

University of Illinois, Urbana-Champaign

Eighth Annual College of Education Graduate Student Conference

Education, Public Values, and Privatization

Friday, March 31, 2017

8:00AM – 8:35AM	
Registration: North Lobby	
Continental Breakfast: Room 28	
8:35AM – 8:50AM	
Welcome, Interim Dean James Anderson: Room 22	
9:00AM – 9:50AM	
SESSION 1: BLACK AGENCY in a COMMODIFIED HIGHER EDUCATION LANDSCAPE: SHORTCOMINGS of TODAY'S FEDERAL AID PROGRAMS	
Room: 333	
Organizer	Theopolies Moton
Discussant	Dr. Trent
Presenters	Public Schooling, Private Learning: Higher Education in the Era of Big Data Rashid V. Robinson, <i>University of Illinois, Urbana-Champaign</i>
	Adjusting the Higher Education Act's Title IV Financial Aid Programs to Effectively Meet the Needs of Today's Students Andréa Fain, <i>University of Illinois, Urbana-Champaign</i>

	<p>Our Freedom, Our Education, Our Doing: Centering Black Agency in the Creation of Educational Institutions in the PostBellum South ArCasia James, <i>University of Illinois, Urbana-Champaign</i></p>
<p>SESSION 2: UNINTENDED CONSEQUENCES OF STANDARDIZED EDUCATIONAL ASSESSMENT PRACTICES: MISSING THE CUES Room:192</p>	
Discussant	Dr. Steven Wise
Presenters	<p>Upper-Class Status Conveying Cues Decreases Cognitive Performance in College Students Pete Ondish, <i>University of Illinois, Urbana-Champaign</i> Colin Harmony, <i>University of Illinois, Urbana-Champaign</i></p> <p>Neoliberalization of Community College and the Invisibleness of Korean American Students Sujung Kim, <i>University of Illinois, Urbana-Champaign</i></p> <p>Safe Space on Campus: A Value Necessary for Truly Public Higher Education Jessica Harless, <i>University of Illinois, Urbana-Champaign</i></p>
10:00AM – 10:50AM	<p>TWITTER SESSION 3: Moderators: Dr. Adrienne Dixon & ArCasia James Room: 333</p>
<p>10:30AM – 11:50AM</p>	
<p>SESSION 4: PROFESSIONAL DEVELOPMENT ON GLOBAL TEACHER LEADERSHIP DEVELOPMENT Chairs: Dr. Michael Wischnowski, Dr. Dave Edyburn, & Dr. Steve Luke Room: 192</p>	
<p>11:00 - 11:50AM</p>	
<p>SESSION 5: SECOND LANGUAGE ACQUISITION, IDENTITY & POLICY TECHNOLOGIES AT PLAY Room: 22</p>	
Organizer	Dr.Elaine Horwitz
Discussant	Dr. Allison Witt
Presenters	<p>Chinese Character Acquisition in First and Second Language Kindergarteners in Hong Kong Wing Yan (Stephanie) Chan, <i>Hong Kong University</i></p>

	<p>Understanding a Biracial Individual’s Identity and Language Development Jaehee Park, <i>University of Illinois, Urbana-Champaign</i></p> <p>Performativity and Performance Assessments: Policy Technologies at Play in Pre-service Teacher Evaluation Meghan A Kessler, <i>University of Illinois, Urbana-Champaign</i></p>
<p>SESSION 6: DISRUPTIVE INNOVATIONS in HIGHER EDUCATION: IMPROVING EDUCATION POLICY on ACCESS, PROFESSIONAL DEVELOPMENT, and STUDENT INTEGRATION Room: 162</p>	
Organizer	Dr. Mark Gierl
Discussant	Dr. Peter Kuchinke
Presenters	<p>Global Poverty and Women’s Empowerment: Towards a Capabilities Pedagogy in Higher Education Xiuying “Sophy” Cai, <i>University of Illinois, Urbana-Champaign</i></p> <p>Examining U.S. Military Student Veterans’ Awareness of, Access to, and Use of Veterans Career Services at a Large Public University Delmar Rhodes, <i>University of Illinois, Urbana-Champaign</i></p> <p>Institutional Response to Higher Education Policy Innovation: Evidence from Academic and Professional Pathways in Colombia Maria Claudia Soler, <i>University of Illinois, Urbana-Champaign</i></p> <p>A Proposed Framework for Understanding the Engagement of Frontline Employees Hwang, Seokwon (Sam), <i>University of Illinois, Urbana-Champaign</i></p>
<p>SESSION 7: THERE’S NO EXCUSE FOR THAT: STORIES WE AREN’T HEARING ELSEWHERE Room: 333</p>	
Discussant	Dr. Leslie Rutkowski
Presenters	<p>Racial Microaggressions Targeting International Students on a U.S. Campus HyeJin Tina Yeo, <i>University of Illinois, Urbana-Champaign</i></p>

