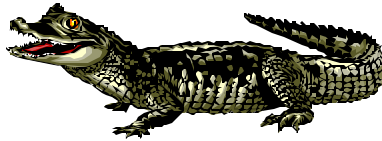


**Theme of the Day:**  
Filled / Full

## Day 2 Group Time: Introducing the Theme of the Day

### What to Do:



#### Review the previous day's activities.

Remind the children that the day before they pretended to be alligators. Show puppets from the previous day. Ask the children what they did in the music and make believe center. Remind them how they moved their arms to make the alligator's mouth. Sing the song, *Alligator*, by Jean Feldman, Ph.D.



#### Read Story

Read the story and encourage the children to say "Uh, OH!" every time they see the alligator on a page in the book. At the end of the story, when the boy slams the door to the garage encourage the children to say "Hurray!".

#### Introduce the concept of the day - Filled / Full

Show the picture of the boy in the story filling the grocery bag. Provide a grocery bag and encourage the children to take turns filling the bag with the food from the kitchen center. During the activity, discuss what they are doing ( filling the bag). Is the bag full? What happens if the bag is too full? Today in centers, we will fill containers until they are full.

### MATERIALS

- ~~EE~~ Book, *There's an Alligator Under My Bed*
- ~~EE~~ Artwork from previous day
- ~~EE~~ Alligator song
- ~~EE~~ Grocery bag
- ~~EE~~ Plastic food
- ~~EE~~ Container (basket, pot)
- ~~EE~~ Plastic marsh animals (alligators, fish, etc.)
- ~~EE~~ Pickin Up... song
- ~~EE~~ Blue construction paper
- ~~EE~~ Green paint/ shallow container
- ~~EE~~ Different size containers
- ~~EE~~ Beans and rice
- ~~EE~~ Cooking utensils

## **Introduce the Arts Activities**



### **Music/Movement Center**

What the children will do: Fill a container with animals found in the marsh while singing the song, Pickin Up... Share examples of animals found in the marsh with the children. Sing the following song using one of the animals. Provide each child with an animal.

*Pickin up crawfish, filling up the basket.  
Pickin up crawfish, filling up the basket.  
Way down yonder in the alligator marsh.*

Continue singing the verses until each child has put their animal in the basket.



### **Art Center**

What they will do: Fill a paper pond with alligator paw prints. Show the children the paper and paint. Place three fingers in a shallow container of paint, then press fingers onto the paper pond. Ask the children what they see? (“Uh, OH! Alligator paws prints”)



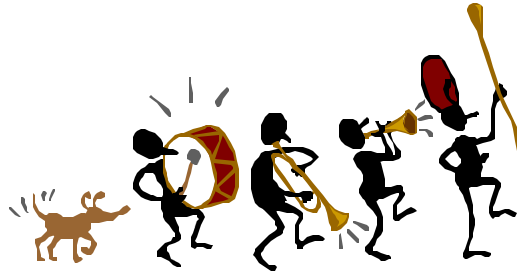
### **Make-Believe Center**

What the children will do: Fill containers of different sizes with beans and rice while pretending to cook. Show the children some of the props from the make-believe center. Tell the children they will get to fill containers and pretend to cook.

## **Have Each Child Choose an Arts Activity**

Filled / Full

Theme of the Day:



## Day 2: Music and Movement Center

### What to Do:

**Relate the activity to the story.** Ask the children if they remember what the boy filled his grocery bag with. Why did he fill it? What would an alligator eat to fill his stomach? Today, we will fill our basket with animals that live in the marsh.

**Identify animals.** Show each animal and encourage students to name them.

**Sing the Pickin Up... song to the tune of Paw Paw Patch.** Place the marsh animals on the floor. While the children are singing the song, they will choose the animal being sung and put it in the container.

**Song:** *Pickin up crawfish, filling up the basket.  
Pickin up crawfish, filling up the basket.  
Pickin up crawfish, filling up the basket.  
Way down yonder in the alligator marsh.*

Repeat the song using different marsh animals.

### MATERIALS

- ~~///~~ Container
- ~~///~~ Small marsh animals
- ~~///~~ *Pickin Up*, song