University of Illinois at Urbana-Champaign
Department of Curriculum and Instruction
CI 401/402/403 OBSERVATION FORM

Early Field Student _____________________________________________ Date ________________

Cooperating Teacher(s) ___________________________________________ School __________________

Grade Level(s)________________________ and Content Area(s) __________________________ Course (circle one): 401  402  403

Observation Completed By __________________________ Status: Cooperating Teacher UIUC Student

Rating Scale: Satisfactory Present, but Improvement Needed Unacceptable Not Attempted/Applicable N/A

Directions: Circle the rating that best indicates the student's performance for each expectation. Please provide comments below. Satisfactory means the performance is acceptable for student’s level of experience. Improvement Needed means the expectation was present, but needs to be improved (please provide comments). Unacceptable is indicative of poor developmental performance that may jeopardize continuation in program unless remediated. Not Attempted/Applicable means in the execution of the lesson and/or in the written lesson plan, the expectation was not addressed or was not implemented, intentionally or unintentionally.

**Evaluation of Lesson**

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Begins lesson effectively. *IPTS 5*

Clearly states expectations for each student’s behavior. *IPTS 1, 3, 4*

Presents lesson information clearly. *IPTS 4, 5*

Uses appropriate pacing and manages instructional time effectively. *IPTS 4, 5*

Knows and uses students’ names and relates content to students’ lives/experiences. *IPTS 1, 2, 3*

Utilizes appropriate discussion and questioning techniques to engage all students. *IPTS 1, 5*

Encourages equitable student participation. *IPTS 1, 4*

Gives adequate time for student responses. *IPTS 5, 7*

Provides appropriate nonverbal and verbal feedback. *IPTS 5, 7*

Uses specific, sincere praise at appropriate times. *IPTS 4*

Maintains order/control consistent with demands of learning situation. *IPTS 4*

Moves around class during the lesson using proximity as a preventative management technique. *IPTS 4*

Checks for understanding during and after instruction. *IPTS 7*

Demonstrates flexibility and responsiveness to students and makes lesson adjustments. *IPTS 3, 5*

Closes lesson effectively. *IPTS 5*

**Evaluation of Planning and Professional Dispositions**

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Demonstrates knowledge of content and structure of the discipline. *IPTS 2*

Demonstrates knowledge of adolescent development and students’ backgrounds. *IPTS 1, 3*

Sets appropriate instructional objectives to address diverse learning needs. *IPTS 2*

Develops organized, educationally appropriate, engaging lessons. *IPTS 5*

Uses appropriate resources to enhance teaching and learning. *IPTS 6, 9*

Plans for appropriate use of technology when available. *IPTS 2, 5*

Demonstrates effective verbal and written communication. *IPTS 9*

Reflects upon feedback provided by cooperating teacher. *IPTS 8, 9*

Demonstrates collaboration w/ coop teacher concerning lesson plans and classroom responsibility. *IPTS 8*

Takes initiative in the classroom to be involved with teaching and/or working with students. *IPTS 9*

Discussed lesson(s) prior to teaching. *IPTS 8*

Interacts courteously and professionally with students and staff. *IPTS 8, 9*

Dresses professionally. *IPTS 9*

| Yes | No |

Overall Comments: (Please use the back of this form as well.)

Evaluator’s signature ___________________________ Student’s signature ____________________________

Provide student with original to submit to the Office of Clinical Experiences. Keep a copy for your records.