:10 p.m.**  
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

**Paper Session:** Organizational Dynamics in Educational Effectiveness: Exploring Conditions, Leadership, and Typologies  
**Paper:** A District’s Case Study to Sustain Collaborative Learning Dynamics Across Schools: An Organizational Learning Perspective  
**Role:** Author  
**Saturday, April 13, 1:15 to 2:45 p.m.**  
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

**Jessica Gladstone**  
**Symposium Session:** Multi-Theoretical Perspectives on Instructional Supports for Student Motivation  
**Session Paper:** Bridging Science and Middle School Students’ Funds of Knowledge to Foster Engagement, Belonging, and Achievement  
**Role:** Author  
**Friday, April 12, 7:45 to 9:15 a.m.**  
Pennsylvania Convention Center, Level 100, Room 115C
Invited Speaker Session: Developing Sustainable Collaborations in Educational Research  
**Role:** Participant  
**Sunday, April 14, 7:45 to 9:15 a.m.**  
Philadelphia Marriott Downtown, Level 4, Franklin 1

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**Gloriana González** 
Roundtable Session: Pre-Service Teacher Experiences  
**Session Paper:** A Letter to New Math Teachers for the Post-Pandemic Era  
**Role:** Author  
**Sunday, April 14, 7:45 to 9:15 a.m.**  
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

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Roundtable Session: Learning from Teaching in the Pandemic and its Effects  
**Session Paper:** High School Math Teachers’ Post-Pandemic Testimonios  
**Role:** Author  
**Sunday, April 14, 9:35 to 11:05 a.m.**  
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

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**Mónica González Ybarra** 
Structured Poster Session: Past, Present, and Futures: Intentional Dreaming with Early-Career Researchers About Museum Education and Research  
**Session Paper:** Amplifying Latina/x Youth “Voces” Through an Exhibit Co-Design After-School Program  
**Role:** Author  
**Friday, April 12, 4:55 to 6:25 p.m.**  
Pennsylvania Convention Center, Level 100, Room 103B

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Symposium Session: Exploring Fugitive Literacies with Youth of Color in Out of School Spaces  
**Role:** Chair  
**Sunday, April 14, 9:35 to 11:05 a.m.**  
Philadelphia Marriott Downtown, Level 3, Room 304

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Symposium Session: Cultivating Girl and Women of Color Collective Spaces: Reimagining Pedagogies and Methodologies that Center our Stories and Language and Literacy Practices  
**Session Paper:** YO! Chisme is Good!: Latinx Girls’ Literacies of Confianza in an Afterschool Program  
**Role:** Author  
**Sunday, April 14, 1:15 to 2:45 p.m.**  
Philadelphia Marriott Downtown, Level 3, Room 302

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**Rochelle Gutiérrez** 
Paper Session: Math Coaching, Teacher Leadership and Development of Math Teachers  
**Paper:** How Am I Perceived/Received When Taking Action? Mathematics Teachers’ Intersectional Identities During the Mirror Test  
**Role:** Author  
**Friday, April 12, 9:35 to 11:05 a.m.**  
Pennsylvania Convention Center, Level 100, Room 112B

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Roundtable Session: Sociopolitical Issues in STEM Teacher Education  
**Session Paper:** Rehumanizing Mathematics: Exploring the Influence of Teacher Candidates’ Intersectional Identities  
**Role:** Author  
**Saturday, April 13, 7:45 to 9:15 a.m.**  
Philadelphia Marriott Downtown, Level 5, Salon I

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Symposium Session: Me-search: Pursuing Race, Culture, and Gender in the Heart and Healing Work of Qualitative Inquiry  
**Session Paper:** Theorizing the Four I’s of Love in SISTARhood for Women, Femme, Nonbinary Critical Scholars of Color  
**Role:** Author  
**Saturday, April 13, 11:25 a.m. to 12:55 p.m.**  
Philadelphia Marriott Downtown, Level 5, Salon L

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Roundtable Session: STEM Teachers’ Beliefs, Attitudes, and Experiences  
**Session Paper:** Preservice Teachers Mapping Observations of Perceived Rehumanizing Mathematics  
**Role:** Author  
**Sunday, April 14, 7:45 to 9:15 a.m.**  
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

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Business Meeting: Socio-Political Issues in Mathematics and Science Education SIG Business Meeting  
**Role:** Chair  
**Sunday, April 14, 4:55 to 6:25 p.m.**  
Pennsylvania Convention Center, Level 200, Room 201A

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**Jon Hale** 
Governance Session: AERA Council Meeting  
**Role:** Participant  
**Thursday, April 11, 11 a.m. to 1:30 p.m.**  
Pennsylvania Convention Center, Level 100, Room 103C
Jessica Hardy

Roundtable Session: Promoting STE(A)M Through Family, School, Community Partnerships

Session Paper: The Family-Engaged Math Approach: An Initial Investigation

Role: Author

Thursday, April 11, 12:40 to 2:10 p.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Rebecca Hinze-Pifer

Roundtable Session: Social Mobility, Belonging, and Access to Opportunity: Perspectives from Across the Globe


Role: Author

Thursday, April 11, 2:30 to 4 p.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Mary Kalantzis

Poster Session: Advanced Technologies for Learning

Session Paper: Advancing Education: AI-Enabled Synergistic Feedback for Higher Learning

Role: Author

Saturday, April 13, 1:15 to 2:45 p.m.
Pennsylvania Convention Center, Level 100, Room 110A

Hyun-Sook Kang

Roundtable Session: Mixed Methods Research Approaches to Understand Emergent Expertise Among Adult Learners and Educators

