

EDPR 442 Clinical Observation Form

{Student Teaching}

Teacher Candidate _____ Date _____

School _____ Grade/Subject _____

Observer _____ Observation Number _____

Completed observation form should be copied for candidate, cooperating teacher, supervisor (if applicable), and the Office of Clinical Experiences

Pre-Determined Observational Areas: X Recommended Areas for Next Observation: N	<u>Evidence</u>	<u>Suggestions/Next Steps</u>																				
Domain 2: Classroom Environment (IPTS) <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="padding: 2px;">2a: Creating an Environment of Respect and Rapport (1,4)</td> <td style="width: 20px;"></td> </tr> <tr> <td style="padding: 2px;">2b: Establishing a Culture for Learning (1,3,4)</td> <td></td> </tr> <tr> <td style="padding: 2px;">2c: Managing Classroom Procedures (4)</td> <td></td> </tr> <tr> <td style="padding: 2px;">2d: Managing Student Behavior (4)</td> <td></td> </tr> <tr> <td style="padding: 2px;">2e: Organizing Physical Space (4)</td> <td></td> </tr> </table> Domain 3: Instruction <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="padding: 2px;">3a: Communicating with Students (5)</td> <td style="width: 20px;"></td> </tr> <tr> <td style="padding: 2px;">3b: Using Questioning and Discussion Techniques (2,3,5)</td> <td></td> </tr> <tr> <td style="padding: 2px;">3c: Engaging Students in Learning (2,5)</td> <td></td> </tr> <tr> <td style="padding: 2px;">3d: Using Assessment in Instruction (2,3,4,5,6)</td> <td></td> </tr> <tr> <td style="padding: 2px;">3e: Demonstrating Flexibility and Responsiveness (5)</td> <td></td> </tr> </table>	2a: Creating an Environment of Respect and Rapport (1,4)		2b: Establishing a Culture for Learning (1,3,4)		2c: Managing Classroom Procedures (4)		2d: Managing Student Behavior (4)		2e: Organizing Physical Space (4)		3a: Communicating with Students (5)		3b: Using Questioning and Discussion Techniques (2,3,5)		3c: Engaging Students in Learning (2,5)		3d: Using Assessment in Instruction (2,3,4,5,6)		3e: Demonstrating Flexibility and Responsiveness (5)			
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During present observation cycle:	<u>Evidence</u>	<u>Suggestions/Next Steps</u>												
<p>Domain 1: Planning & Preparation</p> <table border="1"> <tr><td data-bbox="94 121 709 186">1a: Demonstrating Knowledge of Content and Pedagogy (1,2,3,5)</td></tr> <tr><td data-bbox="94 186 709 224">1b: Demonstrating Knowledge of Students (1,3)</td></tr> <tr><td data-bbox="94 224 709 261">1c: Setting Instructional Outcomes (3,5)</td></tr> <tr><td data-bbox="94 261 709 298">1d: Demonstrating Knowledge of Resources(2,5)</td></tr> <tr><td data-bbox="94 298 709 336">1e: Designing Coherent Instruction (2,5,7)</td></tr> <tr><td data-bbox="94 336 709 373">1f: Designing Student Assessments (2,5,6)</td></tr> </table> <p>Domain 4: Professional Responsibilities</p> <table border="1"> <tr><td data-bbox="94 422 709 459">4a: Reflecting on Teaching</td></tr> <tr><td data-bbox="94 459 709 496">4b: Maintaining Accurate Records</td></tr> <tr><td data-bbox="94 496 709 534">4c: Communicating with Families</td></tr> <tr><td data-bbox="94 534 709 571">4d: Participating in a Professional Community</td></tr> <tr><td data-bbox="94 571 709 609">4e: Growing and Developing Professionally</td></tr> <tr><td data-bbox="94 609 709 646">4f: Showing Professionalism</td></tr> </table>	1a: Demonstrating Knowledge of Content and Pedagogy (1,2,3,5)	1b: Demonstrating Knowledge of Students (1,3)	1c: Setting Instructional Outcomes (3,5)	1d: Demonstrating Knowledge of Resources(2,5)	1e: Designing Coherent Instruction (2,5,7)	1f: Designing Student Assessments (2,5,6)	4a: Reflecting on Teaching	4b: Maintaining Accurate Records	4c: Communicating with Families	4d: Participating in a Professional Community	4e: Growing and Developing Professionally	4f: Showing Professionalism		
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Additional Observation Notes/Comments:

Teacher Candidate Initials _____

Observer Initials _____

Date _____