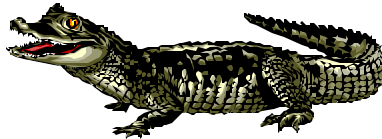


**Theme of the Day:**  
Fruits / Vegetables

## Day 3 Group Time: Introducing the Theme of the Day

### What to Do:



#### Review the previous day's activities.

Ask the children to tell you what they did the day before in the music and movement center. Sing the Pickin Up... song. Encourage the children to name as many marsh animals as they can. Visit the alligator pond display and encourage children to read the warning sign. Why do we need to be careful? Ask the children what they cooked in the make-believe center. Did anyone's pot get too full? What happened?



#### Read Story

Read the story and encourage the children to say "Uh, OH!" and "Hurray!" at the appropriate time.

#### Introduce the concept of the day – Fruits/ Vegetables

Show the children pictures in the book of fruits and vegetables. Show the children assorted fruits and vegetables ( real or plastic). Ask the children to identify the fruits/vegetables. What is your favorite fruit and/or vegetable? Give each child a fruit or vegetable. Have the children name and sort the fruits and vegetables into baskets. Teach the song, *Apples and Bananas* by Jean Feldman, PH.D.

I like to eat, eat, eat, apples and bananas.

I like to eat, eat, eat, apples and bananas.

(Continue song choosing various combinations of fruits and vegetables)

### MATERIALS

- ~~1~~ Book, *There's an Alligator Under My Bed*
- ~~1~~ Artwork from previous day
- ~~1~~ *Pickin Up*, song
- ~~1~~ Paper grocery bag
- ~~1~~ Assorted fruits/vegetables (real and plastic)
- ~~1~~ Potato (cut in half)
- ~~2~~ Two baskets
- ~~1~~ Paint/ shallow container
- ~~1~~ Song, *Vegetable Soup*
- ~~1~~ Graph

## **Introduce the Arts Activities**



### **Music/Movement Center**

What the children will do: Sing a song about making vegetable soup putting items in the pot as you sing. Graph their favorite vegetable, then sing the *Vegetable Soup* song using the vegetable that was the class favorite.



### **Art Center**

What they will do: Make fruit or vegetable prints. Show the potato that is cut in half. Dip the potato in a shallow container of paint and press it on the paper. Tell the children they will make fruit and vegetable prints in the art center today.

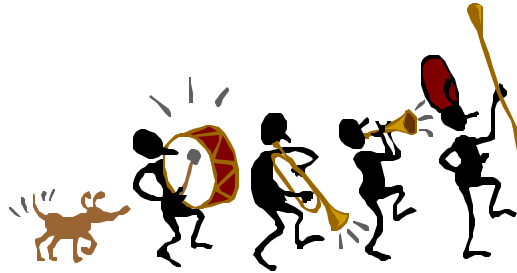


### **Make-Believe Center**

What the children will do: Prepare and eat alligator bait salad. Bring in a grocery bag filled with fruit and tell the children it is for alligator bait. Tell the children that snack today is “alligator bait salad”.

## **Have Each Child Choose an Arts Activity**

**Theme of the Day:**  
Fruit / Vegetables



## Day 3: Music and Movement Center

### What to Do:

**Relate the activity to the story.** Remind the children that the boy in the story went to the kitchen to get some alligator bait. What did he use for bait? Do you remember where he put the vegetables? the fruit?

**Teach the *Vegetable Soup* song to the tune of *Farmer in the Dell*.** Encourage everyone to participate.

**Have everyone stand around a real or imaginary soup, stirring as they add the vegetables.** Let your children decide which vegetables to add to the pot. As they stir, sing the *Vegetable Soup* song

### MATERIALS

- ~~///~~ Vegetable
- Soup song
- ~~///~~ Soup pot
- ~~///~~ Vegetables
- ~~///~~ Large spoon