Session Paper: A Mixed-Methods Approach to Online Graduate Student Engagement

Role: Author

Friday, April 12, 7:45 to 9:15 a.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Roundtable Session: International Student Experiences

Session Paper: The Development of Academic Identity among Korean International Doctoral Students in the United States

Role: Author

Friday, April 12, 11:25 a.m. to 12:55 p.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B
Roundtable Session: Study Abroad and Cultural Exchange
Session Paper: Education Abroad in a Community College: Equity-Minded Practitioner Perspective
Role: Author
Sunday, April 14, 1:15 to 2:45 p.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Jina Kang

Paper Session: Knowledge Construction in Advanced Technologies for Learning
Paper: Exploring Augmented Reality for Science Learning: Experts’ Perspectives on Usability
Role: Author
Thursday, April 11, 9 to 10:30 a.m.
Philadelphia Marriott Downtown, Level 3, Room 306

Paper Session: Technological Advances in Learning Sciences Research on Science Learning
Paper: Between Digital and Cognitive Spaces: An Exploration of Joint Attention and Knowledge Construction in Collaborative Learning
Role: Author
Sunday, April 14, 3:05 to 4:35 p.m.
Philadelphia Marriott Downtown, Level 4, Franklin 3

Christina Krist

Symposium Session: Revisioning Care in the Pursuit of Educational Equity
Session Paper: Designing for Justice-Oriented Critical Caring in Science Teacher Education
Role: Author
Saturday, April 13, 3:05 to 4:35 p.m.
Pennsylvania Convention Center, Level 100, Room 105A

Robb Lindgren

Symposium Session: Measuring the Impact of Extended Reality in Education: Challenges and Opportunities
Session Paper: Understanding Student Learning in Virtual Reality: Potential of Gesture Speed and Gaze Data
Role: Author
Saturday, April 13, 3:05 to 4:35 p.m.
Pennsylvania Convention Center, Level 100, Room 117

Giselle Del Carmen Martinez Negrette

Workshop Session: 10th Annual Language and Social Processes Mentoring Session
Role: Participant
Friday, April 12, 4:55 to 6:25 p.m.
Philadelphia Marriott Downtown, Level 4, Franklin 2

Curtis Mason

Poster Session: Faculty Teaching, Evaluation, and Development SIG
Session Paper: Transparency and Alignment: Challenges and Benefits in Switching to Standards-Based Grading
Role: Author
Sunday, April 14, 9:35 to 11:05 a.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

Cameron McCarthy

Symposium Session: Colonialism, Conviviality, and Othering: An International Perspective
Role: Discussant
Thursday, April 11, 12:40 to 2:10 p.m.
Philadelphia Marriott Downtown, Level 3, Room 304

Invited Speaker Session: Baldwin and Curriculum Studies: Multiple Perspectives
Role: Discussant
Saturday, April 13, 11:25 a.m. to 12:55 p.m.
Pennsylvania Convention Center, Level 100, Room 118B

Rachel McMillian

Governance Session: AERA Equity and Inclusion Council Closed Meeting
Role: Participant
Thursday, April 11, 2:30 to 4 p.m.
Pennsylvania Convention Center, Level 100, Room 106A

Roundtable Session: #BlackExcellence&Resistance: Kick, Push, and Thrive
Session Paper: Black to the Future: Fugitive Educational Possibilities in the Midst of the COVID-19 Pandemic
Role: Author
Saturday, April 13, 7:45 to 9:15 a.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Symposium Session: You Can’t Steal My Joy! Practices and Possibilities for Black Joy in Urban Education
Session Paper: Black Joy and Intergenerational Exchange: Fugitive Educational Praxes in the Midst of Dual Pandemics
Role: Author
Saturday, April 13, 1:15 to 2:45 p.m.
Pennsylvania Convention Center, Level 100, Room 112A
Theopolies Moton

**Governance Session:** AERA Equity and Inclusion Council
Closed Meeting
**Role:** Participant
**Thursday, April 11, 2:30 to 4 p.m.**
Pennsylvania Convention Center, Level 100, Room 106A

**Paper Session:** Differences, Debates, and Dilemmas in Higher Education
**Role:** Chair
**Friday, April 12, 7:45 to 9:15 a.m.**
Pennsylvania Convention Center, Level 100, Room 113C

Chrystalla Mouza

**Paper Session:** Fostering Students’ Computational Thinking and Computational Literacy
**Paper:** Teacher Educators’ Understanding and Implementation of Culturally Responsive Pedagogy and Computational Thinking in Undergraduate Courses
**Role:** Author
**Thursday, April 11, 10:50 a.m. to 12:20 p.m.**
Philadelphia Marriott Downtown, Level 4, Salon J

**Poster Session:** Empowering Educators: Technological Integration, AI, And Pedagogical Advancements in Teaching
**Session Paper:** A Multi-Case Study Exploration of Teachers’ Choices of Computer Science Tools Following Professional Development
**Role:** Author
**Thursday, April 11, 4:20 to 5:50 p.m.**
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

**Governance Session:** AERA Government Relation Committee
Closed Meeting
**Role:** Participant
**Saturday, April 13, 9:35 to 11:05 a.m.**
Pennsylvania Convention Center, Level 100, Room 106A

**Roundtable Session:** Learner and Implementation Factors in Game-Based Learning
**Session Paper:** Exploring the Affordances of Augmented Reality Contexts in Educational Settings
**Role:** Author
**Saturday, April 13, 1:15 to 2:45 p.m.**
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

