**Workshop Title:** Culturally Responsive Indigenous Evaluation (CRIE): Developing & Testing an Evidence Based Model – Promising Practices & Lessons Learned

**Level:** Beginner-Intermediate

**Description:** Culturally Responsive Indigenous Evaluation (CRIE) is an emerging evaluation model that is flexible and has been implemented in multiple Indigenous contexts (international, Reservation, urban, and rural). These diverse Indigenous contexts provide fertile grounds to implement, test, and give insight to the CRIE model. Using case studies and interactive group activities, this workshop will provide the theoretical, methodological, and practical applications of CRIE being implemented in diverse contexts, for diverse projects, and with diverse Indigenous participants and organizations. The interactive workshop content is structured around key questions that help guide workshop participants through the CRIE model: 1. What are the foundations and critical components of CRIE? 2. How can the developmental components of the CRIE model be applied generally to the current evaluation work you do? 3. Where has the CRIE model been tested and what have we learned?

1. **What are the foundations and critical components of CRIE?** The workshop opens with a traditional talking circle to introduce ourselves, honor our strengths, and share our needs or expectations for the day. The talking circle establishes a community of evaluation practice, trusting environment, and respectful relations. The fundamentals of CRIE will be provided including the theoretical, methodological, cultural, and ethical foundations to the model. Both western and Indigenous or Tribal-centered theories and methods will be shared. Participants will also be provided examples of cultural protocols, ethical guidelines, and legal requirements for the evaluation community to consider when conducting evaluation with Indigenous peoples (e.g., IRBs, Trial IRB’s, Tribal Government ordinances, United Nation Declaration of Indigenous Rights, etc.). The fundamentals of CRIE offer implications about who is able to legitimately undertake CRIE, the basic knowledge needed by evaluators to lead/facilitate Indigenous evaluations, and can also serve as a capacity readiness assessment tool or reflexive professional opportunity for those considering undertaking CRIE design and implementation.

2. **How can the developmental components of the CRIE model be applied generally to the current evaluation work you do?** The CRIE model is developmental and applicable to general evaluation practice. Participants will learn about the culturally responsive evaluation skills and knowledge that the evaluator needs to bring to CRIE but how the CRIE model is responsive to the contextual and project influences of an evaluation. Using an ecological process for evaluation, the presenters use the growth stages of a tree (sapling, young tree, adult tree, and old tree) to provide an analogy for considering which IE designs and strategies may be most appropriate during the various stages of a project, initiative, program, or organizational evaluation. Small and large group work along with demonstrations engage workshop participants with activities that will generate a collaboratively developed “go to” evaluation strategies list for using the CRIE model to address evaluation based on context and/or age of project, program, or organization being evaluated.
3. **Where has the CRIE model been tested and what have we learned?** Through case studies, workshop participants will gain a deeper understanding of how the CRIE model has been implemented and applied to real-world projects that the workshop presenters have been engaged in. Case studies (health, human services, and education) are used to illustrate the social, educational and health determinants of disparities experienced by Indigenous peoples using western evaluation models. Workshop participants are engaged in large and small group activities to compare western models and juxtaposition the use of the CRIE model and other Indigenous or Tribal-centered evaluation theories, methods, and models of health, education, and communal wellbeing. Workshop activities are interactive for collaboratively generating solutions and strategies for utilizing a more culturally responsive and strengths based evaluation to use with Indigenous projects, communities, and participants in the future. Promising practices, lessons learned, and challenges, gaps, or other limitations of both western evaluation and CRIE evaluation will also be reflected upon and processed as a large group to move workshop participant’s current professional evaluation practice and the CRIE model forward. The workshop closes with a traditional talking circle to be responsive and reflective as an evaluation community of practice as we learn from each other what resonated during the day as well as questions or topics colleagues still may need further support on.

Tools and strategies to support more effective and responsive CRIE collaborations, consultations, relationship building, authentic engagement, and reciprocity opportunities for all stakeholders and participants (Indigenous and non-Indigenous) to benefit from CRIE will be provided for during this workshop. Qualitative, quantitative, and mixed-method evaluation designs, instruments, and resources will be shared to help workshop participants reflect on their own decision-making about choice of evaluation methods and procedures utilized in various Indigenous contexts (urban, rural, Reservations, international). Indigenous theories of change and logic model processes, culturally responsive methods and protocols, and use of Indigenous ordinances, policies, and resources will be given as new ways of initiating, building and sustaining meaningful, respectful, ethical, and practical dialogue about the legal frameworks, cultural values, and worldviews underpinning Indigenous initiatives. Strategies for strengthening connections between western and Indigenous models and improving interpersonal communication will be highlighted through real-world examples and case studies provided by workshop presenters and participants as facilitated by the workshop presenters.