	<p>Campus Climate and Racial Microaggressions: Freshmen Students' of Color Experiences Emily Teitelbaum, <i>University of Illinois, Urbana-Champaign</i></p> <p>Politics, Land Privatization, and the Origins of Federal Indian Education Issac Akande, <i>University of Illinois, Urbana-Champaign</i></p> <p>Illinois Rural Student Attendance at the University of Illinois at Urbana-Champaign Marci Rockey, <i>University of Illinois, Urbana-Champaign</i></p>
12:00PM – 1:20PM	<p>Lunch Plenary with Distinguished Alumni and Interim Dean James Anderson as Moderator Room: 22</p>
2:00PM – 2:50PM	
<p>SESSION 8: UPDATES ON THE <i>EDUCATIONAL THEORY</i> Pre-Conference Workshop Chair: Dr. Chris Higgins Room: 22</p>	
<p>The Concepts of Accountability and Improvement: Higher Education, Publics, and Student Learning Outcomes Assessment Terry Vaughan III, <i>University of Illinois, Urbana-Champaign</i></p> <p>Global Poverty and Higher Education: Towards a Capabilities Pedagogy to Address Society's Grand Challenges Xiuying "Sophy" Cai, <i>University of Illinois, Urbana-Champaign</i></p> <p>Politics, Land Privatization, and the Origins of Federal Indian Education Issac Akande, <i>University of Illinois, Urbana-Champaign</i></p> <p>Internationalizing Illini: International Students in the News at the University of Illinois, 1867-1907 Salvatore V. De Sando, <i>University of Illinois, Urbana-Champaign</i></p> <p>Examining Racialization of International Students in the United States HyeJin Tina Yeo, <i>University of Illinois, Urbana-Champaign</i></p>	

Public Schooling, Private Learning: Higher Education in the Era of Big Data

Rashid V. Robinson, *University of Illinois, Urbana-Champaign*

Understanding “Perspectives Kids Offer the World”: Teachers’ Responses to Black Male Literacy Practices

Autumn A. Griffin, *University of Maryland, College Park*

Our Freedom, Our Education, Our Doing: Centering Black Agency in the Creation of Educational Institutions in the Post-Bellum South

ArCasia James, *University of Illinois, Urbana-Champaign*

Safe Space on Campus: A Value Necessary for Truly Public Higher Education

Jessica Harless, *University of Illinois, Urbana-Champaign*

Performativity and Performance Assessments: Policy Technologies at Play in Pre-Service Teacher Evaluation

Meghan A. Kessler, *University of Illinois, Urbana-Champaign*

SESSION 9: ENGLISH LANGUAGE AND ITS RELATIONSHIP TO PUBLIC SPACES: WHAT’S AT STAKE?

Room: 16

Discussant Dr. Steven Luke

Presenters **Informal Digital Learning of English in Extracurricular/Extramural Contexts: A Case of Korean English Language Learners**

Seong (John) Lee, University of Illinois, Urbana-Champaign

L2 Academic Writing in English: A Political Economy Perspective

Lisa Chason, University of Illinois, Urbana-Champaign

3:00PM – 4:20PM

SESSION 10: CHILD DEVELOPMENT AND LEARNING ASSESSMENT

Room: 4G

Discussant Dr. Mary Kalantzis

Presenters **Paradigms and Mixed Methods: The Connection in Educational Research**
Deserai Miller, Kim Patton, Shari Hopkins, University of Illinois, Urbana-Champaign

	<p>Developing and Validating a Questionnaire to Measure English as an International Language (EIL) Awareness Status <i>Seong (John) Lee, University of Illinois, Urbana-Champaign</i></p> <p>One-Year Longitudinal Study of Programme Duration Effect on Children's Development <i>Michelle Marie Yi Lok Lau, Hong Kong University</i></p>
<p>SESSION 11: POSTER PRESENTATIONS Room: 22</p>	
	<p>Termination Criteria in Variable-length Computerized Classification Testing <i>Xiao Li, University of Illinois, Urbana-Champaign</i></p>
	<p>How Experienced Teachers Plan for Instruction <i>Katrina Kennett, University of Illinois, Urbana-Champaign</i></p>
	<p>Teacher Candidate Expectations and Understandings Prior to Engaging with High Stakes Professional Performance Evaluations <i>Meghan A. Kessler, University of Illinois, Urbana-Champaign</i></p>
	<p>Exploring the Potential for Cross-National Research Collaboration between the USA and Serbia in Science and Technology <i>Jelena Pokimica, University of Illinois, Urbana-Champaign</i></p>
	<p>Assessing the Relationship between Sleep and Academic Achievement across Middle Childhood and Adolescence <i>Bethany Fleming, University of Illinois, Urbana-Champaign</i></p>
<p>SESSION 12: PROFESSIONAL DEVELOPMENT: WHAT I WISH SOMEONE HAD TOLD ME ABOUT A CAREER IN HIGHER EDUCATION Chairs: Dr. Mark Gierl, Dr. Leslie Rutkowski, and Dr. Steven Wise Room: 16</p>	
<p>SESSION 13: BILINGUALISM, TEACHER PLANNING & CULTURALLY RELEVANT PEDAGOGY FOR CIVIC ENGAGEMENT OF STUDENTS Room: 28</p>	
Discussant	Dr. Gloriana Gonzalez Rivera

Presenters	<p>Korean Bilingual Students' Bilingualism and their Linguistic Practice Jaehee Park, <i>University of Illinois, Urbana-Champaign</i></p> <p>Exploring Teachers' Responses to Black Male Literacy Practices Autumn A. Griffin, <i>University of Maryland, College Park</i></p> <p>How Experienced Teachers Plan for Classroom Instruction Katrina Kennett, <i>University of Illinois, Urbana-Champaign</i></p>
5:00PM – 5:20PM	
	<p>Closing Keynote Speaker: Interim Dean James Anderson Room: 22</p>