**Paper Session:** Equity in Computer Science Education
**Paper:** The Role of Student Characterization in Teachers’ Approaches to Culturally Responsive Computer Science Instruction
**Role:** Author
**Saturday, April 13, 3:05 to 4:35 p.m.**
Philadelphia Marriott Downtown, Level 3, Room 301

Idalia Nuñez Cortez

**Workshop Session:** 10th Annual Language and Social Processes Mentoring Session
**Role:** Participant
**Friday, April 12, 4:55 to 6:25 p.m.**
Philadelphia Marriott Downtown, Level 4, Franklin 2

**Structured Poster Session:** Past, Present, and Futures: Intentional Dreaming with Early-Career Researchers About Museum Education and Research
**Session Paper:** Amplifying Latina/x Youth “Voces” Through an Exhibit Co-Design After-School Program
**Role:** Author
**Friday, April 12, 4:55 to 6:25 p.m.**
Pennsylvania Convention Center, Level 100, Room 103B

**Roundtable Session:** Writing the Landscape: Stories of Place and Identity in Diverse Narratives
**Session Paper:** Transnational and Indigenous Latinx Children’s Art-Based Bilingual Writings: A Placemaking-Justice Pedagogy
**Role:** Author
**Saturday, April 13, 11:25 a.m. to 12:55 p.m.**
Philadelphia Marriott Downtown, Level 4, Franklin 6

**Invited Speaker Session:** Cultivando Comunidad: Testimonios as Mentorship 培育社区: 亲历即启发
**Role:** Chair
**Saturday, April 13, 11:25 a.m. to 12:55 p.m.**
Philadelphia Marriott Downtown, Level 4, Franklin 5

**Symposium Session:** Towards Literacies of Agency: Centering Transnational and Transfronterizx Communities and Their Knowledges
**Session Paper:** Borderlands Childhoods: Exploring Transfronterizx Children’s Fotografías
**Role:** Author
**Saturday, April 13, 1:15 to 2:45 p.m.**
Philadelphia Marriott Downtown, Level 4, Franklin 5
Symposium Session: Cultivating Girl and Women of Color Collective Spaces: Reimagining Pedagogies and Methodologies that Center our Stories and Language and Literacy Practices
Session Paper: YO! Chisme is Good!: Latinx Girls’ Literacies of Confianza in an Afterschool Program
Role: Author
Sunday, April 14, 1:15 to 2:45 p.m.
Philadelphia Marriott Downtown, Level 3, Room 302

Rachel Roegman
Paper Session: International Comparisons and Perspectives: A Look at Teachers and Leaders
Paper: Data Leadership in Panama: Emerging Trends for Advancing Equity in School-Level Data Use
Role: Author
Friday, April 12, 4:55 to 6:25 p.m.
Pennsylvania Convention Center, Level 100, Room 118C

Yoon Pak
Roundtable Session: Mixed Methods Research Approaches to Understand Emergent Expertise among Adult Learners and Educators
Session Paper: A Mixed-Methods Approach to Online Graduate Student Engagement
Role: Author
Friday, April 12, 7:45 to 9:15 a.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Kimberly Ransom
Pre-Conference Mentoring Session: The Sankofa Experience Demystifying the Past, Recasting the Future (Division F Mentoring Seminar)
Role: Chair
Wednesday, April 10, noon to 8 p.m.
Pennsylvania Convention Center, Level 100, Room 112A

Symposium Session: Reflexivity in History of Education Research: Complication Oral History, Archive and Black & Indigenous Voices
Session Paper: Pieces of Me: A Reflexive Account of Researcher Insider-Outsider Status in Historical Educational Research
Role: Chair, Author
Saturday, April 13, 11:25 a.m. to 12:55 p.m.
Pennsylvania Convention Center, Level 100, Room 113C

Gabriel Rodriguez
Symposium Session: Undermining Equity & Justice: Navigating a Hostile Sociopolitical Climate in PK-12 Schools
Session Paper: Divisive for Whom? Understanding Legislative Efforts to Curtail Justice-Oriented Educators in Iowa
Role: Chair, Author
Thursday, April 11, 10:50 a.m. to 12:20 p.m.
Pennsylvania Convention Center, Level 100, Room 117

Symposium Session: Civics in the Margins: Teaching, Learning, and Embodying Civics in Communities of Color
Session Paper: Current Realities of Civic Education: Perspectives From the Margins
Role: Author
Sunday, April 14, 11:25 a.m. to 12:55 p.m.
Philadelphia Marriott Downtown, Level 3, Room 306

Stephanie Sanders-Smith
Roundtable Session: Promoting STE(A)M Through Family, School, Community Partnerships
Session Paper: The Family-Engaged Math Approach: An Initial Investigation
Role: Author
Thursday, April 11, 12:40 to 2:10 p.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Christopher Span
Symposium Session: Reflexivity in History of Education Research: Complication Oral History, Archive and Black & Indigenous Voices
Role: Discussant
Saturday, April 13, 11:25 a.m. to 12:55 p.m.
Pennsylvania Convention Center, Level 100, Room 113C

Nicolas Tanchuk
Symposium Session: Undermining Equity & Justice: Navigating a Hostile Sociopolitical Climate in PK-12 Schools
Session Paper: Divisive for Whom? Understanding Legislative Efforts to Curtail Justice-Oriented Educators in Iowa
Role: Author
Rebecca Taylor

**Paper Session:** Navigating Unjust Institutions: Visions of Educational Justice
**Paper:** Epistemic Carcerality and Resistance in Higher Education
**Role:** Author