Throughout the workshop the presenters will call upon their own experiences as Indigenous evaluators, share their professional applications of the CRIE model, give insight on the growing literature regarding Indigenous evaluation, and provide thoughtful and specific feedback to actively engaged workshop participants. Multiple resources for the work place will be provided along with inclusion in a new community of CRIE practice colleagues will be established. The workshop is comprehensive and interactive to keep participants interested for the day and inspired to learn more after they’re done!
Learning Objectives

1. Identify the principles and values of culturally responsive Indigenous evaluation (CRIE).

2. Explain the complexities of Indigenous circumstances and contexts along with the need for CRIE for Indigenous services and programmes.

3. Describe the applications and limitations of CRIE within Indigenous communities and organizations.

4. Apply culturally responsive strategies to the selection and mixing of methods for CRIE.

5. Prepare a protocol for culturally responsive Indigenous evaluation through case studies and real world applications of CRIE.
CRIA 2016 Pre-Conference Workshop

Faculty:

**Fiona Cram**, PhD, is Director of Katoa Ltd, an independent research and evaluation consultancy based in Auckland, Aotearoa New Zealand. Katoa Ltd conducts Kaupapa Māori (by Māori, for Māori) research, evaluation and training. Fiona’s prime interests are Māori health, social service delivery, and education. Prior to this she worked with Professor Linda Smith in IRI (International Research Institute for Māori and Indigenous Peoples), University of Auckland. Fiona has a PhD in Social Psychology from the University of Otago.

**Nicole Bowman (Mohican/Munsee)**, PhD, is the President/Founder of Bowman Performance Consulting (BPC) based in Shawano, Wisconsin, USA. BPC conducts culturally responsive and scientifically rigorous evaluation, technical assistance, and training services to the public, private, non-profit, and tribal sectors in the USA. Nicole graduated in May 2015 from the University of WI-Madison in the Educational Leadership & Policy Analysis Department. Her subject matter expertise is in multi-jurisdictional Indigenous research and evaluation, educational policy, and Tribal governance studies. Using a multi-jurisdictional framework as supported by Indigenous and Tribal Critical Theories, Nicole designs studies and technical assistance activities that increase effective and responsive partnerships between Indigenous and non-Indigenous project stakeholders. Tribal knowledge, theories, cultural, and legal frameworks are positioned centrally in research and evaluation studies so stakeholders and participants are actively engaged and responsive in the scientific process, especially where Tribal and non-Tribal governments, non-profit agencies, and organizations intersect for large scale initiatives. Cultural and scientific rigor and responsiveness does exist and it’s Nicole’s mission to build relationships, skills, and systems to better include Indigenous voices in research, evaluation, and policy studies.
WORKSHOP AGENDA

8:15 – 8:30 a.m.  Doors Open & Light Refreshments
8:30 – 9:00 a.m.  Opening Talking Circle: Welcome & Introductions (All)
9:00 – 10:15 a.m.  Part I: What are the foundations and critical components of CRIE?
  • Indigenous Identity
  • Indigenous Evaluation Paradigms
  • Indigenous Theories, Ethics, & Protocols
  • Indigenous Influences to Evaluation
10:15 – 10:30 a.m.  BREAK
10:30 – 12:00 p.m.  Part II: How can the developmental components of the CRIE model be applied generally to the current evaluation work you do?
  • Contextual Components of Indigenous Evaluation
  • Ecology of Evaluation: A Sacred Tree Analogy
  • Introduction - Culturally Responsive Indigenous Evaluation (CRIE) Model
12:00 – 1:00 p.m.  LUNCH
1:00 – 2:45 p.m.  Part III: Where has the CRIE model been tested and what have we learned?
  • Wrap up/conclude Part II then begin Part III
  • CRIE Model: Connecting Content, Context, & Evaluation Design
  • Ecology of Evaluation: Utilizing the Sacred Tree Analogy to Guide the Organizational Stages & Types of Evaluation for CRIE
  • Case Studies & Group Work to Deepen the Practical Applications of CRIE
2:45 – 3:00 p.m.  BREAK
3:00 – 3:45 p.m.  Group Share & Process to Conclude Part III: CRIE Best Practices & Lessons Learned
3:45 – 4:20 p.m.  Closing Talking Circle: Discussion, Reflection, & Give Aways
4:20 – 4:30 p.m.  AEA Workshop Evaluation & Adjourn Workshop