EDUCATIONAL ADMINISTRATION AND LEADERSHIP

Educational Administration and Leadership (EAL) prepares outstanding leaders who create organizational conditions that provide for equitable participation by all relevant stakeholders in school governance and ensures that all students experience high levels of academic performance.

A DEGREE IN GLOBAL STUDIES IN EDUCATION WILL PREPARE YOU TO:
• Recognize and emphasize the essential role of effective leadership in school reform initiatives, and ensure that policies facilitate the improved achievement of every student.
• Create and disseminate knowledge for leadership development, education policy, and school improvement.
• Succeed in leadership, administrative, and supervisory positions in elementary and secondary schools.

EMPLOYMENT OPPORTUNITIES
EAL graduates embrace a broad array of leadership positions, including: teacher leaders, division and content area chairs, deans, principals, central office administrators, superintendents, and educational policymakers. Programs also prepare individuals for higher education faculty positions in PK-12 educational leadership and policy.

ACCREDITATION
The University of Illinois at Urbana-Champaign is a fully accredited university by the North Central Association of Colleges and Schools.

APPLICATION DEADLINES
ONLINE PROGRAMS None
OFF-CAMPUS PROGRAMS February 1 and April 1

TERMS & COURSE LENGTHS
FALL/SPRING 8-week courses
SUMMER 6-week courses

FORMAT
ONLINE Synchronously with instructor along with asynchronously forum posting

KEY FEATURES
100% faculty-taught
Transferrable courses
Competitive tuition rates
Access to the largest public university library in the United States

EDUCATIONAL ADMINISTRATION AND LEADERSHIP | PRINCIPAL PREPARATION
Offers graduates a program that embraces the broad array of leadership positions in elementary/secondary education. Educational leadership and practice are emphasized in the program. Specialized study provides preparation leading to an Illinois Principal’s License (formerly known as Type 75) for elementary/secondary principals and assistant principals.

MASTER'S DEGREE: 40 credit hours
CERTIFICATE OF ADVANCED STUDY: additional 32 credit hours beyond master's

SCHOOL EXECUTIVE LEADERSHIP | SUPERINTENDENT ENDORSEMENT
Designed to prepare graduate students for administrative positions in PK-12 public and private schools. Through coursework and supervised internships, students are provided with multiple learning opportunities, enabling them to critically examine administrative leadership processes.

DOCTOR OF EDUCATION DEGREE: 72 credit hours
CERTIFICATE OF ADVANCED STUDY: additional 32 credit hours beyond master's

TEACHER LEADER SPECIALIZATION
Intended to increase the quality of leadership, teaching, and learning practices, as well as to recognize the critical importance that leadership by teachers brings to the overall school improvement mission. TLS will create a career path to retain and develop high-performing teachers for leadership roles in schools to maximize outcomes for children.

MASTER'S DEGREE: 36 credit hours
CERTIFICATE OF ADVANCED STUDY: additional 32 credit hours beyond master's

It is a community in which students and faculty create new understandings about effective school leadership.

Linda Sloat, Ph.D., Associate Professor, Education Policy, Organization, & Leadership

FIND OUT MORE AT EDUCATION.ILLINOIS.EDU/ONLINE-OFFCAMPUS
or speak with one of our graduate student support services representatives at 217.333.2603 or email connect@education.illinois.edu.
The College of Education at the University of Illinois at Urbana-Champaign is a global leader in education and research, attracting the best students from across the U.S. and around the world. As a top-ranked institution, our breakthrough research addresses many of today’s educational challenges. We develop, test, and apply new pedagogies and assessment practices that improve learner performance—supporting traditional, blended, and online learning.

**WORLD-CLASS FACULTY**
Education at Illinois faculty are experts in the fields of literacy, diversity and equity, education policy, digital ecologies, social identity, higher education, and human resource development. Faculty support and collaborate with students to address the most critical issues in education.

**AFFECTING CHANGE**
Our reputation for producing scholarship that impacts education means that we drive economic, social, and technological changes. Each of our graduates participates in this legacy as they join our 34,000+ alumni and become the next generation of educational leaders.

“Education is the foundation of society, the economy, and the world.”
Dean Mary Kalantzis

GREAT MINDS THINK
EDUCATION AT ILLINOIS