**Thursday, April 11, 10:50 a.m. to 12:20 p.m.**
Pennsylvania Convention Center, Level 100, Room 117

William Trent

**Governance Session:** AERA Scholars of Color in Education Committee Closed Meeting
**Role:** Participant

**Friday, April 12, 3:05 to 4:35 p.m.**
Pennsylvania Convention Center, Level 100, Room 106B

**Invited Roundtable Session:** The 27th Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education
**Session Paper:** The Crucial Role of a Multi-Disciplinary Perspective in Politics and Policy Decisions (Table 7)
**Role:** Author

**Saturday, April 13, 3:05 to 4:35 p.m.**
Pennsylvania Convention Center, Level 100, Room 112A

Mike Tissenbaum

**Poster Session:** Learning Sciences SIG Poster Session Two: Co-Design, Math, Science and Language Learning
**Session Paper:** Co-Constructing Science Understanding: Leveraging Distributed Tools for Collaborative Learning
**Role:** Author

**Saturday, April 13, 11:25 a.m. to 12:55 p.m.**
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Asif Wilson

**Symposium Session:** Liberation as Political Imperative: Toward the Conceptualization of Ethnic Studies Education
**Session Paper:** Movements Teach Us: Ethnic Studies as Social Movement Pedagogy
**Role:** Author

**Friday, April 12, 11:25 a.m. to 12:55 p.m.**
Pennsylvania Convention Center, Level 100, Room 118C

**Roundtable Session:** #BlackExcellence&Resistance: Kick, Push, and Thrive
**Session Paper:** Black to the Future: Fugitive Educational Possibilities in the Midst of the COVID-19 Pandemic
**Role:** Author

**Saturday, April 13, 7:45 to 9:15 a.m.**
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Stephanie Toliver

**Structured Poster Session:** Themes without Coding: Expanding Approaches to Thematic Analysis
**Session Paper:** Quilt Tactics: Black Quilting as Thematic Method in Qualitative Research
**Role:** Author

**Thursday, April 11, 11:25 a.m. to 12:55 p.m.**
Philadelphia Marriott Downtown, Level 3, Room 308

**Invited Speaker Session:** You Can’t Steal My Joy! Practices and Possibilities for Black Joy in Urban Education
**Session Paper:** Black Joy and Intergenerational Exchange: Fugitive Educational Praxes in the Midst of Dual Pandemics
**Role:** Author

**Saturday, April 13, 1:15 to 2:45 p.m.**
Pennsylvania Convention Center, Level 100, Room 112A
Symposium Session: Education for the People: Centering Grassroots, Self-Determination, and Justice in Education Research

Session Paper: Why We Need Critical Race Theory: Moving Towards Critical Race Praxis in P-20 Education
Role: Author
Sunday, April 14, 7:45 to 9:15 a.m.
Philadelphia Marriott Downtown, Level 3, Room 302

Symposium Session: Civics in the Margins: Teaching, Learning, and Embodying Civics in Communities of Color
Session Paper: In Living Color: Civics Embodied in Communities of Color
Role: Author
Sunday, April 14, 11:25 a.m. to 12:55 p.m.
Philadelphia Marriott Downtown, Level 3, Room 306

Allison Witt

Roundtable Session: Developing Global Engagement in Teacher Education and The Meaning of Teacher Preparation
Session Paper: Developing Preservice Teachers’ Perceptions of Global Citizenship Education in a Virtual Global Engagement Project
Role: Author
Thursday, April 11, 2:30 to 4 p.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Paper Session: Teaching Online
Paper: Pre-Service Teachers’ Perceptions and Understanding in Virtual Global Engagement Project for Online Learning and Teaching
Role: Author
Friday, April 12, 7:45 to 9:15 a.m.
Philadelphia Marriott Downtown, Level 4, Franklin 11

NCME FACULTY PRESENTATIONS:

Justin Kern

Paper Session: Cognitive Diagnostic Model I
Role: Chair
Friday, April 12, 3:05 to 4:35 p.m.
Pennsylvania Convention Center, Level 100, Room 125

Organized Discussion: A Conversation about Rebuilding Pathways to Educational Measurement
Role: Presenter
Saturday, April 13, 1:15 to 2:45 p.m.
Pennsylvania Convention Center, Level 100, Room 122B

Electronic Board Session: Electronic Board Session II
Session Paper: An Experimental Investigation of Preknowledge Effects on Speed and Accuracy Using IRTrees
Role: Author

Sunday, April 14, 1:15 to 2:45 p.m.
Pennsylvania Convention Center, Level 400, Terrace Ballroom IV

Yan Xia

Electronic Board Session: Electronic Board Session IV
Session Paper: The Effect of Estimation Methods on Bifactor Models with Ordinal Responses
Role: Author
Saturday, April 13, 3:05 to 4:35 p.m.
Pennsylvania Convention Center, Level 400, Terrace Ballroom IV

Jinming Zhang

Paper Session: Differential Item Functioning I
Paper: Choice of the RMSD Cutoff for Multigroup-DIF Detection
Role: Author
Sunday, April 14, 7:45 to 9:15 a.m.
Philadelphia Marriott Downtown, Level 100, Room 122A

AERA GRADUATE STUDENT PRESENTATIONS:

Brian Acosta

Symposium Session: Cultivating Girl and Women of Color Collective Spaces: Reimagining Pedagogies and Methodologies that Center our Stories and Language and Literacy Practices
Session Paper: YO! Chisme is Good!: Latinx Girls’ Literacies of Confianza in an Afterschool Program
Role: Author
Sunday, April 14, 1:15 to 2:45 p.m.
Philadelphia Marriott Downtown, Level 3, Room 302

