Debrief with your co-op regarding the co-leading experience (*day 4*).

Lead the time period. Pay attention to the children's response to the time period. Be prepared to share this information when you debrief with your co-op (*day 4*).

Debrief with your co-op regarding the co-leading experience. (*day 3*).

Step back and **observe/co-lead** the same time period again, taking more of the lead (*day 3*).

This time period should be the focus of your observation the following week

Observe the routine/procedure, transition/time period. Take notes regarding the instructional methods used, the timing involved, and the management strategies, both general and those that may be specific to this time period in the day (3-4 times, the week prior to co-leading).

Share your notes with your co-op, make sure you fully know and understand the objectives, the methods and the management involved for this time period (*the week prior to co-leading/leading*).

THE WEEKLY EFE LEARNING CYCLE

(for one lesson/center,/time period),

- * Never full take over, always moving in and out of leading and coleading/observing.
- * Always debriefing and identifying next steps.
- * Adding on a new lesson/center/time period each week-overlapping the cycles, observing one, coleading/leading the other

Write an abbreviated plan for this time slot based upon your findings. **Share** this with your co-op and revise the plan as needed. (*the week prior to co-leading/leading*).

Co-lead, with co-op right alongside to support you, to add information you might have forgotten, to model how best to present information, or to manage the students (*day 1*).

Debrief with your co-op; bring your observations of how things went to the conversation. The co-op might not have observed every moment of your work so you need to bring the information to him/her. Be prepared with questions, with ideas for why the lesson/center proceeded as it did, and ideas for next steps, for you and the children (day 2).

Debrief with your co-op regarding the co-leading experience (*day 1*).

Lead the time period. Pay attention to the children's response to the time period. Be prepared to share this information when you debrief with your co-op (*day 2*).