

Workshop Title: Culturally Responsive Indigenous Evaluation (CRIE): Indigenous Knowledge, Frameworks, & Case Studies to Inform/Transform Evaluation Practice

Level: Beginner-Intermediate

Description: Culturally Responsive Indigenous Evaluation (CRIE) is a transformative evaluation model that provides flexibility to be implemented in diverse Indigenous contexts. CRIE provides the theoretical, methodological and practical evaluation design and strategies for carrying out a culturally responsive evaluation of services and programs provided for and/or designed by Indigenous peoples. Workshop content is structured around three key questions that help guide workshop participants through the CRIE model: 1. Who should undertake IE? 2. What do evaluators need to understand about Indigenous contexts? How should IE be done?

Who? An overview of IE will be provided including the various cultural protocols, ethical guidelines, and legal requirements for evaluation with Indigenous peoples (e.g., IRBs, Tribal Government ordinances, Indigenous ethical and traditional principles, United Nation Declaration of Indigenous Rights, etc.). These protocols, guidelines, and requirements offer implications about who is able to legitimately undertake IE, the basic knowledge needed by evaluators to lead/facilitate Indigenous evaluations, and can also serve as a readiness assessment tool or reflexive professional opportunity for those considering undertaking IE design and implementation.

What? To establish the context for IE the workshop explores not only the skills and knowledge the evaluator needs to bring to IE but the influences within the context(s) that the IE evaluation is being implemented in. The presenters provide case studies (health, human services, and educational) to illustrate the social, educational and health determinants of disparities experienced by Indigenous peoples using western evaluation models to compare and juxtaposition Indigenous models of health, education, and communal wellbeing to illustrate strengths-based and culturally responsive constructs for IE. Using an ecological process for evaluation, the presenters use the growth stages of a tree (sapling, young tree, adult tree, and old tree) to provide an analogy for considering which IE designs and strategies may be most appropriate during the various stages of a project, initiative, program, or organizational evaluation.

How? To provide real-world application of IE models and strategies, the workshop shares examples of collaborative models for working with Indigenous organizations and communities. Tools and strategies to support more effective and responsive IE collaborations, consultations, relationship building, authentic engagement, and reciprocity opportunities for all stakeholders and participants to benefit from IE will be shared Indigenous theories of change processes and logic model development within IE will be examined as ways of initiating and sustaining meaningful, respectful, and practical dialogue about the values and worldview underpinning Indigenous initiatives. The consideration of qualitative and quantitative evaluation methods, as well as mixed methods, will help workshop participants reflect on their own decision-making about choice of evaluation methods and procedures utilized in various Indigenous contexts (urban, rural, Reservation, international). Strategies for strengthening connections between western and Indigenous models and improving interpersonal communication will be highlighted

through real-world examples provided by workshop participants and facilitated by the workshop presenters. Finally the challenges, gaps, and other limitations of western evaluation and IE tools within Indigenous contexts will also be reflected upon and processed as a large group to move workshop participant's current professional evaluation practice forward.

Throughout the workshop the presenters will call upon their own experiences as Indigenous evaluators and draw on the growing literature on Indigenous evaluation. Workshop participants will regularly be engaged and encouraged to share their knowledge, current projects, and professional experience through individual, small, and large group active learning activities. The workshop provides for a comprehensive experience to ground participants in IE broadly, provide IE connections to professional evaluation practice, and apply new IE knowledge to current and future initiatives workshop participants are engaged in. Multiple resources, concrete examples, and being immersed in an active learning, whole-brained, and higher-order thinking skills workshop environment will keep participants interested for the day and inspired to learn more!

Learning Objectives

1. **Identify** the principles and values of culturally responsive Indigenous evaluation (CRIE).
 2. **Explain** the complexities of Indigenous circumstances and contexts along with the need for CRIE for Indigenous services and programmes.
 3. **Describe** the applications and limitations of CRIE within Indigenous communities and organizations.
 4. **Apply** culturally responsive strategies to the selection and mixing of methods for CRIE.
 5. **Prepare** a protocol for culturally responsive Indigenous evaluation through case studies and real world applications of CRIE.
-

Faculty:

Fiona Cram, PhD, is Director of Katoa Ltd, an independent research and evaluation consultancy based in Auckland, Aotearoa New Zealand. Katoa Ltd conducts Kaupapa Māori (by Māori, for Māori) research, evaluation and training. Fiona's prime interests are Māori health, social service delivery, and education. Prior to this she worked with Professor Linda Smith in IRI (International Research Institute for Māori and Indigenous Peoples), University of Auckland. Fiona has a PhD in Social Psychology from the University of Otago.

Nicole Bowman (Mohican/Munsee), PhD, is the President/Founder of Bowman Performance Consulting (BPC) based in Shawano, Wisconsin, USA. BPC conducts culturally responsive and scientifically rigorous evaluation, technical assistance, and training services to the public, private, non-profit, and tribal sectors in the USA. Nicole graduated in May 2015 from the University of WI-Madison in the Educational Leadership & Policy Analysis Department. Her subject matter expertise is in multi-jurisdictional Indigenous research and evaluation, educational policy, and Tribal governance studies. Using a multi-jurisdictional framework as supported by Indigenous and Tribal Critical Theories, Nicole designs studies and technical assistance activities that increase effective and responsive partnerships between Indigenous and non-Indigenous project stakeholders. Tribal knowledge, theories, cultural, and legal frameworks are positioned centrally in research and evaluation studies so stakeholders and participants are actively engaged and responsive in the scientific process, especially where Tribal and non-Tribal governments, non-profit agencies, and organizations intersect for large scale initiatives. Cultural and scientific rigor and responsiveness does exist and it's Nicole's mission to build relationships, skills, and systems to better include Indigenous voices in research, evaluation, and policy studies

CREA

WORKSHOP AGENDA

- 8:45 - 9:00 a.m. Doors Open & Light Refreshments
- 9:00 – 9:30 a.m. Opening Talking Circle: Welcome & Introductions (All)
- 9:30 – 10:30 a.m. **Part I: Who Should Undertake Indigenous Evaluation (IE)?**
- Indigenous Identity
 - Indigenous Evaluation Paradigms
 - Indigenous Theories, Ethics, & Protocols
 - Indigenous Influences to Evaluation
- 10:30 - 10:45 a.m. ***BREAK***
- 10:45 - 12:00 p.m. **Part II: What do Evaluators Need to Understand about Indigenous Context?**
- Contextual Components of Indigenous Evaluation
 - Ecology of Evaluation: A Sacred Tree Analogy
 - Introduction - Culturally Responsive Indigenous Evaluation (CRIE) Model
- 12:00 - 1:00 p.m. ***LUNCH***
- 1:00 - 2:30 p.m. **Part III: How Should IE Be Done?**
- Wrap up/conclude Part II then begin Part III
 - CRIE Model: Connecting Content, Context, & Evaluation Design
 - Ecology of Evaluation: Utilizing the Sacred Tree Analogy to Guide the Organizational Stages & Types of Evaluation for CRIE
 - Case Studies & Group Work to Deepen the Practical Applications of CRIE
- 2:30 – 2:45 p.m. ***BREAK***
- 2:45 – 3:15 p.m. **Continue & Wrap Up - Part III: How Should IE Be Done?**
- 3:15 - 3:50 p.m. Closing Talking Circle: Discussion, Reflection, & Give Aways
- 3:50 - 4:00 p.m. AEA Workshop Evaluation & Adjourn Workshop
-