Joann Bandales

Poster Session: Faculty Teaching, Evaluation, and Development SIG Poster Session
Session Paper: Transparency and Alignment: Challenges and Benefits in Switching to Standards-Based Grading
Role: Presenting Author
Sunday, April 14, 9:35 to 11:05 a.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

Frances Barkley

Roundtable Session: Exploring College Access Programs and Supports for Minoritized and Marginalized Students
Session Paper: Reimagining College Readiness: Perspectives of First-Generation College Students
Role: Author
Saturday, April 13, 7:45 to 9:15 a.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B
**Poster Session:** Faculty Teaching, Evaluation, and Development SIG Poster Session

**Session Paper:** Transparency and Alignment: Challenges and Benefits in Switching to Standards-Based Grading

**Role:** Author

**Sunday, April 14, 9:35 to 11:05 a.m.**
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

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**Mia Chudzik**

**Paper Session:** Challenging Behaviors, Expulsion & Trauma-Informed Practices

**Paper:** Understanding Early Childhood Expulsion Through a Trauma-Informed Lens

**Role:** Author

**Saturday, April 13, 7:45 to 9:15 a.m.**
Philadelphia Marriott Downtown, Level 4, Franklin 12

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**Nicole DelMastro-Jeffery**

**Roundtable Session:** Making Sense of the Historical Present Through Critical and Justice-Centered Pedagogies

**Session Paper:** Mapping at the Margins: Environmental Justice and Racial Equity in Higher Education

**Role:** Author

**Saturday, April 13, 3:05 to 4:35 p.m.**
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

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**Matt Gadbury**

**Paper Session:** Cognitive and Motivational Processes in STEM Contexts

**Role:** Chair

**Friday, April 12, 7:45 to 9:15 a.m.**
Pennsylvania Convention Center, Level 100, Room 108B

**Paper Session:** Learning in Interactive and Gamified Environments

**Role:** Chair

**Friday, April 12, 11:25 a.m. to 12:55 p.m.**
Pennsylvania Convention Center, Level 100, Room 113A

**Paper Session:** Growth-Oriented Responses to Failure and Challenge

**Role:** Chair

**Saturday, April 13, 1:15 to 2:45 p.m.**
Pennsylvania Convention Center, Level 100, Room 115A

**Paper Session:** The Dynamics of Cognition and Motivation in Reading, Recall, and Comprehension

**Role:** Chair

**Sunday, April 14, 7:45 to 9:15 a.m.**
Pennsylvania Convention Center, Level 100, Room 118A

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**Citalli Garcia**

**Structured Poster Session:** Past, Present, and Futures: Intentional Dreaming with Early-Career Researchers About Museum Education and Research

**Session Paper:** Amplifying Latina/x Youth “Voces” Through an Exhibit Co-Design After-School Program

**Role:** Author

**Friday, April 12, 4:55 to 6:25 p.m.**
Pennsylvania Convention Center, Level 100, Room 103B

**Symposium Session:** Exploring Fugitive Literacies with Youth of Color in Out of School Spaces

**Session Paper:** Intergenerational Cuentos: Knowledge on Traversing and Transgressing the World Through Ancestral Storytelling and Dreamwork

**Role:** Author

**Sunday, April 14, 9:35 to 11:05 a.m.**
Philadelphia Marriott Downtown, Level 3, Room 304

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**Christopher Joseph Getowicz**

**Paper Session:** “Get Out”: Disrupting Education via Space, Race and Policy in the 20th Century

**Paper:** The Making of Segregated Education- Minneapolis, 1945-1972

**Role:** Author

**Friday, April 12, 4:55 to 6:25 p.m.**
Pennsylvania Convention Center, Level 100, Room 113C

**Paper Session:** Settler Colonial Educational Policies and Practices in the US Empire

**Role:** Chair

**Sunday, April 14, 7:45 to 9:15 a.m.**
Philadelphia Marriott Downtown, Level 4, Room 401

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**Shafagh Hadinezhad**

**Structured Poster Session:** Theory-Driven Development of Classroom Orchestration Tools to Support Learning at Multiple Social Planes

**Session Paper:** SimSnap: Supporting Knowledge Communities Across Individual, Small Group, and Whole Class Configurations

**Role:** Author

**Saturday, April 13, 1:15 to 2:45 p.m.**
Pennsylvania Convention Center, Level 100, Room 103B
Rodrigo Hidalgo Amat y Leon

Paper Session: Knowledge Construction in Advanced Technologies for Learning  
Paper: Exploring Augmented Reality for Science Learning: Experts’ Perspectives on Usability  
Role: Author  
Thursday, April 11, 9 to 10:30 a.m.  
Philadelphia Marriott Downtown, Level 3, Room 306

Casey (Keunhee) Kim

Roundtable Session: Promoting STE(A)M Through Family, School, Community Partnerships  
Session Paper: The Family-Engaged Math Approach: An Initial Investigation  
Role: Author  
Thursday, April 11, 12:40 to 2:10 p.m.  
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Hanna Kim

Paper Session: Inclusive Education: Outcomes, Challenges, and the Perspective of Students and Educators  
Paper: Unveiling General Education Teachers’ Challenges Experienced in Inclusive Classes  
Role: Author  
Sunday, April 14, 1:15 to 2:45 p.m.  
Philadelphia Marriott Downtown, Level 3, Room 303

LaTanya Kurney

Roundtable Session: Study Abroad and Cultural Exchange  
Session Paper: Education Abroad in a Community College: Equity-Minded Practitioner Perspective  
Role: Author  
Sunday, April 14, 1:15 to 2:45 p.m.  
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Hannah Kuneyl

