**EDPR 250 Placement Objectives:**

***Please note: We do not expect teacher candidates to have proficiency in any of these areas. However, we would like to observe evidence of continued understanding and development of their teaching practice.***

1. Teacher candidates should be able to demonstrate knowledge regarding connections between age-related characteristics.
	1. Teacher candidates should be able to make general predictions about what experiences are likely to best promote children’s learning and development.
2. Teacher candidates should be able to identify each child as an individual
	1. Teacher candidates should be able to learn about each child in ways that have implications for how best to adapt and be responsive to that individual’s needs
3. Teacher candidates should be able to identify social and cultural contexts in which children live.
	1. Teacher candidates should be able to identify and include the values, expectations, and behavioral and linguistic conventions that shape children’s lives at home and in their communities.
	2. Teacher candidates should be able to facilitate learning experiences that are meaningful, relevant, and respectful for each child and family.
4. Teacher candidates should be able to identify and make connections to facilitate development and learning in the physical, social and emotional, and cognitive domains.
5. Teacher candidates should be able to follow the aspects of children’s learning and development through continuous interaction and consistent relationships based on biological maturation and experience.