

DOMAIN 1: Planning and Preparation (Rubric)

- ▼ 1a **Demonstrating Knowledge of Content and Pedagogy**
 - Content knowledge • Prerequisite relationships • Content pedagogy
- ▼ 1b **Demonstrating Knowledge of Students**
 - Child development • Learning process • Special Needs
 - Student skill, knowledge, and proficiency • Interests and cultural heritage
- ▼ 1c **Setting Instructional Outcomes**
 - Value, sequence, alignment • Clarity • Balance
 - Suitability for diverse learners
- ▼ 1d **Demonstrating Knowledge of Resources**
 - For classroom • To extend content knowledge • For students
- ▼ 1e **Designing Coherent Instruction**
 - Learning activities • Instructional materials and resources
 - Instructional groups • Lesson and unit structure
- ▼ 1f **Designing Student Assessments**
 - Congruence with outcomes • Criteria and standards
 - Formative assessments • Use for planning

Comments

DOMAIN 2: The Classroom Environment (Rubric)

- ▼ 2a **Creating an Environment of Respect and Rapport**
 - Teacher interaction with students • Student interaction with students
- ▼ 2b **Establishing a Culture for Learning**
 - Importance of content • Expectations for learning and behavior
 - Student pride in work
- ▼ 2c **Managing Classroom Procedures**
 - Instructional groups • Transitions
 - Materials and supplies • Non-instructional duties
 - Supervision of volunteers and paraprofessionals
- ▼ 2d **Managing Student Behavior**
 - Expectations • Monitoring behavior • Response to misbehavior
- ▼ 2e **Organizing Physical Space**
 - Safety and accessibility • Arrangement of furniture and resources

Comments

DOMAIN 4: Professional Responsibilities (Rubric)

- ▼ 4a **Reflecting on Teaching**
 - Accuracy • Use of future teaching
- ▼ 4b **Maintaining Accurate Records**
 - Student completion of assignments
 - Student progress in learning • Non-instructional records
- ▼ 4c **Communicating with Families**
 - About instructional program • About individual students
 - Engagement of families in instructional program
- ▼ 4d **Participating in a Professional Community**
 - Relationships with colleagues • Participation in school projects
 - Involvement in culture of professional inquiry • Service to school
- ▼ 4e **Growing and Developing Professionally**
 - Enhancement of content knowledge and pedagogical skill
 - Service to the profession
- ▼ 4f **Showing Professionalism**
 - Integrity/ethical conduct • Service to students • Advocacy
 - Decision-making • Compliance with school/district regulations

Comments

DOMAIN 3: Instruction (Rubric)

- ▼ 3a **Communicating with Students**
 - Expectations for learning • Directions and procedures
 - Explanations of content • Use of oral and written languages
- ▼ 3b **Using Questioning and Discussion of Techniques**
 - Quality of questions • Discussion Techniques • Student participation
- ▼ 3c **Engaging Students in Learning**
 - Activities and assignments • Student groups
 - Instructional materials and resources • Structure and pacing
- ▼ 3d **Using Assessment in Instruction**
 - Assessment criteria • Monitoring of student learning
 - Feedback to students • Student self-assessment and monitoring
- ▼ 3e **Demonstrating Flexibility and Responsiveness**
 - Lesson adjustment • Response to students • Persistence

Comments

Final Summary:

Signature:

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