Paper Session: Differences, Debates, and Dilemmas in Higher Education  
Paper: William H. Holtzclaw: The Role of Black Labor in the Construction of Education  
Role: Author  
Friday, April 12, 7:45 to 9:15 a.m.  
Pennsylvania Convention Center, Level 100, Room 113C

Qinchun Li

Roundtable Session: Writing the Landscape: Stories of Place and Identity in Diverse Narratives  
Session Paper: Transnational and Indigenous Latinx Children’s Art-Based Bilingual Writings: A Placemaking-Justice Pedagogy  
Role: Author  
Saturday, April 13, 7:45 to 9:15 a.m.  
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

McKenna Lane

Structured Poster Session: Past, Present, and Futures: Intentional Dreaming with Early-Career Researchers About Museum Education and Research  
Session Paper: Amplifying Latina/x Youth “Voces” Through an Exhibit Co-Design After-School Program  
Role: Author  
Friday, April 12, 4:55 to 6:25 p.m.  
Pennsylvania Convention Center, Level 100, Room 103B

Taehyun Kim

Symposium Session: Measuring the Impact of Extended Reality in Education: Challenges and Opportunities  
Session Paper: Understanding Student Learning in Virtual Reality: Potential of Gesture Speed and Gaze Data  
Role: Presenting Author  
Saturday, April 13, 3:05 to 4:35 p.m.  
Pennsylvania Convention Center, Level 100, Room 117
Nitasha Mathayas

**Roundtable Session:** Expanding Experiences and Intended Outcomes Around STEM Learning

**Session Paper:** The Role of Embodied Modeling on Fifth Grade Students’ Perspectives on Ecosystems Thinking and Metamodeling

**Role:** Author

**Thursday, April 11, 12:40 to 2:10 p.m.**
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

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Christian Palaguachi

**Paper Session:** Knowledge Construction in Advanced Technologies for Learning

**Paper:** Exploring Augmented Reality for Science Learning: Experts’ Perspectives on Usability

**Role:** Author

**Thursday, April 11, 9 to 10:30 a.m.**
Philadelphia Marriott Downtown, Level 3, Room 306

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Marian Pan

**Paper Session:** Factor Analysis and Structural Equation Modeling in Educational Research

**Paper:** Bayesian Meditation Analysis for Crossed-random-effects Designs

**Role:** Author

**Thursday, April 11, 12:40 to 2:10 p.m.**
Pennsylvania Convention Center, Level 100, Room 116

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Judith Kom Nguiffo

**Roundtable Session:** Assessing Equity, Success, and Effectiveness in Higher Education

**Roundtable Presentation:** Measuring Equity Gaps in Enrollment and Graduation Trends in Computer Science Programs

**Role:** Author

**Thursday, April 11, 4:20 to 5:50 p.m.**
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

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Manuel Pérez

**Symposium Session:** Research Positionality and the Process of Developing One’s Voice in Decolonial Projects: A Transnational Dialogue

**Session Paper:** Immigrant Pedagogies in Northern Chile: Giving Space to My Identity Formation as Researcher

**Role:** Author

**Saturday, April 13, 7:45 to 9:15 a.m.**
Philadelphia Marriott Downtown, Level 3, Room 304

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Israt Nipa

**Paper Session:** Teaching Online

**Paper:** Pre-Service Teachers’ Perceptions and Understanding in Virtual Global Engagement Project for Online Learning and Teaching

**Role:** Author

**Friday, April 12, 7:45 to 9:15 a.m.**
Philadelphia Marriott Downtown, Level 4, Franklin 11

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Jasmine Porter-Rallins

**Pre-Conference Mentoring Session:** Politics of Education

**Pre-Conference:** William L. Boyd National Politics Seminar (By Invitation Only)

**Role:** Officer

**Wednesday, April 10, 9 a.m. to noon**
Pennsylvania Convention Center, Level 100, Room 115C
### Paper Session: Documenting History of Education: Methods, Narratives, and Stories
**Role:** Chair
**Friday, April 12, 9:35 to 11:05 a.m.**
Pennsylvania Convention Center, Level 100, Room 113C

### Business Meeting: Politics of Education Association Business Meeting and Reception
**Role:** Officer
**Saturday, April 13, 6:45 to 8:15 p.m.**
Pennsylvania Convention Center, Level 100, Room 112A

### Maria Alejandra Quintero
**Paper Session:** International Comparisons and Perspectives: A Look at Teachers and Leaders  
**Paper:** Data Leadership in Panama: Emerging Trends for Advancing Equity in School-Level Data Use  
**Role:** Co-Editor
**Friday, April 12, 4:55 to 6:25 p.m.**
Pennsylvania Convention Center, Level 100, Room 118C

### Victoria Quirk
**Roundtable Session:** Understanding Student Achievement Using the NAEP Data  
**Session Paper:** Exploring Sex Differences in Navigation Behaviors in a Large-Scale Reading Assessment  
**Role:** Author
**Friday, April 12, 11:25 a.m. to 12:55 p.m.**
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

### Robin Jephthah Rajarathinam
**Paper Session:** Technological Advances in Learning Sciences Research on Science Learning  
**Paper:** Between Digital and Cognitive Spaces: An Exploration of Joint Attention and Knowledge Construction in Collaborative Learning  
**Role:** Author
**Sunday, April 14, 3:05 to 4:35 p.m.**
Philadelphia Marriott Downtown, Level 4, Franklin 3

### Aigul Rakisheva
**Roundtable Session:** Developing Global Engagement in Teacher Education and The Meaning of Teacher Preparation  
**Session Paper:** Developing Preservice Teacher’s Perceptions of Global Citizenship Education in Virtual Global Engagement Project  
**Role:** Author
**Thursday, April 11, 2:30 to 4 p.m.**
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

