



Public Engagement Faculty Fellows Program

We are pleased to announce the **2024-2025 College of Education Public Engagement Faculty Fellows Program**. Public Engagement Fellows will play an important role in helping the College of Education meet community needs through research and teaching. The fellows will meet monthly as a cohort to discuss their community-engaged work and provide input into college-level public engagement strategy. All fellows will work closely with one or more educational community partners including schools, educational nonprofits, after school programs, summer camps, and community colleges located in Illinois.

The Public Engagement Faculty Fellows may apply to two different cohorts:

1. **Research Fellows**
2. **Teaching Fellows**

> Research Fellows

Overview

This cohort-based program enhances community-engaged research in the College of Education. Faculty will work closely with educational partners to develop research studies that address social and civic issues, aligning with community priorities. The program strengthens campus-community ties and gives educational partners (e.g. teachers, directors of local nonprofits) more influence in campus activities.

Important dates:

- Applications Open: 2/01/2024
- Deadline: 2/20/2024
- Announcement: April 2024
- Fellowship: Fall/Spring 2024-2025 (Starts Summer 2024)

Faculty Fellow Benefits:

- Up to \$6500 in community-engaged research funding
- Support from the Office of Public Engagement (Emily Stone)

Responsibilities:

- Conduct a community-engaged research study during academic year 2024-2025
- Collaborate with community co-researchers on research design and implementation.
- Attend monthly cohort sessions, including project-level and college-level discussion about public engagement.
- Connect community partners to University of Illinois resources when possible.
- Attend final celebration to showcase research activities.

Application Info:

- Open to full-time College of Education faculty.
- Up to three fellows selected for 2024-2025.
- Applicants should be prepared to provide the following materials:
 - Brief statement of interest in the fellowship (max. 300 words)
 - Brief description of their proposed community-engaged research project (max. 500 words)
- A proposed budget of up to \$6500.

Funding details:

Fellows will receive research funding of \$6500 to support their community-engaged research work. Up to \$3000 may be used towards a % of a summer month. Funds may be used to support:

- Undergraduate and graduate student hourly wages.
 - Fringe benefits will be assessed on all student hourly salaries budgeted. Indirect costs (F&A) will not be assessed.
- Research expenses, including materials and supplies, participant incentives, data access expenses, programming costs, virtual meeting expenses, costs for community organizations to supply data
- Percentage of summer month for faculty member
- Honoraria and stipends for community partner participation.

Applicant Evaluation:

Applicants will be evaluated by the following criteria:

Strength of applicant

1. *Fit: Does the applicant demonstrate an understanding of and commitment to community-engaged research?*

Strength of project

2. *Community impact: How does the proposed project benefit the community with whom it is being conducted? How will success be determined?*
3. *Strength of community-academic collaboration: Does this project represent a positive and authentic reciprocal collaboration between academic and community partners? Did the project arise from a community need?*

> Teaching Fellows

Overview

This cohort-based program enhances community-engaged learning courses in the College of Education. Faculty will work closely with educational partners to modify existing courses to better address social and civic issues, aligning with community priorities. The program strengthens campus-community ties

and gives educational partners (e.g. teachers, directors of local nonprofits) more influence in campus activities.

Important Dates:

- Applications Open: 2/01/2024
- Deadline: 2/20/2024
- Announcement: April 2024
- Fellowship: Fall/Spring 2024-2025 (Starts Summer 2024)

Faculty Fellow Benefits:

- Up to \$6500 in community-engaged teaching funding
- Support from the Office of Public Engagement (Emily Stone)

Responsibilities:

- Modify an existing course for Fall/Spring 2024-2025 to include community-engaged learning.
- Collaborate with community co-educators on course design and success metrics.
- Attend monthly cohort sessions, including project-level and college-level discussion about public engagement.
- Connect community partners to University of Illinois resources when possible.
- Attend final celebration to showcase teaching activities.

Application Info:

- Open to full-time College of Education faculty.
- Up to three fellows selected for 2024-2025.
- You do not need to identify the community co-educator prior to submitting your application. The program can facilitate pairing with community partners.
- Applicants should be prepared to provide the following materials:
 - Brief statement of interest in the fellowship (max. 300 words)
 - Brief description of their proposed course and community-engaged teaching project (max. 500 words)
- A proposed budget of up to \$6500.

Funding details:

Fellows will receive teaching funding of \$6500 to support their community-engaged research work. Up to \$3000 may be used towards a summer month. Funds may be used to support:

- Undergraduate and graduate student hourly wages.
 - Fringe benefits will be assessed on all student hourly salaries budgeted. Indirect costs (F&A) will not be assessed.
- Teaching expenses, including materials and supplies
- Percentage of summer month for faculty member
- Honoraria and stipends for community partner participation.



Applicant Evaluation:

Applicants will be evaluated by the following criteria:

Strength of applicant

1. *Fit: Does the applicant demonstrate an understanding of and commitment to community-engaged teaching?*

Strength of project

2. *Community impact: How does the proposed project benefit the community with whom it is being conducted? How will success be determined?*
3. *Strength of community-academic collaboration: Can the proposed project be a reciprocal collaboration between academic and community partners?*