

EDPR 250 Field Placement Assignments

All assignments have additional information that will help clarify. This is a brief overview of co-op and student expectations during the field placement.

	Weeks 1-8 (3 hrs/ week)	Weeks 9-12 (4-week placement)	Co-op expectations
CI 432: Math	None	Students will complete an Assess-Teach-Assess activity with at least 2 focus students, teaching or co-teaching a small or whole group lesson and then reassess the two focus students for understanding.	Students will need help determining two focus students, as well as planning and implementing an appropriate math lesson. Feedback from the co-op on the lesson would be appreciated.
CI 448: Social Studies	Students will conduct a teacher interview to better understand how social studies is taught in the placement. (During weeks 1 or 2) Students will conduct a student interview with 2-3 students to get a better understanding of what elementary students understand about social studies. (During weeks 2-3)	Students will be required to teach one social studies lesson that they develop as part of a coherent series of lessons within their placement group. As one student teaches the lesson, the other students on the team watch/engage with students. After the lesson, all team members (hopefully including the co-op and university soc. st instructor) will reflect on the lesson to discuss possible adjustments. (Ideally in wks 11-12).	Help answer questions for teacher interview. Support students in developing and executing social studies lessons. Give feedback on social studies lesson.
CI 451: Science	Students will conduct a teacher interview to better understand how science is taught in the placement. (During weeks 1 or 2) Students will conduct a student interview with 2-3 students to get a better understanding of what elementary students understand about science. (During weeks 2-3)	Students will be required to teach one science lesson that they develop as part of a coherent series of lessons within their placement group. As one student teaches the lesson, the other students on the team watch/engage with students. After the lesson, all team members (hopefully including the co-op and university science instructor) will reflect on the lesson to discuss possible adjustments. (Ideally in wks 11-12).	Help answer questions for teacher interview. Support students in developing and executing science lessons. Give feedback on science lesson.
CI 467: Children's Literature	Students will keep a field notes journal documenting how children's literature is used. Students will also create a list to provide to the classroom teacher of various children's literature books they could use in the future. (Throughout semester)	Students will plan and implement four (4) read alouds that include follow-up discussions with children.	Allow students time to complete the 4 required read aloud assignments with children, followed by a discussion. Allow students to engage with children involving children's literature in a daily basis or as often as possible (e.g., reading aloud, talking w/ children, listening to children read).
CI 475: Reading Methods	Students will complete an individual child project, focused on various assessments and will determine the appropriate next steps for the child.	Write a series of 4 small group reading lessons that develop a reading strategy. Teach at least one of those lessons.	Help students identify a child for the individual child project. Help students identify a time and group for the small group reading lessons.
Clinical Experiences	Complete CoTE Blood borne Pathogen questionnaire (1 per team). Provide paper observation form for co-op, if requested (on SCE website). Be observed (individually or team teaching) at least 1 time by any of the co-ops on your team during the first 8 weeks.	Be observed (individually or team teaching) at least 2 times by any of the co-ops on your team during weeks 9-12.	Complete 3 observations per student throughout the semester (3 observations total, conducted by any teacher on the team during the semester). Complete one collaborative final evaluation in the portal for each student, with ratings and comments. Complete one summative assessment for each student (by each co-op) in the portal (simply mark continuation recommendation at bottom of form and submit).