### Akash Kumar Saini
**Poster Session:** Advanced Technologies for Learning Poster Session  
**Session Paper:** Advancing Education: AI-Enabled Synergistic Feedback for Higher Learning  
**Role:** Author
**Saturday, April 13, 1:15 to 2:45 p.m.**
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

### María Serrano-Abreu
**Symposium Session:** Visualizing Afro-Dignity: Scrutinizing Puerto Rican Elementary History Textbooks for Racial Justice  
**Session Paper:** The Anti-racist Guide: Challenges & Opportunities from Textbook Publishers  
**Role:** Author
**Thursday, April 11, 12:40 to 2:10 p.m.**
Pennsylvania Convention Center, Level 100, Room 110B

### Aidana Sirgebayeva
**Poster Session:** Issues in Graduate Student and Postdoctoral Education  
**Session Paper:** Experiences of Education Doctoral Student Mothers at a U.S. Research University  
**Role:** Author
**Friday, April 12, 3:05 to 4:35 p.m.**
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

### Anthony B. Sullers Jr.
**Paper Session:** Impact of Institutional Structures, Resources, and Support on Multicultural Educational Experiences  
**Paper:** Revolutionizing the Case for Affirmative Action: Analyzing Outcomes of a Merit-Based Scholarship Program for Underrepresented Racial Minority Students  
**Role:** Author
**Thursday, April 11, 2:30 to 4 p.m.**
Philadelphia Marriott Downtown, Level 3, Room 302

### Nathan Tanner
**Pre-Conference Mentoring Session:** Politics of Education Pre-Conference: William L. Boyd National Politics Seminar (By Invitation Only)  
**Role:** Officer
**Wednesday, April 10, 9 a.m. to noon**  
Pennsylvania Convention Center, Level 100, Room 115C
**Invited Speaker Session:** Graduate Student Council Division F Fireside Chat: Leveraging Historical Methods to Build Coalitions for Liberation in Education  
**Role:** Chair  
**Friday, April 12, 3:05 to 4:35 p.m.**  
Philadelphia Marriott Downtown, Level 5, Salon H

**Paper Session:** “Get Out”: Disrupting Education via Space, Race and Policy in the 20th Century  
**Role:** Chair  
**Friday, April 12, 4:55 to 6:25 p.m.**  
Pennsylvania Convention Center, Level 100, Room 113C

**Governance Session:** AERA Graduate Student Council: Closed Meeting  
**Role:** Participant  
**Saturday, April 13, 9:35 to 11:05 a.m.**  
Pennsylvania Convention Center, Level 100, Room 105B

**Paper Session:** Policy Influences on School Discipline Disparities  
**Paper:** Interrogating Subjective Discipline Policy: South Carolina Discipline Policies as a Source of Inequity  
**Role:** Author  
**Saturday, April 13, 1:15 to 2:45 p.m.**  
Pennsylvania Convention Center, Level 100, Room 117

**Business Meeting:** Politics of Education Association Business Meeting and Reception  
**Role:** Officer  
**Saturday, April 13, 6:45 to 8:15 p.m.**  
Pennsylvania Convention Center, Level 100, Room 112A

**Paper Session:** Settler Colonial Educational Policies and Practices in the U.S. Empire  
**Paper:** Rethinking the Meriam Report in Education History: The Real Problem with Indian Administration, 1921-1945  
**Role:** Author  
**Sunday, April 14, 7:45 to 9:15 a.m.**  
Philadelphia Marriott Downtown, Level 4, Room 401

**Symposium Session:** Reimagining the Future of Education & the 1964 Mississippi Revival  
**Role:** Chair  
**Sunday, April 14, 1:15 to 2:45 p.m.**  
Pennsylvania Convention Center, Level 100, Room 113C

**Angelica Taylor**  
**Roundtable Session:** Promoting STE(A)M Through Family, School, Community Partnerships  
**Session Paper:** The Family-Engaged Math Approach: An Initial Investigation

**Role:** Author  
**Thursday, April 11, 12:40 to 2:10 p.m.**  
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

**Thong Trinh**  
**Paper Session:** Navigating College Stressors: Food-Insecurity, Finances, & Well-being  
**Role:** Chair  
**Saturday, April 13, 9:35 to 11:05 a.m.**  
Pennsylvania Convention Center, Level 100, Room 103C

**Roundtable Session:** Policy Futures for K-12 and Higher Education: Advancing Policy and Broadening Participation  
**Role:** Chair  
**Saturday, April 13, 11:25 a.m. to 12:55 p.m.**  
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

**Paper Session:** Examining International Higher Education Contexts and International Student Populations  
**Paper:** Shaping College Readiness: Factors Influencing Vietnamese High School Students’ Transition to Higher Education  
**Role:** Author  
**Sunday, April 14, 3:05 to 4:35 p.m.**  
Pennsylvania Convention Center, Level 100, Room 103C

**Destiny Williams-Dobosz**  
**Symposium Session:** Reimagining Help-Seeking Contexts for Minoritized College Students: Toward Equity-Focused and Asset-Based Research  
**Session Paper:** A Critical Autoethnography of a First-Generation Black Woman in STEM Navigation Help-Seeking  
**Role:** Chair, Author  
**Thursday, April 11, 10:50 a.m. to 12:20 p.m.**  
Pennsylvania Convention Center, Level 100, Room 111B

**Invited Speaker Session:** Graduate Student Council Division F Fireside Chat: Graduate School is Hard, Let’s Not Make it Any Harder: Exposing the Hidden Curriculum  
**Role:** Speaker  
**Thursday, April 11, 4:20 to 5:50 p.m.**  
Philadelphia Marriott Downtown, Level 5, Salon H

**Lizzy Wu**  
**Poster Session:** Program Evaluation in Schools  
**Session Paper:** Assessing the Impact of Exact Path Personalized Learning Program on Diverse Learners in Math Achievement  
**Role:** Author  
**Thursday, April 11, 12:40 to 2:10 p.m.**  
Pennsylvania Convention Center, Second Floor, Exhibit Hall A
Lu Xu

Roundtable Session: Developing Global Engagement in Teacher Education and the Meaning of Teacher Preparation
Session Paper: Developing Preservice Teachers’ Perceptions of Global Citizenship Education in a Virtual Global Engagement Project
Role: Author
Thursday, April 11, 2:30 to 4 p.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Paper Session: Teaching Online
Paper: Pre-Service Teachers’ Perceptions and Understanding in Virtual Global Engagement Project for Online Learning and Teaching
Role: Author
Friday, April 12, 7:45 to 9:15 a.m.
Philadelphia Marriott Downtown, Level 4, Franklin 11

Poster Session: Online Teaching and Learning SIG
Session Paper: Preservice Teachers’ Conceptions of Digital Competence: Comparing the United States and China
Role: Author
Saturday, April 13, 1:15 to 2:45 p.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

Shuai Xu

Roundtable Session: Writing the Landscape: Stories of Place and Identity in Diverse Narratives
Session Paper: Transnational and Indigenous Latinx Children’s Art-Based Bilingual Writings: A Placemaking-Justice Pedagogy
Role: Author
Saturday, April 13, 7:45 to 9:15 a.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall B

Paper Session: Examining Vocabulary Learning through Multimodal, Multilingual, Morphological and Contextual Approaches
Paper: Multimodal Translanguaging Practices in English Vocabulary Learning During Shared Reading of a Bilingual Story E-book
Role: Author
Saturday, April 13, 9:35 to 11:05 a.m.
Philadelphia Marriott Downtown, Level 4, Franklin 8

Hye-in Yang

Symposium Session: Exploring Fugitive Literacies with Youth of Color in Out of School Spaces
Session Paper: Intergenerational Cuentos: Knowledge on Traversing and Transgressing the World Through Ancestral Storytelling and Dreamwork
Role: Author
Sunday, April 14, 9:35 to 11:05 a.m.
Philadelphia Marriott Downtown, Level 3, Room 304

Litong Zeng

Poster Session: Learning Sciences SIG Poster Session Two: Co-Design, Math, Science and Language Learning
Session Paper: Co-Constructing Science Understanding: Leveraging Distributed Tools for Collaborative Learning
Role: Author
Saturday, April 13, 9:35 to 11:05 a.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

Structured Poster Session: Theory-Driven Development of Classroom Orchestration Tools to Support Learning at Multiple Social Planes
Session Paper: SimSnap: Supporting Knowledge Communities Across Individual, Small Group, and Whole Class Configurations
Role: Author
Saturday, April 13, 1:15 to 2:45 p.m.
Pennsylvania Convention Center, Second Floor, Exhibit Hall A

Yiqiu Zhou

Paper Session: Technological Advances in Learning Sciences Research on Science Learning
Paper: Between Digital and Cognitive Spaces: An Exploration of Joint Attention and Knowledge Construction in Collaborative Learning
Role: Author
Sunday, April 14, 3:05 to 4:35 p.m.
Philadelphia Marriott Downtown, Level 4, Franklin 8
NCME GRADUATE STUDENT PRESENTATIONS:

**Hahyeong Kim**

**Electronic Board Session:** Electronic Board Session I  
**Session Paper:** Assessing the Efficacy of Multilevel Structural Equation Modeling for Estimating Cross-level Interactions  
**Role:** Author  
**Friday, April 12, 1:15 to 2:45 p.m.**  
Pennsylvania Convention Center, Level 400, Terrace Ballroom IV

**Electronic Board Session:** Electronic Board Session II  
**Session Paper:** An Experimental Investigation of Preknowledge Effects on Speed and Accuracy Using IRTrees  
**Role:** Author  
**Sunday, April 14, 1:15 to 2:45 p.m.**  
Pennsylvania Convention Center, Level 400, Terrace Ballroom IV

**Yiqing Liu**

**Paper Session:** Surveys of/for the Measurement Community  
**Paper:** The Item Response Warehouse (IRW): A Large Open Repository of Response Data  
**Role:** Author  
**Sunday, April 14, 11:25 a.m. to 12:25 p.m.**  
Pennsylvania Convention Center, Level 400, Terrace Ballroom III

**Lizzy Wu**

**Paper Session:** Evaluating Fit  
**Role:** Chair  
**Saturday, April 13, 11:25 a.m. to 12:25 p.m.**  
Pennsylvania Convention Center, Level 100, Room 120B

**Xinchang Zhou**

**Electronic Board Session:** Electronic Board Session I  
**Session Paper:** Assessing the Efficacy of Multilevel Structural Equation Modeling for Estimating Cross-level Interactions  
**Role:** Author  
**Friday, April 12, 1:15 to 2:45 p.m.**  
Pennsylvania Convention Center, Level 400, Terrace Ballroom IV

**Electronic Board Session:** Electronic Board Session IV  
**Session Paper:** The Effect of Estimation Methods on Bifactor Models with Ordinal Responses  
**Role:** Author  
**Saturday, April 13, 3:05 to 4:35 p.m.**  
Pennsylvania Convention Center, Level 400, Terrace Ballroom IV